



# BLUE MOUNTAIN COLLEGE

Undergraduate

Catalog

2018 - 2019

Prepared June 2018

201 W. Main Street, P.O. Box 160  
Blue Mountain, Mississippi 38610  
Telephone (662) 685-4771  
Web site: <http://www.bmc.edu>

## NON-DISCRIMINATION STATEMENT

Blue Mountain College does not discriminate on the basis of sex, race, color, age, national origin, or ethnic group in the education programs and activities which it operates according to the Civil Rights Act of 1964, and Title IX of the Education Amendment of 1972, Public Law 92-318. Nor does the College discriminate against qualified handicapped persons, according to the requirements of Section 504 of the Rehabilitation Act of 1973, Public Law 93-112. This policy extends to both employment and admission to the College. Under Title VII of the Civil Rights Act of 1964 “religious organizations” and “religious educational institutions” are exempt from religious discrimination provisions. Blue Mountain College is both a “religious organization” and a “religious educational institution.”



# BLUE MOUNTAIN COLLEGE

## ACCREDITATION

Blue Mountain College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Blue Mountain College.

Blue Mountain College is accredited or approved by the following:

- Mississippi Commission on College Accreditation
- Board of Trustees of State Institutions of Higher Learning
- Commission on Teacher and Administrator Licensure and Certification and Development, Mississippi Department of Education

## COLLEGE MEMBERSHIPS

American Association of Colleges of Teacher Education  
American Association of Collegiate Registrars & Admissions  
Officers  
College Public Relations Association of Mississippi  
Consortium for Global Education  
Council for Higher Education Accreditation  
International Association of Baptist Colleges & Universities  
Mississippi Association of Colleges  
Mississippi Association of Colleges of Teacher Education  
Mississippi Association of Collegiate Registrars & Admissions  
Officers  
Mississippi Association of Student Financial Aid Administrators  
Mississippi Library Association

National Association of Intercollegiate Athletics  
National Council for State Authorization Reciprocity Agreements  
National Association of College & University Business Officers  
National Association of Independent Colleges & Universities  
National Association of Student Financial Aid Administrators  
National Research Center for College & University Admissions  
North American Coalition for Christian Admissions Professionals  
Southern Association of College & University Business Officers  
Southern Association of Collegiate Registrars & Admissions  
Officers  
Southern States Athletic Conference  
Tippah County Development Foundation  
Women in Higher Education, MS Network

## NATIONAL HONOR SOCIETY MEMBERSHIPS

Alpha Chi  
Alpha Lambda Delta  
Alpha Psi Omega  
Beta Beta Beta  
Kappa Delta Pi  
Kappa Omicron Nu  
Pi Gamma Mu  
Sigma Beta Delta  
Sigma Tau Delta  
Theta Alpha Kappa



# BLUE MOUNTAIN

COLLEGE

## UNDERGRADUATE CATALOG

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# ACADEMIC CALENDAR 2018-2019

## FULL FALL SEMESTER (16 Weeks) | 2018

August 13, Monday	First Year Experience Transfer Orientation Registration (for applicants who did not meet early registration deadline)
August 14, Tuesday	<b>Classes begin (8:00 a.m.)</b>
August 21, Tuesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
September 3, Monday	Labor Day - No classes
October 5, Friday	Mid-Semester grades due
October 11-12, Thursday -Friday	Fall Break
October 15, Monday	Scheduling for Spring 2019 opens for Seniors
October 17, Wednesday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
October 22, Monday	Scheduling for Spring 2019 opens for Juniors
October 29, Monday	Scheduling for Spring 2019 opens for Sophomores and new students/readmits
November 5, Monday	Scheduling for Spring 2019 opens for Freshmen
November 7, Wednesday	Last day to drop a class or withdraw from school
November 16, Friday	Thanksgiving recess begins, end of class day
November 19-23, Monday - Friday	Thanksgiving Holidays
November 26, Monday	Classes resume (8:00 a.m.)
November 26-30, Monday – Friday	Dead Week
December 3, Monday	Final Examinations, 8:00 a.m. MWF classes (9:00 a.m.) Final Examinations, 8:00 a.m. TR classes (1:30 p.m.) Final Examinations, M night classes (5:00 p.m.)
December 4, Tuesday	Final Examinations, 9:00 a.m. MWF classes (9:00 a.m.) Final Examinations, 9:25 a.m. TR classes (1:30 p.m.) Final Examinations, T night classes (5:00 p.m.)
December 5, Wednesday	Final Examinations, 10:40 a.m. MWF classes (9:00 a.m.) Final Examinations, 10:50 a.m. TR classes (1:30 p.m.)
December 6, Thursday	Final Examinations, 11:40 a.m. MWF classes (9:00 a.m.) Final Examinations, 1:05 p.m. TR classes (1:30 p.m.) Final Examinations, 1:55 p.m. TR classes (1:30 p.m.)
December 7, Friday	Final Examinations, R night classes (5:00 p.m.) Final Examinations, 1:30 p.m. MWF classes (9:00 a.m.) Final Examinations, 2:30 p.m. MWF classes (1:30 p.m.)

## 8-WEEK COURSES (Including non-program online courses)

### FALL TERM I (8 weeks) | 2018

August 14, Tuesday	Classes begin (See class schedule for times)
August 17, Friday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
August 21, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
September 11, Tuesday	Last day to drop a class or withdraw from school for Fall Term I
October 9, Tuesday	Term I Examinations (TBA), Term I classes end

### FALL TERM II (8 weeks) | 2018

October 10, Wednesday	Classes begin (See class schedule for times)
October 15, Monday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
October 17, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
November 7, Wednesday	Last day to drop a class or withdraw from school for Fall Term II
December 5, Wednesday	Term II Examinations (TBA), Term II classes end

## WINTER INTERSESSION | December 10, 2018-January 6, 2019

December 10, Monday	Classes begin (see class schedule for times)
December 17, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
January 5-6, Saturday-Sunday	Final Examinations

# ACADEMIC CALENDAR 2018-2019

## FULL SPRING SEMESTER (16 Weeks) | 2019

January 7, Monday	New Student Orientation (8:30 a.m.) Registration (for applicants who did not meet early registration deadline)
January 8, Tuesday	<b>Day Classes begin</b> (8:00 a.m.) Evening Classes begin Graduate classes begin
January 15, Tuesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
January 21, Monday	Service Day—No day classes
February 25, Monday	Scheduling for Fall 2019 opens for Seniors
March 1, Friday	Mid-semester grades due
March 4, Monday	Scheduling for Fall 2019 opens for Juniors
March 11-15, Monday-Friday	Spring Break —No classes
March 18, Monday	Scheduling for Fall 2019 opens for Sophomores and new students/readmits
March 19, Tuesday	Last day to drop a class and receive only a “W” grade. All grades after this date will be either “WP” or “WF.”
March 25, Monday	Scheduling for Fall 2019 opens for Freshmen
April 9, Tuesday	Last day to drop a class or withdraw from school
April 19, Friday	Good Friday Holiday, No classes
April 22-26, Monday-Friday	Dead Week
April 29, Monday	Final Examinations, 8:00 a.m. MWF classes (9:00 a.m.) Final Examinations, 8:00 a.m. TR classes (1:30 p.m.) Final Examinations, M night classes (5:00 p.m.)
April 30, Tuesday	Final Examinations, 9:00 a.m. MWF classes (9:00 a.m.) Final Examinations, 9:25 a.m. TR classes (1:30 p.m.) Final Examinations, T night classes (5:00 p.m.)
May 1, Wednesday	Final Examinations, 10:40 a.m. MWF classes (9:00 a.m.) Final Examinations, 10:50 a.m. TR classes (1:30 p.m.)
May 2, Thursday	Final Examinations, 11:40 a.m. MWF classes (9:00 a.m.) Final Examinations, 1:05 p.m. TR classes (1:30 p.m.) Final Examinations, 1:55 p.m. TR classes (1:30 p.m.) Final Examinations, R night classes (5:00 p.m.)
May 3, Friday	Final Examinations, 1:30 p.m. MWF classes (9:00 a.m.) Final Examinations, 2:30 p.m. MWF classes (1:30 p.m.) Commencement practice: 2:00 p.m.
May 4, Saturday	<b>Commencement:</b> 10:00 a.m. Tentative Afternoon Commencement 1:00 p.m.

**ALL CANDIDATES FOR GRADUATION ARE REQUIRED TO ATTEND THE APPROPRIATE COMMENCEMENT**

### 8-WEEK COURSES (Including non-program online courses)

#### SPRING TERM I (8 weeks) | 2019

January 8, Tuesday	Classes begin (see class schedule for times)
January 12, Friday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
January 15, Tuesday	Last day to drop a class and receive only a “W” grade. All grades after this date will be either “WP” or “WF.”
February 5, Tuesday	Last day to drop a class or withdraw from school for Spring Term I
March 3, Sunday	Term I Examinations (TBA), Term I classes end

#### SPRING TERM II (8 weeks) | 2019

March 4, Monday	Classes begin (see class schedule for times)
March 8, Thursday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
March 11, Monday	Last day to drop a class and receive only a “W” grade. All grades after this date will be either “WP” or “WF.”
April 1, Monday	Last day to drop a class or withdraw from school for Spring Term II
April 28, Sunday	Term II Examinations (TBA), Term II classes end

## ACADEMIC CALENDAR 2018-2019

### FIRST TERM SUMMER | 2019

May 28, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.)
May 29, Wednesday	Last day to register as full-time student
	Last day to change class schedule and receive tuition/fees adjustment
May 30, Thursday	Last day to register as part-time student
June 10, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
June 13, Thursday	Last day to drop a class or withdraw from school
June 21, Friday	Final Examinations, 1 <sup>st</sup> period classes (8:30 a.m.)
	Final Examinations, 2 <sup>nd</sup> period classes (11:00 a.m.)
	Final Examinations, 3 <sup>rd</sup> period classes (2:00 p.m.)

### SECOND TERM SUMMER | 2019

June 24, Monday	Undergraduate Registration/Classes begin (7:30 a.m.)
June 25, Tuesday	Last day to register as full-time student
	Last day to change class schedule and receive tuition/fees adjustment
June 26, Wednesday	Last day to register as part-time student
July 4-5, Thursday-Friday	Holiday
July 8, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
July 11, Thursday	Last day to drop a class or withdraw from school
July 19, Friday	Final Examinations, 1 <sup>st</sup> period classes (8:30 a.m.)
	Final Examinations, 2 <sup>nd</sup> period classes (11:00 a.m.)
	Final Examinations, 3 <sup>rd</sup> period classes (2:00 p.m.)

### FULL SUMMER TERM | 2019

May 28, Tuesday	Registration/Classes begin
	Graduate Orientation/Registration
	Graduate Classes begin
June 4, Tuesday	Last day to register as a full-time student
	Last day to change class schedule and receive tuition/fees adjustment
June 25, Tuesday	Last day to drop and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
July 4-5, Thursday-Friday	Holiday
July 8, Monday	Last day to drop or withdraw from school
July 19, Friday	Final Examinations TBA



# ACADEMIC CALENDAR 2018-2019

## DISTANCE EDUCATION

For Online Programs in Business Administration, Criminal Justice, and Psychology

### FALL SEMESTER | 2018

#### TERM I

August 14, Tuesday	Fall Term I classes begin
August 17, Friday	Last day to change online class schedule & receive tuition/fees adjustment
August 21, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
September 10, Monday	Registration opens for Fall II term
September 11, Tuesday	Last Day to drop a class or to withdraw from school for Fall I term
October 8, Monday	Registration for Fall II closes
October 9, Tuesday	Term I Examinations (TBA), Fall Term I classes end

#### TERM II

October 10, Wednesday	Fall Term II classes begin
October 15, Monday	Last day to change online class schedule and receive tuition/fees adjustment
October 17, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
November 7, Wednesday	Last Day to drop a class or to withdraw from school for Fall Term II
November 26, Monday	Registration opens for Spring I term
December 5, Wednesday	Term II Examinations (TBA), Fall Term II term classes end
December 6-January 7	Christmas Holidays
January 7, Monday	Registration ends for Spring I term

### SPRING SEMESTER 2019

#### TERM I

January 8, Tuesday	Spring Term I classes begin
January 12, Friday	Last day to change online class schedule & receive tuition/fees adjustment
January 15, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
February 5, Tuesday	Last Day to drop a class or to withdraw from school for Spring I term
February 25, Monday	Registration for Spring II term begins
March 3, Sunday	Registration for Spring II closes
	Term I Examinations (TBA), Spring Term I classes end

#### TERM II

March 4, Monday	Spring Term II classes begin
March 8, Thursday	Last day to change online class schedule and receive tuition/fees adjustment
March 11, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
April 1, Monday	Last Day to drop a class or to withdraw from school for Spring Term II
	Registration for Summer I term begins
April 22, Monday	Registration for Summer I term closes
April 28, Sunday	Term II Examinations (TBA), Spring Term II classes end

# ACADEMIC CALENDAR 2018-2019

## DISTANCE EDUCATION

### SUMMER | 2019

#### TERM 1

May 6, Monday	Summer Term I begins
May 8, Monday	Last day to change online class schedule & receive tuition/fees adjustment
May 13, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
June 4, Monday	Registration opens for Summer II Term
June 17, Monday	Last Day to drop a class or to withdraw from school for Summer I term
June 23, Sunday	Registration for Summer II term closes
	Term I Examinations (TBA), Summer Term I ends

#### TERM 2

June 24, Monday	Summer Term II begins
June 26, Wednesday	Last day to change online class schedule & receive tuition/fees adjustment
July 1, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
July 8, Monday	Registration opens for Fall I term
July 23, Tuesday	Last Day to drop a class or to withdraw from school for Summer II term
August 11, Sunday	Term II Examinations (TBA), Summer Term II classes end
August 19, Monday	Registration for Fall I term closes

# INTRODUCTION

For admissions call: 800-235-0136

Students entering Blue Mountain College for the 2017-2018 session (effective July, 2017) must meet major and minor requirements as set forth in this edition as well as the general degree requirements for graduation contained herein. Requirements governing teacher certification occasionally change from those published in this Undergraduate Catalog. Students are advised, therefore, to check periodically with their advisor for possible modifications in program requirements.

A student readmitted after an interruption of more than two years in the course of study at Blue Mountain College may, at the discretion of the College, be required to fulfill the graduation requirements in the catalog in force at the time of readmission.

This Catalog does not constitute a contract between the College and its students. The College reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered. The current Catalog or Handbook is the one posted on the BMC website.

Blue Mountain College offers curricula in various professional fields, as well as general or liberal arts education. In the professional field, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as teacher education) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Blue Mountain College are designed to expose students to the skills and knowledge essential to the relevant profession and the student must successfully complete the requirements of the appropriate curriculum in order to receive a

degree. However, Blue Mountain College cannot guarantee that any student admitted to a given program of study will complete that program successfully; neither can Blue Mountain College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Blue Mountain College.

All undergraduate students enrolled at the College are subject to all rules and regulations as specified in the *Blue Mountain College Undergraduate Student Handbook*. Copies of the handbook may be secured from the Office of Student Services, Lowrey Administration Building or online at [www.bmc.edu/undergraduate\\_student\\_handbook.asp](http://www.bmc.edu/undergraduate_student_handbook.asp).

College policies that govern student life may be found at [www.bmc.edu/student\\_policies.asp](http://www.bmc.edu/student_policies.asp).

Failure to read the *Blue Mountain College Undergraduate Student Handbook* or policies does not excuse students from the requirements and regulations contained therein.

College facilities may not be used for any personal fund-raising or business ventures.

It is the goal of Blue Mountain College to assist in the development of good health and clean air. All buildings and grounds are declared “tobacco free” and all persons associated with the College are expected to adhere to the policy of “tobacco free.”

BMC Website: [www.bmc.edu](http://www.bmc.edu)

## MESSAGE FROM THE PRESIDENT

Welcome to Blue Mountain College, an academic community of faculty, staff, students, and alumni committed to pursuing Christ-centered excellence in a grace-filled environment. Unapologetically Christian in its approach to teaching and learning, Blue Mountain prepares students to be leaders in their chosen professions, in their churches, and in their communities. Educated in the liberal arts tradition, Blue Mountain graduates enter the workplace equipped to engage the culture and to fulfill their God-given calling. Thank you for choosing BMC! May God bless your time at this special place!

Barbara Childers McMillin

## AN OVERVIEW

Blue Mountain College is a Christian liberal arts institution supported by the Mississippi Baptist Convention. Deeply committed to the education of its students since its founding in 1873, the College has continued to attract capable, confident students who desire to pursue knowledge through a Christian worldview in a caring, person-centered environment.

Blue Mountain students vary in ages and backgrounds. Some come as freshmen; others transfer from nearby community colleges or universities. Regardless of age or background, the individual student is of utmost value and importance at Blue Mountain College. Faculty and staff believe in the ability of students to participate constructively in their educational development. In a family-like atmosphere, classes of five to fifteen are common so that students can develop confidence that will enable them to be meaningfully engaged in life.

A measure of the quality of the academic programs at Blue Mountain College is the accomplishments of its graduates. Alumni of this College have achieved distinction in many fields, professions, scholarly disciplines, and artistic expressions.

Nestled in the hills of Northeast Mississippi, Blue Mountain provides an inspirational and tranquil setting in which to pursue a quality liberal arts education. The knowledge that students gain in their studies and the application of that knowledge will shape the quality of contribution they will make to family, profession, and community.

To inform students' academic experience and planning, this Undergraduate Catalog presents information about educational programs and policies, faculty, and the campus community. Students should use this information to guide their planning at the College. Exceptional faculty also serve as knowledgeable guides and resources on each student's academic journey. The faculty are dedicated teachers, engaged in all aspects of the teaching and learning environment.

## LOCATION AND FACILITIES

Blue Mountain College is located in Northeast Mississippi on Highway 15 approximately 35 miles from Tupelo and 65 miles from Memphis, Tennessee in a small village, which bears the same name—Blue Mountain.

The College is located on a large hill, which gets its name “Blue Mountain” because of the bluish tint of the pine-covered knoll in the early morning. It is natural beauty at its best.

Blue Mountain College operates and maintains physical facilities that adequately serve the needs of the institution's educational programs, support services, and mission-related activities. The campus consists of 189.61 acres and includes 23 major buildings, an intramural softball/soccer field, tennis courts, an outdoor swimming pool, and a lake. The BMC Web site offers an interactive campus map.

**Student Services and Residential Housing.** The College can comfortably house approximately 416 students on campus in its six major residence halls—Whitfield, Stevens, Cockcroft, the Southplex, Southplex Annex, and Mountain Village; along with a host of other College-owned housing options.

**Support Services Facilities.** Broach Hall is a two-story building that houses many of the Baptist Student Union activities. The Johnnie Armstrong Gal-ry contains the Campus Store and post office. Paschal Student Center houses the Office of Enrollment Services as well as vending machines, study areas, and recreational areas. Outdoor areas where students typically gather include a pier on the lake which features a lighted fountain, the Hearn Plaza, swings, and a waterfall.

**Food Services Facilities.** The food services program at BMC offers students a variety of healthy and nutritional options. The primary dining room, housed in Ray Dining Hall was renovated in the summer of 2014 and seats approximately 250. Most student meals are served using the multiple serving stations. The Paschal Student Center, Coward-Martin Hall, and Fisher-Washburn Hall offer students options through vending services. Students may also purchase snacks from the Campus Store.

**Athletic and Recreational Facilities.** The College offers several recreational facilities. The College operates a **Disc Golf course** for use by students and faculty. The nine-hole course starts and finishes at the intramural field. Course layout as well as discs for use and purchase are available at the Campus Bookstore. **Wilfred C. Tyler Gymnasium** houses the basketball courts and weight rooms for athletes. As a result of a grant from Blue Cross Blue Shield Foundation of Mississippi, a **Wellness Center** was constructed in the summer of 2014. This 7,800 square foot addition contains fifty different pieces of exercise equipment giving students access to a variety of physical exercises. The building also houses the Kinesiology department, including three faculty offices, a classroom, and a classroom/laboratory. The College's **Blue Motion Health and**

## HERITAGE

**Wellness** facility features space for exercise classes as well as space for nutrition and healthy lifestyle classes.

Blue Mountain College's field of dreams became a reality in 2017, with the opening of the our **Sportsplex**. The facility currently hosts baseball and softball as well as a golf driving range. Future plans for the facility include the addition of a soccer stadium as we continue to add sports through GROW BMC.

The Blue Mountain College **Fitness Trail** leads runners and walkers through the beautiful wooded area and intramural facility of campus, allowing an eastward view of the BMC Sportsplex. The 5.2 mile trail was funded by Blue Cross/Blue Shield Foundation of Mississippi.

The former gym located behind the Southplex residence hall was converted into an indoor **Practice Facility** in 2014 for the baseball and softball teams.

**Academic Facilities. Fisher-Washburn Hall**, constructed in 2002, includes a tiered auditorium, computer laboratory, a conference room, spacious classrooms, and faculty offices. Approximately 44 different classes meet weekly in this facility. The building houses the departments of Language and Literature, Social and Behavioral Sciences, Biblical Studies, and Business.

**Lowrey Administration Building** was constructed in the late 1920's, and renovation projects are ongoing. This facility provides classrooms and offices for the Department of Mathematics and Natural Sciences. Many of the day-to-day operations of the College are conducted on the first floor of the building where administrative offices are located. The Administration Building also houses the main 773-seat auditorium. The Teaching and Learning Center (TLC), located in the Lowrey Administration Building, provides 28 desktop computers and areas for individual tutoring and group study.

**Coward-Martin Hall**, completed in 2012, houses five spacious classrooms, seven offices, and the Curriculum Library. The building is equipped with electronic access for an added layer of protection since the building is located at the edge of the campus. Coward-Martin Hall has twelve computers for student use.

**Garrett Hall of Fine Arts**, located next door to Guyton Library, houses the performing arts auditorium and the Department of Fine Arts. The facility provides classrooms, music practice rooms, and faculty offices.

**Garrett Annex** provides spacious room for the band and chorale.

**Guyton Library** provides access to the primary book and periodical collection, electronic information, and learning resources for the entire campus; thirteen laptops which may be checked out by students, faculty, and staff; a small public museum of Chinese artifacts; and Alumni archives, including a doll collection.

The **Wilfred C. Tyler Gymnasium** houses one classroom, three faculty offices, and meeting areas for physical education classes and activities. Simmons Field House contains coaches' offices.

Blue Mountain College was founded in 1873 by Civil War General Mark Perrin Lowrey. A village preacher before the war, General Lowrey was a man of vision who saw the importance of providing a thorough education for women. He and his two oldest daughters made up the faculty at what was then known as Blue Mountain Female Institute. Despite the fact that the education of women was not very popular in 1873 and the South was poor, General Lowrey and his daughters enrolled fifty students the first session.

Miss Modena Lowrey, who later became Mrs. Modena Lowrey Berry, served as "Lady Principal" and then as Vice-President from 1873 to 1934. It is believed that she served in these capacities longer than any other American woman has ever served as a major college official. She was the second woman in the state's history to be named to the Mississippi Hall of Fame.

The leadership of Blue Mountain College remained in the Lowrey family until 1960 when Dr. Wilfred C. Tyler, a twenty-four year professor of Bible at the College, assumed the presidency and served until his death in 1965. Dr. E. Harold Fisher became the sixth president in 1965 and served until 2001. Dr. Bettye Rogers Coward, the seventh president, served from 2001-2012. The current president is Dr. Barbara Childers McMillin, who assumed office on August 1, 2012.

During the early 1950's, Blue Mountain College opened its doors to educating men who were called into the ministry. For the next five decades, hundreds of men received their bachelor degrees and paved the way to a historic moment in the life of the College when men received full access to all programs of the College. In 2005, the Board of Trustees of Blue Mountain College voted unanimously to take the College into full co-educational status. Since that time, the College's administration, faculty, and staff have diligently worked to transitioning the College toward its new future.

Blue Mountain College has over the years sought to prepare students for meaningful lives. Emphasis has been given to the development of strength of character and the ability to live creatively. Through small classes, a close faculty-student relationship, and a focus on the importance of the individual, the College has endeavored to produce graduates who are well prepared academically and spiritually to accept places of leadership in their professions, in their communities, and in the work of the denomination.

## THE HONOR SYSTEM AND HONOR CODE

In addition to the academic program, personal honor and integrity are developed and emphasized at Blue Mountain College. The ultimate goals in student development are intellectual integrity, academic excellence, civility, and Christian character.

Learning to live with others is an important part of a student's education at Blue Mountain College. The College realizes the importance of students accepting responsibility for their actions and development. To assist in this process, the College has adopted an honor system based on the belief

in the individual honor and trustworthiness of every student. To make clear just what is expected of each member of the student body, a formal statement of the obligation has been set forth in the honor code. The object of every provision of the honor code is to promote worthy individual conduct and to maintain a satisfactory system of government.

Besides the obligation of students to keep the regulations and to report their own violations, they must use their influence with the other members of the student body for their development as good citizens. Thus, the code is an expression of the Christian spirit.

Each student is expected to accept responsibility to protect the honor system from actions and attitudes that may weaken it. The exercise of this responsibility involves an obligation for fellow students' relations to the College life. The unchanging obligation is to prevent the occurrence of detrimental actions and attitudes.

## HONOR CODE

Accepting my responsibility in a Christ-like manner for my own conduct and for the welfare of my fellow students at Blue Mountain College, I do hereby pledge myself: To keep the rules of Blue Mountain College, to report my own violations, and to use my influence to induce other students to keep the rules of the College and to report their own violations.

**The Principle of Honor:** I will at all times develop and uphold high standards of honesty in thought, speech, and behavior.

**The Principle of Self-Control:** I will at all times control my personal desires in harmony with the social good of all, considering the interest of others to be of equal value with my own.

**The Principle of Conformity:** I will at all times work in accordance with the expectations consistent with biblical values and the traditions of Blue Mountain College.

**The Principle of Good Citizenship:** I will at all times cooperate with the rules and policies of the College.

The Honor System is one of many ways students learn to live the disciplined life of a Christian. Blue Mountain College is exciting and challenging—but it is not for everyone.

## STATEMENTS OF COMPLIANCE

### Family Education Rights and Privacy Act of 1974

Under this law, students in post-secondary education have the right to inspect and review their school records, as defined by law. Other than for "Directory Information," Blue Mountain College will release information only with the student's written consent and will use "Directory Information" in the best interest of students.

## Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Blue Mountain College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Blue Mountain College's Office of the Provost located in the Lowrey Administration Building. Telephone 662.685.4771, ext. 136. For more information, including student appeals see the *Blue Mountain College Undergraduate Student Handbook* section on "Students with Disabilities."

## MISSION STATEMENT

Blue Mountain College assists students in developing intellectual integrity, academic excellence, civility, and Christian character.

## IDENTITY STATEMENT

Founded in 1873 as a Christian liberal arts college and affiliated since 1920 with the Mississippi Baptist Convention, the College recruits undergraduate and graduate students who are committed to scholarship, servant leadership, and service in church and community. The student-centered campus exhibits a climate of personal attention, respect, inclusion, and high expectations in all modes of delivery. Students are guided to reach their God-given potential with the leadership of professionals who share the common bond of Christian faith and who are committed to excellence.

## EXPANDED STATEMENT OF PURPOSE

The purpose of Blue Mountain College is to prepare students for graduate school, the job market, and a more fulfilled life. Providing a sound general education foundation, the College offers an undergraduate liberal arts curriculum, pre-professional and professional programs, and opportunities for graduate study in selected fields. The College is committed to offering programs which provide opportunities for service. Students who can benefit from the academic programs and student services at the College are recruited primarily from Mississippi and other southeastern states.

Blue Mountain College is committed to excellence and creativity in teaching and learning. With a faculty and staff who share a common bond of Christian faith and with all of the departments functioning in close proximity to each other, continuity exists among the various programs. Students are encouraged to grow as individuals, to adjust to their own uniqueness, and to take advantage of opportunities for service.

Blue Mountain College does not discriminate on the basis of sex, race, color, age, national origin, or ethnic group

in the education programs and activities which it operates according to the Civil Rights Act of 1964, and Title IX of the Education Amendment of 1972, Public Law 92-318. Nor does the College discriminate against qualified handicapped persons, according to the requirements of Section 504 of the Rehabilitation Act of 1973, Public Law 93-112. This policy extends to both employment and admission to the College. Under Title VII of the Civil Rights Act of 1964 “religious organizations” and “religious educational institutions” are exempt from religious discrimination provisions. Blue Mountain College is both a “religious organization” and a “religious educational institution.”

The following POSITION has been designated to handle inquiries regarding the nondiscrimination policies:

Provost

P. O. Box 160, Blue Mountain, MS 38610

(662) 685-4771, Ext. 136



## GOAL STATEMENTS

### I. Academic Excellence

Blue Mountain College will strive for excellence by employing qualified faculty, staff, and administrators; recruiting students who can benefit from the college experience; providing a productive learning environment that motivates students to excel by stimulating intellectual curiosity and independent thinking; and promoting scholarship, service, and cultural activities that advance knowledge.

### II. Curriculum

The curriculum will prepare students for a lifetime of learning and instill basic skills, knowledge, and attitudes necessary for personal development and reasoned responses to a changing world. These goals will be accomplished through study in general education, specialized fields of undergraduate and graduate study, and related educational experiences.

### III. Image and Target Market

Blue Mountain College will enhance its image as a Christian liberal arts college for students who wish to reach their God-given potential. The College will target prospective students (particularly those who are actively involved in Baptist churches) who have a commitment to scholarship, servant leadership, and service in church and community.

### IV. Faculty and Staff

Blue Mountain College will employ and retain Christian faculty dedicated to teaching and advising and to improving themselves through professional development opportunities and staff and administrators who support these efforts. Service to the College and the greater community will characterize all those who work at the College. To the extent possible, the College will provide compensation and benefits which compare favorably with regional colleges of similar size and mission and each individual's level of accomplishment. The College will support professional development for all personnel.

### V. Student Development and Services

Blue Mountain College will provide opportunities for personal growth and development of the individual student. The College will offer personal, career, and academic advising; lectures, programs, and activities; and student organizations.

### VI. Christian Setting

Blue Mountain College will manifest Christian principles through its policies for students, faculty, staff, and administrators; through its promotion of a climate embracing personal attention, respect and inclusion; and through the encouragement of the development of Christian relationships among students, faculty, staff, and administrators.

### VII. Convention/Church

Blue Mountain College will maintain strong ties with the Mississippi Baptist Convention and Baptist churches. Consistent with its mission and resources, the College will provide cultural, spiritual and/or recreational activities for constituents within its service area.

### VIII. Alumni

In order to strengthen ties to their alma mater and to encourage their interest and investment in the institution, Blue Mountain College will communicate effectively with its alumni and serve them in meaningful ways.

### IX. Fiscal Affairs and Fund Raising

Blue Mountain College will secure and manage the resources necessary to provide for its academic programs and essential support services. While maintaining a sound financial base, the College will offer an affordable education for the greatest number of its applicants and remain competitive with peer institutions' costs. The College will enhance its fund-raising efforts, expand its endowment, carefully manage its facilities, and follow a master plan for capital improvements.



## Blue Mountain College Values

In pursuit of this vision, the College will uphold the following values

**Truth**

**Knowledge**

**Virtue**

**Faithfulness**

**Service**

**Stewardship**

**Affordability**

**Accessibility**

**Accountability**

**Relationships**

*Engaging Academics. Inspiring Faith.*



# BLUE MOUNTAIN COLLEGE

## STRATEGIC DIRECTIONS

### *Great Expectations: A Strategic Plan for 2023*

#### ***Strategic Direction 1: Enhancing Our Image***

The College will seek to **enhance its image** as a faith-based institution that prioritizes **Christ-centered** academic excellence resulting in significant learning while providing students with opportunities to develop a Christian Worldview in an atmosphere where faith and learning are integrated.

#### ***Strategic Direction 2: Expanding Our Territory***

The College will seek to **expand its territory** through curriculum development designed to meet the demands of the marketplace; facilities development designed to support a dynamic learning and living environment; campus expansions, including additional learning sites and alternative delivery models; recruiting that identifies students who will thrive in the BMC environment, including transfer, nontraditional, graduate and online students; retention initiatives that identify at-risk students and provide appropriate assistance; missions opportunities that reach the lost with the message of the Gospel; and successful athletic programs that earn regional recognition for the College.

#### ***Strategic Direction 3: Enriching Our Culture***

The College will seek to **enrich its culture** as a place where scholarship is rewarded, civility is taught, community is valued, service is modeled, leadership is developed, discipleship is practiced, communication is supported, safety is prioritized, and wellness is promoted.

#### ***Strategic Direction 4: Ensuring Our Sustainability***

The achievement of each Strategic Direction will require the College to have in place strategies to support the long-term financial health of the institution while remaining affordable and accessible.

#### ***Strategic Direction 5: Embracing the Needs of Constituents***

The College will strive to cultivate a culture of service that benefits our students, our employees, our graduates, our denomination, and our community.

# STUDENT LIFE

\_\_\_\_\_, DEAN OF STUDENTS

Blue Mountain College respects the integrity and maturity of each student. Rules and regulations are adopted to facilitate group living and are not intended to inhibit individual growth and development. As students bring to the College certain expectations concerning college life, the College expects of its students a level of conduct in keeping with the Christian mission of the institution. All policies regarding student life may be found on the BMC Web site at [www.bmc.edu](http://www.bmc.edu).

## STUDENT RIGHTS AND RESPONSIBILITIES

Students possess the privileges, responsibilities, and rights of several citizenships, including those of state, federal, and municipal governments. Membership in the Blue Mountain College community of citizens presents privileges beyond those available to all citizens at the partial expense of the Mississippi Baptist Convention. With these additional privileges come additional responsibilities.

Blue Mountain College seeks three sources of authority, in light of the College mission, for the behavioral expectations it places on students:

- Scripture (what does the Bible have to say about behavioral expectations?)
- Legal authority (local, state, and federal laws)
- Baptist life and Christian heritage (the life-style issues, roots, and values of evangelical Christians who find their authority in God's Word and have stressed the need for a personal, redemptive faith in Jesus Christ.)

The behavioral standards of Blue Mountain College are

based on these three sources. As is the case with all communities, reasonable expectations (rules and regulations) are identified which contribute to the common good of the community. Being a contributing member of a community requires that selfish individualism must give way to what is best for a caring, just, and orderly community. As a community, we are committed to the Christian values on which the College was founded.

All students are required to abide by the laws of the local, state, national, and international governments and are subject to disciplinary action at the hands of the College and/or law enforcement agencies if those laws are broken.

The Dean of Students issues disciplinary action in matters dealing with general College policy, rules, and regulations to all students. Any student has the right to appeal the decision of any disciplinary action if the student believes the treatment was unjust, not all the facts in the situation were taken into consideration, or the action was too severe for the behavior involved.



## EMERGENCY NOTIFICATION

The College maintains a system to notify the campus immediately of a “significant emergency or dangerous situation” unless issuing such notification will compromise efforts to contain the emergency. Emergency response procedures and evacuation procedures will be prepared, published, and publicized annually in a manner designed to reach students, faculty, and staff. Emergency response and evacuation procedures will be tested at least on an annual basis.

## HOUSING

Blue Mountain College recognizes the experience of residential living as a valuable part of students' education. Therefore, the College requires all unmarried, full-time students under the age of 21 to live on campus. Students are exempt from this requirement if they meet at least one of the following:

- Are considered an independent student. Proof of this independent status must be on file in the Office of Financial Aid.
  - Are living at home with parents and are commuting to school.
  - Live with immediate members of the family and are commuting to school.
- Housing is available for students enrolled in Internship in Education (ED 477 or ED 488).

Blue Mountain College offers a choice of residences for students. Each resident must furnish bed linens, pillows, and bath linens. Major electrical appliances may not be used in individual student rooms. Rules that govern on-campus student residences and the housing appeal process which are more specific are printed in the student handbook and in student policies found on the BMC Web site at [www.bmc.edu](http://www.bmc.edu).

**Guidelines for All Residents of College Housing.** Students who live in College housing have paid a room deposit at the time of application. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon written request when the student vacates College housing. The written request for any refund must be made within two weeks of vacating College housing.

If a student wishes to drop below 12 credit hours (full time) and desires to continue living in College housing, the student must first present a request in writing to the Office of Student Services for approval.

If a student withdraws from classes through the Office of the Registrar, the student will be expected to vacate his room immediately upon withdrawal from the College.

If a student stops attending classes without officially withdrawing from the classes in the Office of the Registrar, that student will be asked to vacate College housing.

Students are responsible for keeping the rooms and all College furnishings contained in the rooms clean and free from damage. Abuse of rooms, grounds, or furnishings will result in required restitution for damages. Fines will be assessed if appropriate. Loss of privileges, suspension, and/or dismissal may be possible.

Blue Mountain College, while endeavoring to provide attractive housing for resident students, retains all the rights of ownership. By choosing to live in the facilities, all who reside in College housing agree to abide by all College regulations applying to residence life.

The College is not responsible for loss of or damage to personal property of residents due to theft, fire, wind, rain, or flooding or disruptions to electrical service, plumbing problems and resultant damage, roof leaks, etc. The College recommends that each student carry insurance protection against loss and damage of personal property.

The College reserves the right to inspect any room on campus at any time. College officials may enter a student's room in the course of the performance of their duties to assure proper maintenance, to provide for the health and safety of residents, and/or to assure College housing regulations or other College, state, or federal regulations are not violated. Every effort will be made, however, to respect the privacy of student residents.

Changes in residence/room assignments are made only through the Office of Student Services. Requests to make such changes must be made in writing, and no changes will be made until written notice to all involved parties has been issued from the Office of Student Services.

**Housing Assignments.** Preference in room assignments is given to returning students. If both parties agree, new students may choose to be roommates by making their wishes known in writing to the Office of Student Services. Changes in residence/room assignments for all students are made only through the Office of Student Services. Requests to make such changes must be made in writing, and no changes may be made until written notification has been issued to all involved parties. The College reserves the right to cancel the reservation of any student at any time or to change a student's room or roommate.



## CAMPUS SECURITY AND SAFETY

Blue Mountain College has partnered with National Management Resources to provide campus security. Security Officers maintain campus security but do not have authority to arrest on the campus. However, Blue Mountain College maintains a close working relationship with local, county, and state law enforcement officials.

College safety is a responsibility of every student; therefore, students are asked to use good judgment while they are residents of the campus community. All suspicious activity should immediately be reported to the Resident Director, the Business Office, or the Security Officer on duty. Information about campus emergency procedures is published in the *Blue Mountain College Undergraduate Student Handbook*, and the *Blue Mountain College Handbook for Graduate Studies*. Students are advised to keep residence hall room doors locked whenever they are out of the room. For the protection of all residents, no residence hall outside doors are permitted to be propped open. In the event of an emergency, students should follow the directions of the Resident Director.

Each resident student is given the opportunity to provide emergency contact information to College officials. This information is provided on a voluntary basis for individuals over the age of 18 and is required for individuals under the age of 18 who are not emancipated individuals. Blue Mountain College will use this contact information in the case of emergencies such as severe illness, severe injury, matters of life and death, missing persons, etc. The contact will be made no later than 24 hours after the emergency has been determined. In the case of a missing person, the College will contact law enforcement officials when the missing student has been missing for more than 24 hours if the student is over 18 and chose not to provide confidential contact information to College officials or if the missing student is under the age of 18 and is an emancipated individual.

Blue Mountain College will annually prepare and publish a fire safety report including statistics on the number of fires in each on-campus housing facility, fire safety measures taken and plans for future improvements in fire safety if determined necessary. The College will make, keep, and maintain a log recording all fires in on-campus housing.

Upon written request, Blue Mountain College will disclose to the alleged victim of any crime of violence, or nonforcible sex offense, the report on the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator. If the alleged victim is deceased as a result of the crime or offense, the next of kin of the victim shall be treated as the alleged victim for purposes of reporting the disciplinary action taken.

## GENERAL INFORMATION

**Automobiles.** All students are required to register any motor vehicle parked on campus with the Office of Student Services. To register your vehicle and reserve your parking decal, you should submit the form electronically by going to [www.bmc.edu/student\\_parking.asp](http://www.bmc.edu/student_parking.asp). Commuters who register online may pick up the decal on the day of registration in the Office of Student Services. Students living in residence housing who register a vehicle online will receive their parking decal when they check into housing. Vehicle registration will also take place in the Office of Student Services during the time of registration for classes for any student who did not submit an online form. The parking permit is provided through the Student Experience Fee to all students. The parking permit must be displayed on student vehicles at all times.

**Due Process.** Blue Mountain College offers an appeals process to all students who feel the facts surrounding disciplinary action merit an appeal. The appeals process, as outlined in Policy 4.13: Student Judiciary, is found on the BMC Web site at [www.bmc.edu](http://www.bmc.edu) and in the student handbook.

**Student Concerns and Complaints—**The Office of Student Services functions as a clearing house for all complaints. This office directs complaints to the appropriate office for action and maintains complaint records. Informal discussions are encouraged for any situation which could result in a student filing a complaint. If an informal solution is neither successful nor advisable, the student should adhere to the following procedure:

- A student complaint form should be submitted to the Dean of Students. Each item on the form should be addressed and accompanied by any pertinent documentation. The form must be submitted within 10 business days of the alleged conflict or action.
- Upon receipt of the completed form, the complaint will be forwarded to the appropriate office.
- The final review will be filed in the Office of Student Services within 15 business days of the date the complaint is filed.

(See Policy 4.15)

**Matters Not Listed:** See College Policy found in the current BMC undergraduate catalog, the current student handbook or the employee handbook. After all complaint procedures have been exhausted, the President serves as the final appeal of all matters.

Types of Concerns	Contact
<b>Academic Matters</b>	1. Faculty Member/Advisor 2. Chair of the Department 3. Student Appeals Committee 4. Provost
<b>Admissions</b>	1. Vice President for Enrollment Services 2. Admissions and Academic Standards Committee
<b>Disability</b>	1. Instructor 2. Department Chair 3. Provost
<b>Student Discipline</b>	1. Dean of Students 2. Student Appeals Committee
<b>Residential Life</b>	1. Resident Director 2. Dean of Students 3. Student Appeals Committee
<b>Student Discrimination</b>	1. Provost
<b>Student Financial Services</b>	1. Director of Financial Aid 2. Vice President for Enrollment Services 3. Financial Aid Review Committee
<b>Payment or Refund of Fees/Tuition</b>	1. Coordinator of Student Accounts 2. Chief Operating Officer
<b>Parking Tickets</b>	1. Administrative Assistant in the Office of Student Services 2. Dean of Students 3. Chief Operating Officer
<b>Sexual Harassment</b>	1. Associate Vice President for Academic Affairs
<b>Student Records (FERPA)</b>	1. Registrar 2. Provost

### THREAT OR HARM TO SELF OR OTHERS

Blue Mountain College is concerned about the well-being of all students. The College takes seriously any behavior, including a non-privileged verbal statement, which tends to demonstrate a student may harm himself/herself or another. Such behavior demonstrates that the student may be in danger, or may be intending harm to another person and interferes with the educational efforts of those involved and with the College's mission to educate students.

Any student who attempts to harm or harms himself/herself or another may not live in College residential facilities, participate in College academic programs, or participate in other College activities the College may deem to be harmful to the student until cleared to do so.

A student may be required to seek professional help if physical or psychological health problems place that student's life in potential danger, or impairs his ability to maintain an academic program, or when his behavior is a serious disruption to others. The cost of evaluation and/or treatment will be the responsibility of the student. (See Policy 4.20 for additional information.)

### CLUBS AND ORGANIZATIONS

**Alpha Chi.** Alpha Chi is a national honor society that admits students from all academic disciplines. Membership is limited to the top 10 percent of an institution's juniors, seniors, and graduate students. The BMC chapter is Eta Mississippi Chapter.

**Alpha Lambda Delta.** Alpha Lambda Delta is a national honorary society that recognizes academic excellence in the first year at a college or university.

**Alpha Psi Omega.** Alpha Psi Omega is a national honorary theater society. The BMC Lambda Alpha Chapter was established in 1948. Membership is extended to students who have demonstrated a high standard of work in theatre.

**APPLE.** The purpose of the Association of People Preparing for Leadership in Education is threefold--complementing classroom instruction, enhancing professional growth through the development of leadership skills, and developing social interaction among future educators. APPLE is an umbrella of MAE-SP and MPE.

- **Mississippi Association of Educators--Student Program.** Membership is open to students enrolled in or preparing to enter an education program. The purposes of the organization are to increase interest in the field of education, to aid prospective teachers in understanding the role of the professional educator in society, and to encourage personal professional growth through participation in the work of the local, state, and national organization.

- **Mississippi Professional Educators (MPE).** Founded in 1979, this statewide organization is for professional educators, including administrators, teachers, assistant teachers, and other non-certified staff and retirees, in pre-K through graduate education in both public and private institutions. The MPE promotes education and achievement for the children of Mississippi, partnerships among administrators, teachers, parents, and students toward positive learning environments, and high standards of personal and professional ethical conduct.

**Baptist Student Union.** The Baptist Student Union (BSU) is an organization that strives to coordinate the various religious activities on campus and to stimulate spiritual growth. A balanced program of Christian fellowship, service, small-group Bible study, worship, and witness is provided. A full-time director is in charge of Broach Hall, the building where BSU meets, and all of the activities of the organization.

**Beta Beta Beta.** TriBeta is a national honor society dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. The TriBeta chapter on the BMC campus is Pi Tau.

**Campus Kappa Kappa Iota.** The Campus Kappa Kappa Iota offers opportunities to the college student of good reputation and character who has been admitted into the teacher education program. All members must maintain at least a 2.50 grade point average. The organization offers personal, career, and leadership development; service to education and the community; and lasting friendships. Scholarships are available from local chapters and the state and national organizations.

**Centerstage.** Centerstage is the Blue Mountain College theatre club. Membership is open to anyone interested in the theatre. Members of Centerstage, along with Alpha Psi Omega, plan several trips each year to see theatre performances.

**Criminal Justice Club.** Membership is open to current BMC students who have a major or minor in Criminal Justice or a related social science field. Purposes of the organization include fostering a connective network among current Criminal Justice Club members and BMC alumni working in the criminal justice system; participating in academic, social, scholarly, and cultural programs with BMC alumni, faculty, and students; promoting leadership in the pursuit of post-secondary/higher education excellence; and representing the criminal justice program and BMC in a Christian manner by engaging in the highest standards of conduct.

**English Club.** Membership is open to English majors and minors. Projects include guest speakers, visits to drama productions, and a spring poetry reading.

**Intramural Association.** The object of this association is the promotion of participation in intramural sports by the students, the development not only of the body but also of the mind in fair play and good sportsmanship, stimulation of health consciousness, and the encouragement of activities that promote good health.

**Kappa Delta Pi.** Kappa Delta Pi International Honor Society in Education, the largest honor society in education, is a community of scholars dedicated to the worth founding ideals of science, service, toil, and fidelity to humanity. Through the work of the more than 500 chapters around the world, Kappa Delta Pi provides opportunities for educators to participate in activities to promote leadership, service and lifelong learning. BMC's chapter is Alpha Delta Psi.

**Kappa Omicron Nu.** Kappa Omicron Nu is a national honor society in human sciences, dedicated to recognizing and encouraging excellence in scholarship, research, and leadership. The Department of Kinesiology at BMC sponsors the Nu Alpha Lambda chapter.

**Koinonia.** Membership is open traditionally to women interested in pursuing full-time Christian vocations. The purpose of the organization is twofold: to promote and encourage Christian growth through fellowship with like-minded women and to inform women of the many opportunities open to them for Christian service. Attendance at the weekly meeting is required of all students receiving aid from the Board of Ministerial Education and/or receiving CRV scholarships.

**Ministerial Association.** The purpose of this organization is to strengthen the relationship between the College and ministerial students who are called into church-related vocations, to provide fellowship, to provide a peer support system, to provide practical insights into a variety of ministry experiences and to maintain the highest standards of honor in every phase of college life. Attendance at the weekly meeting is required of all students receiving aid from the Board of Ministerial Education and/or receiving CRV scholarships.

**Modern Foreign Language Club.** Membership is open to any student currently enrolled in Spanish classes or who has an interest in Hispanic life and culture. Meetings are monthly, with occasional evening film presentations or dinners at local Hispanic restaurants.

**National Association for Music Education (NAfME).** Membership is open to BMC students enrolled in or preparing to enter a music education program or who are planning to teach music in the future, whether privately or through a church. The purposes of the organization are to increase interest in the field of music education, to aid prospective teachers in understanding the role of the professional educator in society, to assist students with instruction in methods, and to encourage personal professional growth through participation in the work of the local, state, and national organization.

**Phi Beta Lambda.** The purpose of this chapter is to provide, as an integral part of the instructional program, additional opportunities for students in business and/or business-related fields to develop career supportive competencies and to promote civic and personal responsibilities. Members are also given opportunities to compete in events testing their business knowledge and skills.

**Physical Education and Kinesiology Club (PEAK).** The purpose of the club is to provide useful and informative programs, discussions, and demonstrations in the varied areas of physical education for members who major in Physical Education or Exercise Science or who minor in Kinesiology or Coaching.

**Pi Gamma Mu.** The mission of Pi Gamma Mu, a national honor society, is to encourage and promote excellence in the social sciences and to uphold the ideals of scholarship and service. BMC's chapter is Theta Chapter.

**Psychology Club.** Membership is open to students majoring or minoring in psychology. The purpose of the club is to provide fellowship, field trips, information, and an enhanced awareness of the growing field of psychology.

**Scribblers.** The purpose of the organization is to promote creative writing activities of students. Students interested in writing creatively are encouraged to join. The Scribblers organization publishes the *Mountain Breeze*, an annual journal of essays, poetry, and short stories written by students and faculty of the College. Membership in the organization is competitive. Bids are extended twice yearly to students who demonstrate exceptional writing ability.

**Sigma Beta Delta.** The mission of Sigma Beta Delta, a national honor society, was established to encourage and recognize scholarship and accomplishment among students of business management and administration and to encourage and promote aspirations toward personal and professional improvement and a life distinguished by honorable service to mankind.

**Sigma Sigma Gamma.** Sponsored by the Department of Social Sciences, Sigma Sigma Gamma promotes a camaraderie among students working toward a major or minor in social science and provides opportunities for students to participate in programs of both historical and current interests.

**Sigma Tau Delta.** The central purpose of this international English honor society and this chapter is to confer distinction upon outstanding students of the English language and literature in undergraduate, graduate, and professional studies. The BMC chapter is Alpha Omicron Delta.

**Societies.** Societies provide students an opportunity to belong to a small social group. The societies at Blue Mountain College differ from sororities and fraternities at large universities in a special way. At Blue Mountain College, students have the option of deciding which society they will

join--the society does not decide whether or not to accept the students.

#### For female students:

- **Eunomian Society:** Organized in 1879 by Mrs. Janie Lowrey Sanford Graves as a literary society  
Motto: "Quality"  
Colors: gold and white  
Flower: daisy
- **Euzelian Society:** Organized in 1882 by Mrs. Emily Rutherford  
Motto: "Culture, Poise, Power"  
Colors: blue and white  
Flower: gardenia
- **Modenian Society:** Organized in 1907 by the Blue Mountain College faculty  
Motto: "Originality"  
Colors: red and white  
Flower: red rose

#### For male students:

- **Berean Society:** Established in 2006 as a social society for men  
Purpose: To promote loyalty and to develop character through intellectual, artistic, athletic, and discipleship activities  
Motto: "Possessing the right heart"  
Colors: orange and navy blue
- **Ekklesian Society:** Established in 2006 as a social society for men  
Purpose: To promote loyalty, friendly competition, and the highest standards of Christian living in every phase of college life  
Motto: "Authentic"  
Colors: red and black

**Society of Mathematicians and Scientists.** Membership is open to students who are majoring either in mathematics or in one of the sciences. The purpose is to provide a wider background through varied programs and field trips.

**Student Body Association.** This organization is the official representative of all students. The purpose of the SBA is to encourage participation in a wide variety of campus activities, to maintain the best ideals of Blue Mountain College, and to maintain the highest standards of honor in every phase of college life.

**Theta Alpha Kappa.** Theta Alpha Kappa is a national honor society which exists to encourage, recognize, and maintain excellence in religious and/or theological studies within baccalaureate and post-baccalaureate degree programs, and also within the academic profession of these studies more broadly understood. The BMC chapter is Alpha Theta Pi.

**Vivace Club.** The club is an organization for music majors and minors. Membership is open to all students interested in music. Vivace strives to stimulate interest in music throughout the campus. The club presents informative programs on special phases of music each semester. Vivace

furnishes ushers for music recitals/programs and coordinates receptions for guest artists, music faculty, and senior student recitals.

## COLLEGE PUBLICATIONS

### **Blue Mountain College Undergraduate Student Handbook.**

The undergraduate student handbook is prepared by the Office of Student Services in consultation with the Student Body Association Council. The handbook contains the rules and regulations with which all students should be familiar. The handbook also contains information regarding campus organizations and activities in which students are encouraged to participate. The handbook may be accessed on the BMC Web site at [www.bmc.edu](http://www.bmc.edu).

**The BMC Beacon.** The *BMC Beacon* is the College online newspaper. It is produced periodically by students under the direction of the English faculty. Topics include campus life and activities, interviews, and special events.

**Mountain Breeze.** The student literary journal containing short stories, poetry, essays, and criticism is published by the Scribblers, the creative writing club. Contributions for the *Mountain Breeze* are solicited from the entire student body as well as from faculty and staff.

**Mountaineer.** The student yearbook presents a pictorial record of campus life and the environment which makes Blue Mountain College so special.

## CAMPUS SERVICES

**Campus Store and Mail Services.** The Johnnie Armstrong Gal-ry houses the Campus Store and post office.

**Dining.** Ray Dining Hall is the main facility where food services are provided for students at Blue Mountain College. Regular meals are provided for all resident students and are an option for commuter students. Students may also purchase food from vending machines located in Paschal Student Union Building (SUB) and other buildings on campus. Members of the Ministerial Association and Koinonia who commute must purchase a Wednesday lunch ticket for the luncheon meetings. Students may also purchase soft drinks and snacks in the Campus Store, located in the Gal-ry.

**Disability Services.** Blue Mountain College's services for students with disability are designed to meet the unique educational needs of regularly enrolled students with a documented disability. The philosophy and mission of the program is to encourage independence, assist students in realizing their academic potential, and to facilitate the elimination of physical, programmatic, and attitudinal barriers.

The College will assist students in meeting their educational challenges. Students with disabilities should contact the Provost, who serves as the Disabilities Coordinator for Blue Mountain College, to discuss the appropriate procedures for accommodating documented disabilities.

**Health Services.** Medical services, including hospitals, are located in both New Albany and Ripley. Any resident student who is ill enough to miss a meal, classes, or chapel is asked to report to the Resident Director. Any student needing medical attention while attending classes should report to the Office of Student Services or the Business Office. Parents or spouses are notified of any serious health problem that requires hospitalization.

A limited insurance plan is provided for all students who are full-time (twelve or more semester hours). This insurance is not designed to replace a student's personal health insurance. The College recommends that each student maintain a personal health insurance policy.

**Laundry Facilities.** All residence halls have fully equipped laundry rooms to meet student needs.

**Paschal Student Union Building (SUB).** Ping-Pong tables, an air hockey table, and a Wii are available for student use on the lower level of the SUB. This facilities will be closed during holidays and occasionally for special events. College offices located in the SUB on the lower level include the Office of Admissions, Office of Financial Aid, and the Office of Public Relations and Publications.

**Student Success and Career Services.** The Office of Student Success and Career Services provides assistance to students in three areas: scheduling/degree completion, attendance and student persistence, and career services. The staff assists students from enrollment to degree completion by monitoring degree progress, maintaining support for at-risk students, and offering resources for students who wish to pursue graduate work or to move directly into the job market. Students may access information on career services from the Office of Student Success and Career Services, located in Lowrey Administration Building, or by consulting the Student Success and Career Services web page on the BMC web site.

**Tutoring Services.** The Teaching and Learning Center (TLC) is a free service to students who wish to improve their grades by enhancing their study skills and using their time wisely. In the TLC, students have access to thirty computers (including 10 Mac's) and are given individualized attention by faculty and student tutors. Several programs are available including sessions on time management, stress management, and plagiarism. In addition, there are tutorials for mathematics and science, research documentation, and help for non-native speakers of English. Various tutorial workshops are offered throughout the year including topics such as test-taking skills and taking essay exams.

**Wellness Center.** Fifty different pieces of exercise equipment gives students access to a variety of physical exercises. These facilities serve the needs of the BMC Family as a part of the philosophy of the College to nurture mind, body, and soul.

## ACCESS BMC STUDENT PORTAL

The accessBMC Student Portal provides an easy-to-use platform offering 24/7 access to the information and services students depend on. Students can check their grades, accept financial aid, and handle all their institutional business from anywhere, anytime. At accessBMC, students will find some of the following features along with other updates that will be happening throughout the semester:

**Student information updates:** Students can update their own basic information; however, Blue Mountain College has the full decision-making power in determining which, if any, address can be changed (such as local, home, and others).

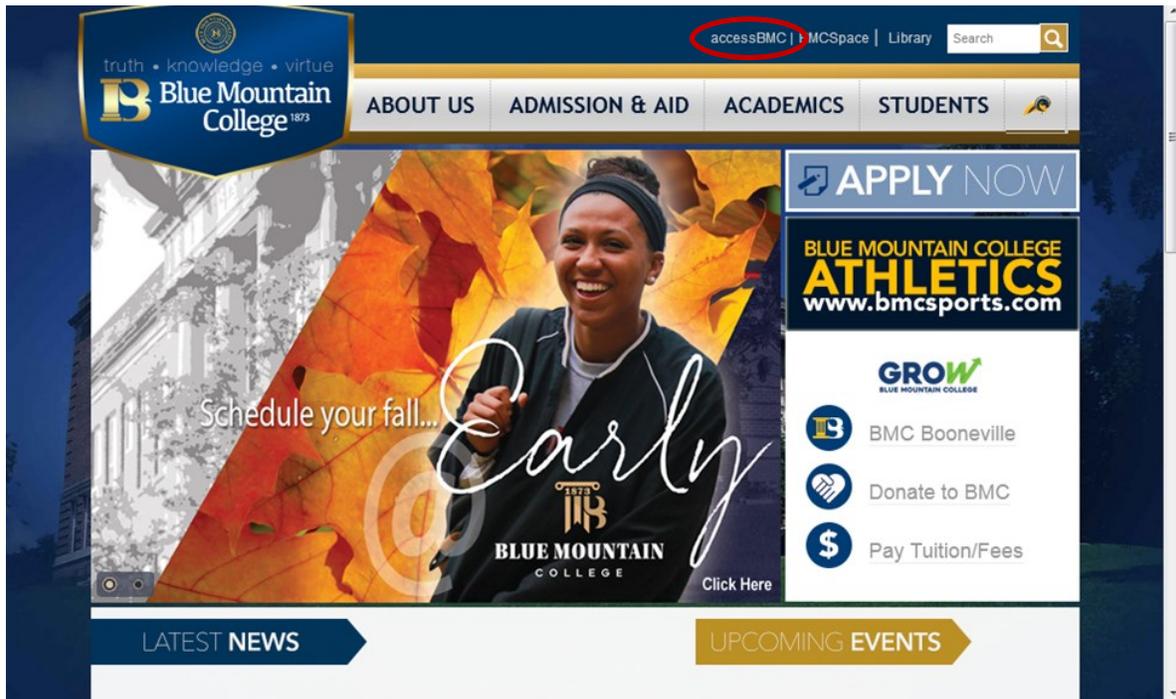
**Campus news:** Students can view news announcements specific to the College.

**Calendaring:** Students can access a personalized calendar that tracks everything from College-wide events to specific student tests.

**Accessibility:** The CAMS Enterprise Student Portal is designed to follow accessibility standards like Section 508, so students with assistive devices can easily navigate and access services and information.

### Other Services:

- Document Tracking
- Unofficial Transcript
- Schedule
- Billing Ledger
- Financial Aid
- Grades
- Class attendance and Chapel attendance information
- Canvas
- Office 365 (email, calendar, office apps)
- Paper Cut Print Services
- Course Evaluations/Student Surveys



## CHAPEL REQUIREMENTS

(Policy 2.23)

Chapel programs at Blue Mountain College are considered an essential part of the Blue Mountain College experience. As a part of implementing its Christian mission, the College designs chapel programs to enhance a student's spiritual growth and development. Because of its significance in the Christian learning environment, chapel attendance is carefully monitored with high expectations for behavior conducive to worship.

**Attendance Requirements for Chapel.** Chapel is held Monday, Wednesday, and Friday at 10:00 a.m. All degree-seeking students who enroll for twelve or more semester hours of credit and **all resident students are required to attend chapel.**

Students are allowed six chapel absences each semester. These six absences will *not* be used in determining the chapel grade. However, students are not allowed to miss any of the following special chapel programs: Founder's Day, Ministerial Alumni Day, SBA Installation, Awards Day, and any special lecture series.

**Chapel Attendance Exceptions.** Exceptions to chapel attendance requirements are made on a semester-by-semester basis for any of the following circumstances:

- Non-resident students who have classes on Tuesdays and Thursdays only or do not have any classes before noon on the Monday-Wednesday-Friday sequence.
- Students with jobs (must present a letter from an employer who requests that the student be excused in order to work).
- Students who are engaged in the Internship in the Elementary School or Secondary School or a departmentally approved internship that unavoidably conflicts with the MWF chapel.
- Students who exceed the sixth allowed chapel absence while participating in a College-sanctioned event.

A Blue Mountain College graduate who returns as a student is excused from chapel attendance.

**Credit for Chapel.** Attendance is checked at each chapel and a satisfactory (S) or unsatisfactory (U) grade reflecting a student's attendance is recorded on the student's transcript at the end of each semester. Chapel grades, although appearing on the student's transcript, will not carry any credit nor will they affect the student's grade point average. Based on attendance, grades are assigned for chapel according to the criteria below.

Students who miss no more than the six (6) allowed chapel programs or services during a semester will receive a satisfactory (S) grade.

Students who miss more than the six (6) allowed chapel programs or services during a semester will receive a unsatisfactory (U) grade.

Each time a student misses a chapel service over the six allowed absences, **a chapel penalty of a \$50 fine is assessed.** On the 7th absence and each absence following, the \$50 fine will be automatically assessed to the student's account and a letter will be automatically sent to the student's BMC email account informing them of the assessment of the fine. The absence will not be cleared until the fine is paid in the Business Office.

Students should complete the requirements for clearing the excessive chapel absence(s) during the semester in which the absence occurs. Until excessive absences are cleared, a hold will be placed on the student's account and the student will not be allowed to view grades. If a student has an unsatisfactory (U) grade at the end of a semester, an additional penalty could be imposed.

Satisfactory chapel attendance is a graduation requirement.

A student who earns an unsatisfactory (U) chapel grade in chapel attendance and does not continue to be enrolled at the College must complete the requirements for removal of the unsatisfactory (U) grade before being accepted for readmission.

**Expectations for Behavior at Chapel.** Students are expected to conduct themselves appropriately during chapel. Communication devices must be turned off and caps and hats are always removed before entering the auditorium for chapel. Activities such as eating food, drinking, talking, studying, text messaging, or sleeping are unacceptable.



# FINANCES

JOYCE PETERS, CHIEF OPERATING OFFICER  
STEVE ROBBINS, CHIEF FINANCIAL OFFICER

Blue Mountain College is a senior college supported by the Mississippi Baptist Convention. Payments by students of tuition and fees amount to approximately fifty percent of the total operating costs. For the remainder of its operating needs, the College depends primarily on the generous support of its alumnae/alumni, friends, and the Mississippi Baptist Convention through the Cooperative Program. In effect, this added support makes it possible to keep tuition costs considerably below the national average for independent colleges.

Every possible effort is made to avoid tuition increases, but fluctuating economic conditions make it necessary for the College to reserve the right to revise its fee charges at the beginning of any semester without notice.

Please note that no financial information from the Business Office can be released over the telephone. The student must request financial information in person.

## PAYMENT OF CHARGES

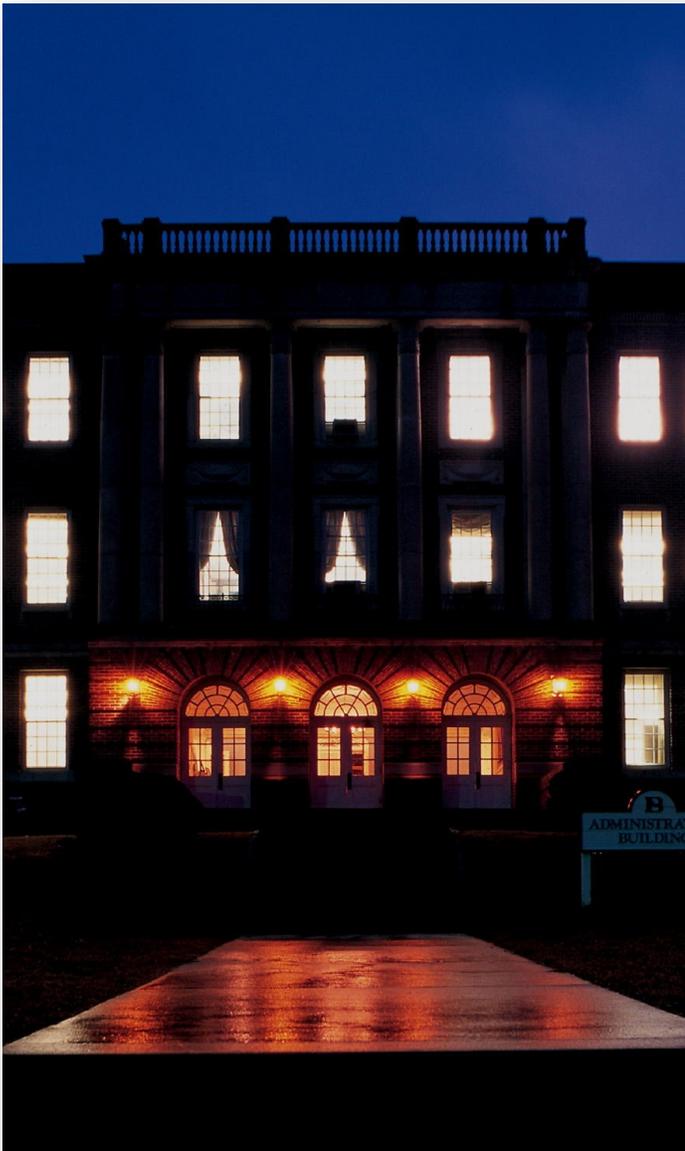
Payment is due at registration. A deferred payment plan is available through the Business Office, but arrangements must be made prior to enrollment.

NOTE: All bills for room and board, tuition, and fees of every kind must be paid in full to the Business Office before the student's official transcript can be released or a diploma can be awarded. In the event that a student's account is not paid by the end of the academic session, interest may be charged on the unpaid balance at the current rate of interest. Grades will not be accessible until satisfactory arrangements have been made in the Business Office.

## TEXTBOOKS AND SUPPLIES

**The Campus Store.** Textbooks are available for purchase at [store.bmc.edu](http://store.bmc.edu) or through the Campus Store link on the BMC website at [www.bmc.edu](http://www.bmc.edu). The ISBNs required for each semester's books are also accessible at this link. You may purchase textbooks through any book provider using the required ISBNs. Textbooks should be ordered through BMC at least two weeks prior to the first day of class using MasterCard, Visa, or your book voucher coupon.

Voucher coupons are issued to qualifying students and may be used in the Campus Store for school supplies, collegiate wear, and general merchandise, except when voucher restrictions apply.



## COSTS PER SEMESTER

### TUITION: FULL TIME UNDERGRADUATES

*(Taking 12-16 semester hours)*

Tuition ..... \$ 5345  
*(Students taking over 16 hours pay an additional \$333 for each hour over 16.)*

### ROOM AND BOARD

Dormitory Fees for full-time students *(Per semester)*  
 Cockroft ..... \$ 3044  
 Stevens and Whitfield ..... \$ 3235  
 Houses and Lodge ..... \$ 3235  
 SouthPlex, Loft, and Mountain Village ..... \$ 3551

*\*Rates are based on double room occupancy. Private rooms, when available and specifically requested, are usually an option. The fee for such accommodations is an additional \$1265 for a private room per semester.*

### COMMUTER LUNCH

Commuter Lunch Plan *(Per semester)* ..... \$ 575

### TUITION: PART-TIME UNDERGRADUATES

*(Taking less than 12 semester hours)*

Tuition *(Per semester hour)* ..... \$ 356

### COURSE AUDIT

Tuition *(Per semester hour)* ..... \$ 214

### ONLINE INSTRUCTION

Tuition *(Per semester hour)* ..... \$ 428  
 Online Video Proctoring Fee *(Per exam)* ..... \$ 16

### ONLINE DEGREE PROGRAM

*(Online Business Program/Online Criminal Justice Program/Online Psychology Program)*

Tuition *(Per semester hour)* ..... \$ 428  
 Online Video Proctoring Fee *(Per exam)* ..... \$ 16

### DEPARTMENTAL FEES

Piano/Voice Full Time ..... \$ 102  
 Piano/Voice Part Time ..... \$ 50  
 Chorale ..... \$ 25  
 Applied Instruments—Full Time ..... \$102  
 Applied Instruments—Part Time ..... \$50

AR 220 Ceramics I ..... \$ 64  
 ED 280 Creative Expressions ..... \$ 64  
 Laboratory Fee-Computers *(Per course)* ..... \$ 64  
 Laboratory Fee-Natural Science *(Per course)* ..... \$ 64  
 Teacher Internship Fee ..... \$ 187  
 Departmental Internship Fee ..... \$ 187  
 Med Tech Clinical Fee ..... \$ 187

### STUDENT EXPERIENCE FEE

The Student Experience Fee provides High-Speed Wi-Fi, Student ID card (which grants entrance to residence halls, dining hall, home athletic events, Wellness Center; provides discounts at local restaurants; and allows student to check out laptops and other library materials); campus parking; access to the TLC (tutoring center); Career Services; Guyton Library; print and scan services; performances and other special campus events; participation in campus societies and intramural sports; personal copies of the yearbook, newspaper, and literary magazine; health care services; and campus mail services.

Full Time ..... \$ 947  
 Part-time ..... \$ 54 per hour

### MISCELLANEOUS FEES

Ministerial/Koinonia Lunch Fee ..... \$ 90  
*(Commuting Students)*  
 Graduation Fee *(Diploma and Regalia)* ..... \$ 86  
 Change in Schedule Fee ..... \$ 32  
*(Per transaction after the first week)*  
 Deferred Payment Fee ..... \$ 118  
*(Arrangements must be made prior to enrollment)*

### REPLACEMENT FEES

Students will be charged \$32 for parking decal or Student ID cards. Students should allow five days for production of IDs.

### GRADUATE TUITION AND FEES

For graduate tuition and fees, see the BMC Graduate Catalog.

## REFUNDS

**Institutional Refunds for Tuition, Room and Board and Fees.** Refunds are made on tuition, room and board, and fees. No refund will be made to any student who leaves during the year without executing a Notice of Withdrawal form (See Policy 2.14: Withdrawal from the College). All withdrawals must be recorded in writing in the Office of the Registrar and be approved by the Provost before refund amounts are calculated.

**Refunds due to Withdrawal.** Refunds for students who withdraw from all coursework within a semester/term are based on the following formula:

#### FOR WITHDRAWAL DURING FALL AND SPRING SEMESTERS

1st week: 100% Refund Credit  
 2nd week: 75% Refund Credit  
 3rd week: 50% Refund Credit  
 4th week: 25% Refund Credit  
 5th week: 0% Refund Credit

### FOR WITHDRAWAL DURING ONLINE AND SUMMER TERMS

Registration Day & Next Day Credit:	100% Refund
3rd day:	75% Refund Credit
4th day:	50% Refund Credit
5th day:	25% Refund Credit
6th day:	0% Refund Credit

All refunds, when applicable, will be computed from the date the student officially notifies the Registrar in writing of intention to withdraw.

Refund amounts for student financial assistance recipients will be distributed according to federal law and regulations [34 CFR Section 668.22] and will be distributed in the following order:

1. Unsubsidized FFEL/Direct Stafford Loan
2. Subsidized FFEL/Direct Stafford Loan
3. Perkins Loan
4. FFEL/Direct Plus Loan
5. Pell Grant
6. FSEOG
7. Other Title IV Programs
8. State sources of financial aid
9. Private sources of financial aid
10. Institutional sources of financial aid
11. The student

**Refunds Due to a Credit Balance.** When a student has a credit balance, the Business Office pays the credit balance directly to the student no later than 14 days after the credit balance appears on the student's account. In case of a PLUS loan executed by a parent, the credit balance is paid as designated by the parent. An exception to payment of refunds is made when the College has the student's written permission to hold credit balances on his account.

No cash refunds will be made for any portion of a Blue Mountain College institutional or endowed scholarship in excess of the total billed amount. Funds awarded as such will be applied to the student account only to bring the account balance to zero. [See Policy 2.32: Student Scholarships.]

**Refunds Due to Schedule Changes.** Tuition and fee adjustments can only be made provided the student makes a change in his class schedule within the semester's/term's adjustment period. These deadlines are published on the annual academic calendar. All schedule changes made after the published adjustment period must be recorded in writing in the Office of the Registrar before refund amounts are calculated.

**Refunds Due to Student Death.** Upon knowledge of the death of a student, ALL charges for the current term will be reversed for that student. Refunds of federal or state funds will be in accordance with federal/state law and regulations. In the case of personal funds, the refund will be made to the parents, spouse, or estate of the deceased student.

**Refunds Due to Vacating Student Housing.** When a student vacates student housing during a semester but remains enrolled at the College, there will be a prorated charge per day based on the date the student makes appropriate notification to the Office of Student Services and actually vacates the residence hall. [See Policy 4.14: Residential Life and Campus Housing Requirements.]

### STUDENT FINANCIAL AID

Blue Mountain College is committed to assisting students with meeting their educational goals. The Office of Financial Aid provides services to help students and parents in locating and understanding the resources available for obtaining financial assistance for educational expenses. The Office of Financial Aid is diligent in assisting students with the application process for financial aid. The following is a guide for applying for financial aid:

1. Apply for Admission. Complete an official application for admission to Blue Mountain College at [www.bmc.edu](http://www.bmc.edu).
2. Apply for Federal Financial Aid. File the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov).
3. Apply for State of Mississippi Financial Aid. File an application for state aid online at [www.riseupms.com](http://www.riseupms.com).
4. Apply for Institutional Financial Aid. Complete and submit a General Scholarship Application form to the Office of Admissions. Continuing students are not required to submit a scholarship form. (See [www.bmc.edu/finaid\\_forms2](http://www.bmc.edu/finaid_forms2).)
5. Keep open communication with the Office of Financial Aid. Additional information may be required for completion of the financial aid award and the Office of Financial Aid may need to contact students. Students should also maintain communication with staff in the Office of Financial Aid to ensure timely completion of the student's financial aid file. The Office of Financial Aid may be contacted at [financialaid@bmc.edu](mailto:financialaid@bmc.edu) or 662-685-4771, ext. 141.

#### Federal Assistance Programs

The **Pell Grant** is a grant given to undergraduate students who exhibit financial need.

The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is a grant given to undergraduate students who exhibit exceptional need.

**Federal Work-Study** provides on-campus employment to students who qualify. Jobs include work in the library, laboratories, Campus Store, residence halls, and offices.

**Federal Direct Loan Program** (subsidized and unsubsidized) provides fixed rate, low-interest loans administered by the Department of Education.

#### **State Assistance Programs**

These programs are administered by the Mississippi Office of State Student Financial Aid. All state aid recipients must maintain the required cumulative GPA for each term of enrollment to maintain eligibility for state aid. The required GPA will vary by program. Undergraduate students must enroll in and earn (complete with passing grades) 15 credit hours per semester to maintain eligibility for state aid for programs that require full-time enrollment.

The **Mississippi Tuition Assistance Grant (MTAG)** and the **Mississippi Eminent Scholars Grant (MESG)** offer financial assistance to Mississippi residents. Applications are available at [www.riseupms.com](http://www.riseupms.com).

The **Higher Education Legislative Plan for Needy Students (HELP)** provides full tuition, not to exceed tuition and required fees at a public institution, to needy Mississippi residents attending a state-approved institution of higher learning. To be eligible, a student must enroll in at least 15 hours. Applications are available at [www.riseupms.com](http://www.riseupms.com).

#### **Veterans Assistance**

Blue Mountain College is approved to enroll students who are eligible for educational benefits offered by the United States Department of Veterans Affairs. Students entitled to such benefits should contact the Registrar at the time of registration or during the first week of classes each semester/term to request that an electronic transmission of "Verification of Enrollment" be submitted to the appropriate regional office of Veterans Affairs. Questions related to Veterans Affairs should be directed to the Registrar at 662.685.4771, ext. 123 or to [registrar@bmc.edu](mailto:registrar@bmc.edu).



## SCHOLARSHIPS

Blue Mountain College maintains and manages scholarships for the benefit of students attending the College. Many of the scholarships have been made available through the generous donations of alumni and friends of the College. Endowed and institutional scholarships are awarded based on recipients meeting the criteria for selection and shall be reflective of the diverse community of students attending the College. Athletic and music performance scholarships are based on ability demonstrated in tryouts or auditions.

To be considered for scholarships that require financial need, an applicant must have the FAFSA (Free Application for Federal Student Aid—available at [www.fafsa.gov](http://www.fafsa.gov)) processed no later than March 31.

A student must apply and be accepted for admission to Blue Mountain College before any scholarship application will be considered. High test scores on the ACT or SAT will enhance a student's prospects for receiving a scholarship.

**Minimum Requirements for Scholarships.** Scholarship recipients must meet the following requirements: Must be enrolled as a full-time student at Blue Mountain College; must be seeking a degree at Blue Mountain College; must maintain

a minimum CGPA of 2.00 to be eligible for initial or renewal awards (some scholarships require a higher GPA).

**Scholarship Applications.** Scholarship application forms are available from the Office of Admissions or on the BMC Web site ([www.bmc.edu/finaid\\_forms.asp](http://www.bmc.edu/finaid_forms.asp)). Students interested in being considered for a scholarship should complete and submit the following:

Current Students--Application not required, but a current FAFSA must be on file with the Office of Financial Aid (FAFSA available at [www.fafsa.gov](http://www.fafsa.gov)).

New Students--College Admission Application, a current FAFSA, and a General Scholarship Application, available on the BMC Web site ([www.bmc.edu/finaid\\_forms.asp](http://www.bmc.edu/finaid_forms.asp)).

**ENDOWED SCHOLARSHIPS:** *Scholarships that include more than one academic area are listed under general scholarships. Endowed scholarships are those permanently invested for the purpose of producing income. The principal of the fund is maintained in perpetuity and only the income is used for scholarship purposes. The College currently has endowed scholarships in the following areas:*

### ART

May Hall Buchanan Scholarship  
Grace Daniel Guyton Art Scholarship  
Wood-Clark-Wells Scholarship

### ATHLETIC

Jerry C. Fowler Sr. Scholarship

### BUSINESS

Kathrine Beaty Memorial Scholarship  
Alan and Carrie Sue Haynes Berry Scholarship (Accounting)  
Maxine Corder Scholarship  
Stella Mae Elliott Scholarship  
A. J. Guyton Scholarship  
Callie D. Guyton Scholarship  
Clarice Corder Jackson Scholarship  
Oscar L. and Bessie Nance Shannon Scholarship (Women)  
James E. Williams Scholarship

### EDUCATION

Betty Ray Lowrey Agnew Memorial Scholarship  
W.J. and Maudye Russell Baker Scholarship  
Lamar O. and Joan D. Ball Scholarship  
John L. and Helen Claire Barlow Scholarship  
Josephine Alford Bennett Scholarship

Rose Trippeer and George Wharton Beswick Scholarship  
Fay Harrison Caldwell Memorial Scholarship  
Grace Carter Scholarship (Mathematics)  
B.H. and Neil Coombs Scholarship  
Maxine Corder Scholarship (Elementary Education)  
Donald Ray and Eileen Fields Scholarship  
Imogene H. Hardon/Class of 1956 Scholarship  
Ray and Madeline Jackson Scholarship (English Education)  
Jean Ratcliff Ladnier Scholarship  
Cleo Tumblin May Scholarship  
Mary Ruth Mounce Mitchell Scholarship  
Nelda Meeks Mitchell Scholarship  
Euna and Grady Nabors Scholarship (Elementary Education)  
Euna Mann Nabors Elementary Teacher Scholarship  
Ray-McKinstry-Talley Scholarship (Elementary Education)  
Margaret Lee "Peggy" Binkley Smallwood Scholarship  
Vivia Lucile Hammett Smith Memorial Scholarship  
(Elementary Education)  
Marah Flanagan Stanhope Scholarship  
Florence and Alva Washburn and William N. Washburn  
Scholarship (Science Education)  
Anna Kate Marion Wessels and Elvie Powell Wilson  
Scholarship  
Louise Meier Wren Scholarship (Elementary Education)

## ENGLISH

Ray and Madeline Jackson Scholarship (English Education)  
Ray-McKinstry-Talley Scholarship (English Education)  
Sadie Lee Clark Wells Scholarship

## GENERAL ENDOWED SCHOLARSHIPS

*(Criteria may include academic achievement, character, financial need, leadership, minister's family, residence location, etc.)*

Grace Biggers Anderson Scholarship  
Emma Fair Armstrong Scholarship  
James "Jimmy" Richardson Arthur and Billie Lynn  
Richardson Arthur Scholarship  
Lucille and Valry Barr Scholarship  
LeEarle Drake Bearns and LeEarle Bobo Drake Scholarship  
Benson-Freeman Scholarship  
Clara Etta Berry Scholarship  
Blue Mountain College Memorial Scholarship  
The Reverend and Mrs. Robert Lee Breland Scholarship  
Mary Ruth Smith Brew Scholarship  
Professor and Mrs. J.E. Brown Scholarship  
Mr. and Mrs. M. O. Brunson and Bill Brunson Memorial  
Scholarship  
Eunice James Bryant Scholarship  
Cathy Family Scholarship  
Lillian Wright Chastain Scholarship  
Coombs and Martin Scholarship  
Butch and Von Coombs Scholarship  
Arthur H. and Evelyn H. Couch Scholarship  
Coward Presidential Scholarship  
Tom and Bettye Rogers Coward Scholarship  
Mary and Carl Crews and Clyde N. Jones Scholarship  
Jessie Berry Doty and Dorothy Doty Ruff Scholarship  
Sallie Stovall Dougherty Scholarship  
Everett Memorial Scholarship  
Nancy Elizabeth Farmer Scholarship  
Bailey and Ida Ferguson Scholarship  
E. Harold and Martha H. Fisher Scholarship  
(Freshman Women)  
Mildred Bell Fisher Scholarship  
Katie Hardy Foote Scholarship  
Ivy Jackson Fulop Scholarship  
Lynne Whitehurst Furr Scholarship  
Therese Leggett Garner Scholarship  
Judd McAlister Gatlin Scholarship  
Joseph E. and Eloise Kloss Glass and Nelle Kloss Bagby  
Scholarship  
Mable Goggans Memorial Scholarship  
Lynne McKnight Gregory Memorial Scholarship  
Eulalia Reynolds Guyton Scholarship  
Lora Neece Hall Memorial Scholarship  
Eleanor Hardin Scholarship  
Zach T. and Margaret Love Hederman Scholarship  
Hilda Lackey Hill Scholarship  
Dr. Marshall E. Hollis Nursing or International Student  
Scholarship

Mary Dean Hollis Scholarship  
Sarah McCord Hunter Scholarship  
The Hutchins Scholarship  
International Scholarship  
Jarvis Scholarship  
Linda Bishop Johnson Scholarship  
The Honorable Henry L. Lackey Scholarship  
Lucy West Lenoir Scholarship  
B. G. Lowrey Scholarship  
Ernestine Higdon Lowrey Scholarship  
Lawrence T. Lowrey Presidential Scholarship  
Malott Scholarship  
Lucy Stovall Turner Marble Scholarship  
Bessie McAlister Scholarship  
Mattie Shurley McCormack Scholarship  
Mary Grace Phillips McCullough Scholarship  
W. E. McDowell Memorial General Scholarship  
Charles W. and Sarah Catherine McGaughy Scholarship  
Eileen Stubblefield McMorrough Scholarship  
Jamie McCown Melvin Scholarship  
Memphis Area Mary Louise Cox and Mary Louise Oakley  
Merrill Scholarship  
Leona Harper Miles Scholarship  
Martha "Twick" Cooper Morrison Scholarship  
North Alabama Scholarship  
Warrenne Reid Oakley Scholarship  
Stanford Emerson Chaille Owen Scholarship  
Charles E. "Chuck" Parrish Scholarship  
Peoples Bank Charities of Ripley Scholarship  
Brooke Lauren Pope Memorial Scholarship  
Lucy and Allen Puckett Fund  
Elizabeth McAlister Ray Scholarship  
Thornton and Elizabeth Ray Scholarship  
Rex F. Reed Scholarship  
Mertice Baker Ringer Scholarship  
Miriam Daffin Robinson Scholarship  
James Reese and Bessie Howard Rogers and George  
Norwood and Margaret Howard Rogers Scholarship  
Mary Roth Scholarship  
Leva Measells Rushing Scholarship  
William Oscar Rushing Scholarship  
William Wendell Rushing Scholarship  
W. C. Sandusky Scholarship  
Clara Lee Smith Scholarship  
John H. and Jeanette M. Smith Scholarship  
Melville Carter Smith Scholarship  
Nancy Jacob Stevens Scholarship  
Gladys Stokes Memorial Scholarship  
Walter and Florence Taylor Scholarship  
Jessie Threlfall Scholarship  
Wilfred C. and Frances Landrum Tyler Scholarship  
Nell Crews Wesch Scholarship  
Mary S. Whitehead and Pearl S. Stratton Memorial Trust  
Walter Wood Whitten Memorial Scholarship  
Miss Tom Womack Trust  
Wright-Johnson Scholarship

**GRADUATE**

John L. and Helen Claire Barlow Scholarship  
 Janice I. Nicholson Scholarship

**HISTORY**

Betty Ray Lowrey Agnew Memorial Scholarship  
 R.W. Griffith History Scholarship

**MATHEMATICS**

Grace Carter Scholarship (Education)  
 Malcolm E. Gillis Mathematics Scholarship  
 Jane Ann Cunningham Rodgers Mathematics Scholarship  
 Anne Sanford Mathematics Scholarship  
 Emma McDonald Street Mathematics Scholarship

**MINISTERIAL, MISSIONS, AND/OR  
CHURCH-RELATED VOCATION**

Alumni and Friends of Clarke Memorial College Scholarship  
 Robert Alvis Scholarship  
 Dr. Douglas Bain Christian Scholar Scholarship  
 Bill and Jill Baker Scholarship  
 Bro. Bill Baker Pastoral Care Scholarship  
 Lamar O. and Joan D. Ball Scholarship  
 Alice Elizabeth James Black Scholarship  
 Lennie Rogers Brown Scholarship  
 Cornelia Elizabeth and James E. Buchanan Sr. Scholarship  
 John Carter Ministerial Scholarship  
 Christ for the Crisis Scholarship  
 Geraldine Collums Collins Scholarship  
 Compere-Senter Scholarship  
 Edd Conner Memorial Scholarship  
 Clarence J. Cooper Scholarship  
 Altie Carmichiel Deen Scholarship  
 Pat and Velma Dougherty Scholarship  
 Reuben H. and Catherine R. Falwell Scholarship  
 Alton Lamar and Vangie Deen Fields Scholarship  
 Frank and Catherine Gay Ministerial Scholarship  
 Frank, Jr. and Rebecca Benedict Gay Ministerial Scholarship  
 Ruth Woolley Gooch Scholarship (Medical Missions)  
 Joe H. and Grace Daniel Guyton Scholarship  
 Joe Hardin Guyton Ministerial Scholarship  
 Lina Hardin Guyton Scholarship  
 Thelma Trusty Guyton Scholarship  
 W. N. Guyton Scholarship  
 Corrie Marmon and Dick Houston Hall Sr. Scholarship  
 Annie Hendricks Scholarship  
 Grace Bowman and Patrick Elgain Hicks Scholarship  
 Brent Jackson Scholarship  
 Amanda Kelly Memorial Scholarship  
 Leggett-Hankins Scholarship  
 Howard and Lea Martin Scholarship  
 Ella Mae Pitts McCord Scholarship  
 Mary Ruth Mounce Mitchell Scholarship  
 Nelda Meeks Mitchell Scholarship  
 Ron Mitchell Scholarship  
 Jim and Ethel Montgomery Scholarship

Donna Mooney Scholarship for Ministerial Students  
 Alma Echols Morgan Scholarship  
 Pontotoc Baptist Association Scholarship  
 Clarence and Clytee Purvis Scholarship  
 Ragan-Box Scholarship  
 Roser Family Scholarship  
 Alonzo Skelton Scholarship  
 The Reverend and Mrs. W.C. Sledge Scholarship  
 Marah Flanagan Stanhope Scholarship  
 Jerry W. Stevens Scholarship  
 Leatrice Leopal Jones Tigrett Scholarship  
 James L. Travis Christian Service Scholarship  
 VCM Scholarship  
 Jack and Mae Whitehead Scholarship

**MUSIC**

Linda Berry Voice Scholarship  
 Alice Elizabeth James Black Scholarship  
 Alan B. Celoria Scholarship  
 Geraldine Collums Collins Scholarship (Voice)  
 Bonnie Gene Boland Fesmire Scholarship  
 Frank G. Gay Music Scholarship (Church Music)  
 Birma Pool Guyton Scholarship in Music  
 Corrie Marmon and Dick Houston Hall, Sr. Scholarship  
 Grace Bowman and Patrick Elgain Hicks Scholarship  
 Kenneth Johnson Memorial Scholarship  
 Josephine Swaim Jones Scholarship  
 Rosa May Kenneday Scholarship  
 (Voice or Other Areas of Music)  
 Kenneth Kirk Music Scholarship (Church Music)  
 Claribel Crook Kirkland Scholarship  
 Mayfield Scholarship  
 J.R. Reedy Scholarship  
 Jean Madison Reynolds Scholarship  
 Wanda Greene Robinson and Perry G. Robinson  
 (Church Music or Worship Leadership)

**PHYSICAL EDUCATION**

Johnnie Armstrong Physical Education Scholarship  
 James E. Buchanan Physical Education Scholarship  
 Physical Education Scholarship Honoring Students of  
 Johnnie Armstrong

**PSYCHOLOGY**

Marie J. Haskins Scholarship  
 Psychology Department Scholarship  
 Louis C. Scholle Scholarship  
 Martha Ellen Scholle Scholarship  
 Scholle Psychology Scholarship  
 Sonja and Melanie Scholle Scholarship  
 Samuel O. West Scholarship

**SCIENCE**

Alan and Carrie Sue Haynes Berry Scholarship  
 Dr. Marshall E. Hollis Medical Scholarship (Pre-Medical)  
 Dr. Marshall E. Hollis Nursing or International Student  
 Scholarship

SCIENCE cont.

Dr. Marshall E. Hollis Pharmacy Scholarship (Pre-Pharmacy)  
Mayfield Scholarship (Medicine)  
Florence and Alva Washburn and William N. Washburn  
Scholarship (Science Education)  
Julie Hollis Wiginton Scholarship (Science Education)

**SOCIAL SCIENCE**

David E. Guyton Social Science Scholarship  
Walter Carey Hearn Social Science Scholarship

**STUDENT GOVERNMENT**

Norma Ruth Robbins Lee SBA Leadership Scholarship

**INSTITUTIONAL SCHOLARSHIPS:** *Institutional scholarships are funds directed by Blue Mountain College for use as scholarships. The eligibility criteria for recipient selection are established by the College administration. The College currently awards institutional scholarships in the following areas.*

**First-time Freshmen and First-Time International Student Academic Scholarships**

*Scholarship amounts offered are comprehensive and may not be combined with any other academic scholarships offered by BMC.*

SCHOLARSHIP	ACT	SAT	GPA TO MAINTAIN
Trustee	29 and above	1290 and above	3.25
Presidential	27-28	1210-1280	3.25
Dean's	24-26	1090-1200	3.00
Merit	20-23	940-1080	3.00

**Valedictorian/Salutatorian Scholarships**

*These scholarships may be combined with other academic and non-academic scholarship, excluding Heritage and Legacy Awards.*

Valedictorian			3.25
Salutatorian			3.25

**The HERITAGE Award for Outstanding High School Students**

*This is BMC's top scholarships recognizing outstanding academic performance, demonstrated leadership, and service to others. A separate application process is required with an early spring deadline to apply. Renewable with GPA requirement. May not be combined with other academic scholarships.*

Lowrey	Amount: 100% tuition for 8 semesters		3.25
Tyler Scholars	Amount: 75% tuition for 8 semesters		3.00
Fisher Scholars	Amount: 50% tuition for 8 semesters		3.00

**The Legacy Scholarship** *This is BMC's top scholarships awarded to transfer students, recognizing outstanding academic performance, demonstrated leadership, and service to others. A separate application process is required with an early spring deadline to apply. May not be combined with other academic scholarships.*

Phi Theta Kappa	Proof of PTK Membership		3.25
Presidential	3.5 and higher		3.25
Dean's	3.0-3.49		3.00
Merit	2.5-2.99		3.00
President Scholars	100% tuition for 4 semesters		3.25
Dean's Scholars	75% tuition for 4 semesters		3.00
College Scholars	50% tuition for 4 semesters		3.00

## ANNUAL SCHOLARSHIPS

*Annual Scholarships are those for which the donor/sponsor contributes funds on a yearly basis, such as alumni chapters, churches, associations, and other organizations. Currently Blue Mountain College receives regular support from the following.*

Benton-Tippah WMU (Orlene McGlamery Scholarship); Calvary Baptist Church, Tupelo; Ecru Baptist Church (Truett Mounce Scholarship); First Baptist Church Foundation of Laurel; First Baptist Church, Ripley; Greater Memphis Area Alumni Chapter; Mississippi Baptist Foundation (CRV scholarships); North Alabama Alumni Chapter; Pontotoc County Baptist Association (Philip and Lela Caples Scholarship); Priceville Baptist Church, Tupelo; Southern Baptist Foundation (Opdyke Scholarships).

## AWARDS

**Academic Major Area Awards.** At a special awards ceremony in the spring, awards are made to those students selected by committees of the College on the basis of outstanding achievement in the various areas for which awards have been established. The following academic awards are given:

**Bible:** Ministerial Alumni Bible Award and Blue Mountain College Greek Award

**Biology:** Mattox - Eaton Biology Award

**Business:** Alan and Carrie Sue Haynes Berry Accounting Award

**Chemistry:** Alan and Carrie Sue Haynes Berry Chemistry Award and Chemistry Achievement Award

**Education:** Euna Mann Nabors Elementary Teacher Award

**English:** Kirk Creative Writing Award

**Mathematics:** Anne Sanford Mathematics Award

**Music:** Linda Berry Music Award

**Physical Education:** Johnnie Armstrong Physical Education Award, Outstanding Student in Exercise Science Award, NASPE Student Major of the Year Award

**Psychology:** Psychology Award

**Social Science:** Walter Carey Hearn Social Science Award

**Speech and Theatre:** Purser Speech Award

**College Awards.** Other recognitions include:

**Briscoe-Bennett Servant Leadership Award.** Awarded to a senior student who has shown consistent servant leadership ability through personal actions, development of a servant spirit, and application of leadership ability through practical service both on and off the Blue Mountain College campus.

**Colossians 3:23 Award.** Awarded to one business major, selected by the full-time business faculty, who exemplifies strong business leadership, a contagious faith in Jesus Christ, and a servant's heart. The recipient views business as a holy calling to serve God.

**Brenda Fell Dunn Psychology Award.** Awarded to one junior or senior psychology major, selected by the Psychology faculty, who exhibits academic excellence, good character, and strong leadership skills.

**Joyce Elaine Campbell Memorial Award.** Awarded to the senior student who, in the opinion of the faculty and staff, best exemplifies the qualities of Christian integrity, unselfish understanding of others, and sincere love for Blue Mountain College.

**Norma Ruth Robbins Lee SBA Leadership Award.** Scholarship award honors the newly elected President of the SBA and is offered as a means to affirm and support deserving students in leadership roles.

**Nettie Courtney Paris Award.** Awarded to an outstanding student, selected by the faculty, who best typifies the spirit and educational ideals of Blue Mountain College.

**James L. Travis Church-Related Vocations Student Award.** Awarded to an outstanding senior male student who, in the opinion of the faculty, has demonstrated consistent Christian leadership ability.

**Florence Connally Tyler and Mary Lewis Walters Award.** Awarded to a student, selected by the student body, who exemplifies the "fruits" of the Christian spirit.

**Sibyl Brame Townsend Warren Christian Leadership and Service Award.** Awarded to an outstanding senior female student, selected by the faculty, who has shown consistent Christian leadership.

# ADMISSIONS

LYNN GIBSON, VICE PRESIDENT FOR ENROLLMENT SERVICES

The Blue Mountain College Admissions and Academic Standards Committee admits students based on the applicant's high school or college record and ACT, SAT, or CLT scores. The Committee seeks to select students who are committed to scholarship, servant leadership, and service in church and community and who would contribute to the life of a Christian college community. As a private educational institution, however, Blue Mountain College reserves the right to deny admission to any applicant whose academic preparation, character, or personal conduct is determined to be inconsistent with the purposes and objectives of the College. The purpose of the admission process is to identify applicants who are likely to succeed academically at Blue Mountain College and at the same time contribute positively to the campus community. Please see the **General Admissions Policy (Policy 2.03)** for additional details.

## CRITERIA FOR ADMISSIONS

The Blue Mountain College Admissions and Academic Standards Committee admits students based on the applicant's high school or college record and ACT, SAT, or CLT (Classic Learning Test) scores. The Committee seeks to select students who are committed to scholarship, servant leadership, and service in church and community and who would contribute to the life of a Christian college community. As a private educational institution, however, Blue Mountain College reserves the right to deny admission to any applicant whose academic preparation, character, or personal conduct is determined to be inconsistent with the purposes and objectives of the College. The purpose of the admission process is to identify applicants who are likely to succeed academically at Blue Mountain College and at the same time contribute positively to the campus community. Admissions policy and procedures as well as application forms may be accessed from the Blue Mountain College Web site at [http://www.bmc.edu/academic\\_policies.asp](http://www.bmc.edu/academic_policies.asp)

## PRELIMINARY ADMISSION

Applicants currently attending high school or college may be granted preliminary admission pending receipt of a final transcript provided all other application materials have been submitted to the College. Applicants who receive notice of preliminary admission are assured of final admission provided they

- successfully complete their courses and remain in "good standing" where they are currently enrolled, and
- have a supplementary transcript mailed to the Office of Admissions showing final credits earned. (The date of their high school graduation must be recorded on the final high school transcript.)

## EARLY ADMISSION/DUAL ENROLLMENT

Blue Mountain College offers a Dual Enrollment Program whereby early admission may be granted an applicant who has completed the junior year in high school and has a favorable recommendation from a teacher and/or a high school counselor. In addition, the applicant must meet at least two of the following requirements:

1. Have a GPA of 3.0 or above.
2. Have a consistently "proficient" score in the state testing program.
3. Have an ACT score of 20 or above.
4. Have a class rank within the top 10% of their class.

## HOME-SCHOOLED APPLICANTS

Homeschooled applicants must meet the same requirements for admission to BMC as other freshmen including the submission of a transcript or other documentation that included the applicant's course of study, grades (if available), and standardized test scores. An interview with an Admissions Counselor is strongly recommended. If an applicant has no previous college work and plans to apply for admission to a Blue Mountain College degree program, the applicant must submit the items listed below to the Office of Admissions.

- Application. A completed application for admission is required.
- High School Transcript or GED. Official high school transcript or official GED score report. The high school transcript should include the following:
  - All classes taken with grades received
  - Rank in class (actual or estimate)
  - All available standardized testing information
  - Explanation of grading system
  - Graduation date, final GPA, and signature of the appropriate school official

## REGISTRATION

Dates for registration are published in the academic calendar. Students may initiate the registration process by enrolling in classes for the following semester/term on dates designated in the academic calendar. In order to enroll in classes, a student first meets with the academic advisor, who

enters the student schedule electronically. Registration is not complete until a student has submitted all required registration forms and has clearance from the Business Office. Students who complete registration after the announced registration period will not earn the cash incentive.

### REQUIREMENTS FOR ADMISSION FOR FIRST-TIME FRESHMAN STUDENTS

(Policy 2.03)

A first-time freshman is defined as an applicant with 12 semester hours or less of college credit.

Blue Mountain College accepts Freshmen **Unconditionally** and **Conditionally**. The requirements for each are described below and in detail in Policy 2.03.

#### UNCONDITIONAL ADMISSION

**Required Transcript.** A transcript proving graduation from an approved and/or accredited high school or private academy, completion of an approved home school program, or documentation of a passing score on the General Education Development Test (GED). Blue Mountain College strongly recommends the following pattern of high school courses to those seeking admission to the college:

- English—4 Units
- Mathematics—3 Units (Algebra I, Algebra II, other advanced)
- Science—3 Units (2 lab)
- Social Science—3 Units (American history and world history)
- Foreign Language—2 Units (in one language)
- Total Academics—15 Units

In addition, the applicant must meet the following requirements:

- Have a minimum GPA of 2.0 or above
- Have a minimum ACT score of 18 or above

**ACT or SAT Scores.** ACT, SAT or CLT scores are required of all applicants who graduated from high school or completed GED requirements within the last five years with a minimum composite score of 18. A student who did not take the ACT at

one of its regularly scheduled administrations may make arrangements through the Office of Enrollment Services to take the examination.

**Immunizations.** Applicants must have documented evidence of having had the Measles, Mumps, and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if born on or after January 1, 1957. These must have been given after the applicant's first birthday. This requirement is waived for students enrolled in online courses only.

**College Housing Requirements.** Applicants for College housing must submit a completed room application accompanied by a room deposit. The deposit serves as a damage deposit and is refundable, less any charges for damages, upon written request within two weeks of having vacated College housing.

If a student will transfer twelve or less hours from another institution, in addition to the previous items, the applicant will need to submit to the Office of Admissions a complete, official transcript from each college previously attended (must be sent directly from the college). Failure to report all colleges/universities previously attended will result in nullification of the admission application.

#### CONDITIONAL ADMISSION

**Required Transcript.** A transcript proving graduation from an approved and/or accredited high school or private academy, completion of an approved home school program, or documentation of a passing score on the General Education Development Test (GED).

For Conditional Admission, a student must meet the following criteria:

- A GPA of at least 2.0 on the following high school core courses:
  - English—4 Units
  - Mathematics—2 Units (Algebra I, Algebra II, other advanced)
  - Science—3 Units (2 lab)
  - Social Science—3 Units (American history and world

- history)
  - A Composite ACT score of 15, 16, or 17

If an applicant is granted conditional admission, a student must meet the following conditions to be granted unconditional admission:

- During the first thirty hours of attempted course work, meet all requirements established by the College (a copy of which is available on request from the Provost).
- Earn a 2.00 GPA on the first thirty attempted hours of college credit.

Any student who falls below a 2.00 GPA on the first 30 hours will be excluded from enrollment at Blue Mountain College.

## REQUIREMENTS FOR ADMISSION FOR DEGREE-SEEKING TRANSFER STUDENTS

(Policy 2.03)

A transfer student is defined as an applicant with 13 or more semester hours of college credit. If an applicant has previously attended another regionally accredited institution and plans to apply for admission to a Blue Mountain College degree program, the applicant must submit the items listed below to the Office of Admissions.

- **Application:** A completed application for admission.
- **Official Transcript(s):** Complete, official transcript from each college previously attended must be sent submitted. Applicants with less than 12 semester hours of credit must also submit an official high school transcript or official GED score report.
- **Immunizations:** Applicants must have documented evidence of having had the Measles, Mumps and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if born on or after January 1, 1957. These must have been given after the applicant's first birthday. This requirement is waived for students enrolled in online courses only.
- **College Housing Requirements:** Applicants for College housing must submit a completed room application accompanied by a room deposit. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon the written request within two weeks of having vacated College housing.

**Transcript Requirements** (Policy 2.06). All entering transfer students must provide official transcripts of all prior college work and must be eligible to re-enter the last college attended. No credit is awarded for non-credit course work taken at another institution, nor is remedial course work transferable. A maximum of 70 semester hours of credit may be transferred from a community or junior college to Blue Mountain College.

The academic standing at the initial enrollment of new transfer students (including readmitted students who have attended other colleges subsequent to leaving BMC) will be determined by the cumulative face value grade point averages of all colleges attended and in accordance with the College's standards listed in Policy 2:18 Academic Standards as follows:

- 1.50 for students who have attempted less than 30 semester hours (including transfer work but excluding courses dropped with a "W" grade)
- 2.00 for students who have attempted 30 hours or more (including transfer work but excluding courses dropped with a "W" grade)

Transfer students not meeting these standards will enter on academic probation at BMC. Transfer students making application and on academic suspension from the last college attended are eligible for admission after serving one fall or spring semester on suspension. If admitted, the student will enter on academic probation.

After a student has been accepted for a degree at BMC and has earned a total of 70 hours toward a degree (including transferred work whether from a community or senior college), all additional credit must be earned at a senior college. Twenty-five percent (25%) of the total required degree hours must be earned at BMC. Additionally, 12 of a student's last 18 semester hours must be earned at BMC (except for those students in the medical technology program or dual degree medical programs). (See Policy 2.16)

Students must obtain permission in advance from their academic advisor and the Provost before taking a course from another college while they are pursuing a degree from BMC.

**Use of Transfer Grades** (Policy 2.06). Entering grades and cumulative grade point averages based on face value of the student's transcript are used for the initial admissions decision including admission's academic standing and for the determination of financial aid and athletic eligibility. Grades earned in course work at other educational institutions are used in calculating cumulative grade point averages at BMC. If the student has a cumulative GPA on all transfer credit for all college work attempted of less than 2.0, grades of *D* (or *F*) will not transfer. **Financial aid is only available for degree-seeking students at Blue Mountain College.**



## REQUIREMENTS FOR ADMISSION OF INTERNATIONAL STUDENTS

- **Application:** A completed application for admission at least one year prior to the desired date of entrance.
- **Official Transcripts:** Official copies of all studies in each school attended (both inside and outside of the United States), beginning with secondary school. These records should include all marksheets, diplomas, and certificates issued during that time. The documents should also include an English translation and should be sent directly from the institutions issuing the transcripts. These transcripts must be provided approximately six months prior to enrollment at Blue Mountain College.
- **Transcripts from Institutions Located Outside the United States:** The applicant must request a COURSE BY COURSE REPORT from an educational evaluating agency. Contact the Office of Admissions for a list of acceptable agencies.
- **Transcripts from Institutions Located Within the United States:** Transcripts from institutions located in the United States must be sent from these institutions directly to the Office of Admissions at Blue Mountain College.
- **Standardized Test Scores:** Satisfactory standardized English proficiency test scores must be submitted prior to enrollment at Blue Mountain College. Contact the Office of Admissions for a list of acceptable English proficiency examinations.
- **Adequate Financial Support:** Affidavit of financial support that indicates adequate financial support and the source(s) of such support for year(s) of study at Blue Mountain College.
- **Expenses for Academic Year:** The student must have on deposit in the Business Office at the College sufficient funds to cover expenses for one academic year. This includes tuition, fees, room and board, books, personal living expenses, and an insurance premium. In addition, the applicant must provide evidence of sufficient financial support for personal living expenses such as vacation room and board, educational supplies, and transportation.
- **Insurance Policy:** Prior to enrollment, international students must, through Blue Mountain College, pay the premium for a twelve-month insurance policy, which provides medical, medical evacuation, and repatriation coverage with Blue Mountain College as the trustee beneficiary.
- **College Housing Requirements:** Applicants for College housing must submit a completed room application accompanied by a room deposit. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon the student's written request within two weeks of having vacated College housing.
- **Additional Residence Needs:** There are approximately 60 days in the calendar year (vacations and semester breaks) for which residence hall accommodations are not available.
- **Immunizations:** Applicants should submit Mumps, Measles, and Rubella Immunization Certificate and be tested for Tuberculosis. This requirement is waived for students enrolled in online courses only.
- **Student Visa:** Blue Mountain College is authorized to admit international students on the F-1 (Student Visa). The Student Visa is issued by the U.S. Department of State on the basis of a completed I-20 Form issued by Blue Mountain College upon the formal admission of the student to the College. Each international student is required to have an I-20 Form before being allowed to register for classes.
- **English Language Proficiency Requirement:** Applicants must demonstrate English language proficiency to register for academic courses. [See Policy 2.03: Admissions or contact the Office of Admissions for minimum scores required.]
- **Degree-seeking:** All international students must be degree-seeking.



## REQUIREMENTS FOR READMISSION

(Policy 2.03)

*A readmit is defined as a student who returns to enroll after withdrawing or not enrolling the immediate prior fall/spring semester.*

Students seeking readmission to the College will (if granted admission) re-enter the College on academic probation if their official GPA does not meet the criteria described in this undergraduate catalog under “Academic Standards.” and in Policy 2.18: Academic Standards. This status can be removed as explained under the “Academic Standards” section of this undergraduate catalog.

- **Application:** Application for admission is required.
- **Official Transcript(s):** Complete, official transcripts from all colleges attended since last enrollment at BMC.
- **College Housing Requirements:** Applicants for College housing must submit a completed room application accompanied by a room deposit. The deposit serves as a damage deposit and is refundable, less any charges for damages, upon the student’s written request within two weeks of having vacated College housing. (See Policy 4.14: Residence Life.)
- **Grades Transferred from Another Institution:** Grades earned on transfer work from other institutions will be

shown on the permanent record at Blue Mountain College. Entering grades and cumulative grade point average(s) based on face value of the student’s transcript(s) are used for the initial admissions decision including admission’s academic standing and for the determination of financial aid and athletic eligibility. Grades earned in course work at other educational institutions are used in calculating cumulative grade point averages (CGPA) at Blue Mountain College. If the student has a cumulative GPA on all transfer credit for all college work attempted of less than 2.0, grades of D (or F) will not transfer.

Blue Mountain College complies with the Higher Education Opportunity Act pertaining to the readmission of veterans who left in order to perform military service. The veteran will be readmitted with the same academic status he or she had when last in attendance at the institution.

## REQUIREMENTS FOR ADMISSION FOR NON-DEGREE SEEKING STUDENTS

(Policy 2.03)

*Financial aid is not available to non-degree seeking students.*

To apply for admission as a transient student (one earning credit to transfer to another institution), as a special student, or as an auditing student, the applicant must submit the listed items below to the Office of Admissions:

- **Application:** A completed application for admission.
- **Official College Transcript, or if entering Freshman, Official High School Transcript or GED Report:** An official transcript from the last post-secondary institution attended or, if the applicant is an entering freshman, an official high school transcript or an official GED scores report. The high school transcript needs to include the following:
  1. All classes taken with grades received
  2. Rank-in-class (actual or estimate)
  3. All available standardized testing information
  4. Explanation of grading system
  5. Graduation date, final GPA, and signature of appropriate school official
- **Immunizations:** Applicants must have documented evidence of having had the Measles, Mumps, and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if born on or after January 1, 1957. These must have been given after the applicant’s first birthday. This requirement is waived for students enrolled in online courses only.
- **College Housing Requirements:** *Housing for non-degree seeking students will be granted on the basis of available space.* Applicants for College housing must submit a completed room application accompanied by a room deposit. The deposit serves as a damage deposit and is refundable, less any charges for damages, upon the student’s written request within two weeks of having vacated College housing.

## CLEP, AP, AND DSST CREDIT

(Policy 2.05)

A maximum combined total of 30 semester hours earned through CLEP, AP, and/or DSST can be applied toward a degree at the College. See guidelines on the following page for evaluation of credit.

**College Level Examination Program (CLEP).** Credits are awarded based upon the scores recommended by the American Council on Education on each subject area examination. Blue Mountain College does not accept CLEP credit for EN 101 (English Composition II). CLEP testing is scheduled in the Testing Center located in the bottom floor of Paschal Student Union Building. For registration information, contact Eddie Rucker (erucker@bmc.edu) or go to the BMC Web site.

A student may earn credit toward graduation at BMC for AP courses provided the minimum score required by the College is made on the standardized examination. A maximum of 12 semester hours of AP credit may be counted toward a degree.

**DSST.** Credits are awarded based upon the scores recommended by the American Council on Education on each

subject area examination. BMC is a registered testing site. For registration information, contact Eddie Rucker (erucker@bmc.edu) or go to the BMC Web site.

## GENERAL EDUCATIONAL DEVELOPMENT (GED) TESTS

(a.k.a. GENERAL EQUIVALENCY DIPLOMA)

Students who did not graduate from high school may qualify for admission by achieving satisfactory scores on the GED test. Beginning with the 2002 Series GED Tests, the minimum passing standard set by the GED Testing Service is a minimum score of 410 on each test and an average of 450 overall (or 2250 total standard score points). (Applicants to BMC who took the GED prior to the 2002 Series must have earned a minimum score of 40 on each test and an average score of at least 45 on all the tests in the battery.) General Educational Development Tests must be from a state accredited program or from a regionally accredited institution.

### DSST CREDIT GRANTED BY BLUE MOUNTAIN COLLEGE

Test Title	Credit in	Minimum	Closest BMC Equivalent
Fundamentals of College Algebra	3	47/400	MA 110 College Algebra
Human Resource Management	3	46	BU 415 Human Resource Management
Introduction to Business	3	46/400	BU 110 Introduction to Business
Introduction to Computing	3	45/400	BU 230 Communication Technology
Lifespan Developmental Psychology	3	46	PY 260 Human Growth and Development
Management Information Systems	3	46/400	BU 362 Management Information Systems
Money and Banking	3	48	BU 367 Money and Banking
Personal Finance	3	46/400	BU 341 Personal Finance
Principles of Finance	3	46/400	BU 340 Principles of Finance
Principles of Physical Science I	3	47	PH 204 Concepts in Physics and Astronomy
Principles of Public Speaking	3	47	ST 210 Oral Communication
Principles of Statistics	3	48/400	MA 140 Elementary Statistics
Western Europe Since 1945	3	45	Upper level Elective in History
Technical Writing	3	46	EN 329 Writing for the Workplace
Introduction to Law Enforcement	3	45	CJ 120 Introduction to Criminal Justice

## AP CREDIT GRANTED BY BLUE MOUNTAIN COLLEGE

Effective for Entering Freshmen - Fall 2012

Advanced Placement Program

Advanced Placement Course	Minimum Required Score	Closest Blue Mountain College Equivalent (1)	Credit
United States History	3	HI 210-211 U.S. History	6 hrs.
American Government and Politics United States	3	PS 300 American Government I	3 hrs.
American Government and Politics Comparative	3	PS 301 American Government II	3 hrs.
Biology	3	BY 184-185 Biology I & II	8 hrs.
Chemistry	3	CH 194-195 General Chemistry I & II	8 hrs.
Economics	3	EC 320-321 Economics (Macro., Micro)	6 hrs.
English Language and Composition	4	EN 100 English Composition	3 hrs.
English Literature and Composition	4	EN 200 Introduction to Literature	3 hrs.
Environmental Science	3	PH 207 Earth and Environmental Science	3 hrs.
World History	3	HI 110-111 World Civilization I	6 hrs.
Mathematics (Calculus AB)	4	MA 230 Calculus and Analytical Geometry I	3 hrs.
Mathematics (Calculus BC)	4	MA 230-231 Calculus and Analytical Geometry I and II	6 hrs.
Statistics	3	MA 140 Elementary Statistics	3 hrs.
Music (Listening-Literature)	3	MU 104 Music Appreciation	3 hrs.
Music (Theory)	3	MU 126 Elementary Theory I	6 hrs.
Music (Theory)	4	MU 126-127 Elementary Theory I and II	5 hrs.
Physics (Physics B)	3	PH 250-251 General Physics	8 hrs.
Psychology	3	PY 100 Introduction to Psychology	3 hrs.
Spanish Language and Culture	3	SP 100-101 Introductory Spanish	6 hrs.
Spanish Language and Culture	4	SP 100-101 Introductory Spanish and SP 200 Intermediate Spanish	9 hrs.
Spanish Language and Culture	5	SP 100-101 Introductory Spanish and SP 200-201 Intermediate Spanish	12 hrs.

NOTE(1) In some cases the AP course is not the full equivalent of the corresponding BMC course; in such cases the department concerned will be consulted to determine if AP credit may be applied to major, electives, etc. All students must take EN 101 English Composition II at Blue Mountain College or by transfer credit.

## CLEP CREDIT GRANTED BY BLUE MOUNTAIN COLLEGE

Subject Examinations Only/Score/Credit/BMC Equivalent

*(No credit will be granted for any General Examination)*

Subject	Score	Credit	BMC Equivalent
<b>ENGLISH *</b>			
Composition	50	3 hrs.	EN 100
English Literature	50	3 hrs.	EN 210
American Literature	50	3 hrs.	EN 320
<b>FOREIGN LANGUAGES **</b>			
Spanish Level 1	50	6 hrs.	SP 100-101
Spanish Level 2	63	6 hrs.	SP 200-201
<b>HISTORY AND SOCIAL SCIENCE ***</b>			
American Government	50	3 hrs.	PS 300
American History: Early Colonization to 1877	50	3 hrs.	HI 210
American History: 1865 to Present	50	3 hrs.	HI 211
Introduction to Psychology	50	3 hrs.	PY 100
Human Growth and Development	50	3 hrs.	PY 260
Principles of Macroeconomics	50	3 hrs.	EC 320
Principles of Microeconomics	50	3 hrs.	EC 321
Introduction to Sociology	50	3 hrs.	SO 220
Western Civ. I: Ancient Near East to 1648	50	3 hrs.	HI 110
Western Civ. II: 1648 to Present	50	3 hrs.	HI 111
<b>SCIENCE AND MATHEMATICS</b>			
College Algebra	50	3 hrs.	MA 110
General Biology	50	6 hrs.	BY 184-185
General Chemistry	50	6 hrs.	CH 194-195
Calculus	50	4 hrs.	MA 230
<b>BUSINESS</b>			
Information Systems/Computer Applications	50	3 hrs.	BU 230
Principles of Management	50	3 hrs.	BU 410
Introduction to Business Law	50	3 hrs.	BU 330
Principles of Marketing	50	3 hrs.	BU 345

\* CLEP credit in English is limited to a total of six (6) semester hours. A student may CLEP only one literature course.

\*\* A single examination covers the foreign language skills usually learned from the end of the first year through the second year of college study.

\*\*\* CLEP credit in history is limited to a total of six (6) semester hours chosen from the courses listed above.

# ACADEMICS

DR. SHARON ENZOR, PROVOST AND VICE PRESIDENT

## ACADEMIC RIGHTS AND RESPONSIBILITIES/ STUDENT EDUCATION RECORDS

(Policy 4.02)

All student educational records are housed in the Office of the Registrar and other appropriate locations. Blue Mountain College is subject to the provision of the Family Educational Rights and Privacy Act (FERPA). This federal law affords the student certain rights with respect to the student's education records.

### **The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.**

Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.

### **The right to request the amendment of the student's education records that the student believes are inaccurate.**

Students may ask the College to amend a record that they believe is inaccurate. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the Registrar decides not to amend as requested, the Registrar will notify the student of the decision and advise the student of his or her right to a hearing regarding the request and will provide the student with additional information regarding the hearing procedures.

### **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.**

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Blue Mountain College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agency); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The College may disclose education records without consent to officials of another school in which a student seeks or intends to enroll. Official transcripts of student records are issued by the Office of the Registrar upon request from the student and receipt of the \$10 transcript fee (\$15 if paid by

credit card). Transcripts will not be released for any student until all of the student's accounts are paid in full.

The College may also disclose without the student's consent "directory information," unless the student has advised the Registrar in writing at least five days following registration that the student does not wish part or all of the directory information to be made public. Once filed, this instruction becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed.

The primary purpose of directory information is to allow the College to include this type of information in certain College publications, the media, and outside organizations. Blue Mountain College has designated the following as examples of directory information:

*Name, sex, mailing address, electronic address, full-time/part-time status, listed telephone number, parents' names, year in school, date and place of birth, marital status, name of spouse, major and minor fields of study, denominational preference/membership, residence hall or commuter status, participation in officially recognized activities and sports, weight and height of members of athletic teams, athletic position and statistics, dates of attendance/graduation, degrees and awards received, anticipated graduation date, names of previous educational institutions attended by the student, class schedules, campus mailbox number, campus dormitory and room number, campus employment, society of which the student is a member, fact of medical injury when essential, other similar information*

The College may disclose education records in certain other circumstances, but shall do so only upon the authorization of the Registrar. Complaints and reports of noncompliance should be directed to the Registrar.

Please note that no financial information from the Business Office can be released over the telephone. The student must request financial information in person.

### **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.**

The name and address of the office which administers FERPA and to which complaints are to be sent: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605.

## ACCURACY OF STUDENT RECORDS

(Policy 2.42)

It is the policy of Blue Mountain College to maintain accurate records of all students during their tenure at the College. The College is committed to maintain records in compliance with the Family Education Rights and Privacy Act of 1974 (FERPA).

### Maintenance of Student Records

Blue Mountain College views student records as a “snapshot in time” of the student during matriculation at BMC. Upon graduation the records are considered “closed” and will be maintained by the College as such in accordance with federal and state law and regulations.

Academic records are maintained in the Office of the Registrar. Other records will be maintained in the Office of Student Services.

Eligible students and or parents have the right to request that BMC correct errors which they believe to be inaccurate and corrections will be made in accordance with FERPA. Requests for corrections to records must be in writing and must contain information to verify the identity of the person requesting the correction. Requests for corrections to academic records should be directed to the College registrar. Requests for corrections to disciplinary and other records shall be directed to the Office of Student Services.

### Inaccuracies in Student Records

Corrections of inaccuracies to records will be made upon request, accompanied by appropriate documentation to the satisfaction of Blue Mountain College that the records were in error during the time period covered by the records. Records

will not be changed to reflect changes that have occurred subsequent to the student’s attendance at Blue Mountain College if such records were accurate at the time of attendance. This policy also applies to requests for change of name on diplomas.

A student who is denied changes in his record may appeal that decision in accordance with the College appeals process and will be given all rights afforded to them by the Family Education Rights and Privacy Act of 1974 (FERPA).



## LIBRARY SERVICES

Guyton Library supports and strengthens the objectives of Blue Mountain College by providing appropriate materials for a broad liberal education and vocational studies within a Christian setting. The collection, built around the undergraduate liberal arts oriented curriculum and graduate education program, is one of the more significant intellectual resources of the College and is enhanced by guidelines of constant, systematic, and intelligent acquisition.

The Library maintains hours appropriate to the needs of the College and makes them known to the public. Stack books may be checked out for a specified period and renewed for a reasonable time. Reference books are to be used in the Library. Reserve books are checked out according to time limits set by individual faculty members. Most reserve books are for in-library or two-day use. Periodicals are used in the Library. Special permission is given for use in a specific class period or for faculty use. Videos and DVDs may be checked

out for two days or may be viewed in the Library. Other non-book materials may be checked out in response to special assignments by faculty.

The Guyton Library page on the BMC Web site provides access to electronic resources and includes links to Atrium (Guyton Library's on-line public access catalog), sixteen databases from EBSCOhost Web, FACTS.COM, Gale Literary Index, World Book Online, and First Research.

The Guyton Library Archives and Museum acquires, identifies, and preserves printed documents, manuscripts, photographs, artifacts, and other material that are significant to the history of the College. The collections include the Mary Dean Hollis Historical Doll Collection, May Gardener Black Alumni Collection, and the Anderson Collection.

## ACADEMIC INFORMATION

**Advising.** Upon enrollment, each degree-seeking student is assigned an academic advisor by Blue Mountain College. The student is encouraged to meet with the advisor periodically during each semester. The faculty advisor is responsible for planning the class schedule, providing up-to-date information regarding careers, referring students to the proper source for assistance, and for providing encouragement for students. When faculty advisors are unavailable, student may have assistance in the area of academic advising through the office of Student Success and Career Services.

Regulations for meeting the requirements for a degree, including courses, majors, and residency requirements, have been established by Blue Mountain College. Advisors, faculty, and department chairs will help a student meet these requirements. **The final responsibility for meeting degree requirements, however, rests with students, who need to monitor carefully their progress toward a degree.**

**First Year Experience.** First Year Experience is a for-credit one-hour course required for all incoming Freshmen, designed to assist incoming freshmen with life skills and with study skills. The skills learned during this time will help freshman learn how to

- Identify what it takes to stay on course and when you are off course
- Manage time and responsibilities effectively
- Balance academic expectation, other campus obligations, and friendships in a beneficial way
- Develop healthy habits

In addition, the course will help students with Core Curriculum Objectives such as learning how to

- Write and speak logically and precisely.
- Engage in problem solving and make informed judgments.
- Engage in team-building and cooperative efforts as well as individual initiative.

**Orientation.** Orientation is designed to create an environment for first-time Blue Mountain College students by providing opportunities for learning methods to support their success in college. A variety of experiences and topics are included during the orientation sessions such as participation in small group experiences, understanding the purpose and values of BMC, issues that relate to students, and the services and resources of BMC.

**Student Success and Career Services.** The Office of Student Success and Career Services provides assistance to students in three areas: scheduling/degree completion, attendance and student persistence, and career services. The staff assists students from enrollment to degree completion by monitoring degree progress, maintaining support for at-risk students, and offering resources for students who wish to pursue graduate work or to move directly into the job market. Students may access information on career services from the Office of Student Success and Career Services, located in Lowrey Administration Building, or by consulting the Student Success and Career Services web page on the BMC web site.

**Tutoring Services.** The Teaching and Learning Center (TLC) is a free service to students who wish to improve their grades by enhancing their study skills and using their time wisely. In the TLC, students have access to thirty computers (including 10 Mac's) and are given individualized attention by faculty and student tutors. Several programs are available including sessions on time management, stress management, and plagiarism. In addition, there are tutorials for mathematics and science, research documentation, and help for non-native speakers of English. Various tutorial workshops are offered throughout the year including topics such as test-taking skills and taking essay exams.

## ORGANIZATION OF THE ACADEMIC PROGRAM

Blue Mountain College has the following organizational structure for academic programs, which accommodates the size of the institution and the nature of degree programs offered.

### Department of Biblical Studies

*Majors:* Biblical Studies [B.A.]  
Christian Ministry [B.S.]

*Minors:* Biblical Studies  
Greek

### Department of Business

*Major:* Business Administration [B.A. or B.S.]

*Minor:* Business

### Department of Education

*Majors:* Elementary Education (K-3 or K-6) [B.S.Ed.]  
Various Secondary Education Teaching Areas [B.S. in Ed.]

*Teaching*

*Areas:* Biology, English, Mathematics, Music [K-12],  
Physical Education [K-12], Social Science,  
and Spanish [K-12]

### Department of Fine Arts

*Majors:* Fine Arts [B.A.]  
Music (Piano or Voice) [B.A., B.S., or B.S.Ed.]  
Worship Leadership [B.A. or B.S.]  
Instrumental Music [B.M.E.]

*Minors:* Art  
Music  
Speech and Theatre

### Department of Kinesiology

*Majors:* Exercise Science [B.S.]  
Physical Education [B.S.Ed.]  
Sport Ministry [B.A. or B.S.]

*Minors:* Coaching  
Kinesiology

### Department of Language and Literature

*Majors:* English - Literature Emphasis [B.A. or B.S.Ed.]  
English - Writing Emphasis [B.A.]  
Spanish [B.A. or B.S.Ed.]

*Minors:* English  
Spanish  
Writing

### Department of Mathematics and Natural Sciences

*Majors:* Biology [B.S. or B.S.Ed.]  
Biology & Medical Technology [B.S.]  
Pre-Physical Therapy [B.S.]  
Mathematics [B.S. or B.S.Ed.]

*Minors:* Biology  
Chemistry  
Combined Sciences  
Mathematics  
Physics  
Pre-Nursing

### Department of Social and Behavioral Sciences

*Majors:* Criminal Justice [B.A. or B.S.]  
History [B.A. or B.S.]  
Liberal Arts [B.A. or B.S.]  
Psychology [B.S.]  
Social Science [B.S.Ed.]

*Minors:* Criminal Justice  
History  
Psychology  
Social Science  
Sociology



## GENERAL REQUIREMENTS FOR GRADUATION

(Policy 2.16)

**Hours Required.** A minimum of 120 semester hours of academic credit is required for a Blue Mountain College degree. Not more than twelve semester hours earned by independent study (correspondence) and not more than twelve semester hours earned by AP (Advanced Placement) will be accepted toward a degree. A maximum combined total of 30 semester hours of independent study (correspondence), CLEP (College Level Examination Program), DSST Credit, and/or AP (Advanced Placement) can be applied toward a Blue Mountain College degree.

Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or two hours of laboratory work a week for one semester of approximately fifteen weeks or the equivalent.

**General Requirements for a Major and Minor.** There are certain courses that are common requirements regardless of what major a student selects. These core requirements, along with other important information related to each of the three degrees offered at BMC, are delineated below. See also the pages immediately preceding.

Students who wish to pursue a Bachelor of Arts or Bachelor of Science degree should select a major and minor (exceptions: Business Administration, Fine Arts, Worship Leadership, Biology/Medical Technology, Biology/Pre-Physical Therapy, Liberal Arts, and Sport Ministry majors are not required to have a minor) by the beginning of their sophomore year (refer to the previous listing of available majors and minors). All majors at BMC require a minimum of 30 semester hours of study in one field—at least 12 of which must be 300- and 400-level courses; of this 12, at least six must have been earned at Blue Mountain College. The specific course requirements for each major are identified in the departmental descriptions in this Undergraduate Catalog.

All minors require a minimum of 18 semester hours in a field different from the major, with at least six of these hours at the 300- and 400-level; of this six, at least three hours must have been earned at BMC. While students may select any minor offered at the College, this selection should be made in consultation with their advisor.

Students wishing to earn a Bachelor of Arts must select a major from the following: Biblical Studies, Business Administration, Criminal Justice, English with either a literature or writing emphasis, Fine Arts, History, Music, Spanish, Liberal Arts, Sport Ministry, or Worship Leadership. Those wishing to earn a Bachelor of Science must select a major from the following: Biology, Business Administration, Christian Ministry, Criminal Justice, Exercise Science, History, Mathematics, Medical Technology, Music, Pre-Physical Therapy, Psychology, Liberal Arts, Sport Ministry, or Worship Leadership. If ministerial students choose to complete a

major other than Biblical Studies or Christian Ministry, then it is recommended that the student complete a minor in Biblical Studies.

**Double Major.** A student who wishes to graduate from the College with a double major must complete all of the required course work for each of the two majors selected. Each major must be allowed within the same degree program. For example, a student may double major in Biblical Studies and English because both of these majors are available in a B.A. degree program. A student may not, however, get a double major in, for example, Biblical Studies and Psychology because Psychology is only available in a B.S. degree program and Biblical Studies is only available as a B.A. Degree option. If a double major is earned, a minor is not required.

**Second Major.** Students pursuing a degree from the College may choose to add a second major to their degree program by completing all of the required course work, including any core courses, deemed necessary by the department of the second major. The course requirements for a second major are available from the chair of the department in which the second major resides. A second major cannot be converted to a first major unless the student also changes his degree program to one in which the major is allowed as a first major. For example, a student pursuing a B.A. degree with a first major in Biblical Studies and a second major in Psychology cannot change to a first major in Psychology without also changing his degree program to a B.S. degree. If a second major is earned, a minor is not required.

**Earning a Second Degree.** A student who wishes to earn two degrees from the College must present a total of not fewer than 150 semester hours and must satisfy the specific requirements for both degrees. A minimum of 64 semester hours must be at the 300 and 400-level.

In addition to the requirement listed in the previous paragraph, a transfer student with a degree from another institution who wishes to earn a College degree must fulfill the degree requirements as outlined in the *Blue Mountain College Undergraduate Catalog*. Students who hold a bachelor's degree from another college or university may earn a second degree at BMC by completing all course work for the degree including core courses, a major (and a second minor, if the major requires one), and all graduation requirements, including the residency requirement. Courses in the prior degree that match BMC requirements will be waived.

**Semester Hour Limits in One Department.** No more than 42 semester hours of course work that carries the same prefix may be credited toward the 120 hours required for any

degree at the College. Students working toward a Bachelor of Science in Education degree must, of course, follow the requirements for the various majors at the elementary or secondary level, which (in some instances) will result in students having more than 42 semester hours of course work with the same prefix.

**Residence Hours Required.** The College requires of each candidate for a degree a minimum residence of 32 weeks. Also, 25% of the total hours required for a degree must be earned in residence. Of a student's last 18 semester hours, 12 must be earned at Blue Mountain College except for those credits earned by students pursuing degrees awarded through collaborative academic arrangements.

**Major and Minor Required.** An approved major and minor is required except for the following degree programs:

- B.S. - Education
- B.S. - Biology and Medical Technology
- B.S. - Biology/Pre-Physical Therapy
- B.A. or B.S. - Business Administration
- B.A. or B.S. - Worship Leadership
- B.A. or B.S. - Liberal Arts
- B.A. - Fine Arts
- B.A. or B.S. - Sport Ministry

**Electives.** Courses not specifically required in a program of study are left to the choice of the student; therefore, the number of such elective courses will vary according to the student's choice of major and degree. Degree candidates must, however, complete at least one elective course (3 semester hours or more) chosen from a discipline outside their major or minor.

**Chapel Attendance.** Chapel attendance is required and no student may graduate with a grade of unsatisfactory (*U*) in Chapel. See Student Services section on chapel attendance requirements in this Undergraduate Catalog.

**GPA Required: Overall and Major.** A cumulative grade point average (CGPA) of 2.00 ("C") based on hours attempted, excluding repeated courses is required of all students. (*NOTE: Students seeking teacher licensure must maintain a 2.75 CGPA.*)

A grade point average of 2.00 ("C") based on hours attempted on all courses in the major, excluding repeated courses, is required for all students. (*NOTE: Students seeking teacher licensure must maintain a 2.75 GPA in their major course work.*)

All courses required in a major are included in calculating a student's GPA in the major. If a major requires courses from a discipline outside the major emphasis, these courses are included in the calculation of the GPA in the major.

## **Proficiency Exams**

**Computer Proficiency:** All degree-seeking students must earn credit in a computer usage course or through the Computer Proficiency test.

**English Proficiency:** All degree-seeking students must demonstrate English proficiency by earning at least a grade of C in EN 100-101 English Composition I and II or EN 110-111 English Composition I and II Honors.

**Mathematics Proficiency:** All degree-seeking students must demonstrate mathematics proficiency by passing the college-level mathematics course required in the degree program.

**Academic Assessment:** All degree-seeking students must complete the ETS Proficiency Profile (which carries no credit) during the junior year.

**Junior/Senior Level Courses.** A minimum of forty (40) semester hours of credit in 300- and 400-level courses are required for a Blue Mountain College degree. Twenty-four of these semester hours must be earned at Blue Mountain College. A minimum of twelve semester hours of 300- and 400-level major course work is required for a Blue Mountain College degree of which six must be earned at the College. A minimum of six semester hours of 300- and 400-level minor course work is required for a Blue Mountain College degree of which three must be earned at the College.

**Degree Audits.** Degree-seeking students, with assistance from their academic advisor, should maintain a careful check of progress toward their degree goal. Progress may be tracked through degree audits.

**The junior-year degree audit.** Each student must request a degree audit from the Office of the Registrar upon attaining junior standing (60 semester hours). This degree audit shows hours and quality points earned and outlines those courses and the number of credit hours still to be taken. Students and their advisor should update this degree audit each semester.

**The final graduation degree audit.** The Registrar, early in a student's first semester of is/her senior year, will conduct a degree conference with each candidate for degree. Following this conference and prior to the student's last semester of enrollment, the Registrar will complete a final degree audit.

**Application for Degree.** An application for degree must be filed with the Office of the Registrar early in a student's first semester of his senior year. All tuition and fees, including an assessed graduation fee, must be paid before a candidate for degree is awarded a diploma.

**Honors at Graduation.** Students completing the requirement for degrees with exceptional scholastic averages may graduate with honors. The honors designations are as follows:

<i>summa cum laude</i>	3.90 to 4.00
<i>magna cum laude</i>	3.80 to 3.89
<i>cum laude</i>	3.60 to 3.79

To be eligible for academic honors, a student must have earned the required grade point average on all hours attempted, less repeated courses, and on all hours taken at Blue Mountain College. These academic honors are announced in the commencement ceremony and recorded on the academic transcript.

**Attendance at Graduation.** Only degrees earned through distance learning may be conferred in absentia. (Participation in graduation by students earning a degree through distance learning is optional.) All other undergraduate candidates for degrees are required to participate in the commencement program. May and July/August degree candidates march in May of the degree year, while those completing their degree requirements in December will march at commencement of the following calendar year.

**Classification of Students** (Policy 2.07). The classification of students is based on their standing at the beginning of any regular session. Hours include accepted transfer work.

<b>Freshman:</b>	0-29 semester hours.
<b>Sophomore:</b>	30-59 semester hours.
<b>Junior:</b>	60-89 semester hours.
<b>Senior:</b>	90 or more semester hours.

**Academic Load** (Policy 2.09). The minimum semester hour load to be considered a full-time student at Blue Mountain College is twelve hours during either the fall or spring semester and six hours each term of the summer session. These numbers *exclude* any courses that a student may be auditing.

Eighteen semester hours is the maximum load for freshmen during regular semesters. Six semester hours is the normal maximum load allowed for any student taking courses during a BMC summer term. Sophomores, juniors, and seniors must have a minimum cumulative grade point average (CGPA) of at least 3.00 in order to take loads in excess of 18 hours during either the fall and/or spring semester(s) and then only with the recommendation of the student’s advisor and the department chair and with the approval of the Provost. A 3.00 CGPA is also a minimum requirement for those students wishing to take loads in excess of six hours during a summer term—the above noted permissions are also required for students seeking to exceed this limit. Appeals for exceptions to this policy may be made to the Provost.

Under no circumstances will students be permitted to take in excess of 21 semester hours during a regular semester (including any courses that are being audited) or nine hours during either of the four-week summer terms (including any courses that are being audited).



# GRADING

(Policy 2.15)

All grades appearing on a Blue Mountain College transcript are reported using letters. Grades for courses are not given to anyone over the telephone.

**Grading Scale.** Professors may assign grades in keeping with their individual philosophies. The values listed below are offered as suggestions only.

<i>Grade</i>	<i>Interpretation</i>	<i>Numerical Equivalent</i>
A	Excellent	95 - 100
B	Good	87 - 94
C	Average	75 - 86
D	Lowest Passing Grade	70 - 74
F	Failure	Below 70
FA	Failure (due to lack of attendance)	
FE	Failure (excluded from calculation of GPA)	
P	Pass	
S	Satisfactory	
U	Unsatisfactory	
I	Incomplete	
RP	Repeat (course has been repeated)	
W	Withdrawal (no penalty)	
WI	Withdrawal, Involuntary	
WP	Withdrawal passing (no penalty)	
WF	Withdrawal failing	
AU	Audit	
EX	Excused (used for Chapel only)	

**Quality Points.** Blue Mountain College uses the 4.00 grading scale using rounded numerical values. The quality points assigned for each grade per semester hour are as follows:

A	4.00
B	3.00
C	2.00
D	1.00
F	0.00

**Grade Point Hours.** Grade point hours are those academic hours for which a student registered and received a letter grade, including grades of *F*, *FA*, *I*, *WI*, and *WF*. Grades of *FE*, *P*, *W*, *WP*, and *AU* are not considered in the computation of a student's grade point average.

**Grade Point Average (GPA).** A student's grade point average is based on semester hours attempted, less repeated courses. A student is allowed to repeat any course once; however, the highest grade is used in calculating the GPA. A required course that has been failed may be repeated twice. Courses that are repeated remain on the student's permanent record with a notation that the course has been repeated and no

longer figures in the student's GPA. The formula for calculating the GPA = total quality points divided by semester hours attempted. Credits in non-academic do not carry quality points and are not used in the calculation of the student's GPA. Repeating courses may have an effect on financial aid eligibility.

**Removal of Incomplete Grades.** A grade of *I* (incomplete) is recorded at the end of a semester or term only when a student, through no fault of his own, is unable to complete the work prescribed in the course. This determination is made by the professor of the course in question with approval of the Provost. "Permission to Record an Incomplete (*I*) Grade" form (available in the Office of the Registrar) must be completed by the professor involved. Final approval is secured by the Registrar from the Provost.

The student must complete the work for the course by the end of the following semester if the student remains enrolled at the College, or the *I* will become an *F*. If the student does not continue to be enrolled at the College, he must complete the course work by the end of the second semester following receipt of the *I* or the grade becomes an *F*. Faculty members are responsible for reporting the removal of *I* grades to the Office of the Registrar using the Grade Change/Correction Form available in the Office of the Registrar.

**Grade Reports.** At the mid-point of each fall and spring semester, a progress report showing a letter grade on each course for each Blue Mountain College student is accessible via the student portal. These grades do not carry quality points and are merely a reflection of the student's academic progress during the first half of the semester. They do not become a part of the student's permanent record or transcript.

A semester or term grade report showing semester hours attempted and earned, quality points earned, final grades, and semester and cumulative grade point averages is accessible via the student portal at the end of each semester or term provided the semester or term bill has been paid in full.

Students whose grades are on hold due to a delinquent account must make satisfactory arrangements with the Business Office prior to accessing their grades.

**Grade Change/Correction.** Any grade changes or corrections must be made in writing to the Office of the Registrar by the instructor of the course in which the change/correction is needed. A Grade Change/Correction form for this purpose is available in the Office of the Registrar. An explanation of the reason for the change or correction should be recorded on the form. A grade report, reflecting the corrected grade and an updated grade point average, will then be reflected on the student's transcript.

**Grade Appeal.** A basic aspect of the learning-teaching process is the evaluation of student performance and the assignment of grades. Student performance will be evaluated solely on an academic basis, and not on opinions or conduct in matters unrelated to the course taken.

Faculty are responsible for providing syllabi which clearly specify course objectives and/or competencies, and for making clear the means of evaluation for purposes of grading students. Students are responsible for class attendance, for learning the content of any course, and for the standards of academic performance established for a particular course. Students who violate academic honesty and integrity regulations by plagiarism or academic dishonesty will be held accountable to faculty and may have their grades adjusted accordingly. [See Policy 2.19: Academic Honesty and Integrity.]

Students shall have the protections through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course.

Any dissatisfaction with academic procedures, standards, or grading must be addressed by using the appeal procedures below.

1. The student shall first present, in writing, the matter of grievance to the instructor of the course. This must be done within thirty days after the close of the semester in which the grade was earned.
2. If the student feels the matter is not satisfactorily resolved at the student-faculty level, then the grievance is submitted to the chair of the department in which the course is taught. The chair of the department will review all facts and evidence in the case and mediate a decision during the same semester/summer term in which the appeal is issued. If the grievance is not further appealed, it will be considered resolved.
3. If the student believes there is further need for mediation, the request is submitted to the Provost. If the Provost finds substantial grounds for a formal appeal, he will convene the Student Appeals Committee to review the grade appeal. Both the student and instructor will be invited, but not required, to speak to the Appeals Committee

separately. Deliberations of the Committee will take place in a closed session and the Committee's decision will be final. If the Provost finds insufficient grounds for a formal hearing, the original grade will stand. A decision shall be made within the same semester/summer term in which the complaint is issued.

4. Failure to submit grievances within the required period will negate the student's complaint.
5. Grades resulting from excessive absences must be appealed directly to the Provost.

**Final Examinations.** All courses are expected to conclude with a final examination. Both faculty and students are expected to adhere to the final examination schedules that are published at the beginning of each semester or term. No student will be allowed to take a final examination early, and only those students with extenuating circumstances and the approval of the Provost will be allowed to take a late examination.

**President's and Dean's List.** At the end of each fall and spring semester, a President's List and a Dean's List are compiled reflecting the names of those students who have excelled academically during the semester. Students who complete twelve or more semester hours with a 4.00 semester grade point average are eligible for the President's List; those who have earned a 3.60-3.99 semester grade point average on a similar course load are eligible for the Dean's List.

## ACADEMIC BANKRUPTCY

(Policy 2.39)

This policy established the standards for academic bankruptcy for courses taken at BMC. These standards are designed to give students a second chance who find themselves in academic difficulty.

### Conditions

1. Any student may petition the Admissions and Academic Standards Committee to remove any and all grades of D, F, FA, and WF from a single semester on the student's Blue Mountain College transcript by applying to the Admissions and Academic Standards Committee. This may be done only after completing 15 simultaneous or sequential semester hours with at least a 3.00 grade point average (GPA) or 30 semester hours with at least a 2.5 GPA at the College, following the semester the student desires to have the grade(s) removed but before receiving a baccalaureate degree from the College.

2. The D, F, FA, and WF grades from the bankrupt semester are removed from consideration for GPA purposes and the bankrupt credit is not used for degree requirements. The semester listing of courses and grades remain evident on the academic record, but are marked "Academic Bankruptcy". The academic record is used to issue official transcripts.
3. The request for bankruptcy must be submitted prior to receiving a baccalaureate degree from Blue Mountain College.
4. Academic bankruptcy does not forgive attempted credit hours in the satisfactory academic progress calculations for financial aid recipients.
5. A student seeking bankruptcy must be enrolled in a baccalaureate degree program at Blue Mountain College at the time of application. Academic bankruptcy applies to baccalaureate degree programs only.
6. The Admissions and Academic Standards Committee reserves the right to question any student who petitions for Academic Bankruptcy to determine, if possible, the reasons for their academic difficulties. If the reasons have not been resolved so as to allow the student a true opportunity to be successful, the committee may use its discretion to determine special regulations and conditions which, in its judgment, would be most beneficial to the applicant.
7. Academic Bankruptcy is applicable only to students returning to BMC the following semester.
8. Students are encouraged to contact their academic advisor before applying for academic bankruptcy for any semester. Special regulations pertain to student receiving veteran's benefits or financial aid: those students must confer with Registrar or the Director of Financial Aid prior to applying for academic bankruptcy.
9. Bankruptcy is not applicable to developmental courses (EN 100/EN 101 English Comp I and II Intensive and MA 110 College Algebra Intensive).
10. Academic Bankruptcy is not available to students who are transferring to Blue Mountain College since grades have not been earned at BMC.

## CHANGE OF CLASS SCHEDULE

(Policy 2.13)

Changes in class schedules involving either the adding or dropping of a course or changing from one course to another must be made by the student's advisor prior to the semester/term deadline for changing class schedules and receiving tuition/fees adjustment. Changes in class schedules made after this deadline must be made in writing in the Office of the Registrar. Such changes will not be made without the permission of the student's advisor and/or the Provost.

The College establishes and publishes withdrawal dates on each academic calendar for semesters and terms. Students may not withdraw beyond the published dates. If a student drops out of a course without executing an official drop form in the Office of the Registrar, a grade of *F* is recorded for the course at the end of the semester on the student's permanent record. Dropping classes and/or withdrawing from all classes may have an immediate and/or future effect on financial aid eligibility.

**Deadlines for Changes of Schedule.** Deadlines for change of schedule (adding/dropping courses) are calculated from the first day of classes, not registration day, and are published on the current academic calendar. A fee is assessed to the student for any change of schedule that is not originated by a faculty member or administrative official of the College.



## WITHDRAWAL FROM THE COLLEGE

(Policy 2.14)

Any student who desires to withdraw from Blue Mountain College should complete a withdrawal form obtained from the Office of the Registrar. Before the withdrawal can be processed, the student must secure a signature of clearance from a staff member in the Business Office, the Office of Financial Aid, and, if a resident student, the Office of Student Services. Should extenuating circumstances prevent the student who is withdrawing from returning to campus, a telephone withdrawal to the Office of the Registrar may be accepted provided clearance can be secured from the Business Office, the Office of Financial Aid, and the Office of Student Services. A student must return any College properties on loan to the student such as library books, reference materials, chorale folders, etc.

**Grades Associated with Withdrawal.** The College establishes and publishes withdrawal dates on each academic calendar for semesters and terms. Students may not withdraw beyond

the published dates. Grades of *W*, *WP* or *WF* are determined by the date of withdrawal as published on the current academic calendar. Dropping classes and/or withdrawing from all classes may have an immediate and/or future effect on financial aid eligibility.

If a student drops out of a course without completing the official withdrawal form in the Office of the Registrar, a grade of *F* is recorded for each course at the end of the semester on the student's permanent record.

**Tuition Refund at Withdrawal.** The date that a student withdraws in writing in the Office of the Registrar is the date used for calculating any tuition refund. The institutional refund policy is distributed to students during registration and is included in the "Finances" section of this Undergraduate Catalog.

## AUDITING COURSES

(Policy 2.11)

A student wishing to enroll in a Blue Mountain College class for non-credit may register to audit the class. The cost of auditing a class is listed under Tuition and Fees on the College Website and in the "Finances" section of this catalog. Any change from audit to credit must be recorded in writing in the Office of the Registrar by the last day for adding a course (the drop/add deadline); likewise, any change from credit to audit must be made by the last day to drop a course without having it appear on the student's permanent record.

If a student changes from audit status to credit, regular tuition will be charged. No credit can be given for a class audited, nor is the student permitted to take an examination for credit. An *AU* grade is recorded at the end of the semester for an audited course. Students are not permitted to audit applied piano and applied voice classes.

## ACADEMIC STANDING FOR TRANSFER STUDENTS

(Policy 2.06)

The academic standing at the initial enrollment of new transfer students (including readmitted students who have attended other colleges subsequent to leaving BMC) will be determined by the cumulative face-value grade point averages of all colleges attended and in accordance with the College's standards listed in **Policy 2:18** Academic Standards as follows:

- 1.50 for students who have attempted less than 30 semester hours (including transfer work but excluding courses dropped with a "W" grade)
- 2.00 for students who have attempted 30 hours or more (including transfer work but excluding courses dropped with a "W" grade)

Transfer students making application and on academic suspension from the last college attended are eligible for admission serving one fall or spring semester on suspension. If admitted, the student will enter on academic probation. Credits earned at another institution while a student is on academic suspension at Blue Mountain College (or any other college) will not be accepted toward a degree at Blue Mountain College.

**Guidelines for Awarding Credit for Course Equivalencies** . In assessing and documenting course equivalencies of transfer credit, Blue Mountain College generally accepts transfer credit at face value as shown on the official transcript of the

college or university initially awarding the credit.

Credits from other colleges and universities are subject to review, consideration, and approval granted on a course-by-course basis. When course titles are non-descriptive, course equivalencies are determined using input from faculty, department chairs, and/or the Provost as well as one or more of the following resources: course descriptions; course syllabi; and guides published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and NAFSA (Association of International Educators).

In order to determine course equivalencies of transcripts from institutions located outside the United States and in accordance with Policy 2.03: Admissions, all such transcripts must be evaluated course by course by an educational evaluating agency.

**Prior Approval Required for Off-Campus Credit.** Students must obtain permission in advance from their advisors, the chair of the department, and the Provost before taking a course or courses from another college while pursuing a degree from Blue Mountain College. A form for this purpose is available from the Office of the Registrar. After a student has been accepted for a degree at Blue Mountain College and has earned a total of 70 hours toward a degree (including transferred work whether from a community or senior college), all additional credit must be earned at a senior college. See “Residence Hours Required” section of this Undergraduate Catalog for specific information concerning minimum number of total credits and major and/or minor credits required in residence at Blue Mountain College.

## ACADEMIC AFFILIATION AGREEMENTS

(Policy 2.35)

Blue Mountain College has established Academic Affiliation Agreements for transfer of credit with the following institutions.

**Baptist College of Health Sciences.** Transfer programs in Diagnostic Medical Sonography, Medical Laboratory Science (Medical Technology), Medical Radiography, Nuclear Medicine Technology, Radiation Therapy, Respiratory Care, Nursing, and Health Care Management (See Department of Mathematics and Natural Sciences for program details.)

**Itawamba Community College.** Marketing Management Technology (See Department of Business for program details.)

**LeTourneau University.** School of Psychology and Counseling—agreement for provisional admission into LeTourneau University’s Master of Arts in Marriage and Family Therapy program

**North Mississippi Medical Center.** School of Medical Technology—medical technology clinical (See Department of Mathematics and Natural Sciences for program details.)

**Technology Track Affiliation Agreements.** The Department of Business has agreements with several Mississippi community colleges that lead to the Bachelor of Science degree with a major in Business Administration from BMC with a track in technology while will be transferred from courses earned in the technology programs of various community colleges. (See the Department of Business for program details.)

**Union University.** Dual degree programs in nursing and accelerated nursing. BMC also has a transfer agreement with Union University for students wishing to pursue study in engineering. (See Department of Mathematics and Natural Sciences for program details.)

### Transfer Academic Affiliation Agreements:

Blue Mountain College has Transfer Academic Affiliation

Agreements with the following community colleges.

**East Central Mississippi Community College**  
**East Mississippi Community College**  
**Holmes Community College**  
**Itawamba Community College**  
**Mississippi Delta Community College**  
**Northeast Mississippi Community College**  
**Northwest Mississippi Community College**  
**Southwest Mississippi Community College**



## ACADEMIC STANDARDS

(Policy 2.18)

The following minimum requirements for satisfactory academic standing apply to all degree-seeking students. In order to receive a bachelor's degree, a student must complete a minimum of 120 semester hours with a minimum cumulative grade point average (CGPA) of 2.00. To make satisfactory progress toward this goal, a student should normally maintain a minimum CGPA of 2.00 each semester. Students will be placed on academic probation if their CGPA does not meet the following standards at the end of any given semester:

- 1.50 for students who have attempted less than 30 semester hours (including transfer work but excluding courses dropped with a "W" grade)
- 2.00 for students who have attempted 30 hours or more (including transfer work but excluding courses dropped with a "W" grade)

**Academic Probation.** Any student who fails to meet the minimum academic requirements outlined above will be placed on academic probation for the following semester. Any student who earns less than a 1.000 GPA on all course work during the first semester at the College will be placed on academic probation even though the cumulative grade point average is above a 2.000. A student will be removed from probation by attaining the applicable required quality point ratio as noted above.

In addition, the Academic Standards Committee requires any student on academic probation to participate in a Study Skills Workshop which will be led by the director of the Teaching and Learning Center.

**Continuing Probation.** Any student who has been on academic probation for a semester and has shown progress required toward achieving the appropriate GPA may be placed on continuing probation.

**Academic Suspension.** After one semester of probation, students are placed on academic suspension for one semester when they have not achieved the minimum requirements for satisfactory academic standing as delineated above. Upon serving one semester of academic suspension, however, a student may apply for readmission. If readmitted, the student will be on academic probation. A student placed on academic suspension may appeal this decision to the Academic Standards Committee.

Students enrolled in twelve (12) or more hours for the fall or spring semester or in nine (9) or more hours for a summer session and who earn a 0.00 grade point average for any one semester or summer session may be suspended regardless of their cumulative grade point average.

A student who is suspended for academic reasons at the end of a spring semester may enroll in the BMC summer session and earn eligibility for readmission the following fall semester. To qualify for readmission, students must either earn at least a C in each course of at least a twelve semester-hour load, or they must earn the required quality point ratio to be placed in good standing.

**Academic Dismissal.** Students are permanently dismissed from the College upon being placed on academic suspension for the third time.

## ACADEMIC HONESTY AND INTEGRITY

(Policy 2.19)

The Mission of Blue Mountain College makes it clear that the College exists to contribute to the growth and development of human beings who understand their lives in terms of Christian responsibility and service. Precautions are taken to protect the honest student by making every effort to assure conditions of honesty for all course requirements, including examinations and outside assignments. This does not diminish in any way the students' ultimate responsibility for observing the principles of academic integrity in all aspects of their conduct. Cheating, plagiarism, and other academic misconduct are unacceptable. In keeping with the high ideals reflected in its mission, Blue Mountain College expects its students to be scrupulously honest.

**Cheating.** Cheating on examinations shall include (but not be limited to): (a) taking answers from another student's paper or

allowing answers to be taken from one's own paper during an examination or quiz; (b) the use of notes or any other aid not specifically allowed or approved by the instructor; (c) unauthorized access to an un-administered examination or quiz; (d) collaboration on take-home examinations unless specifically approved by the instructor.

Cheating on course assignments shall include (but not be limited to) the following activities: (a) receiving editorial assistance beyond that expressly allowed by the instructor; (b) collaborating with another person in the preparation of any assignment offered for credit when such collaboration is prohibited by the instructor; (c) submitting the same work for credit in more than one course, regardless of whether or not such submission occurs within the same term. An exception may be granted if the student receives written permission in advance from his instructor(s).

**Plagiarism.** Students shall not submit as their own work any term paper, research paper, or other academic assignment of original work that in any part is not in fact their own work. Knowingly using the ideas of another person and offering them as one's own original ideas is prohibited by this policy to the same extent as knowingly using the words of another writer and offering them as one's own original writing.

Numerous opportunities exist for inappropriate copying and use of copyrighted material from cyberspace including materials that extend into other media including audio, video, graphics files, etc. Therefore, the College expects the use of these materials in a way that is consistent with academic integrity in documenting sources and in obtaining permission to use such materials.

**Other Academic Misconduct.** Other academic misconduct shall include (but not be limited to) the following activities:

1. Unauthorized access to and/or the alteration of school records, including, but not limited to, transcripts, grade books, class rolls, and grade

reports. This prohibition extends to all such records of the College, including those stored and maintained electronically;

2. Submitting any assignment for credit which is based in part or in total on data which is either fabricated or manufactured;
3. Misrepresenting one's self for the purpose of taking an examination for another student or allowing such misrepresentation to occur;
4. The forgery, alteration, and/or misuse of College documents, including student identification cards with intent to defraud, deceive, or mislead; and
5. Providing false or misleading information to avoid penalties for unexcused excessive absences in any class or to obtain permission to drop a course without penalty after the established drop date.

**Appeals.** Students accused of violating the College's Academic Honesty and Integrity Policy may appeal. Students may withdraw their appeal at any time. The appeals process is outlined below.

## ACADEMIC HONESTY AND INTEGRITY APPEALS PROCEDURE

1. Faculty will inform students of behavior appropriate for maintenance of the BMC Honesty and Integrity Policy as it pertains to their particular courses and disciplines.
2. Any faculty member who suspects a violation of the Academic Honesty and Integrity Policy shall assume the responsibility for confronting the violator(s) immediately about the violation. The faculty member must notify students in writing, including sufficient details to allow students to respond in their own defense. The faculty member assigns a grade of "0" for the assignment in question, and reports the matter as specified below. Additional penalties may be assigned depending upon the severity of the violation as determined by the Provost.

If a student who is alleged to have cheated, plagiarized or been involved with other academic misconduct admits to the charge, the faculty member involved shall apply the appropriate penalty and prepare a report on the incident which the student will be asked to read and sign. The faculty member will send the report to his department chair who then transmits the report to the Provost. The Provost will determine if additional reporting is needed. In the case of other college personnel suspecting a student of academic misconduct, reporting should be made directly to the Provost who then reports to the appropriate individuals.

### Academic Appeals Procedure

1. Students accused of violating the Blue Mountain College Academic Honesty and Integrity Policy (AHIP) **or** who claim the final grade that they received in a course was determined unfairly may appeal. *Students may withdraw their appeal at any time.*
  - a. Appeal of an Academic Honesty and Integrity Policy Violation: A *written* appeal must be initiated within six class days of the professor's written accusation and must follow the procedure described under number 2 below.
  - b. Appeal of a Course Grade: A *written* notice of intent to appeal a final grade in a course must be sent by the student to the professor awarding the grade no later than 30 days from the end of the semester or summer term in which the grade was awarded. The grade appeal process then must be initiated no later than the first twelve class days of the following semester or summer term and follow the procedure described in number 2 below.
2. The appeal process must follow the procedure outlined below. At each step in the process, the decision-making body or person must respond within six class days.
  - a. The student must discuss the matter privately with the professor in an effort to resolve the problem.
  - b. If no satisfactory resolution is reached, the student should appeal *in writing* to the Provost
  - c. If the Provost determines that the appeal is not frivolous, the student may attempt to resolve the

problem themselves or may call a meeting of the Student Appeals Committee (SAP)\*. This group will advise the Provost after determining the merits of the appeal.

- d. **IF THE APPEAL IS DENIED, THEN THERE CAN BE NO FURTHER APPEALS.** If the appeal is upheld, the Provost with possible advice from the Student Appeals Committee, will appoint an ad hoc review committee from within the discipline in which the course is offered. This review committee will evaluate the student's work and determine a grade that will be submitted to the Provost. This grade will be reported to the professor and to the registrar's office in a timely fashion.

If the professor against whom the appeal is upheld feels strongly that the newly determined grade is unjustified, he may appeal the decision of the ad hoc committee *in writing* to the Provost, who will present the written appeal and brief the President of the College on the situation for her final resolution. After a decision is rendered by the President, there can be no further appeals.

*The Student Appeals Committee is responsible for recommending, by majority decision, either to uphold or to deny the student's appeal. The student and professor must present evidence in writing supporting their positions. In the case of a grade appeal, the professor must present the written grading procedure for the course under appeal.*

## CLASS ATTENDANCE

(Policy 2.10)

Class attendance is an essential part of college education, and students are expected to attend regularly and punctually classes and laboratories for which they are registered. Cumulative absences may result in a lowered grade or loss of credit for the course.

**Tardiness** is also subject to penalty, as is any failure to complete required course work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize institutional policy.

**Number of Absences.** A student receives a grade of *FA* in any course immediately upon accumulating absences equivalent to 12.5% of the class meetings, **whether excused or unexcused** in that class. Any exception to this rule, granted only in extraordinary circumstances, must be approved by the Associate Vice President for Academic Affairs.

**Grades and Absences.** The calculation of the semester grade, including any penalty for absences, is the responsibility of the professor and may vary according to the nature of the course and the grading scale used.

**Excused Absences.** The faculty member will excuse a limited number of absences for serious illness and for other emergency reasons that the faculty member finds justifiable.

Absences are excused due to pregnancy or related conditions, including recovery from childbirth, for as long as the student's doctor deems the absences to be medically necessary.

**College Sponsored or Denominational Events.** The Provost/Vice President will allow students to attend College-sponsored events. Sponsors of field trips, choir trips, athletic events, or any other event must provide the Office of the Provost with an alphabetical list of participating students one week prior to departure. Athletic staff and advisors of College events should limit the number of days a student is out of class to no more than twelve Monday-Wednesday-Friday classes or eight Tuesday-Thursday classes. Any exception to this rule must be approved by the Provost/Vice President. Students who are out of class for College sponsored events are to be treated as if in class and are in no way to be penalized. These students must make up all work missed due to the event

**Making Up Coursework Due to Absences.** Whether an absence is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.



## INTELLECTUAL PROPERTY RIGHTS

(Policy 2.32)

The assumption at Blue Mountain College is that materials and innovations developed by faculty, staff or students using College resources belong to the College. If a faculty member, staff member, or student develops materials or innovations which are believed to be intellectual property, the President of the College shall be notified and a special committee appointed to establish ownership of such properties.

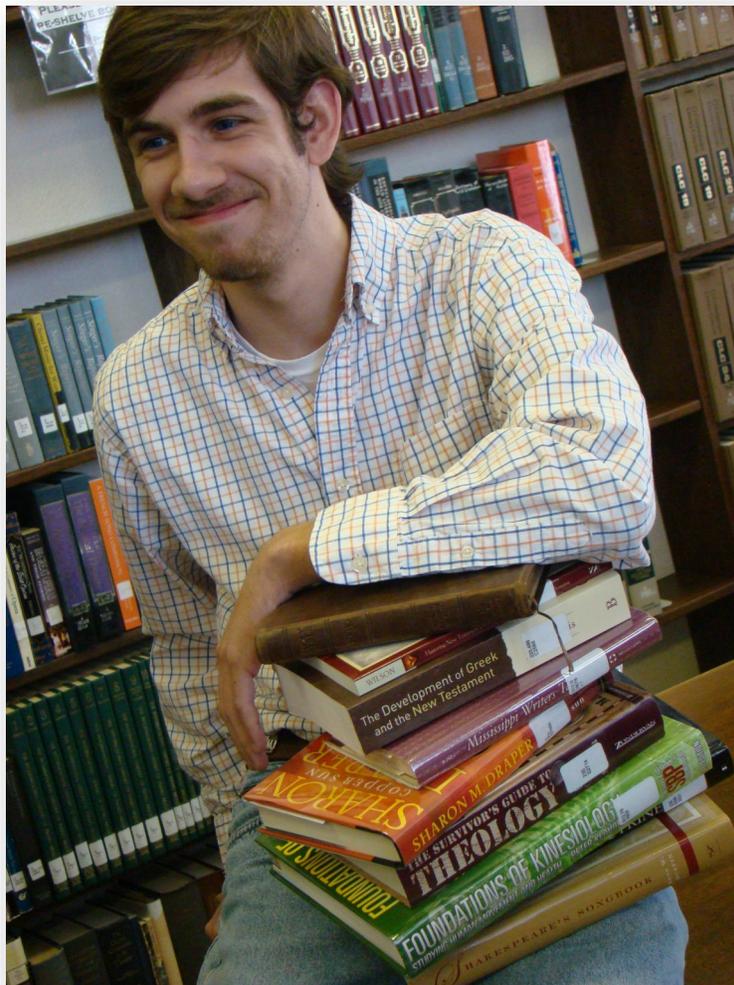
**Copyright.** (Policy 2.24) The United States Copyright Law (Title 17, United States Code) gives legal protection and exclusive rights for authors and creators of published and unpublished original works (such as literary, dramatic, musical and artistic works, and other intellectual materials as web pages and computer software programs) to determine what others may do in regard to reproducing, performing, or displaying their works. Blue Mountain College expects all users of electronic resources to be aware of how intellectual property laws, regulations, and policies apply to the electronic environment and to respect the property of others. If there is a question or concern about such laws, regulations, and policies, one should seek clarification from the Director of Information Technology Services.

## TEXTBOOKS

(Policy 2.20)

Every textbook used at Blue Mountain College should be appropriate to the course in which it is used; it also must be judged appropriate to the mission of Blue Mountain College as a Christian institution. The primary responsibility for the selection and ordering of textbooks rests with the professor, subject to review by the Department Chair and the Provost. Students may place orders for textbooks with the BMC Campus Store during registration days for the next semester or may order them from other textbook providers. Even though textbooks will not be housed in the Campus Store for sale, a list of required texts and ISBN numbers will be provided to students via the Blue Mountain College website at [www.bmc.edu](http://www.bmc.edu).

The student bears responsibility for the sale of used textbooks. The Campus Store does not purchase used textbooks from students.



## PRE-PROFESSIONAL STUDIES

Blue Mountain College offers a number of majors that furnish a good preparation for admission into a variety of professional schools. Students interested in pursuing entrance into a professional school should work closely with their faculty advisor. Since professional schools differ in their minimal requirements, it is the responsibility of the student to

consult the undergraduate catalog of the chosen professional school to be sure that the requisite pre-professional course of study has been completed. Please see the Department of Mathematics and Natural Sciences pages in this catalog for details concerning program requirements while attending Blue Mountain College.

## NON-TRADITIONAL UNDERGRADUATE PROGRAMS

**Summer Program.** The summer session of Blue Mountain College is divided into two four-week terms, with a wide variety of course offerings, making it possible for students to spend part of the summer in work or travel and part in school. Regular students find that summer school provides a chance to take elective courses for the fun of learning, for purposes of personal enrichment, or to enable them to acquire additional majors and minors. A normal load of six (6) semester hours may be earned in each of the two summer terms. Admission to the summer session, as well as to evening classes, does not constitute acceptance for the fall semester or acceptance into a degree program at Blue Mountain College.

Students who are interested in attending the College during the summer are invited to either apply online in the *Prospective Student Section* on the BMC Web site at [www.bmc.edu](http://www.bmc.edu) or write to the Director of Admissions, P.O. Box 160, Blue Mountain, MS 38610 for application forms. Summer course schedule information is available on-line in the "Academics" section on the BMC Web site at [www.bmc.edu](http://www.bmc.edu).

**Dual Enrollment Program.** The College offers a Dual Enrollment program where early admission may be granted to high school students who have completed the junior year and have a favorable recommendation from a teacher and/or a high school counselor. In addition, the applicant must meet at least two of the following requirements:

1. GPA of 3.0 or above.
2. Consistently "proficient" score in the state testing program.
3. ACT score of 20 or above.
4. Class rank within the top 10% of their class.

**College Level Examination Program (CLEP).** (Policy 2.05) A student may earn credit toward graduation at the College for approved subject area examinations through the College Level Examination Program (CLEP). See page 38, Admissions, in this catalog for detailed information. CLEP testing is

scheduled in the Testing Center located in the bottom floor of Paschal Student Union Building. Contact Eddie Rucker ([erucker@bmc.edu](mailto:erucker@bmc.edu)) for registration information, or go to the BMC Web site.

**Advanced Placement (AP).** (Policy 2.05) A student may earn credit toward graduation at the College for Advanced Placement (AP) courses provided the minimum score required by the College is made on the standardized examination. See page 38, Admissions, in this catalog for detailed information. A maximum of twelve semester hours of AP credit may be counted toward a degree.

**Independent Study.** (Policy 2.05) The College does not offer credit by independent study (i.e., through correspondence) and prefers that students not enroll in such courses except in cases of scheduling difficulties. Credit earned at other accredited colleges and universities who do offer such courses, however, will be accepted by the College under the usual rules for acceptance of transfer credit. (See Policy 2.06: Transfer Credit.) A maximum of twelve hours of independent study credit may be counted toward a degree. The College does not accept independent study credit for EN 101 English Composition II or EN 111 English Composition II - Honors.

**DSST Credit.** (Policy 2.05) A student may earn credit toward graduation at the College for approved subject area examinations through DSST. See page 38, Admissions, in this catalog for detailed information. DSST testing is scheduled in the Testing Center located in the bottom floor of Paschal Student Union Building. Contact Eddie Rucker ([erucker@bmc.edu](mailto:erucker@bmc.edu)) for registration information, or go to the BMC Web site.

**Military Credit.** (Policy 2.05) A student may earn credit for military service based on the recommendations of the American Council on Education (ACE) for courses comparable to the College course offerings, provided an official transcript of these credits is sent to the College.

## DISTANCE EDUCATION (ONLINE LEARNING)

(Policy 2.29)

Blue Mountain College delivers educational programs and services in a variety of ways, including distance education. Online instruction at the College is designed to allow students to learn without time and/or place restriction. In the development of online instruction, the College is guided by the Southern Association of Colleges and Schools Commission on Colleges document, "Best Practices for Electronically Offered Degree and Certificate Programs."

For the online schedule, please see the "Online Campus" on the BMC Web site at [www.bmc.edu](http://www.bmc.edu).

**Technical Requirements for Online Instruction.** Students should satisfy the technical proficiencies required for the online course. If the online course has a required real-time interactive component, students must have access to a computer and the internet at the times required and must participate in real-time interactions at the times indicated in the syllabus.

Students must have access to personal computers other than those owned by the College. **These personal computers must have a web cam, which is necessary for video proctoring.**

Registered students are given a BMC email account, which stays active as long as a student is enrolled at the institution. Online students and professors are required to use their BMC email accounts throughout coursework, not personal accounts. All correspondence regarding online instruction will be emailed to the student's BMC email account.

**Registration and Enrollment of New Students.** Students not previously enrolled at the College should consult the online schedule for application registration deadlines. All students must be registered at the College in order to participate in a class and receive credit.

**Registration and Enrollment of Traditional, On-ground Students.** Policies concerning course registration, withdrawal, satisfactory progress, grading, and other academic matters apply to online courses. Traditional, on-ground students must obtain approval from their academic advisor before registering for an online course. Traditional, on-ground students may take no more than one (1) three-credit-hour online course per semester unless approved by the Department Chair and the Provost, and then only under extenuating circumstances.

Registration for an online course by currently enrolled students is the same as for classroom-based courses.

**Transfer of Credit for Non-BMC Students.** If a student intends to transfer credit from the online course to another

institution, it is the student's responsibility to obtain approval from the institution (if the institution to which the credit is to be transferred requires prior approval) and to request transfer of the credit after the course has been completed.

**Financial Aid.** Financial assistance is available for degree-seeking, eligible students enrolled in online courses. Students must meet federal eligibility requirements and be enrolled for a minimum of six (6) credit hours. For more information, students should contact the Office of Financial Aid.

**Tuition and Fees.** Online tuition and fees are posted in the "Finances" section of this Undergraduate Catalog.

**Withdrawal from Online Courses by Traditional, On-ground Students.** A student may receive a refund for course tuition if the course is dropped prior to the fifth day after the student receives access to course content. After the student receives access to course content and after four days of access, the course tuition is non-refundable. Students who officially drop an online course after the refund deadline and during the first week of the online term will receive a *W* grade in the class. Students who drop an online course after the first week will receive a *WP* or *WF*. Students may not drop an online course after the fourth week of the online term.

**Online Class Attendance.** The College requires class attendance for online courses. According to Policy 2.10: Class Attendance, students who miss 12.5% of the time will receive an automatic *FA* in the course. Each online professor will include an attendance requirement in the syllabus. Since each of the online courses meets eight weeks, one week of non-attendance, which is 12.5% of the time in the course, will result in an automatic *FA*. Seventy-five percent of the assignments for the week must be completed within the week to receive full attendance.

**Verification of the Identity of Students Enrolled in Distance Education.** The College verifies the identity of the student enrolled in distance education courses or programs by one or more of the following means:

- Secure login and pass code
- Video proctored examinations
- Required photo ID

**Protection of Student Privacy.** The College protects the privacy of students enrolled in distance education courses and programs in the following ways:

- The learning management system (Blackboard) stores

limited personal information and access is limited to the individual student by a unique user name and password.

- The student information system (CAMS) which contains information such as grades, ledger, transcript, demographic information, class schedules, and other similar information can only be accessed through a student portal via a secure login and unique password. The portal is managed by Information Technology Services. Students may choose to change their passwords at any time.
- Access to student information is protected from

unauthorized external access by a firewall between the Internet Service Provider (ISP) and the College network.

**Additional Projected Student Charges for Identity Verification.** All students who enroll in distance learning courses are required to have a web cam and to pay for video proctoring of exams. A faculty member must require a video proctored final exam. If the student's computer is not already equipped with a web cam, one can be purchased for less than \$10. Students will be charged a \$15 course fee (which will be added to the student's account) for video proctoring of the final examination.

## INTERNSHIPS

(Policy 2.28)

The internship program is one method used by the College to integrate theory with practice. Internships carry credit in the student's academic major, but the rules of the program and the course descriptions are the same for all participating departments. Practical experience in the workplace is not only an education in itself, but it is also increasingly sought by potential employers. All eligible College students are encouraged, therefore, to participate in an internship experience whenever possible.

There are two types of internships at the College with regard to requirements, guidelines, and procedures: (1) regular departmental internships and (2) student teaching internships. The information below is designed for regular departmental internships. Requirements, guidelines, and procedures for student teaching internships are available in the Department of Education.

Students interested in internships should contact their academic advisors as soon as possible. The *Departmental Internship Handbook* is available from academic advisors. All forms related to internships must be completed and filed with the academic advisor and the Office of the Provost prior to registration for the semester in which the internship is to be completed.

**Deadlines** (to turn in internship application and resume)

APRIL 1: for fall/summer internships

NOVEMBER 1: for spring internships

**Course Credit.** A maximum of 6 hours internship credit may be earned (except for the internship in student teaching, which is 12 hours). Convincing documentation must be presented for more than four hours of undergraduate credit in an internship. The College requires 45 hours on the job per one hour of undergraduate credit earned. [See Policy 2.12: Time Requirements for Semester Hour Credit] To receive credit, students must complete the Application for Internship form and submit it to the Office of the Provost. Upon approval of the internship, the student will be registered for the credit by the Office of the Registrar. A student may not receive

credit for a previous work experience; *i.e.*, a student cannot receive credit for a summer work experience after the student has started to work.

**Background Checks.** All students must have a background check before being registered for an internship. Students must provide their own background check through the company contracted to provide the service to the College. Students are responsible for paying for the background check. Information regarding the background check is available in the Office of the Provost.

**Placement in Internships.** Students may not initiate contact nor arrange their own internship for academic credit. Either the faculty supervisor or the Provost must initiate all requests to an organization concerning an internship, but a student may request that an inquiry be made at a particular agency. The College does not guarantee placement for any student. All attempts will be made to locate an internship for each approved student. Interns assume any potential risks to themselves by accepting placement at an internship site. Blue Mountain College is not liable for any injury or damages sustained.

**Payment for Internships.** The Office of the Provost and/or the intern do not request payment for an internship; however, agencies may offer payment at their own initiative.

**Eligibility.** In order to be eligible for an internship, the student must be of junior or senior academic standing, have completed at least 12 credit hours at Blue Mountain College, have a GPA of 2.00 and be in good academic standing, have a declared major, and have the written approval of the faculty supervisor. The signed application, which certifies that the student has met all departmental prerequisites, must be submitted to the Provost before a placement can be sought for the student. In addition, the student must submit a resume; and provide documentation regarding the background check.

**Internship Liability.** Liability for an internship experience can vary depending on the circumstances of the internship. The College carries insurance to cover claims arising out of academic credit involving bodily injury or property damage of each student. Students may be required to purchase Student Malpractice Insurance before being allowed to begin an internship, which depends entirely on the internship site requirements.

## SPECIAL PROGRAMS AND STUDY OPPORTUNITIES

### SEMINARY EXTENSION

Non-duplicating seminary extension credits up to a maximum of six (6) hours may be applied to the degree program.

### TEACHER EDUCATION FOR NON-TRADITIONAL STUDENTS

To meet the higher education needs of employees of local public school districts and other non-traditional students, Blue Mountain College provides a program in elementary education. Experiences and training are provided to enhance the classroom skills needed. Special program features include:

- Elementary education classes are offered and scheduling allowed at all levels of the program.
- Each student must ultimately meet requirements for admission into the teacher education program.
- All courses are taught by Blue Mountain College faculty members and meet accreditation and licensure requirements.
- A tuition grant/scholarship is awarded.
- Federal financial aid may be available for students taking twenty-four hours per year (two courses each fall and spring semester and four courses during the summer).

### NON-ACADEMIC CREDIT

(Policy 2.33)

Blue Mountain College guards carefully the awarding of academic credit and makes the distinction between credit and non-credit educational experiences offered through the College.

**Continuing Education Experiences.** The purpose of Continuing Education is to make available the educational services of the College to persons who have need of further learning experiences but are unable to participate in regularly scheduled course offerings.

The College offers courses, workshops, seminars, and other experiences from time to time for continuing personal and professional development which do not carry academic credit. Any of these continuing education experiences, which are taken as a non-credit experience, are not subsequently eligible to be changed to academic credit.

**Exclusion of Portfolio-based Experiential Learning.** Although recognized guides, such as those published by the American Council on Education and the American Association of Collegiate Registrars and Admissions Officers, make provision for awarding credit for portfolio-based experiential learning, Blue Mountain College does not award academic credit for portfolio-based experiential learning.



## JUNIOR-SENIOR HONORS PROGRAM

The purpose of the Honors Program at Blue Mountain College is to give outstanding junior and senior level students who demonstrate intellectual integrity, academic excellence, and Christian character the opportunity for in-depth exploration of their major discipline(s) and to engage in direct intellectual exchange and dialogue with experts in their fields.

The Honors Council is composed of faculty representatives from the various academic departments of the College. The Council plans and administers the Honors Program for students with special academic aptitudes and achievements. The program is structured so that qualified students may be enrolled in some portion of the honors work during the junior and senior years of enrollment.

Junior-year students with a minimum 3.00 cumulative grade point average and a 3.50 average in their major are eligible for participation in the Honors Program upon the recommendation of their department chair and approval of the Honors Council appointed by the President of the College. To be eligible, students must have completed a minimum of nine semester hours of work in the major discipline by the time of their admission to the Program. This is a program of independent reading and research under the guidance of a faculty director. Six semester hours of credit may be earned in the field in which the student is working.

The Honors Program is comprised of three semesters of approved, supervised 1-, 2-, and 3-semester hour units of study and culminates in an honors project to be submitted to the Honors Council by the end of the third semester.

Based upon criteria established by the Honors Council, a temporary grade of *S* (satisfactory) or *U* (unsatisfactory) will be recorded on the student's permanent record for the honors courses at the end of the first two semesters that the student is in the Honors Program. While the student will be charged for the courses each semester, no credit hours will be

given until the final semester is completed.

Upon the student's completion of the essay (or approved equivalent), a final grade will be assigned by the Honors Council. At the successful completion of the essay, six semester hours of credit will be applied to the student's transcript, and the corresponding quality points will be added to the student's cumulative quality points, thus altering the cumulative grade point average (CGPA). Students will be graduated with honors in their major discipline.

A student may voluntarily withdraw from candidacy for honors at the end of any one of the three semesters of participation. A withdrawal (*W*) will be indicated on the student's transcript, and no credit will be earned for any of the honors courses. Candidacy may be involuntarily terminated at any time upon the recommendation of the faculty director along with the approval of the Honors Council. One who completes the essay (or approved equivalent) but does not maintain the required grade point average may receive credit for the courses but will not be eligible to graduate with honors.

**Graduation in the Honors Program.** In the Honors Program, juniors and seniors with high academic averages may complete a program of independent research leading to an honors thesis or project. Graduation with Honors requires a satisfactory essay (or approved equivalent), a cumulative average of 3.25, and an average of 3.5 in the major field; graduation with High Honors requires a superior paper (or approved equivalent), a cumulative average of 3.5, and an average of 3.75 in the major field.

## HONORS COURSES

### **HN 497 Readings and Research for Honors I**

*CREDIT: 1 semester hour; PREREQUISITE: By invitation of the Honors Council*

General readings in a major field, with frequent conferences with the directing faculty member. An annotated bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.

### **HN 498 Readings and Research for Honors II**

*CREDIT: 2 semester hours; PREREQUISITE: Honors I*

Readings within a more specific area within the major field leading to a selection of an honors topic, and the preparation of a prospectus and an annotated bibliography (or its

equivalent in particular cases) to be submitted to the directing faculty member and the Honors Council.

### **HN 499 Readings and Research for Honors III**

*CREDIT: 3 semester hours; PREREQUISITE: Honors II*

An honors essay (or approved equivalent) will be written and defended before an Honors Council.

## CORE CURRICULUM

The purpose of the Core Curriculum (or General Education Program) at Blue Mountain College is to prepare students for a lifetime of learning. Inspired by and consistent with the mission as a Christian college, the program is designed to instill basic skills, knowledge, and attitudes deemed necessary for disciplined study, global awareness, personal development, and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors and pursue meaningful careers in service to God and one another.

**Areas, Goals, and Outcome Objectives of the Core Curriculum.** The General Education Program is divided into three learning areas. Each area is defined by an educational goal and several outcome objectives.

### A. Analytical Reasoning and Effective Communication

Analytical Reasoning and Effective Communication includes the ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively which should empower students to

1. Write and speak logically and precisely.
2. Engage in problem solving and make informed judgments.
3. Utilize informational and technological resources in a variety of environments.
4. Conceptualize and solve numerical problems.
5. Study and learn about the natural world.

### B. Personal Values and Attitudes

Personal Values and Attitudes reflect an understanding of Christian ethics, personal wellness, and interpersonal relationships in society, which should empower students to

1. Develop skills for making responsible moral choices based upon an understanding of biblical principles.

2. Improve and effectively maintain physical and psychological well being.
3. Engage in team-building and cooperative efforts as well as individual initiative.

### C. Social and Cultural Understanding

Social and Cultural Understanding includes an examination of various dimensions of human civilization, which should empower students to

1. Acquire perspective into the society and culture of Americans and other peoples.
2. Appreciate and experience the arts.
3. Explore how the visual, spoken, and written record has shaped the human experience
4. Enhance skills for effective relationships in the family, in the workplace, and in the community.



## CORE REQUIREMENTS

All students seeking the following degrees must take the core required courses in addition to specific course requirements related to the major. The major course requirements are listed in this catalog within the appropriate department pages. Students should reference Status Sheets for the chosen major, which list specific courses required.

<b>BACHELOR OF ARTS</b>		<b>BACHELOR OF SCIENCE</b>	
	<i>Semester hours</i>		<i>Semester hours</i>
EN 100 <i>English Composition I</i> <b>or</b>		EN 100 <i>English Composition I</i> <b>or</b>	
EN 110 <i>English Composition I Honors</i>	3	EN 110 <i>English Composition I Honors</i>	3
EN 101 <i>English Composition II</i> <b>or</b>		EN 101 <i>English Composition II</i> <b>or</b>	
EN 111 <i>English Composition II Honors</i>	3	EN 111 <i>English Composition II Honors</i>	3
Select one 200-level literature course++	3	Select one 200-level or above literature course++	3
Select one 200-level or above 3-hour EN course	3	Select one 200-level or above 3-hour EN course	3
Select two:		Select two:	
HI 110 <i>Western Civilization I</i>	3	HI 110 <i>Western Civilization I</i>	3
HI 111 <i>Western Civilization II</i>	3	HI 111 <i>Western Civilization II</i>	3
HI 210 <i>Early U.S. History</i>	3	HI 210 <i>Early U.S. History</i>	3
HI 211 <i>Modern US History</i>	3	HI 211 <i>Modern US History</i>	3
Foreign Language	12+	Social Science ( <i>Any except HI</i> )	3**
<i>(All hours must be in the same language.)</i>		PY 100 <i>Introduction to Psychology</i>	3
Social Science ( <i>Any except HI</i> )	6	Select two:	
PY 100 <i>Introduction to Psychology</i>	3	RL 100 <i>Old Testament I</i>	3
Select two:		RL 101 <i>Old Testament II</i>	3
RL 100 <i>Old Testament I</i>	3	RL 200 <i>New Testament I</i>	3
RL 101 <i>Old Testament II</i>	3	RL 201 <i>New Testament II</i>	3
RL 200 <i>New Testament I</i>	3	Biological Science (BY) ( <i>Two courses + labs</i> )	6+2
RL 201 <i>New Testament II</i>	3	Physical Science (PH) ( <i>One course + lab</i> )	3+1
Natural Science (BY)	3 to 4	Mathematics	3**
Mathematics	3**	Select one:	
Select one:		AR 335 <i>Art Appreciation</i>	3
AR 335 <i>Art Appreciation</i>	3	MU 142 <i>Music Appreciation</i>	3
MU 142 <i>Music Appreciation</i>	3	ST 142 <i>Theatre Appreciation</i>	3
ST 142 <i>Theatre Appreciation</i>	3	Speech course	3
Speech course	3	Computer Proficiency	*
Computer Proficiency	*	Physical Education Activity Course	1
Physical Education Activity Course	1	Elective	3
Elective	3		

**In addition to the courses listed above, all first-time freshmen must take OR 100 *First Year Experience* and PE 127 *Fitness for Life* (except full-time online students or athletes earning varsity sports credit).**

\* A student may demonstrate computer proficiency by passing the computer proficiency examination or by completing a computer technology course.

\*\* A student with a major in **Medical Technology** and/or **Biology** must select MA 110 and MA 111.  
 A student with a major in **Business Administration** must select both EC 320 and EC 321 and both MA 110 and MA 140.  
 A student with a major in **Biology Pre-Pharmacy** must select MA 140 and MA 230.  
 A student with a major in **Psychology** must select MA 140.

+ A student with a major in **Biblical Studies** must select GK 100-101, GK 200-201 for the foreign language requirement.

++ EN 200 *Intro to Literature* is recommended for students who took EN 100/EN 101 *Intensive*

**FOR CORE REQUIREMENTS FOR THE B.S. IN EDUCATION, PLEASE SEE EDUCATION PAGES IN THIS CATALOG**

# BIBLICAL STUDIES

RONALD MEEKS, PH.D., CHAIR; PROFESSOR OF BIBLICAL STUDIES

DOUGLAS C. BAIN, TH.D., PROFESSOR OF BIBLICAL STUDIES

TIM MIMS, PH.D., ASSISTANT PROFESSOR OF BIBLICAL STUDIES

The Biblical Studies Department offers courses to fulfill and to complement the mission of Blue Mountain College. Department members teach Bible survey courses, required of all students, in addition to a wider selection of courses in the majors and minors.

The B.A. in **Biblical Studies** is offered for students who wish to explore faithfully and carefully biblical content and context, theological and ethical issues and insights, data and perspectives from church history, interpretative skills, Koine Greek language preparation and skills, and perspectives leading to Christian engagement with the contemporary world.

The B.S. in **Christian Ministry** provides an alternative to the B.A. degree in Biblical Studies with its provision for Greek study. The B.S. program provides course offerings essentially the same as those required for the B.A. in Biblical Studies but with a measure of flexibility in the courses required and with a vocational orientation. Content in the specific biblical courses is the same.

Both majors contribute to the experience of a well-informed Christian background, to the practice of a church-oriented ministry, and to a balance of vocational and liberal arts studies. In addition, they provide solid practical and academic foundations for further ministry preparation in seminary or graduate programs in divinity studies. Students are offered biblically oriented principles and perspectives that contribute in a practical way to addressing needs in a contemporary pluralistic society, to personal wholeness and community morality, and to the construction of a Christian worldview.



## PROGRAMS OF STUDY

### BACHELOR OF ARTS WITH A MAJOR IN BIBLICAL STUDIES 120 total hours

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives (Foreign Language requirement must be met with Koine Greek)
- Major requirements
  - RL 100 and RL 101 *Old Testament I & II*
  - RL 200 and RL 201 *New Testament I & II*
  - RL 300 and RL 301 *Church History I & II*
  - RL 314 *The Bible and Missions*
  - RL 410 *Biblical Exegesis and Interpretation*
- Select one course (3 hours) from the following.
  - RL 322 *Intro to Baptist Life*
  - RL 352 *Intro to Christian Ministry*
  - RL 438 *Philosophy of Religious Education*
- Select two courses (6 hours) from the following.  
(Cannot duplicate any from above)
  - RL 305 *Intro to Christian Proclamation*
  - RL 306 *Evangelistic Preaching*
  - RL 315 *The Bible & Ethics*
  - RL 316 *Life & Work of the Pastor*
  - RL 321 *Biblical Backgrounds*
  - RL 322 *Intro to Baptist Life*
  - RL 330 *Intro to Youth Ministry*
  - RL 352 *Intro to Christian Ministry*
  - RL 400 *Cults & Sects*
  - RL 407 *World Religions*
  - RL 421 *Christian Theology*
  - RL 438 *Philosophy of Religious Education*
  - RL 480 *Internship in Biblical Studies*

### BACHELOR OF SCIENCE WITH A MAJOR IN CHRISTIAN MINISTRY 120 total hours

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Major requirements
  - RL 100 and RL 101 *Old Testament I & II*
  - RL 200 and RL 201 *New Testament I & II*
  - RL 300 *Church History I* **or**
  - RL 301 *Church History II*
  - RL 305 *Intro to Christian Proclamation* **or**
  - ST 210 *Oral Communication*
  - RL 314 *The Bible & Missions* **or**
  - RL 315 *The Bible & Ethics*
  - RL 322 *Intro to Baptist Life* **or**
  - RL 421 *Christian Theology*
  - RL 352 *Intro to Christian Ministry*
  - RL 410 *Biblical Exegesis & Interpretation*
- Select two courses (6 hours) from the following or from those not selected above:
  - RL 306 *Evangelistic Preaching*
  - RL 316 *Life and Work of the Pastor*
  - RL 321 *Biblical Backgrounds*
  - RL 330 *Intro to Youth Ministry*
  - RL 400 *Cults & Sects*
  - RL 407 *World Religions*
  - RL 438 *Philosophy of Religious Education*
  - RL 477 *Religious Education Practicum*
  - RL 480 *Internship in Biblical Studies*
  - PY 366 *Intro to Counseling*

#### Minor in Biblical Studies (21 hours)

- Minor requirements
  - RL 100 and RL 101 *Old Testament I & II*
  - RL 200 and RL 201 *New Testament I & II*
  - RL 300 *Church History I* **or**
  - RL 301 *Church History II*
  - RL 410 *Biblical Exegesis & Interpretation*
- Select one course (3 hours) from the following:
  - RL 322 *Intro to Baptist Life*
  - RL 352 *Intro to Christian Ministry*
  - RL 438 *Philosophy of Religious Education*

#### Minor in Greek (18 hours)

- GK 100 and GK 101 *Elementary Koine Greek I & II*
- GK 200 and GK 201 *Intermediate Koine Greek I & II*
- GK 300 *Directed Research in N.T. Greek*
- GK 304 *Selected Passages from the Greek N. T.*

# BUSINESS

ANTHONY BULLARD, D.B.A.; CHAIR, ASSOCIATE PROFESSOR OF BUSINESS

LEEANNE B. PRICE, PH.D., ASSISTANT PROFESSOR OF BUSINESS

ANGIE R. SKELTON, PH.D., ASSISTANT PROFESSOR OF BUSINESS

The Bachelor of Science and Bachelor of Arts in Business Administration provide a broad and contemporary education, in a Christian context, for students planning to enter professional careers or graduate study. A variety of courses is available for students to develop knowledge and skills in marketing, management, accounting, construction management, finance, human resources, entrepreneurship, and global business. The B.S. degree in Business Administration is available on campus or through distance learning.

The B.S. and B.A. degrees with a major in Business Administration offers two areas of concentration: Marketing or Management, or the major may opt out of a concentration. The department also has transfer agreements with Mississippi Community Colleges in Construction Management, Marketing Management, and Technology, as well as an agreement with Baptist College of Health Sciences in Health Care Management.

## PROGRAMS OF STUDY

### BACHELOR OF SCIENCE *or* BACHELOR OF ARTS WITH A MAJOR IN BUSINESS ADMINISTRATION 120 total hours

- Core Curriculum requirements (See page 64) and electives (*A degree in Business Administration does not require a minor.*)
- Major requirements :
  - BU 110 *Intro to Business*
  - BU 210 **and** BU 211 *Principles of Accounting I & II*
  - BU 306 *Business Communications*
  - BU 330 *Business Law*
  - BU 340 *Principles of Finance*
  - BU 345 *Fundamentals of Marketing*
  - BU 362 *Management Information Systems*
  - BU 410 *Principles of Management*
  - BU 415 *Human Resource Management*
  - BU 430 *Global Business* **or**
    - BU 435 *International Travel Experience*
  - BU 460 *Strategic Management*
  - BU 480 *Internship*

#### Marketing Concentration

- Core Curriculum requirements (See page 64) and Major Requirements (see Column 1 of this page)
  - Concentration requirements (18 hours)
    - BU 348 *E-Commerce Marketing* 3 hrs
    - BU 355 *Advertising/Promotion* 3 hrs
    - BU 357 *Principles of Sales* 3 hrs
    - BU 455 *Marketing Strategy* 3 hrs
- Select two of the following: 6 hrs
- BU 280 *Small Business Accounting*
  - BU 341 *Personal Finance*
  - BU 372 *Business Ethics/Social Responsibility*
  - BU 420 *Introduction to Entrepreneurship*
  - BU 443 *Great Texts in Business*
  - BU 475 *Research Studies in Business*

#### Management Concentration

- Core Curriculum requirements (See page 64) and Major Requirements (see Column 1 of this page)
  - Concentration requirements (18 hours)
    - BU 322 *Servant Leadership* 3 hrs
    - BU 370 *Business Leadership Principles* 3 hrs
    - BU 372 *Business Ethics/Social Responsibility* 3 hrs
- Select three of the following: 9 hrs
- BU 280 *Small Business Accounting*
  - BU 341 *Personal Finance*
  - BU 420 *Introduction to Entrepreneurship*
  - BU 443 *Great Texts in Business*
  - BU 475 *Research Studies in Business*

#### No Concentration

- Core Curriculum requirements (See page 64) and Major Requirements (see Column 1 of this page)
- Select six of the following: 18 hours
  - BU 280 *Applied Small Business Accounting*
  - BU 310 *Accounting Information Systems*
  - BU 312 *Cost/Managerial Accounting*
  - BU 322 *Servant Leadership*
  - BU 341 *Personal Finance*
  - BU 348 *E-Commerce Marketing*
  - BU 355 *Advertising/Promotion*
  - BU 357 *Principles of Sales*
  - BU 367 *Money & Banking*
  - BU 370 *Business Leadership Principles*
  - BU 372 *Business Ethics/Social Responsibility*
  - BU 420 *Introduction to Entrepreneurship*
  - BU 443 *Great Texts in Business*
  - BU 455 *Marketing Strategy*
  - BU 475 *Research Studies in Business*



**BACHELOR OF SCIENCE WITH A MAJOR IN BUSINESS  
ADMINISTRATION/CONSTRUCTION MANAGEMENT**  
Degree Program with NEMCC  
130 total hours

- Core Curriculum requirements (See page 64) and electives (This degree does not require a minor.)
- Up to 30 hours of Core requirements may be taken at Northeast Mississippi Community College and transferred to Blue Mountain College.
- 33 hours of construction-specific classes to be taken at NEMCC and transferred to BMC.
- Major requirements (to be completed at BMC):
  - BU 210 and BU 211 *Principles of Accounting I & II*
  - BU 306 *Business Communications*
  - BU 330 *Business Law*
  - BU 340 *Principles of Finance*
  - BU 345 *Fundamentals of Marketing*
  - BU 410 *Principles of Management*
  - BU 412 *Project Scheduling*
  - BU 420 *Principles of Entrepreneurship*
  - BU 430 *Global Business*
  - BU 460 *Strategic Management*
  - BU 475 *Research Studies in Business*
  - BU 480 *Internship*



**BACHELOR OF SCIENCE WITH A MAJOR IN BUSINESS  
ADMINISTRATION/MARKETING MANAGEMENT TRACK**  
Degree Program with ICC  
126-127 total hours

- Core Curriculum requirements (See page 64) and electives (This degree does not require a minor.)
- Up to 37 hours of Core requirements may be taken at Itawamba Community College and transferred to Blue Mountain College.
- 30 hours of marketing management-specific classes to be taken at ICC and transferred to BMC.
- Major requirements (to be completed at BMC):
  - BU 210 *Principles of Accounting I*  
(May be taken at ICC and transferred to BMC)
  - BU 211 *Principles of Accounting II*
  - BU 306 *Business Communications*
  - BU 322 *Servant Leadership*
  - BU 340 *Principles of Finance*
  - BU 341 *Personal Finance*
  - BU 362 *Management Information Systems*
  - BU 367 *Money and Banking*
  - BU 372 *Business Ethics/Social Responsibility*
  - BU 430 *Global Business*
  - BU 433 *Great Texts in Business*
  - BU 460 *Strategic Management*
  - BU 480 *Internship in Business*

**BACHELOR OF SCIENCE WITH A MAJOR IN BUSINESS ADMINISTRATION/TECHNOLOGY TRACK**  
Degree Program with Specific  
Mississippi Community Colleges\*  
126-127 total hours

- Core Curriculum requirements (See page 64), minor degree requirements, and electives.
- Up to 38 hours of Core requirements may be earned at specific Mississippi community colleges and transferred to Blue Mountain College.
- 33 hours of technology and of major requirements to be earned at specific Mississippi community colleges and transferred to BMC.
- Major requirements (to be completed at BMC):
  - BU 211 *Principles of Accounting II*
  - BU 306 *Business Communications*
  - BU 322 *Servant Leadership*
  - BU 330 *Business Law*
  - BU 340 *Principles of Finance*
  - BU 345 *Fundamentals of Marketing*
  - BU 362 *Management Information Systems*
  - BU 410 *Principles of Management*
  - BU 412 *Project Scheduling*
  - BU 415 *Human Resource Management*
  - BU 420 *Principles of Entrepreneurship*
  - BU 430 *Global Business*
  - BU 460 *Strategic Management*
  - BU 480 *Internship in Business*



\* See Chair of the Department of Business for detailed information.



**BACHELOR OF SCIENCE WITH A MAJOR IN BUSINESS  
ADMINISTRATION/HEALTH CARE MANAGEMENT\***

**Degree Program with BCHS**

**121-125 total hours**

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
  - 21 hours of Health Care-specific classes are taken at Baptist College of Health Sciences and may be earned at night, on-line, or during the summer. Students will earn the Bachelor of Science in Business Administration from BMC with the concentration in Health Care Management provided by BCHS.
- Major requirements:
    - BU 110 *Intro to Business*
    - BU 210 and BU 211 *Principles of Accounting I & II*
    - BU 306 *Business Communications*
    - BU 330 *Business Law*
    - BU 340 *Principles of Finance*
    - BU 345 *Fundamentals of Marketing*
    - BU 362 *Management Information Systems*
    - BU 410 *Principles of Management*
    - BU 430 *Global Business*
    - BU 460 *Strategic Management*
    - BU 480 *Internship in Business*  
(*Health Care Management*)
  - Select any upper-level (300-400 level) business course not in the requirements.
  - Health Care Management Courses (27 hours )  
6 hours to be taken at BMC
    - BU 372 *Business Ethics & Social Responsibility*
    - BU 415 *Human Resource Management*

Additional 21 hours to be taken from BCHS

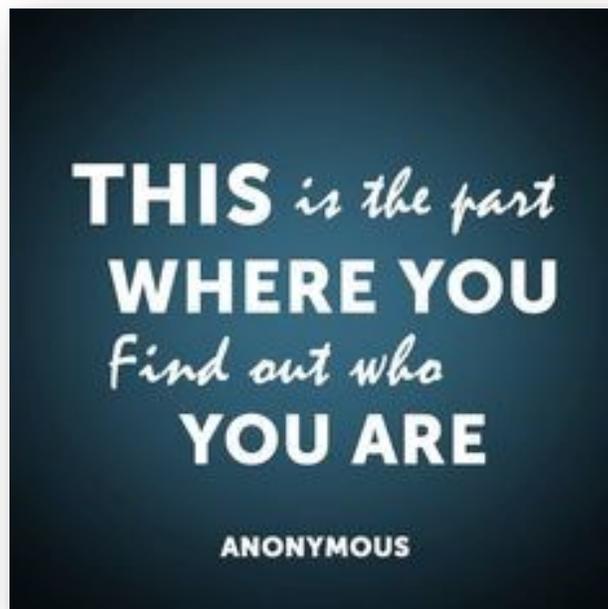
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**Minor in Business (18-21 hours)**

Course requirements for Business Minor\*\*

BU 210 **and** BU 211 *Principles of Accounting I & II*  
BU 340 *Principles of Finance*  
BU 345 *Fundamentals of Marketing*  
BU 410 *Principles of Management*  
EC 320 *Economics (Macro)* **or**  
EC 321 *Economics (Micro)*  
BU 230 *Communication Technology* **or** Computer  
Proficiency

\*\* Substitutions to the course requirements for a business minor may be allowed but will only be considered if approved by the Chair of the Department of Business.



# EDUCATION

JENETTA R. WADDELL, ED.D.; CHAIR, DEPARTMENT OF EDUCATION; DEAN OF GRADUATE STUDIES  
AND PROFESSOR OF EDUCATION

LYNN W. VARNER, PH.D., PROFESSOR OF EDUCATION

STEPHANIE CLAUSEL, M.ED., ASSISTANT PROFESSOR OF EDUCATION AND DIRECTOR OF CLINICAL EXPERIENCES

DELISE A. TEAGUE, ED.D., ASSISTANT PROFESSOR OF EDUCATION

BARBARA TRIVELLI-BOWEN, ED.D., ASSISTANT PROFESSOR OF EDUCATION

Students in any of the teacher education programs offered at Blue Mountain College are provided a sound general education program, substantial major-area content courses, and professional courses designed in accordance with established educational standards. Department faculty attempt to model Christian values in their interactions with students and in the presentation of course material. Department goals are consistent with the mission and goals of the institution and are intended to meet the needs of the larger society they serve. Stated departmental goals insure the maintenance of a teacher education program that provides pre-service teachers opportunities to become knowledgeable about and/or competent in the following effective school components: teaching competencies, classroom management techniques, content knowledge, methods and materials of instruction, evaluation techniques, interpersonal skills, and professional growth opportunities.

## TEACHER EDUCATION PROGRAM (TEP)

Admission to the College does not assure admission to programs in teacher education. Formal application to teacher education programs should be made by November 15 or April 15 of the sophomore year. Application forms may be secured from the office of the Department of Education. Transfer students who enter after the sophomore year should make application by the end of their first semester at Blue Mountain College.

### Requirements for Admission to the TEP

1. Minimum of 44 semester hours of core curriculum credit.
2. Cumulative GPA of 2.75 or above on pre-major course work of the institution's approved teacher education program (required to be compliant with Mississippi Senate Bill 2188).
3. Satisfactory scores on the ACT (Composite=21 or equivalent SAT score) **OR** satisfactory scores on the Praxis CORE (Core Academic Skills for Educators): Reading=156; Writing=162; Mathematics=150. (Minimum scores established by the Mississippi State Department of Education.)
5. All scores on file in the Office of the Registrar and the Department of Education prior to the beginning of the semester in which the student expects to be admitted to the TEP.

At the end of the term in which the student applies for admission to the Teacher Education Program, applications are reviewed and the student is notified of the action taken. Admission may be approved or denied based on the requirements listed. Prior to formal admission to teacher education, students are limited in the number of education courses in which they may enroll.

**Elementary Education (K-3-K-6) majors** may take the following education courses prior to admission: ED 216, ED

217, ED 280, ED 340, ED 350, ED 364, ED 372, ED 400, ED 401, ED 424, and PY 260.

**Secondary Education (7-12) majors and K-12 music, physical education, and Spanish majors** may take the following education courses prior to admission: ED 216, ED 217, ED 350 (Physical Education majors need to take PE 412 instead), ED 400, ED 401, and PY 260.

**Continuation in the TEP:** Students must maintain a minimum 2.75 grade point average in all course work.

### Admission to the Internship

1. Meet all requirements for admission to TEP.
2. Take Praxis Principles of Learning and Teaching and Subject Assessment prior to admission. Students making application for admission to the teacher internship must meet the following requirements if they have not passed the required Mississippi licensure examinations:
  - Before admission to Teacher Internship, students must provide documentation that they have taken both Praxis Principles of Learning and Teaching and Subject Assessment. Elementary Education majors must also provide documentation that they have taken the Foundations of Reading Test.
  - If passing scores are not met, the student will enter into a "contract" stating what will be done in an effort to raise the score(s). This contract must be approved by the Chair of the Department of Education and, for Secondary Education majors, by the department chair over major discipline.
3. Elementary Education majors must also take the Foundations of Reading Test.
4. Attain a cumulative grade point average of 2.75 in all courses taken at BMC, excluding repeated courses, AND a

grade point average of 2.75 in the major at BMC, excluding repeated courses.

5. Make formal application during the second week of the term preceding the term in which enrollment will be sought.

6. Make formal application for internship licensure with the Mississippi Department of Education during the second week of the term preceding the term in which enrollment will be sought. A notification from the Registrar will be sent to the student when the recommendation for internship licensure has been made and the application should be submitted.

7. Order a Certified Background Check and be approved.

Blue Mountain College reserves the right to assign a student to a placement within a radius of 50 miles of the campus. Consideration will be given to students requesting a placement outside the 50-mile radius if extenuating circumstances exist. However, students placed outside a radius of 50 miles will be assessed an additional fee. No course work may be taken during the semester of Internship without permission.

**Field Experience Hours.** To ensure that candidates have had adequate practical experiences in school settings, the following structured field experience hours are included in education courses prior to participation in the Teacher Internship semester:

- A. Elementary Education (160 hours)
- B. Secondary Education (100 hours)
- C. Spanish Education K-12 (100 hours)
- D. Physical Education K-12 (100 hours)
- E. Music Education K-12 (130 hours)
- F. Instrumental Music K-12 (130 hours)

### Teacher Certification

All majors at Blue Mountain College leading to teacher licensure are approved by the Mississippi Department of Education (MDE) whose standards comply with those established by the National Council for Accreditation of Teacher Education (NCATE) and the Council for Accreditation of Educator Preparation (CAEP). This MDE approval of BMC teacher education graduates allows students to pursue licensure at the "A" Certification level in Mississippi.

The Department of Education offers programs of study leading to certification in Elementary Education (K-3 and K-6), secondary education, and K-12 specialty areas. Any student electing a major in elementary, in a secondary education field, or in a specialty area field must meet the BMC Core Requirements for the Bachelor of Science in Education as shown in the Academic Section of this Catalog.

Majors for those interested in becoming high school teachers are available in the following areas:

Biology	Mathematics
English	Social Science

In addition, BMC offers programs that lead to K-12 certification in the following areas:

- Music (B.S.Ed. and B.M.E.)
- Physical Education
- Spanish

Licensure candidates must satisfactorily complete examinations as prescribed for licensure in Mississippi. Test advisement is available in the Department of Education and/or the Office of the Registrar.

**Graduation from the College does not automatically result in teacher certification (or licensure).** The authority for granting teacher licensure rests with the State Department of Education in the state where the graduate chooses to teach. After the successful completion of the teacher education program, including the passing of all required tests, candidates for licensure are recommended for certification by the Provost, the chair of BMC's Department of Education, and (if the student is seeking secondary school certification) the chair of the department in which the student's major falls. Graduates wishing to teach in a state other than Mississippi must contact the State Department of Education in that state for licensure requirements.

Requirements governing teacher certification occasionally change from those published in this Catalog. Students are advised, therefore, to check periodically with their advisor for possible modifications in program requirements.

Major course requirements are listed in the appropriate department in this Catalog. Departmental course requirements beyond the Core for these various degree options are shown in this section. A number of supplemental endorsements are available; students should consult the chair of the BMC Department of Education for further information regarding these "add-on" endorsements.

### Title II Reporting

In October 1998, the United States Congress enacted amendments to the Higher Education Act (HEA) concerning teacher preparation and licensing. As amended, Title II, Higher Education Act: Grants Plus Accountability, requires the annual preparation of a report on teacher preparation and licensing. The Title II amendment mandates submission of this report to states, to the U.S. Secretary of Education, and to the general public. The 2008 reauthorization of the *Higher Education Act* made sweeping changes to the data collection required under Title II. The 2010 state reports are the first reports submitted by states under the reauthorized law. The state reports (including information submitted related to the Blue Mountain College teacher preparation unit) may be accessed at <https://title2.ed.gov/View.asp>. Hard copies of the Blue Mountain College Title II report are available upon request from the Title II Contact at Blue Mountain College. By standards measured through the Title II compliance report, the Blue Mountain College teacher preparation unit is high performing.

## PROGRAMS OF STUDY

Students seeking a **Bachelor of Science in Education** degree may select a major in either Elementary Education (K-3 or K-6) or, if they are seeking licensure in secondary areas (7-12 or K-12) must complete the Core requirements for the Bachelor of Science in Education degree, the major course requirements listed in the appropriate department in this catalog, and Secondary Teaching Requirements. Programs of study are available at BMC leading to endorsements for Biology, English, Mathematics, Social Science, Music, Physical Education, and Spanish. In addition, supplemental endorsements in special education, mathematics 7-12, physics, and physical science are available. Students should consult with the chair of the department of education for further information.

### CORE REQUIREMENTS FOR BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN ELEMENTARY EDUCATION

**K-3: 120-128 total hours**

**K-6: 126-164 total hours**

Course requirements for K-6 are the same as K-3, with the addition of two areas of concentration requiring a minimum of 18 semester hours each. **Students desiring to teach grades 4-6 see the following page for those concentration requirements.**

#### CORE REQUIREMENTS

EN 100 English Composition I or	
EN 110 English Composition I Honors	3-4
EN 101 English Composition II or	
EN 111 English Composition II Honors	3
Select one 200-level or above literature course	3
<b>(EN 200 Introduction to Literature is recommended for students who take EN 100/EN 101 Intensive)</b>	
Select one 200-level or above 3-hour EN course	3
Select two:	
HI 110 <i>Western Civilization I</i>	3
HI 111 <i>Western Civilization II</i>	3
HI 210 <i>Early U.S. History</i>	3
HI 211 <i>Modern U.S. History</i>	3
GG 307 <i>World Regional Geography</i>	3
PY 100 <i>Introduction to Psychology</i>	3
One additional history, social science [not Criminal Justice] or sociology course)	3
Select two:	
RL 100 <i>Old Testament I</i>	3
RL 101 <i>Old Testament II</i>	3
RL 200 <i>New Testament I</i>	3
RL 201 <i>New Testament II</i>	3
BY 184/184L <i>General Biology I</i> (or equivalent)	3+1
Select one:	
PH 204 <i>Concepts in Physics and Astronomy</i>	3
PH 207 <i>Survey of Earth/Environmental Science</i> (or equivalent)	3
MA 110 <i>College Algebra</i> or	3
MA 110 <i>College Algebra, Intensive with lab</i>	3+1
MA 203 <i>Real Number System</i>	3
MA 204 <i>Geometry</i>	3
Select one:	
ST 101 <i>Oral Interpretation</i>	3
ST 210 <i>Oral Communication</i>	3
Select one:	
AR 142 <i>Art Appreciation</i>	3
MU 142 <i>Music Appreciation</i>	3
ST 142 <i>Theatre Appreciation</i>	3

Computer Proficiency	0 or 3
<i>(Demonstrate proficiency either by passing computer proficiency exam or by completing BU 230 Communication Technology or equivalent)</i>	
HS 104 <i>Personal Health</i>	3
Physical Education Activity Course <sup>+</sup>	2
<b>In addition to the courses listed above, all first-time freshmen must take PE 127 <i>Fitness for Life</i> (except full-time online students or athletes earning varsity sports credit).</b>	
Elective— <b>Required for K-3 only. 3 hours must be a literature course.</b>	

#### MAJOR REQUIREMENTS

ED 216 <i>Introduction to Education</i> <b>with</b>	3
ED 217 <i>PRAXIS Core Preparation and Lab</i>	1
<b>(ED 217 is not required for students who have an ACT/SAT exemption)</b>	
ED 280 <i>Creative Expressions</i>	3
ED 340 <i>Classroom Assessment</i>	3
ED 350 <i>Survey of Learners with Exceptionalities</i>	3
ED 364 <i>Integrating Sci. &amp; Social Studies for Children</i>	3
<b>(ED 364 cannot count for both Science &amp; Social Studies areas of concentration)</b>	
ED 372 <i>Mathematics for Children</i>	3
ED 400 <i>Theories of Learning</i> <b>with</b>	3
ED 401 <i>PRAXIS PLT Preparation</i>	1
ED 424 <i>Classroom/Behavior Management</i>	3
PY 260 <i>Human Growth &amp; Development</i>	3

#### LITERACY BLOCK COURSES

**(Requires admission to Teacher Education)**

ED 321 <i>Early Literacy I</i>	3
ED 322 <i>Early Literacy II</i>	3
ED 323 <i>Content Literacy K-6</i>	3
ED 361 <i>Teaching of Language Arts</i>	3
ED 383 <i>Literature for Children &amp; Young Adults</i>	3

#### PROFESSIONAL SEMESTER

**Requires admission to Teacher Education & taking of the required Mississippi licensure examinations)**

ED 477 <i>Internship in Elementary Schools</i>	12
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## CONCENTRATION AREAS

Select minimum of two for Elementary Endorsement, Grades 4-6 (18 total hours per area)

**A grade of "C" or higher is required in all Concentration Area courses.**

### COMPUTERS (18 hours required)

Select 18 hours of Computer courses (CS prefix)

### ENGLISH (18-20 hours required)

EN 100 *English Composition I (or EN 110-Honors)*

EN 101 *English Composition II (or EN 111 Honors)*

Select one of the following courses:

EN 210 *Survey of British Literature I*

EN 211 *Survey of British Literature II*

EN 329 *Writing for the Professions*

Any additional 200-level or above English literature course

ED 383 *Literature for Children/Young Adults*

One additional English credit recommended from

EN 314 *Writing for Publication*

EN 355 *Advanced Grammar*

### FINE ARTS (18 hours required)

Select one of the following courses:

AR 142 *Art Appreciation*

MU 142 *Music Appreciation*

ST 142 *Theatre Appreciation*

ED 280 *Creative Expressions*

12 additional Fine Arts credits from music, art, and/or speech/theatre. Performing ensembles and applied lessons are excluded.

### MATHEMATICS (18-19 hours required)

MA 110 *College Algebra*

MA 203 *Structure of the Real Number System*

MA 204 *Geometry*

ED 372 *Mathematics for Children*

Six additional hours of mathematics recommended from

MA 111 *Trigonometry*

MA 230 *Calculus/Analytical Geometry I*

### PHYSICAL EDUCATION (18 hours required)

PE 316 *Motor Learning & Movement Development*

HS 104 *Personal Health*

PE 280 *Coaching/Teaching Individual Sports*

PE 350 *Rhythms K-12*

Six additional hours of physical education recommended from

HS 228 *First Aid & Safety*

PE 220 *Recreational Leadership*

PE 281 *Coaching/Teaching Team Sports*

### SCIENCE (19-22 hours required)

BY 184/184L *General Biology I & Lab*

PH 207 *Survey of Earth & Environmental Science*

ED 364 *Integrated. Science/Social Studies for Children\**

Additional 9-12 hours of biology, physical science or Physics

\*ED 364 cannot count for both Science & Social Studies

### SOCIAL STUDIES (18 hours required)

Select two of the following courses:

HI 110 *Western Civilization I*

HI 111 *Western Civilization II*

HI 210 *Early U.S. History*

HI 211 *Modern U.S. History*

GG 307 *World Regional Geography*

ED 364 *Integrated. Science/Social Studies for Children\**

Additional six hours of social studies. The recommended courses are

HI 391 *History of Mississippi*

PS 300 *American Government I*

### SPANISH (21 hours required)

Select 21 hours of Spanish courses (SP prefix)

### SPECIAL EDUCATION (18 hours required)

ED 424 *Classroom/Behavior Management*

SE 420 *Intro to Special Education*

SE 422 *Education & Psychology of Mildly & Moderately Disabled*

SE 434 *Problems of Teaching Students with Disabilities*

SE 436 *Assessment & Curriculum Development for the Mildly/Moderately Disabled Elementary Student*

SE 440 *Inclusion of the Mildly/Moderately Disabled in the Regular Classroom*

### SUPPLEMENTAL ENDORSEMENTS

#### Special Education, Mild/Moderate Disability

In addition to core and major requirements, a student seeking a teaching endorsement in Special Education, Mild/Moderate Disability must complete the following courses:

**Elementary K-6** (18 hours) (See Concentration Area above)

**Secondary 7-12** (21 hours)

ED 321 *Early Literacy*

SE 420 *Intro to Special Education*

SE 422 *Education & Psychology of Mildly & Moderately Disabled*

ED 424 or SE 424 *Classroom & Behavior Management*

SE 440 *Inclusion of the Mildly/Moderately Disabled in the Regular Classroom*

SE 450 *Assessment & Curriculum Development for the Mildly/Moderately Disabled Secondary Student*

SE 454 *Transition from the Classroom to Career & Independent Living*

**K-12 endorsement** may be obtained by completing all 27 semester hours of non-overlapping course work listed above.

#### Mathematics 7-12, Physical Science, or Physics

Please see Mathematics and Natural Sciences in this catalog for requirements.

**CORE REQUIREMENTS FOR  
BACHELOR OF SCIENCE IN EDUCATION WITH SECONDARY CERTIFICATION  
Major in Secondary Teaching Area  
120-143 total hours**

Students must meet the Major Requirements for their selected areas in addition to the following coursework.

	<i>Semester hours</i>
EN 100 English Composition I or EN 110 English Composition I Honors	3-4
EN 101 English Composition II or EN 111 English Composition II Honors	3
Select one 200-level or above literature course++	3
Select one 200-level or above 3-hour EN course	3
Select two:	
HI 110 <i>Western Civilization I</i>	3
HI 111 <i>Western Civilization II</i>	3
HI 210 <i>Early U.S. History</i>	3
HI 211 <i>Modern U.S. History</i>	3
Social Science ( <i>One additional course in EC, PS, or SO</i> )	3
PY 100 <i>Introduction to Psychology</i>	3
Select two:	
RL 100 <i>Old Testament I</i>	3
RL 101 <i>Old Testament II</i>	3
RL 200 <i>New Testament II</i>	3
RL 201 <i>New Testament II</i>	3
Select one:	
PH 204 <i>Concepts in Physics and Astronomy</i>	3
PH 207 <i>Survey of Earth/Environmental Science</i> (or equivalent)	3
Select one:	
ST 101 <i>Oral Interpretation</i>	3
ST 210 <i>Oral Communication</i>	3
Select one:	
AR 142 <i>Art Appreciation</i>	3
MU 142 <i>Music Appreciation</i>	3
ST 142 <i>Theatre Appreciation</i>	3
BY 184/184L <i>General Biology I (or equivalent)</i>	3+1
Mathematics (MA)	3
Additional Mathematics or Science	3 or 4
HS 104 <i>Personal Health</i>	3
Computer Proficiency	0 or 3
(Demonstrate proficiency either by passing computer proficiency exam or by completing BU 230 <i>Communication Technology</i> or equivalent)	
Elective	3
Physical Education Activity Course <sup>+</sup>	2

**PROFESSIONAL EDUCATION COURSES**

(Require admission to Teacher Education)

ED 340* <i>Classroom Assessment</i>	3
ED 424 <i>Classroom/Behavior Management</i>	3
ED 450** <i>Methods of Teaching . . . (subject area)</i>	3

**OTHER EDUCATION/PSYCHOLOGY COURSES**

ED 216 <i>Introduction to Education</i>	3
ED 217*** <i>PRAXIS Core Preparation and Lab</i>	1
ED 350* <i>Survey of Learners with Exceptionalities</i>	3
ED 400 <i>Theories of Learning</i>	3
<b>With</b> ED 401 <i>PRAXIS PLT Preparation</i>	1
PY 260 <i>Human Growth &amp; Development</i>	3

**PROFESSIONAL SEMESTER**

(Requires admission to Teacher Education & taking of required Mississippi licensure examinations)

ED 488 <i>Internship in Secondary Schools</i>	12
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\* Not required in Physical Education endorsement

\*\* Students in Music Education must also take ED 445

\*\*\* Not required for students who have an ACT/SAT exemption

+ In addition to the courses listed above, all first-time freshmen must take PE 127 *Fitness for Life* (except full-time online students or athletes earning varsity sports credit).



# FINE ARTS

GREG W. LONG, D.M.A., CHAIR, DEPARTMENT OF FINE ARTS; PROFESSOR OF MUSIC

L. DARWIN BROOKS, D.A., ASSOCIATE PROFESSOR OF MUSIC

JERRI LAMAR KANTACK, D.M.A., ASSOCIATE PROFESSOR OF MUSIC

BRANDON HARDIN, M.M., DIRECTOR OF BANDS, ASSISTANT PROFESSOR OF MUSIC

CHRISTI MITCHELL, M.F.A., ASSISTANT PROFESSOR OF SPEECH & THEATRE

WILLIAM CURRY, M.M.E., ASSISTANT DIRECTOR OF BANDS AND INSTRUCTOR OF MUSIC

LAURA P. LONG, M.DIV., INSTRUCTOR OF MUSIC

The Department of Fine Arts offers four areas of study: art, music, speech and theatre, and worship leadership. Seven degree programs are available. Students may major in Music, Fine Arts, or Worship Leadership to receive either a Bachelor of Art ora Bachelor of Science. Students can earn a Bachelor of Science in Education with a Music Major, or they may earn a Bachelor of Music Education in Instrumental Music. Minors are available in Art, Music, and Speech and Theatre.

## PROGRAMS OF STUDY - ART AND FINE ARTS

### ART

The studio courses are designed to develop the student's facility for handling various drawing and painting media and to enhance awareness of the formal and expressive functions of the visual arts. The history courses are intended to increase the student's understanding of the meaning and purpose as well as the historical development of the arts. The education course is intended to provide prospective elementary teachers with an introduction to the nature and function of art; it will also introduce students to a number of projects and techniques, which can be used in the classroom.

### FINE ARTS

The interdisciplinary B.A. in Fine Arts is designed for students who want to create art and to learn about the world through the creative arts. The B.A. in Fine Arts

provides students with a strong basic foundation in art, music, and theatre in the context of a Christian environment where the B.A. curriculum helps the student develop skills associated with the traditional liberal arts: critical thinking, communication, collaboration, and creativity. The required courses in the major are outlined below. In addition, 24 hours of electives are required in fine arts and should be selected in consultation with the faculty. No minor is required in this degree program. Graduates with a B.A. in Fine Arts must successfully complete a comprehensive written and oral exam demonstrating familiarity with basic information in the Fine Arts Major Core, elective courses, and the student's final project. Students will take three semesters of an Ensemble and/or Technical Theatre Production and have the option to complete an internship in the field of their major interest.

## BACHELOR OF ARTS WITH A MAJOR IN FINE ARTS

### 120 total hours

- Core Curriculum requirements (See Policy 2.08) and electives (*This degree does not require a minor.*)
- Major requirements
  - AR 100 *Fundamentals of Design*
  - AR 142 *Art Appreciation*
  - AR 442 *Modern Art History*
  - MU 110\* *Fundamentals of Music Theory* **or**
    - MU 126/MU 126L *Elementary Theory & Lab*
  - MU 132CP *Class Piano*
  - MU 134CV *Class Voice*
  - MU 142 *Music Appreciation*
  - MU 374 *Music Literature*
  - ST 142 *Theatre Appreciation*
  - ST 221 *Acting*
  - ST 415 *Modern Theatre*
  - FA 440 *Final Project*
  - BU 410 *Principles of Management*
- Select 24 hours from ANY AR courses, as well as from the following:
  - BU 345 *Fundamentals of Marketing*
  - MU 126/126L, MU 127/127L *Elementary Theory I and II and Lab*
  - MU 132-432, MU 133-433 *Applied Piano and Lab*
  - MU 133CP *Class Piano*

- MU 135CV *Class Voice*
- MU 136 *Diction for Singers*
- MU 226/226L, MU 227/227L *Intermediate Theory I and II and Lab*
- MU 234-434, MU 235-435 *Applied Voice and Lab*
- MU 260 *Orchestral Instruments*
- MU 261 *Instrumentation and Arranging*
- MU 349 *Beginning Conducting*
- MU 351c, MU 351i *Advanced Conducting*
- MU 360, MU 361 *History of Western Music I and II*
- MU 410 *Form and Analysis*
- MU 418 *Technology in Music*
- MU 425 *Composition*
- MU 480 *Internship*
- ST 100 *Voice and Articulation*
- ST 101 *Oral Interpretation*
- ST 220 *Stagecraft*
- ST 310 *Directing*
- ST 345 *Creative Dramatics and Children's Theatre*
- ST 370 *Religious Drama*
- ST 410 *Classical Theatre*
- ST 432 *Acting II*
- ST 480 *Internship*

\* MU 110 is required for majors or minors with insufficient background to take MU 126-126L.

## MUSIC

Offerings in music are designed to provide students with the necessary skills and knowledge to read, understand, perform, and create music. The curriculum accommodates students who are preparing for careers in the teaching of music and church music ministry. Ensemble and individual performing experiences are provided at all levels. The combined academic and performance skills developed should ideally enhance a student's aesthetic appreciation of music.

### PROGRAM OF STUDY - MUSIC

#### BACHELOR OF ARTS WITH A MAJOR IN MUSIC

129-140 total hours

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Applied Music requirements
- Major requirements
  - MU 126/MU 126L *Elementary Theory I & Lab*
  - MU 127/MU 127L *Elementary Theory II & Lab*
  - MU 226/MU 226L *Intermediate Theory I & Lab*
  - MU 227/MU 227L *Intermediate Theory II & Lab*
  - MU 360 & MU 361 *History of Western Music I & II*
  - MU 374 *Music Literature*
  - MU 418 *Technology in Music*

#### BACHELOR OF SCIENCE WITH A MAJOR IN MUSIC

126-137 total hours

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Applied Music requirements
- Major requirements
  - MU 126/MU 126L *Elementary Theory I & Lab*
  - MU 127/MU 127L *Elementary Theory II & Lab*
  - MU 226/MU 226L *Intermediate Theory I & Lab*
  - MU 227/MU 227L *Intermediate Theory II & Lab*
  - MU 349 *Beginning Conducting*
  - MU 351c or MU 351i *Advanced Conducting*
  - MU 360 & MU 361 *History of Western Music I & II*
  - MU 374 *Music Literature*
  - MU 418 *Technology in Music*

#### APPLIED MUSIC REQUIREMENTS FOR B.A. OR B.S. WITH A MAJOR IN Music

- If Piano is main applied subject (20 hours)\*  
*Applied Piano & Lab*
- If Voice is main applied subject (24 hours)\*  
*Applied Voice & Lab*
- Piano proficiency (to be taken by the end of the second year of study)<sup>1</sup>
- MU 390 *Junior Recital*—no credit hours (not required in Music Ed or Worship Leadership)<sup>2</sup>
- MU 490 *Senior Recital*—no credit hours<sup>2</sup>
- MU 104 *Chorale*—8 hours<sup>3</sup>

\* Music Education and Worship Leadership majors are required to take either 10 hours of Applied Music in Piano or 10 hours of Applied Music in Voice.

<sup>1</sup>All music and worship leadership majors must take a piano proficiency exam by the end of the second year of study to indicate expertise in piano to continue in the music program or continue to take lessons until able to complete the proficiency examination before graduation.

<sup>2</sup>All candidates for the Bachelor of Arts with a major in Music and the Bachelor of Science with a major in Music must present a full recital during their senior year and a half-recital during their junior year. Music majors pursuing a Bachelor of Science in Education must present a half-recital during their senior year in their main applied subject.

<sup>3</sup>Music and worship leadership majors who are enrolled as full-time students during any given semester must participate in MU 104 (Chorale), and those enrolled as part-time students must take a minimum of six semesters of MU 104 as scheduled by their advisor.

#### ADDITIONAL REQUIREMENTS FOR DEGREES IN MUSIC

1. Student, faculty, and guest recitals should be scheduled in consultation with the department chair.
  - a. Schedule changes may be necessary if there is a College calendar conflict or if student recital candidates did not pass their pre-recital jury.
  - b. All half-recitals should be scheduled jointly whenever possible.
  - c. A senior recital has the prerequisites of MU 126, MU 126L, MU 127, MU 127L, MU 226, MU 226L, MU 227, MU 227L and students should have senior level standing in their music courses.
2. A student who is not working toward a major or minor in music may earn as many as 8 semester hours of elective credit in applied music courses toward the degree.
3. All students taking applied music are required to attend repertoire class which meets several times per semester at pre-scheduled times.
  - a. Repertoire class is an integral part of the applied music study and directly affects the students' grades.
  - b. Music majors, worship leadership majors, and music minors are required to attend all student, faculty, and guest artist recitals.
4. All music majors and minors and worship leadership majors are required to take a performance examination before the music faculty at the end of each semester.
  - a. This performance examination is to be presented during music juries.
  - b. A student who is not majoring or minoring in music but is enrolled in applied music lessons may take a performance examination as an elective.

**BACHELOR OF ARTS OR BACHELOR OF SCIENCE  
WITH A MAJOR IN WORSHIP LEADERSHIP**

**120-127 total hours**

- Core Curriculum requirements (See page 64) and electives (*No minor is required in this program*)
- Applied Music requirements (10 hours of piano or voice + 8 hours of chorale)
- Major requirements—**MUSIC COMPONENT**  
 MU 126/MU 126L *Elementary Theory I & Lab*  
 MU 127/MU 127L *Elementary Theory II & Lab*  
 MU 226/MU 226L *Intermediate Theory I & Lab*  
 MU 227/MU 227L *Intermediate Theory II & Lab*  
 MU 349 *Beginning Conducting*  
 MU 360 **and** MU 361 *History of Western Music I & II*  
 MU 418 *Technology in Music*  
 Select 6 hours from the following electives:  
 MU 260 *Orchestral Instruments*  
 MU 261 *Instrumental Arranging*  
 MU 351i *Advanced Conducting, Instrumental*  
 MU 351c *Advanced Conducting, Choral*  
 ST 370 *Religious Drama*
- Major requirements—**BIBLICAL STUDIES COMPONENT**  
 RL 352 *Intro to Christian Ministry*  
 Select 6 hours from the following:  
 RL 100 *Old Testament I*  
 RL 101 *Old Testament II*  
 RL 200 *New Testament I*  
 RL 201 *New Testament II*  
 Select one of the two following classes  
 RL 322 *Intro to Baptist Life*  
 RL 421 *Christian Theology*
- Major requirements—**WORSHIP LEADERSHIP COMPONENT**  
 WL 310 *Dynamics of Worship Leadership*  
 WL 320 *Practice of Worship Leadership*  
 WL 330 *Music Literature for Worship*  
 WL 400 *Principles of Worship Leadership*  
 WL 480 *Internship*  
 WL 490 *Senior Worship Program*

**Minor in Music (24-26 hours)**

- Minor requirements (11 hours)  
 MU 126/MU 126L *Elementary Theory I & Lab*  
 MU 127/MU 127L *Elementary Theory II & Lab*  
 MU 374 *Music Literature*
- Select 6 hours from the following:  
 MU 226/MU 226L *Intermediate Theory I & Lab*  
 MU 227/MU 227L *Intermediate Theory II & Lab*  
 MU 349 *Beginning Conducting*  
 MU 351c or MU 351i *Advanced Conducting*  
 MU 360 & MU 361 *History of Western Music I & II*
- If piano is the main applied subject: MU 132B, MU 133B, MU 232B
- If voice is the main applied subject: MU 134B, MU 135B, MU 234B, MU 132D, MU 133D
- Minimum of 4 hours credit in Chorale

**APPLIED MUSIC REQUIREMENTS FOR DEGREES IN MUSIC**

Each course in applied music will contain music from contrasting stylistic periods. Different periods and composers will be emphasized each semester. In applied piano, technical studies and basic pianistic skills (such as accompanying, sight-reading, harmonization, transposition, and hymn playing) will be explored. In applied voice, art songs and arias from opera and oratorio will be assigned according to the individual student's ability; in addition, the basics of correct posture, breathing, and tone production are studied. The detailed course descriptions below relate to the applied music courses.

Non-credit applied music courses are not available.

- a. Applied music for students with a major in music or Worship Leadership under the Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Education programs (the letter A is affixed to the course number): 132A through 238A. One to two hours of credit each semester. 332A through 438A. One to three hours of credit each semester.

- b. Applied music for students minoring in music (the letter B is affixed to the course number): 132B through 438B. One hour of credit each semester.
- c. Applied music for students earning elective credit in music (the letter D is affixed to the course number): One hour of credit each semester.

No applied music credit earned in any given program may be credited toward a program of higher difficulty except under all of the following conditions:

- a. A performance examination for advanced standing.
- b. Recommendation of the applied music professor involved.

In no case may more than three hours of applied music credit per semester be earned at any level. Students are required to follow the recommended number of applied hours in the this Catalog per semester. In no case may a freshman take more than two applied hours per semester. Sophomore applied music students may take three hours only with special permission from the chair of the department.

**BACHELOR OF SCIENCE IN EDUCATION  
WITH A MAJOR IN MUSIC**

**132-141 total hours**

- Core Curriculum requirements (See page 71), minor degree requirements, and electives
- Applied Music requirements (10 hours of piano or voice plus 4 hours of chorale)
- Major requirements
  - MU 126/MU 126L *Elementary Theory I & Lab*
  - MU 127/MU 127L *Elementary Theory II & Lab*
  - MU 226/MU 226L *Intermediate Theory I & Lab*
  - MU 227/MU 227L *Intermediate Theory II & Lab*
  - MU 260 *Orchestral Instruments*
  - MU 349 *Beginning Conducting*
  - MU 351c or MU 351i *Advanced Conducting (Choral or Instrumental)*
  - MU 360 and MU 361 *History of Western Music I & II*
  - MU 490 *Senior Recital*
- Education requirements

**BACHELOR OF MUSIC EDUCATION  
WITH A MAJOR IN INSTRUMENTAL MUSIC**

**143 total hours**

- Core Curriculum requirements (See page 64) and electives (*No minor is required in this program*)
- Applied Music requirements (14 hours of applied music + 10 hours of ensemble)

**Major requirements**

- MU 126/MU 126L *Elementary Theory I & Lab*
- MU 127/MU 127L *Elementary Theory II & Lab*
- MU 226/MU 226L *Intermediate Theory I & Lab*
- MU 227/MU 227L *Intermediate Theory II & Lab*
- MU 261 *Instrumentation/Arranging*
- MU 349 *Beginning Conducting*
- MU 351i *Advanced Conducting*
- MU 360 and MU 361 *History of Western Music I & II*
- MU 370b *Brass Methods & Materials*
- MU 370p *Percussions Methods & Materials*
- MU 370st *String Methods & Materials*
- MU 370w *Woodwind Methods & Materials*
- MU 374 *Music Literature*
- MU 410 *Form & Analysis*
- MU 418 *Technology in Music*
- MU 132-133, MU 232-233 *Class Piano\**
- MU 490 *Senior Recital*

**Professional Education Core**

- Requires admission to Teacher Education
- ED 340 *Classroom Assessment*
- ED 424 *Classroom Behavior Management*
- ED 445 *Methods of Teaching Music in Elem Schools*
- ED 450i *Methods of Teaching Instrumental Secondary Music*
- MU 488 *Internship in Secondary Schools*

**Other Required Courses**

- ED 216 *Introduction to Education WITH*
- ED 217 *PRAXIS Core Preparation/Lab (Not required for students who have an ACT/SAT exemption.)*
- ED 350 *Survey of Learners with Exceptionalities*
- PY 400 *Theories of Learning WITH*
- ED 401 *PRAXIS PLT Preparation*

*\*Students must remain continuously enrolled in either class piano or applied piano until all sections of the piano proficiency examination have been satisfactorily completed.*





## SPEECH AND THEATRE

Speech and theatre courses are designed to meet the needs of students wishing to earn a minor as well as those who may just want to take elective hours in speech or theatre. They will be helpful for those who desire to explore a career in communications, theatre, or a related field, or who wish simply to sharpen their own performance skills. Any student may enroll in 100- and 200-level courses; students who are not working toward a minor in speech and theatre may enroll in the 300- and 400-level courses if prerequisites have been met and approval is given by the instructor. The following serve as general goals for the students:

- Develop performance/communication skills through the training of the voice and body, the study of performance/communication theory, and practical application in performance and rehearsal.
- Stimulate critical thinking and research skills.
- Explore the nature and development of theatre aesthetics, criticism, history, literature, and practice.
- Develop an awareness of the interrelationship between the Christian faith and the arts.

### Minor in Speech and Theatre (21 hours)

#### A. Speech and Theatre courses required (15 hours)\*

- ST 100 Voice & Articulation
- ST 101 Oral Interpretation
- ST 210 Oral Communication
- ST 220 Stagecraft
- ST 221 Acting

#### B. Additional courses required (6 hours)

Select two of the following courses:

- ST 310 Directing
- ST 345 Creative Dramatics/Children's Theatre
- ST 370 Religious Drama
- ST 410 Classical Theatre
- ST 415 Modern Theatre
- ST 432 Acting II

#### C. Additional requirements

- ST 301, ST 302,
- ST 303 Technical Theatre Production I, II, & III
- ST 140 Performance Lab (2 semesters)

#### D. Active participation in campus productions.

\* Exclusive of Technical Theatre Production and Performance Laboratory

# KINESIOLOGY

KENDAL P. HONEA, PH.D., CHAIR, ASSOCIATE PROFESSOR OF EXERCISE SCIENCE

JACK MOSER, M.S.ED., ASSOCIATE PROFESSOR OF PHYSICAL EDUCATION

DEENA R. COOMBS, M.S., INSTRUCTOR OF EXERCISE SCIENCE

The Department of Kinesiology offers the Bachelor of Science degree with a major in Exercise Science and the Bachelor of Science in Education with a major in Physical Education. Student may also earn a Bachelor of Science or a Bachelor of Arts with a major in Sport Ministry. All programs provide opportunities for a professional career or further study in graduate school or seminary.

Purposes of the department include coursework centering on knowledge from the arts and humanities, the social sciences, and the natural and physical sciences as related to human movement; preparation of future leaders in athletic administration, K-12 physical education, and recreational leadership; and promotion of active lifestyles and overall wellness among the campus community.

The B.S. in Exercise Science, opens the door for various professional opportunities in the fitness/wellness industry as well as graduate study. The B.S. in Education prepares one to teach physical education in grades K-12, public and private.

Minors in Kinesiology and Coaching are also available. The intention for these experiences includes foundational study in public and personal health, human movement, and sport leadership.

Two hours credit in Physical Education activity courses count as part of the minimum 120 semester hours of required academic work toward the degree. A maximum of eight hours credit may be earned in varsity sports.

## PROGRAMS OF STUDY IN EXERCISE SCIENCE AND PHYSICAL EDUCATION

### **BACHELOR OF SCIENCE WITH A MAJOR IN EXERCISE SCIENCE 120 total hours**

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Major requirements
  - EX 215 *Intro to Exercise Science & Field Observations*
  - EX 310 *Clinical Exercise Physiology & Prescription*
  - EX 360 *Exercise Leadership & Administration*
  - EX 390 *Strength Training & Conditioning*
  - EX 433 *Anatomical Kinesiology*
  - EX 451 *Quantitative Analysis in Kinesiology*
  - EX 465 *Physiology of Exercise*
  - EX 475 *Physiological Assessment of Exercise*
  - EX 480 *Internship in Exercise Science*
  - EX 495 *Senior Seminar in Research Methodology*
  - HS 104 *Personal Health*
  - HS 300 *Principles of Nutrition*
  - BY 390/BY 390L *Human Anat. & Physiology I & Lab*
  - BY 391/BY 391L *Human Anat. & Physiology II & Lab*

### **BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION 120 total hours**

- Core Curriculum requirements (See page 71), minor degree requirements, and electives
- Education requirements
- Major requirements
  - EX 433 *Anatomical Kinesiology*
  - EX 465 *Physiology of Exercise*
  - HS 104 *Personal Health*
  - HS 228 *American Red Cross Community First Aid & Safety*
  - HS 300 *Principles of Nutrition*
  - HS 312 *Prevention & Care of Athletic Injuries*
  - PE 255 *Principles & Philosophy of Physical Education*
  - PE 280 *Coaching & Teaching of Individual Sports*
  - PE 281 *Coaching & Teaching of Team Sports*
  - PE 316 *Motor Development/Movement Education*
  - PE 350 *Rhythms K-12*
  - PE 412 *Adapted Physical Education*
  - PE 451 *Quantitative Analysis in Kinesiology*
  - BY 390/BY 390L *Human Anat. & Physiology I & Lab*

**BACHELOR OF SCIENCE/BACHELOR OF ARTS  
WITH A MAJOR IN SPORT MINISTRY  
120-134 total hours**

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Major requirements
  - EX 360 *Exercise Leadership & Administration*
  - EX 390 *Strength Training & Conditioning*
  - EX 433 *Anatomical Kinesiology*
  - EX 451 *Quantitative Analysis in Kinesiology*
  - EX 465 *Physiology of Exercise*
  - EX 475 *Physiological Assessment of Exercise*
  - EX 480 *Internship*
  - HS 104 *Personal Health*
  - HS 228 *First Aid*
  - HS 300 *Principles of Nutrition*
  - BY 390/BY 390L *Human Anat. & Physiology I & Lab*
  - BY 391/BY 391L *Human Anat. & Physiology II & Lab*
  - PE 280 *Coaching/Teaching Individual Sports*
  - PE 281 *Coaching/Teaching Team Sports*
  - RL 200 *New Testament I*
  - RL 201 *New Testament II*
  - RL 330 *Introduction to Youth Ministry*
  - RL 352 *Introduction to Christian Ministry*
  - RL 410 *Biblical Exegesis and Interpretation*
  - RL 421 *Christian Theology*
  - PY 260 *Human Growth and Development*
  - PY 320 *Family Psychology*
  - PY 410 *Social Psychology*
  - BU 410 *Principles of Management*

**Minor in Kinesiology (18 hours)**

- PE 255 *Principles & Philosophy of Physical Education* **or**  
EX 215 *Introduction to Exercise Science and Field Observations*
- In addition, the 16 hours below are required:
  - EX 390 *Strength Training & Conditioning*
  - EX 433 *Anatomical Kinesiology*
  - EX 465 *Physiology of Exercise*
  - EX 480 *Internship*
  - HS 300 *Principles of Nutrition*
  - One additional elective

**Minor in Coaching (18 hours)**

- HS 228 *Am. Red Cross Community First Aid & Safety*
- HS 300 *Principles of Nutrition*
- PE 280 *Coaching & Teaching of Individual Sports*
- PE 281 *Coaching & Teaching of Team Sports*
- EX 433 *Anatomical Kinesiology* **or**
- EX 465 *Physiology of Exercise*
- PE 480 *Internship*



# LANGUAGE AND LITERATURE

JANE (MIKKI) GALLIHER, PH.D., CHAIR AND ASSOCIATE PROFESSOR OF ENGLISH

BARBARA C. MCMILLIN, D.A., PROFESSOR OF ENGLISH

ELIZABETH CREWS, PH.D., ASSOCIATE PROFESSOR OF ENGLISH

NANCY K. KERNS, PH.D., ASSOCIATE PROFESSOR OF ENGLISH

ROSALYNN RUTLAND, M.A., INSTRUCTOR OF SPANISH

The Department offers five degree programs, three in English and two in Spanish. In English, the programs are the Bachelor of Arts with a literature emphasis, the Bachelor of Arts with a writing emphasis, and the Bachelor of Science in Education. In Spanish, the programs are the Bachelor of Arts and the Bachelor of Science in Education. Minors are available in English, Writing, and Spanish.

## ENGLISH

Two degree programs are offered in the field of English: the Bachelor of Arts and the Bachelor of Science in Education. The major for the Bachelor of Arts program offers an emphasis in literature which requires 45 semester hours of study in English, or an emphasis in writing which requires 46 hours of study. The major for the Bachelor of Science in Education requires 45 semester hours.

The aim of both programs is the development of competence in reading and writing skills, understanding of the history and development of the English language, and knowledge of the major writers, texts, trends, genres, and historical development of the British and American literary canons. The Bachelor of Arts degree, which also requires 12 hours in a foreign language and a minor field, is usually chosen by students who plan to attend graduate school or seminary or who desire to pursue careers as professional writers. The Bachelor of Science in Education degree is the option chosen by those who plan to teach at the secondary level.

The core courses taken by all degree candidates are directed toward developing the requisite skills in reading, writing, and cultural literacy needed by students, both English and non-English majors, to participate in the broader culture. The minor in English consists of 24 semester hours. The minor in Writing consists of 18 hours.

### PROGRAMS OF STUDY IN ENGLISH

#### BACHELOR OF ARTS WITH A MAJOR IN ENGLISH WITH LITERATURE EMPHASIS

120 total hours

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Major requirements

EN 100 *English Composition I* **or**

EN 110 *English Composition I Honors*

EN 101 *English Composition II* **or**

EN 111 *English Composition II Honors*

EN 210 *Survey of British Literature I*

EN 211 *Survey of British Literature II*

EN 220 *Survey of American Literature I*

EN 221 *Survey of American Literature II*

EN 270 *Studies in World Literature I* **or**

EN 271 *Studies in World Literature II*

EN 355 *Advanced Grammar* **or**

EN 440 *History of the English Language*

EN 430 *Shakespeare*

EN 460 *Literary Forms & Techniques*

Select 3 additional hours of 300- or 400-level English electives (can include a course in writing, literature, or linguistics)

Select 4 courses from EN 332, EN 395, EN 428, EN 451, or EN 461

**BACHELOR OF ARTS WITH A MAJOR IN ENGLISH  
WITH WRITING EMPHASIS  
120 total hours**

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Major requirements
  - EN 100 *English Composition I* **or**
  - EN 110 *English Composition I Honors*
  - EN 101 *English Composition II* **or**
  - EN 111 *English Composition II Honors*
  - EN 211 *Survey of British Literature II*
  - EN 221 *Survey of American Literature II*
  - EN 314 *Introduction to Creative Writing*
  - EN 430 *Shakespeare*
  - EN 452 *Projects in Creative Writing*
  - EN 460 *Literary Forms & Techniques*
  - EN 480 *Internship*
- Select one course from the following
  - EN 332 *Dramatic Literature*
  - EN 395 *Survey of Contemporary Literature*
  - EN 428 *Studies in the Novel*
  - EN 451 *Studies in Regional/Ethnic Literature*
  - EN 461 *Special Topics in English*
- Select four courses from the following
  - EN 325 *Poetry Writing*
  - EN 327 *Fiction Writing*
  - EN 328 *Writing for Stage & Screen*
  - EN 329 *Writing for the Professions*
  - EN 367 *Creative Non-Fiction Writing*
- Select four hours of publications credit from the following:
  - EN 300 *The Beacon* (may be repeated)
  - EN 301 *The Mountaineer I* (may be repeated)
  - EN 302 *The Mountaineer II* (may be repeated)

**BACHELOR OF SCIENCE IN EDUCATION  
WITH A MAJOR IN ENGLISH  
123-132 total hours**

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Education requirements
- Major requirements
  - EN 100 *English Composition I* **or**
  - EN 110 *English Composition I Honors*
  - EN 101 *English Composition II* **or**
  - EN 111 *English Composition II Honors*
  - EN 210 **and** EN 211 *Survey of British Literature I & II*
  - EN 220 **and** EN 221 *Survey of American Literature I & II*
  - EN 270 *Studies in World Literature*
- Select 2 courses from EN 332 *Dramatic Literature*, EN 428 *Studies in the Novel*, EN 451 *Studies in Regional and Ethnic Literature*, **or** EN 461 *Special Topics on English*
- EN 355 *Advanced Grammar*
- Select 1 course from EN 314 *Introduction to Creative Writing*, EN 328 *Writing for Stage and Screen*, EN 329 *Writing for the Professions*, **or** EN 367 *Creative Non-Fiction Writing*
- EN 395 *Survey of Contemporary Literature*
- EN 430 *Shakespeare*
- EN 440 *History of the English Language*
- EN 460 *Literary Forms & Techniques*

**Minor in English (24 hours)**

- Minor requirements
  - EN 100 *English Composition I* **or**
  - EN 110 *English Composition I Honors*
  - EN 101 *English Composition II* **or**
  - EN 111 *English Composition II Honors*
- Select six courses (18 hours) 200-level or above, 3 of which must be 300–400-level

**Minor in Writing (18 Hours)**

- Minor requirements
  - EN 314 *Writing for Publication*
- Select 3 courses from EN 325, EN 327, EN 328, EN 329, EN 367, EN 452, or EN 480
- Select 2 additional English courses (6 hours) at the 300-400-level

## SPANISH

Two degree programs are offered in the field of Spanish: the Bachelor of Arts and the Bachelor of Science in Education. The major for each degree program requires thirty hours of study in Spanish. The aim of both programs is the development of communicative competence in the Spanish language, along with knowledge of the history, culture, and civilization of Spanish-speaking people as well as practical, job-related skills in specialized vocabulary and grammatical structures useful in the workplace.

The Bachelor of Arts degree, which also requires a minor field, is usually chosen by students who plan to attend graduate school or seminary or who desire a career in Spanish language translation services. The Bachelor of Science in Education degree is the option chosen by those who plan to teach at the secondary level. Students without prior Spanish language study at the high school or community college level should begin their language study with the elementary Spanish courses and continue with intermediate level courses before attempting advanced Spanish courses to complete degree requirements. These basic and intermediate courses help students develop skills in listening, speaking, reading, and writing Spanish in addition to basic cultural competence.

Students who have already studied Spanish prior to admission to the College may begin their course work in Spanish according to the background and experience they bring to the program in consultation with Spanish faculty. The minor in Spanish consists of twenty-one semester hours of Spanish. The specific course requirements for each major and minor are listed below.

### PROGRAMS OF STUDY IN SPANISH

#### BACHELOR OF ARTS WITH A MAJOR IN SPANISH

##### 120 total hours

- Core Curriculum requirements (See Policy 2.08), Minor degree requirements, and electives
- Major requirements
  - SP 200 **and** SP 201\* *Intermediate Spanish I & II*
  - SP 310 *Intro to Spanish Linguistics*
  - SP 314 *Spanish Conversation through Current Topics*
  - SP 315 *Spanish Composition and Grammar*
  - SP 330 *Hispanic Civilization & Culture*
  - SP 331 *Intro to Literature & Literary Analysis*
  - SP 472 *Spanish Senior Capstone*
  - SP 320 *Study Abroad I* **or**
    - SP 480 *Internship*
- Select 1 additional Spanish course (3 hours) at the 200- or higher level

\*Students who have not had secondary Spanish must begin with SP 100 and SP 101 *Introductory Spanish I & II*

#### Minor in Spanish (21 hours)

- SP 100 and SP 101 *Introductory Spanish I & II*
- SP 200 and SP 201 *Intermediate Spanish I & II*
- Select three additional Spanish courses (9 hours) at the 300-400 level

#### BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN SPANISH

##### 120-129 total hours

- Core Curriculum requirements (See Policy 2.08), Minor degree requirements, and electives
- Education requirements
- Major requirements
  - SP 200 **and** SP 201\* *Intermediate Spanish I & II*
  - SP 310 *Intro to Spanish Linguistics*
  - SP 314 *Spanish Conversation through Current Topics*
  - SP 315 *Spanish Composition and Grammar*
  - SP 330 *Hispanic Civilization & Culture*
  - SP 331 *Intro to Literature & Literary Analysis*
  - SP 472 *Spanish Senior Capstone*
- Select 1 additional Spanish courses (3 hours) at the 200- or higher level

\*Students who have not had secondary Spanish must begin with SP 100 and SP 101 *Introductory Spanish I & II*

# MATHEMATICS AND NATURAL SCIENCES

JOHNNY L. MATTOX, PH.D., CHAIR AND PROFESSOR OF BIOLOGY

SHARON B. ENZOR, ED.D., PROFESSOR OF SCIENCE

WILLIAM "WILL" HOCKINGS, PH.D., ASSOCIATE PROFESSOR OF PHYSICS AND CHEMISTRY

MARTHA H. PRATT, PH.D., ASSOCIATE PROFESSOR OF MATHEMATICS

MITZI DUNAGAN, PH.D., ASSISTANT PROFESSOR OF BIOLOGY

MICHAEL MCCRORY, PH.D., ASSISTANT PROFESSOR OF MATHEMATICS AND EDUCATION

ROBERT "EDDIE" RUCKER, M.S., ASSISTANT PROFESSOR OF MATHEMATICS AND COMPUTER SCIENCE

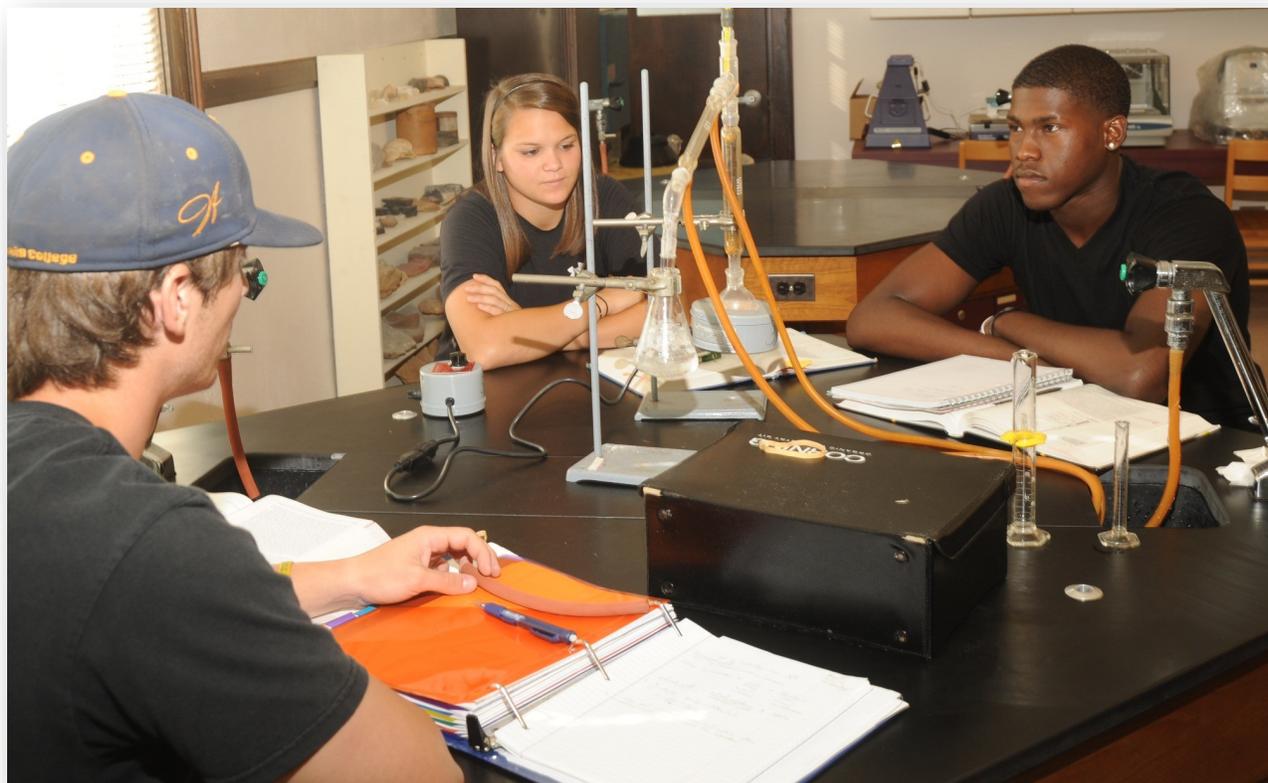
CHANDRA Y. HISAW, M.S., INSTRUCTOR OF BIOLOGY

D. JODY PRESLEY, M.ED., INSTRUCTOR OF MATHEMATICS

The Department of Mathematics and Natural Sciences seeks to furnish a sound education from a Christian viewpoint so that students will be equipped both intellectually and spiritually for the modern workplace. Students are provided with strong preparation in mathematics and in the sciences for graduate studies or a career. The Department also strives to prepare secondary school teachers in biology, chemistry, mathematics, general science, physics, and physical science. Mathematics and Science are also taught to pre-service elementary school teachers. A pre-professional foundation in dentistry, medicine, medical technology, optometry, pharmacy, nursing, occupational therapy, and physical therapy is also offered.

Two degrees are available in the Department of Mathematics and Natural Sciences—the B.S. in Education for those who plan to teach and the B.S. for those interested in research, entry level mathematical and statistical positions in government, business, and industry; graduate school; or the health professions. Two majors are offered: Biology and Mathematics. The Biology major has three tracks: Track A - Biology, Track B - Biology and Medical Technology; and Track C – Pre-Physical Therapy.

All mathematics majors need to have a strong background in both algebra and trigonometry. Students who lack this background will need to begin with the prerequisite courses MA 110 and MA 111, which will not count as credit toward the major in mathematics.



## TRACK A

### BACHELOR OF SCIENCE WITH A MAJOR IN BIOLOGY 121-135 total hours

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Biology Core requirements:
  - BY 188/BY 188L *General Biology I for Majors & Lab*
  - BY 189/BY 189L *General Biology II for Majors & Lab*
  - BY 300/BY 300L *General Microbiology & Lab*
  - BY 340/BY 340L *Fundamentals of Zoology & Lab*
  - BY 366/BY 366L *Genetics & Lab*
- Additional required science courses:
  - CH 194/CH 194L *General Chemistry I & Lab*
  - CH 195/CH 195L *General Chemistry II & Lab*
  - CH 330/CH 330L *Organic Chemistry I & Lab*
  - CH 331/CH 331L *Organic Chemistry II & Lab*

#### Select from one of the following emphases:

##### **Medical Sciences** (21 hours)

- BY 390/BY 390L *Human Anatomy & Physiology I & Lab*
- BY 391/BY 391L *Human Anatomy & Physiology II & Lab*
- BY 405 *Bioethics*
- BY 425 *Medical Terminology*
- BY 460 *Pathophysiology*
- BY 480 *Internship*
- Also select one class and lab (4 hours)  
BY 310/BY 310L, BY 317/BY 317L, or BY 414/BY 414L

##### **Pre-Pharmacy** (20-21 hours)

- BY 392/BY 392L *Human Physiology & Lab*
- BY 405 *Bioethics*
- BY 430 *Immunology*
- BY 432 *Medical Microbiology*
- Biology elective (3 or 4 hours)
- Also select one class and lab (4 hours) from BY 310/BY 310L, BY 317/BY 317L, or BY 414/BY 414L

##### **Wildlife Biology** (20 hours)

- BY 310/BY 310L *Plant Morphology & Lab*
- BY 317/BY 317L *Systematic Botany & Lab*
- BY 414/BY 414L *Ecology & Lab*
- BY 423/BY 423L *Comparative Vertebrate Anatomy & Lab*
- Biology elective (3 or 4 hours)

## TRACK B<sup>1</sup>

### BACHELOR OF SCIENCE WITH A DOUBLE MAJOR IN BIOLOGY/MEDICAL TECHNOLOGY 137-143 total hours

- Core Curriculum requirements (See page 64) and electives (no minor is required for this major)
  - Biology Core requirements
    - BY 188/BY 188L *General Biology I for Majors & Lab*
    - BY 189/BY 189L *General Biology II for Majors & Lab*
    - BY 300/BY 300L *General Microbiology & Lab*
    - BY 335/BY 335L *Cell Biology & Lab*
  - Additional Requirements:
    - CH 194/CH 194L *General Chemistry I & Lab*
    - CH 195/CH 195L *General Chemistry II & Lab*
    - CH 330/CH 330L *Organic Chemistry I & Lab*
    - CH 331/CH 331L *Organic Chemistry II & Lab*
  - Major requirements
    - BY 366/BY 366L *Genetics & Lab*
    - BY 390/BY 390L *Human Anatomy & Physiology I & Lab*
    - BY 391/BY 391L *Human Anatomy & Physiology II & Lab*
    - BY 425 *Medical Terminology*
    - BY 430 *Immunology*
    - CH 303/CH 303L *Quantitative Analysis & Lab*  
or CH 430/CH 430L *Biochemistry & Lab*
    - PH 250/PH 250L *General Physics I & Lab*
    - PH 251/PH 251L *General Physics II & Lab*
  - Additional 32 semester hours of credit to be earned at an accredited school of medical technology<sup>2</sup>
  - Medical Technology Internship<sup>3</sup>
1. The degree will be awarded at the next commencement program after the completion of studies at the school of medical technology.
  2. The student should plan the electives to be included in the student's program of study with the chair of the Department of Mathematics and Natural Sciences.
  3. A student who plans to double major in Biology and Medical Technology must earn a total of 104 semester hours, including core curriculum, general electives, and credit transferred to Blue Mountain College prior to entry into an accredited school of medical technology.
  4. Track B does not require a minor area of study.
  5. In addition to the above, 32 semester hours of credit for the double major in Biology and Medical Technology must be earned at an accredited school of medical technology.

<sup>1</sup>A student who completes the prerequisites for entry into an accredited medical technology program as described may be awarded, upon completion of one year of satisfactory work at any accredited school of medical technology, the degree of Bachelor of Science from Blue Mountain College with a double major in Biology and Medical Technology.

<sup>2</sup>BMC has an affiliation agreement with the School of Medical Technology at North Mississippi Medical Center in Tupelo, Mississippi. Students interested in receiving medical technology training at NMMC should contact Lee Montgomery, Director of the School of Medical Technology (662) 841-3082.

<sup>3</sup>Medical Technology Internship: A Medical Technologist (M.T.) or Medical Laboratory Technician (M.L.T.) who is a graduate of an accredited M.T. or M.L.T. program is eligible to receive nine semester hours of natural science internship credit. This credit will be granted at the beginning of the second semester of the senior year. A transcript of the student's Medical Technology or Medical Laboratory Technician course work must be presented for approval to Blue Mountain College's Provost and the Chair of the Mathematics and Natural Sciences Department. The biology internship credit is included in the student's program of study as elective hours. Consequently, it cannot be used to satisfy any portion of the forty-four (44) semester hours of science course credit required for a Biology major.

**TRACK C**

**BACHELOR OF SCIENCE  
WITH A MAJOR IN PRE-PHYSICAL THERAPY  
121-127 total hours**

- Core Curriculum requirements (See page 64) and electives.
- Biology Core requirements:  
BY 188/BY 188L *General Biology I for Majors & Lab*  
BY 189/BY 189L *General Biology II for Majors & Lab*  
BY 300/BY 300L *General Microbiology & Lab*

## Co-requisites:

CH 194/CH 194L *General Chemistry I & Lab*  
CH 195/CH 195L *General Chemistry II & Lab*  
CH 330/CH 330L *Organic Chemistry I & Lab*  
CH 331/CH 331L *Organic Chemistry II & Lab*

- Major requirements  
BY 390/BY 390L *Human Anatomy & Physiology I & Lab*  
BY 391/BY 391L *Human Anatomy & Physiology II & Lab*  
BY 392/BY 392L *Human Physiology & Lab*  
BY 405 *Bioethics*  
BY 425 *Medical Terminology*  
BY 460 *Pathophysiology*  
BY 480 *Internship*  
PH 250/PH 250L *General Physics I & Lab*  
PH 251/PH 251L *General Physics II & Lab*  
EX 390 *Strength Training & Conditioning*  
EX 433 *Anatomical Kinesiology*  
EX 465 *Physiology of Exercise*  
HS 300 *Principles of Nutrition*  
PY 260 *Human Growth & Development*  
PY 460 *Theories of Personality*

*Track C does not require a minor area of study. Students should work with the academic advisor to ensure that course requirements for the professional school of physical therapy are met.*

**Minor in Chemistry (20 hours)**

CH 194/CH 194L *General Chemistry I & Lab*  
CH 195/CH 195L *General Chemistry II & Lab*  
CH 330/CH 330L *Organic Chemistry I & Lab*  
CH 331/CH 331L *Organic Chemistry II & Lab*

Select one course and lab (4 hours) from CH 303/CH 303L; CH 430/CH 430L; or CH 440/CH 440L

**Minor in Combined Sciences (25 hours)**

CH 194/CH 194L *General Chemistry I & Lab*  
CH 195/CH 195L *General Chemistry II & Lab*  
PH 250/PH 250L *General Physics I & Lab*  
PH 251/PH 251L *General Physics II & Lab*

Select two courses (8 hours) from BY 300/BY 300L, BY 392/BY 392L, BY 425/BY 460, or CH 430/CH 430L

**BACHELOR OF SCIENCE IN EDUCATION  
WITH A MAJOR IN BIOLOGY  
135-143 total hours**

- Core Curriculum requirements (See page 71) and electives.
- Biology Core requirements  
BY 188/BY 188L *General Biology I for Majors & Lab*  
BY 189/BY 189L *General Biology II for Majors & Lab*  
BY 300/BY 300L *General Microbiology & Lab*  
BY 335/BY 335L *Cell Biology & Lab*

## Co-requisites:

CH 194/CH 194L *General Chemistry I & Lab*  
CH 195/CH 195L *General Chemistry II & Lab*  
CH 330/CH 330L *Organic Chemistry I & Lab*  
CH 331/CH 331L *Organic Chemistry II & Lab*

- Education requirements (See page 64)
- Major requirements  
BY 310/BY 310L *Plant Morphology & Lab* **or**  
BY 317/BY 317L *Systematic Botany & Lab*  
BY 340/BY 340L *Fundamentals of Zoology & Lab*  
BY 366/BY 366L *Genetics & Lab*  
BY 414/BY 414L *Ecology & Lab*  
SC 452 *History & Philosophy of Science*

**Supplemental Teaching Endorsement  
in Physical Science**

In addition to B.S.Ed. in Biology requirements, a student seeking a teaching endorsement in Physical Science must take the following courses:

PH 207 *Survey of Earth & Environmental Science*  
PH 250/PH 250L *General Physics I & Lab*  
PH 251/PH 251L *General Physics II & Lab*

**Supplemental Teaching Endorsement in Physics**

In addition to the B.S.Ed in Biology requirements, a student seeking a teaching endorsement in physics must take 21 hours in courses with a PH prefix.

**Minor in Physics (18 hours)**

PH 250/251 *General Physics I & II*  
& PH 250L/251L *Labs* **or**  
PH 256/257 *Physics I & II with Calculus*  
& PH 256L/257L *Labs*  
PH 270/PH 270L *Modern Physics & Lab*

Also, Select 2 of the following courses:

PH 430 *Analytical Mechanics*  
PH 445 *Quantum Mechanics*  
PH 450 *Electromagnetism*  
PH 465 *Thermodynamics and Statistical Mechanics*

**Minor in Biology (24 hours)**

CH 194/CH 194L *General Chemistry I & Lab*  
Additional 24 hours in Biology (at least 8 hours must be 300-400 level)

## DUAL-DEGREE NURSING PROGRAM



**Dual Degree Nursing Program in Affiliation with Union University.** Blue Mountain College, through a consortial relationship with Union University in Jackson, Tennessee, offers a course of study leading to students receiving the Bachelor of Science degree from Blue Mountain College and the Bachelor of Science in Nursing from Union University. Dual degrees in Nursing and Biology and in Nursing and Psychology are available. Students

wishing to pursue a course of study leading to dual degrees in any of the above fields must have a composite of 20 on the ACT and a cumulative and science GPA of 3.0. (Please see Department of Social and Behavioral Sciences pages for Psychology details.)

Three years of study at BMC will prepare the student for two years of a professional nursing program at Union University. The program allows the student to complete a major at BMC and the core courses needed for a degree at both institutions. During the last two years of study, specific courses in nursing will be transferred to BMC, which will enable the student to complete the BMC degree requirements. At the end of five years, with the successful completion of the prescribed course of study and other institutional requirements for graduation, the student will be eligible for a Bachelor of Science degree from Blue Mountain College and a Bachelor of Science Degree in Nursing from Union University.

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### **BACHELOR OF SCIENCE WITH A MAJOR IN BIOLOGY (BMC) AND BACHELOR OF SCIENCE WITH A MAJOR IN NURSING (UU) Dual Degree from Union University 123-126 total hours**

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Minor requirements from Union University
- Major requirements
  - BY 188/BY 188L *General Biology I for Majors & Lab*
  - BY 189/BY 189L *General Biology II for Majors & Lab*
  - BY 300/BY 300L *General Microbiology & Lab*
  - BY 335/BY 335L *Cell Biology & Lab*
  - BY 366/BY 366L *Genetics & Lab*
  - BY 390/BY 390L *Human Anatomy & Physiology I & Lab*
  - BY 391/BY 391L *Human Anatomy & Physiology II & Lab*
  - BY 425 *Medical Terminology*
  - BY 460 *Pathophysiology*
  - CH 194/CH 194L *General Chemistry I & Lab*
  - CH 195/CH 195L *General Chemistry II & Lab*
  - CH 330/CH 330L *Organic Chemistry I & Lab*
  - CH 331/CH 331L *Organic Chemistry II & Lab*
  - CH 430/CH 430L *Biochemistry & Lab*

**Accelerated BSN at Union University.** Blue Mountain College also has a consortial relationship with the Accelerated Nursing Program at Union University. Two positions are available each year for BMC graduates who meet the requirements for admission to the program.

#### **Required Pre-requisite Courses for Transfer to Accelerated BSN Program at Union University**

BY 300 *Microbiology and BY 300L Lab*  
BY 460 *Pathophysiology*  
PY 260 *Human Growth and Development*  
MA 140 *Elementary Statistics.*

In addition, students wishing to be admitted to the Accelerated Nursing Program should have a GPA of 3.0 for the last 60 hours of coursework and grades of C or higher for all Natural Science, Social Science, Mathematics, and English courses.



## PREFERRED APPLICANT UNION UNIVERSITY SCHOOL OF PHARMACY

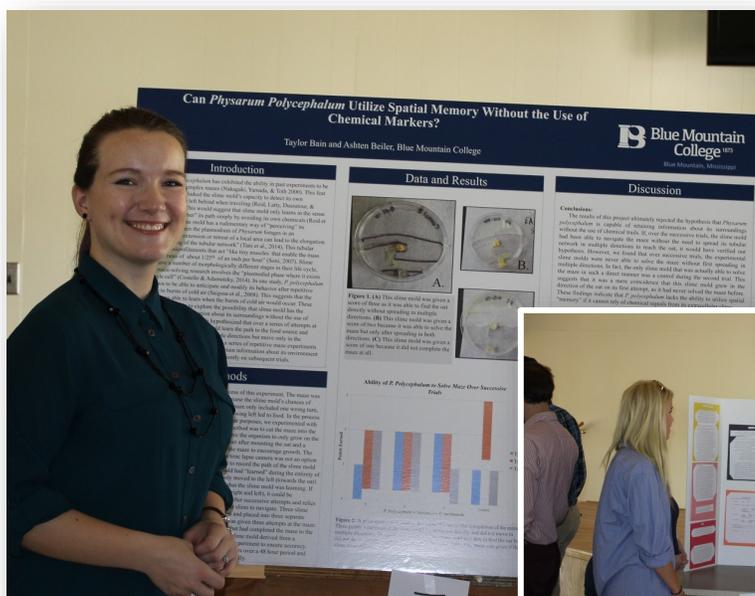
**Preferred Applicant to Union University School of Pharmacy.** Students from BMC who meet the following conditions are exempted from initial screening into the School of Pharmacy at Union University and are granted an admissions interview. This does not assure admission for any student, but relieves some of the requirements. Please consult your advisor for additional expectations and requirements.

### Required BMC Courses to Satisfy Academic Pre-Requisites at Union University School of Pharmacy

- BY 188/BY 188L *General Biology I for Majors & Lab*
- BY 189/BY189L *General Biology II for Majors & Lab*
- BY 300/BY 300L *General Microbiology & Lab*
- BY 390/BY 390L *Human Anatomy & Physiology I & Lab*
- BY 391/BY 391L *Human Anatomy & Physiology II & Lab*
- CH 194/CH 194L *General Chemistry I & Lab*
- CH 195/CH 195L *General Chemistry II & Lab*
- CH 330/CH 330L *Organic Chemistry I & Lab*
- CH 331/CH 331L *Organic Chemistry II & Lab*
- EN 100 *English Composition I AND*
- EN 101 *English Composition II or*
- EN 110 *English Composition I-Honors and*
- EN 111 *English Composition II-Honors*
- MA 140 *Elementary Statistics*
- MA 230 *Calculus & Analytical Geometry I*
- PH 256/PH 256L *Physics I with Calculus & Lab*
- ST 210 *Oral Communication*

In addition, students pursuing eligibility for Union University School of Pharmacy must take one semester of Humanities electives (AR, HI, EN, SP) and one semester of Social Science electives (EC, PS, PY, SO).

Students pursuing eligibility for Union University School of Pharmacy must achieve at least a 3.0 cumulative GPA, with no grade below a "C" in any specific prerequisite course. They must also take the Pharmacy College Admission Test.



## PROFESSIONAL HEALTH-RELATED PROGRAMS



### Transfer Programs in Affiliation with Baptist Memorial College of Health Science

Students MAY TRANSFER TO Baptist College of Health Science to earn the Bachelor of Health Science in one of the following fields:

- Diagnostic Medical Sonography
- Medical Laboratory Science (Medical Technology)
- Medical Radiography
- Nuclear Medicine Technology
- Radiation Therapy
- Respiratory Care

To be competitive in the program selection process, the admission requirements to Baptist Memorial College of Health Sciences programs in health science include the following:

1. Applicants should maintain a cumulative college GPA of 3.0 or above.
2. Applicants should earn a "B" or better in all requisite science and math courses.

**Application Deadlines for Health Science Programs:** For fall admission to Allied Health professional program, completed applications must be submitted by September 1 of the year prior to the desired admission. **Students desiring to enter the program must inform their advisor of their intention by September of their junior year.** A selection committee will review all applications. Applicants will be notified by Allied Health of acceptance into the program.

**The transfer programs with Baptist College of Health Sciences and their requirements are listed on the following pages.**

### BACHELOR OF HEALTH SCIENCES IN DIAGNOSTIC MEDICAL SONOGRAPHY 126 total hours

*Applicants from BMC are guaranteed an interview for selection to Sonography each academic year.*

#### Pre-requisite course requirements from BMC (52 hours)

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)

EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

EN 329 *Writing for the Professions*

Select one:

EN 210 *Survey of British Literature I* or

EN 211 *Survey of British Literature II* or

EN 220 *American Literature I* or

EN 221 *American Literature II* or

EN 270 *Studies in World Literature*

SO 220 *Introduction to Sociology*

PY 100 *Intro to Psychology*

Select one:

RL 100 *Old Testament I* or

RL 101 *Old Testament II* or

RL 200 *New Testament I* or

RL 201 *New Testament II*

BY 390/BY 390L *Human Anatomy  
& Physiology I & Lab*

BY 391/BY 391L *Human Anatomy  
Physiology II & Lab*

BY 405 *Bioethics*

BY 425 *Medical Terminology*

BY 460 *Pathophysiology*

BY 480 *Internship in Sonography*

MA 110 *College Algebra*

MA 140 *Elementary Statistics*

ST 210 *Oral Communication*

PH 250/PH 250L *General Physics I & Lab*

PH 251/PH 251L *General Physics II & Lab*

**Remaining 74 credit hours to be earned from Baptist College of Health Sciences.**

*Amount of credit for transfer to Baptist College may differ from credits awarded by BMC for the course.*

**BACHELOR OF HEALTH SCIENCES  
IN MEDICAL LABORATORY SCIENCE**

**122 total hours**

*Applicants from BMC are guaranteed an interview for selection each year and there is one guaranteed slot reserved for a BMC student to be selected.*

**Pre-requisite course requirements from BMC (64 hours)**

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)  
EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

Select one:

EN 210 *Survey of British Literature I* or  
EN 211 *Survey of British Literature II* or  
EN 220 *American Literature I* or  
EN 221 *American Literature I*

ST 210 *Oral Communication*

Select two additional courses from Fine Arts, Foreign  
Language, or other Humanities

PY 100 *Intro to Psychology*  
SO 330 *Intro to Sociology*

Select one additional course from Behavioral/Social Science

Select one:

RL 100 *Old Testament I* or  
RL 101 *Old Testament II* or  
RL 200 *New Testament I* or  
RL 201 *New Testament II*

MA 110 *College Algebra*

BY 188/BY 188L *General Biology I for Majors & Lab* and  
BY 189/BY 189L *General Biology II for Majors & Lab*  
or

BY 390/BY 390L *Human Anatomy*  
& *Physiology I & Lab* and

BY 391/BY 391L *Human Anatomy & Physiology II & Lab*

BY 300/BY 300 L *General Microbiology & Lab*  
BY 430 *Immunology*

BY 480 *Internship in Medical Laboratory Science*

CH 194/CH 194L *General Chemistry I & Lab*  
CH 195/CH 195L *General Chemistry II & Lab*  
CH 330/CH 330L *Organic Chemistry I & Lab*  
CH 331/CH 331L *Organic Chemistry II & Lab\**

*\* Or, higher level chemistry course*

**Remaining 58 credit hours to be earned from Baptist College of  
Health Sciences.**

*Amount of credit for transfer to Baptist College may differ  
from credits awarded by BMC.*



**BACHELOR OF HEALTH SCIENCES  
IN MEDICAL RADIOGRAPHY**

**122 total hours**

*Applicants from BMC are guaranteed an interview for selection each year and there is one guaranteed slot reserved for a BMC student to be selected.*

**Pre-requisite course requirements from BMC (54 hours)**

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)  
EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

Select one:

EN 210 *Survey of British Literature I* or  
EN 211 *Survey of British Literature II* or  
EN 220 *American Literature I* or  
EN 221 *American Literature I*

SO 220 *Introduction to Sociology*

PY 100 *Intro to Psychology*

Select one:

RL 100 *Old Testament I* or  
RL 101 *Old Testament II* or  
RL 200 *New Testament I* or  
RL 201 *New Testament II*

MA 110 *College Algebra*

MA 140 *Elementary Statistics*

ST 210 *Oral Communication*

BY 390/BY 390L *Human Anatomy & Physiology I & Lab*  
BY 391/BY 391L *Human Anatomy & Physiology II & Lab*  
BY 405 *Bioethics*  
BY 425 *Medical Terminology*  
BY 460 *Pathophysiology*  
BY 467 *Biological Research*  
BY 480 *Internship in Medical Radiography*

PH 250/PH 250L *General Physics I & Lab*  
PH 251/PH 251L *General Physics II & Lab*

**Remaining 68 credit hours to be earned from Baptist College of Health  
Sciences.**

*Amount of credit(s) for transfer to Baptist College may differ from  
credits awarded by BMC for the course.*

**BACHELOR OF HEALTH SCIENCES  
IN NUCLEAR MEDICINE TECHNOLOGY (NMT)**

**124 total hours**

*Applicants from BMC are guaranteed an interview for selection each year and there is one guaranteed slot reserved for a BMC student to be selected.*

**Pre-requisite course requirements from BMC (56 hours)**

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)  
EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

Select one:

EN 210 *Survey of British Literature I* or  
EN 211 *Survey of British Literature II* or  
EN 220 *American Literature I* or  
EN 221 *American Literature I*

SO 220 *Introduction to Sociology*

PY 100 *Intro to Psychology*

Select one:

RL 100 *Old Testament I* or  
RL 101 *Old Testament II* or  
RL 200 *New Testament I* or  
RL 201 *New Testament II*

ST 210 *Oral Communication*

BY 390/BY 390L *Human Anatomy & Physiology I & Lab*  
BY 391/BY 391L *Human Anatomy & Physiology II & Lab*  
BY 405 *Bioethics*  
BY 425 *Medical Terminology*  
BY 460 *Pathophysiology*  
BY 467 *Biological Research*  
BY 480 *Internship in Nuclear Medicine Technology*

CH 194/CH 194L *General Chemistry I & Lab*

PH 250/PH 250L *General Physics I & Lab*

Select a Natural Science:

CH 195/CH 195L *General Chemistry II & Lab* or  
PH 251/PH 251L *General Physics II & Lab*

MA 110 *College Algebra*

**Remaining 68 credit hours to be earned from Baptist College of Health Sciences.**

*Amount of credit(s) for transfer to Baptist College may differ from credits awarded by BMC for the course.*



**BACHELOR OF HEALTH SCIENCES  
IN RADIATION THERAPY**

**122 total hours**

*Applicants from BMC are guaranteed an interview for selection each year and there is one guaranteed slot reserved for a BMC student to be selected.*

**Pre-requisite course requirements from BMC (51 hours)**

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)  
EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

Select one:

EN 210 *Survey of British Literature I* or  
EN 211 *Survey of British Literature II* or  
EN 220 *American Literature I* or  
EN 221 *American Literature I*

SO 220 *Introduction to Sociology*

PY 100 *Intro to Psychology*

Select one:

RL 100 *Old Testament I* or  
RL 101 *Old Testament II* or  
RL 200 *New Testament I* or  
RL 201 *New Testament II*

ST 210 *Oral Communication*

MA 110 *College Algebra*

BY 390/BY 390L *Human Anatomy & Physiology I & Lab*  
BY 391/BY 391L *Human Anatomy & Physiology II & Lab*  
BY 405 *Bioethics*  
BY 425 *Medical Terminology*  
BY 460 *Pathophysiology*  
BY 467 *Biological Research*  
BY 480 *Internship in Radiation Therapy*

CH 194 *General Chemistry I & Lab*

PH 250/PH 250L *General Physics I & Lab*

PH 251/PH 251L *General Physics II & Lab*

**Remaining 71 credit hours to be earned from Baptist College of Health Sciences.**

*\* Amount of credit(s) for transfer to Baptist College may differ from credits awarded by BMC for the course.*

**BACHELOR OF HEALTH SCIENCES  
IN RESPIRATORY CARE**

**122 total hours**

*Applicants from BMC are guaranteed an interview for selection each year and there is one guaranteed slot reserved for a BMC student to be selected.*

**Pre-requisite course requirements from BMC (51 hours)**

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)

EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

Select one:

EN 210 *Survey of British Literature I* or

EN 211 *Survey of British Literature II* or

EN 220 *American Literature I* or

EN 221 *American Literature I*

SO 220 *Introduction to Sociology*

PY 100 *Intro to Psychology*

PY 260 *Human Growth/Development*

Select one:

RL 100 *Old Testament I* or

RL 101 *Old Testament II* or

RL 200 *New Testament I* or

RL 201 *New Testament II*

MA 110 *College Algebra*

MA 140 *Elementary Statistics* or

BY 467 *Biological Research*

ST 210 *Oral Communication*

BY 300/BY 300L *General Microbiology & Lab*

BY 390/BY 390L *Human Anatomy Physiology I & Lab*

BY 391/BY 391L *Human Anatomy & Physiology II & Lab*

BY 405 *Bioethics*

BY 425 *Medical Terminology*

BY 480 *Internship in Respiratory Care*

CH 194/CH 194L *General Chemistry & Lab*

**Remaining 71 credit hours to be earned from Baptist College of Health Sciences.**

*\*Amount of credit(s) for transfer to Baptist College may differ from credits awarded by BMC for the course.*

In addition to the foregoing transfer agreements, BMC and BCHS have a collaborative academic arrangement to provide a joint undergraduate/professional program of study that will lead to students receiving the Bachelor of Science in nursing degree from BCHS.

**BACHELOR OF SCIENCE IN NURSING**

**124 total hours**

*Applicants from BMC are guaranteed placement in the upper division professional courses contingent upon meeting the following progression standards:*

- Minimum of a 2.8 cumulative GPA at the conclusion of all required lower level division course work noted below and the following courses at BCHS: HSC 104 Baptist College Experience and HSC 301 U.S. Healthcare Systems.
- Minimum of a 2.6 cumulative GPA in the pre-requisite sciences.
- Minimum of a "C" or better in all courses.
- Notifies intent to progress to the College of Health Sciences by September 15 for summer, February 1 for fall, and May 15 for spring.

**Pre-requisite course requirements from BMC (57 hours)**

EN 100 *English Composition I* (or EN 110 *Honors* or EN 100  
*Intensive English Composition I*)

EN 101 *English Composition II* (or EN 111 *Honors* or EN 101  
*Intensive English Composition II*)

Select one:

EN 210 *Survey of British Literature I* or

EN 211 *Survey of British Literature II* or

EN 220 *American Literature I* or

EN 221 *American Literature I* or

EN 270 *Studies in World Literature I*

EN 329 *Writing for the Professions*

SO 220 *Introduction to Sociology*

PY 100 *Intro to Psychology*

PY 260 *Human Growth/Development*

ST 210 *Oral Communication*

Select one:

RL 100 *Old Testament I* or

RL 101 *Old Testament II* or

RL 200 *New Testament I* or

RL 201 *New Testament II*

BY 300/BY 300L *General Microbiology & Lab*

BY 390/BY 390L *Human Anatomy & Physiology I & Lab*

BY 391/BY 391L *Human Anatomy & Physiology II & Lab*

BY 405 *Bioethics*

BY 460 *Pathophysiology*

MA 110 *College Algebra*

MA 140 *Elementary Statistics*

HS 300 *Principles of Nutrition*

Elective: General Humanities, Social/Behavioral Sciences, History, or Foreign Language

**Remaining 67 credit hours to be earned from Baptist College of Health Sciences.**

## PROGRAMS OF STUDY - MATHEMATICS

### BACHELOR OF SCIENCE WITH A MAJOR IN MATHEMATICS

**120 total hours**

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Major requirements
  - MA 230 *Calculus & Analytical Geometry I*
  - MA 231 *Calculus & Analytical Geometry II*
  - MA 305 *Linear Algebra*
  - MA 315 *Differential Equations*
  - MA 330 *Calculus & Analytical Geometry III*
  - MA 331 *Calculus & Analytical Geometry IV*
  - MA 340 *Foundations of Mathematics*
  - MA 407 *Fundamental Concepts of Geometry*
  - MA 420 *Probability & Statistics*
  - MA 445 *Abstract Algebra*
  - MA 470 *Advanced Calculus I*
  - MA 471 *Advanced Calculus II*
  - CS 111/CS 111L *Intro to Computer Programming & Lab*

#### Supplemental Teaching Endorsement in Mathematics

In addition to core and major requirements, a student seeking a teaching endorsement in Mathematics must take the following courses:

- MA 140 *Elementary Statistics*
- MA 230 *Calculus & Analytical Geometry I*
- MA 231 *Calculus & Analytical Geometry II*
- MA 305 *Linear Algebra*
- MA 340 *Foundations of Mathematics*
- MA 407 *Fundamental Concepts of Geometry*
- ED 450e *Methods of Teaching Mathematics in Secondary Schools*

### BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN MATHEMATICS

**121-125 total hours**

- Core Curriculum requirements (See page 71), minor degree requirements, and electives
- Education requirements
- Major requirements
  - MA 140 *Elementary Statistics\**
  - MA 230 *Calculus & Analytical Geometry I*
  - MA 231 *Calculus & Analytical Geometry II*
  - MA 305 *Linear Algebra*
  - MA 315 *Differential Equations*
  - MA 330 *Calculus & Analytical Geometry III*
  - MA 331 *Calculus & Analytical Geometry IV*
  - MA 340 *Foundations of Mathematics*
  - MA 407 *Fundamental Concepts of Geometry*
  - MA 420 *Probability & Statistics*
  - MA 445 *Abstract Algebra*
  - CS 111/CS 111L *Intro to Computer Programming & Lab*

*\*Students who lack a strong background in algebra & trigonometry will need to begin with MA 110 & MA 111, which will not count as credit toward the major in mathematics.*

#### Minor in Mathematics (18 hours)

- MA 140 *Elementary Statistics*
- MA 230 *Calculus & Analytical Geometry I*
- MA 231 *Calculus & Analytical Geometry II*
- MA 330 *Calculus & Analytical Geometry III*

Select 6 hours (2 courses) from the following offerings:

- MA 305 *Linear Algebra*
- MA 315 *Differential Equations*
- MA 331 *Calculus & Analytical Geometry IV*
- MA 340 *Foundations of Mathematics*
- MA 420 *Probability & Statistics*



**UNION  
UNIVERSITY**

### TRANSFER AGREEMENT WITH UNION UNIVERSITY IN ENGINEERING

Blue Mountain College has entered into an agreement with Union University which allows for transfer of credit to Union University for completion of a degree in engineering. Please consult with your advisor for a list of the courses which are transferable to Union University as credit toward their degree program in Engineering. Students wishing to earn a degree from Union University in Engineering should meet with their advisor regularly for a course of study which will provide adequate hours for transfer to the program at Union University.

In addition to Core Curriculum hours, 24 hours of mathematics courses from BMC are required:

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| MA 111 <i>Trigonometry</i>          | MA 305 <i>Linear Algebra</i>         |
| MA 140 <i>Elementary Statistics</i> | MA 315 <i>Differential Equations</i> |
| MA 230 <i>Calculus I</i>            | MA 330 <i>Calculus III</i>           |
| MA 231 <i>Calculus II</i>           | MA 331 <i>Calculus IV</i>            |

# SOCIAL AND BEHAVIORAL SCIENCES

STEWART BENNETT, PH.D., CHAIR AND PROFESSOR OF HISTORY

EMILY C. DERRICK, PH.D., ASSOCIATE PROFESSOR OF PSYCHOLOGY

JEFFREY A. SWEATT, PH.D., ASSOCIATE PROFESSOR OF PSYCHOLOGY

TERRY A. TAYLOR, J.D., ED.D., ASSOCIATE PROFESSOR OF CRIMINAL JUSTICE

The Department of Social and Behavioral Sciences provides students with the skills necessary to function in a variety of possible career opportunities and in a pluralistic society in general.

## SOCIAL SCIENCE

Students of the social sciences are expected to understand and know the contribution of world civilization and United States history to our society and the development of the democratic experience, the fundamentals of government, the nature and function of capitalism, the complexities of society, and man's relationship to his environment. In addition, major theories and interpretations of history and the social sciences are necessary in order to understand the revisionist tendencies of the present. The general development of skills necessary for research and writing result in the student's ability to communicate, analyze, critique, and synthesize factual material. Consequently, students should be able to appreciate more fully their roles as family members, workers, consumers, and citizens upon the completion of the social science curriculum and the general curriculum in a Christian, liberal arts environment. Education majors should understand the fundamentals of education and the principles and practice of teaching the social sciences.

## PROGRAMS OF STUDY - SOCIAL SCIENCE

### BACHELOR OF ARTS *or* BACHELOR OF SCIENCE WITH A MAJOR IN HISTORY

120 total hours

- Core Curriculum requirements (See page 64), minor degree requirements, and electives
- Major requirements
  - HI 110 *Western Civilization I*
  - HI 111 *Western Civilization II*
  - HI 210 *Early U.S. History*
  - HI 211 *Modern U.S. History*
  - HI 440 *Historical Research & Writing*
  - HI 480 *Internship*
- Select four History courses (12 hours) not listed above. At least 2 courses (6 hours) must be from 300-400 level.
- RL 300 and RL 301 (*Church History*) may be counted as six hours credit for the major, but may not be duplicated toward a major or minor in the Department of Biblical Studies.
- History majors are required to take the Departmental History exam prior to graduation. (This exam is for departmental evaluation only.)

*NOTE: A student majoring in History can minor in Social Science provided the student earns 18 Social Science hours in any of the following course offerings: CJ, EC, GG, PS, SO. These 18 hours must include at least six upper-level hours.*

### BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN SOCIAL SCIENCE

123-127 total hours

- Core Curriculum requirements (See page 71), minor degree requirements, and electives
- Education requirements (See page 64)
- Major requirements
  - HI 110 *Western Civilization I*
  - HI 111 *Western Civilization II*
  - HI 210 *Early U.S. History*
  - HI 211 *Modern U.S. History*
  - HI 391 *History of Mississippi*
  - HI 440 *Historical Research & Writing*
  - EC 320 *Economics (Macro)*
  - EC 321 *Economics (Micro)*
  - GG 307 *World Regional Geography*
  - PS 300 **and** PS 301 *American Government I & II*
  - SO 220 *Intro to Sociology*
  - SO 424 *Problems of Today's Society*
- History elective from 300-400 level courses

### **MINOR IN HISTORY (18 hours)**

HI 110 and HI 111 *Western Civilization I & II*  
HI 210 *Early U.S. History*  
HI 211 *Modern U.S. History*

- Select two courses (6 hours) from the History offerings at the 300-400 level

### **MINOR IN SOCIAL SCIENCE (18 hours)**

- Two courses (6 hours) to be selected from HI 110, HI 111, HI 210, and HI 211
- Four courses (12 hours) to be selected from CJ, EC, GG, PS, and SO course offerings.
- At least two of these courses (6 hours) must be 300-400 level.
- No more than two courses (6 hours) may be selected from any one area.

### **MINOR IN SOCIOLOGY (18 hours)**

Must include 6 of the following courses: SO 220, SO 240, SO 315, SO 331, SO 335, SO 360, SO 424, SO 448

## **PSYCHOLOGY**

A major in psychology seeks to promote the following general educational and personal goals:

1. To aid the student in the development of a worldview, that integrates knowledge in psychology with other disciplines and the Christian faith;
2. To apply/relate this knowledge to the problems and opportunities of contemporary society; and
3. To explore with the student career paths in psychology and related fields.

To help accomplish these goals, the major is imbedded in a liberal arts program and is committed to mainstream scientific psychology. The empirical method of research is thus the model of preference. During their studies, students

of psychology have the unique opportunity to relate psychological knowledge to other fields of study. This opportunity should aid the student in relating psychological knowledge not only toward the direction and quality of life in general, but also toward the growth and enrichment of oneself. The student is thereby encouraged to examine these issues within the context of the major.

The courses will provide opportunities for service, help the student to understand and develop relationships within a pluralistic society, and stimulate intellectual and critical thinking.



## PROGRAMS OF STUDY - PSYCHOLOGY

### BACHELOR OF SCIENCE WITH A MAJOR IN PSYCHOLOGY 120 total hours

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Major requirements
  - PY 100 *Intro to Psychology*
  - PY 260 *Human Growth & Development*
  - PY 341 *Psychological Evaluation & Testing*
  - PY 343 *Experimental Psychology*
  - PY 441 *Abnormal Psychology*
  - PY 460 *Theories of Personality*
  - PY 470 *Seminar in Psychology*
- Select three courses (9 hours) from PY 320, PY 366, PY 400, PY 410, PY 448, and PY 480\*

\* It is strongly recommended that a student majoring in psychology complete PY 480 Internship.

**This degree is available on-line or on-ground.**

### MINOR IN PSYCHOLOGY (18 hours)

Two courses (6 hours) must be 300-400 level Psychology courses. Must be in consultation with advisor.

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### BACHELOR OF SCIENCE WITH A MAJOR IN PSYCHOLOGY/NURSING Dual Degree from Union University 127-130 total hours

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Requirements for Psychology Major (See above)
- Requirements for Union University Nursing degree
- Additional course requirements
  - BY 184/BY 184L *General Biology I & Lab* **or**
  - BY 188/BY 188L *General Biology I for Majors & Lab*
  - BY 185/BY 185L *General Biology II & Lab* **or**
  - BY 189/BY 189L *General Biology II for Majors & Lab*
  - BY 300/BY 300L *General Microbiology & Lab*
  - BY 390/BY 390L *Human Anatomy & Physiology I & Lab*
  - BY 391/BY 391L *Human Anatomy & Physiology II & Lab*
  - BY 460 *Pathophysiology*
  - CH 194/CH 194L *General Chemistry I & Lab*
  - CH 195/CH 195L *General Chemistry II & Lab*
  - HS 300 *Principles of Nutrition*

The program of study must be planned in consultation with the student's advisor.



### Partnership with LeTourneau University

Blue Mountain College has an agreement with LeTourneau University in Longview, Texas, which allows for provisional admission of BMC students into LETU's Master of Arts in Marriage and Family Therapy (MAMFT) with 51-54 credit hours of graduate coursework remaining. Students may apply for provisional enrollment to the LeTourneau program once they reach junior status at BMC with a minimum GPA of 3.0. Please consult with your advisor for additional requirements.

The following courses have been identified as BMC undergraduate courses that are compatible with the LETU graduate courses:

PY 341 *Psychological Evaluation & Testing*  
 PY 343 *Experimental Psychology*  
 PY 366 *Introduction to Counseling*  
 PY 441 *Abnormal Psychology*

## CRIMINAL JUSTICE

The Department of Social and Behavioral Sciences offers a major and minor in criminal justice leading to the Bachelor of Arts or Bachelor of Science degree. The criminal justice program provides a wide-ranging, contemporary education in a Christian framework for students pursuing criminal justice careers or graduate study. Criminal justice courses may also be taken as part of the social science minor.

A variety of courses are available for students to develop knowledge and skills in law enforcement, criminal

investigation, police agency administration, criminal law, juvenile justice, institutional corrections, and community-based corrections. Upon graduation, students may elect to pursue graduate studies in a university master's degree or law school program. Graduates may also begin employment in law enforcement, corrections, court administration, security and emergency management or other law-related and social service areas within federal, state and local agencies.

### PROGRAM OF STUDY - CRIMINAL JUSTICE

#### **BACHELOR OF ARTS *or* BACHELOR OF SCIENCE WITH A MAJOR IN CRIMINAL JUSTICE**

**120 total hours**

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives
- Major requirements
  - CJ 120 *Intro to Criminal Justice*
  - CJ 240 *Juvenile Justice*
  - CJ 260 *Intro to Corrections*
  - CJ 280 *Police Administration & Organization*
  - CJ 320 *Criminal Investigation*
  - CJ 340 *Understanding the Criminal Mind*
  - CJ 360 *Criminology*
  - CJ 380 *Criminal Law*
  - CJ 420 *Intro to Forensic Science*
  - CJ 445 *Contemporary Issues in Criminal Justice*
  - CJ 470 *Senior Seminar in Criminal Justice*
  - CJ 480 *Internship*

**This degree is available on-line or on-ground.**

#### **MINOR IN CRIMINAL JUSTICE (18 hours)**

- CJ 120 *Intro to Criminal Justice*
- CJ 240 *Juvenile Justice*
- CJ 260 *Intro to Corrections*
- CJ 280 *Police Administration & Organization*
- At least two CJ courses (6 hours) at 300-400 level.



## LIBERAL ARTS

The Department of Social and Behavioral Sciences offers a major in liberal arts leading to the bachelor of arts or bachelor of science degree.

Students desiring this degree must be at 21 years of age and must have sixty or more hours of undergraduate credit.

### PROGRAM OF STUDY - LIBERAL ARTS

#### **BACHELOR OF ARTS OR BACHELOR OF SCIENCE WITH A MAJOR IN LIBERAL ARTS 120 total hours**

Select 3 concentrations from the areas below. Two of the three concentrations may be taken from the same area. At least 6 hours of each concentration must be at the 300-400 level.

- Core Curriculum requirements (See page 64), Minor degree requirements, and electives

#### **CONCENTRATION AREAS**

##### **Business/Education**

(Education is available only to those who had a major in Education and changed the major to another area.)

- Business (18-24 hours)
- Education (18-24 hours)

##### **Fine Arts**

- Art (18-24 hours)
- Music (19-24 hours)
- Theatre (18-24 hours)

##### **Humanities**

- Biblical Studies (18-24 hours)
- English (18-24 hours)
- Foreign Language (18-24 hours)

##### **Natural Science/Mathematics**

- Biology (20-24 hours)
- Chemistry (20-24 hours)
- Health Studies (18-24 hours)
- Kinesiology (18-24 hours)
- Mathematics (18-24 hours)
- Physical Science (18-24 hours)
- Physics (20-24 hours)

##### **Social Sciences**

- Criminal Justice (18-24 hours)
- History (18-24 hours)
- Psychology (18-24 hours)
- Sociology (18-24 hours)

##### **Internship (1-6 hours, optional)**



# COURSE OFFERINGS

## COURSE NUMBERING SYSTEM AND PREFIXES

Courses numbered from 100 through 299 are primarily for freshmen and sophomores; courses numbered 300 and above are primarily for juniors and seniors. First semester courses are usually denoted with even numbers; those for second semester courses are usually labeled with odd numbers. A double number, such as RL 100 -101, indicates a study extending through both semesters. On student class schedules, class sections are noted by a letter following the course number (e.g., RL 100-A). The College reserves the right to change the course offerings in such ways as may be necessary. The following course prefixes are used throughout this Undergraduate Catalog.

### Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

<b>AR</b>	Art	<b>KN</b>	Kinesiology
<b>BY</b>	Biology	<b>MA</b>	Mathematics
<b>BU</b>	Business	<b>MU</b>	Music
<b>CH</b>	Chemistry	<b>PE</b>	Physical Education
<b>CJ</b>	Criminal Justice	<b>PH</b>	Physics & Physical Science
<b>CS</b>	Computer Science	<b>PS</b>	Political Science
<b>EC</b>	Economics	<b>PY</b>	Psychology
<b>ED</b>	Education	<b>RL</b>	Religion (Bible)
<b>EN</b>	English	<b>SC</b>	Science
<b>EX</b>	Exercise Science	<b>SE</b>	Special Education
<b>FA</b>	Fine Arts	<b>SO</b>	Sociology
<b>GG</b>	Geography	<b>SP</b>	Spanish
<b>GK</b>	Greek	<b>ST</b>	Speech & Theatre
<b>HI</b>	History	<b>WL</b>	Worship Leadership
<b>HS</b>	Health Studies		

## ART (AR) COURSE OFFERINGS

### **AR 100-101 Fundamentals of Design I and II**

*CREDIT: 3 semester hours each*

An introduction to art. Principles of design and color theory. Design as applied in various media. Emphasis upon method and originality of expression in media such as charcoal, watercolor, tempera, pastels, ink, pencil, various papers, and found materials. Six studio hours per week.

### **AR 142 Art Appreciation**

*CREDIT: 3 semester hours*

A survey of styles and developments in painting, sculpture, and architecture from the Paleolithic period through the 19th Century.

### **AR 200-201 Painting I and II**

*CREDIT: 3 semester hours each*

An introduction to painting. Still life, figure, and landscape in the student's choice of media. Begins by focusing on the process of working through a painting. Emphasis on the techniques involved in handling the medium. Six studio hours per week.

### **AR 214-215 Drawing I and II**

*CREDIT: 3 semester hours each*

An introduction to drawing. Emphasis on process and technique. The students work through a drawing from initial sketch to finished product. They investigate a number of styles using various media and learn how different goals, media, and styles affect the whole approach to drawing. Six studio hours per week.

### **AR 216 Introduction to Computer Drawing**

*CREDIT: 3 semester hours*

An introduction to computer drawing. Emphasis on process and technique. The students learn to use a computer drawing program to create different types of designs and drawings and how to use the drawing tools to investigate a number of techniques. Offers the student skills which could be used in creating posters, material for publication, designs for T-shirts, floor plans and layouts, as well as fine art. Six studio hours per week.

### **AR 220 Ceramics I**

*CREDIT: 3 semester hours; Fee.*

Beginning hand building introduces a variety of clay hand-forming and sculpting techniques. These techniques may include coil and slab construction, pinch modeling, glaze application, surface embellishment, carving, and firing techniques. This course allows students to explore the expressive qualities of clay from a vessel form to object making.

### **AR 221 Ceramics II**

*CREDIT: 3 semester hours; Fee.*

Builds on hand-building and sculpting skills learned in Ceramics I and challenges students to move forward in their understanding of stages in the ceramics process, including basic wheel-throwing as they continue the growth of their personal style and creativity. Techniques may include coil and slab construction, pinch modeling, glaze application, surface embellishment, carving, and firing techniques as well as wheel and hand-building combinations. The course allows students to explore the expressive qualities of clay from a vessel form to object making. Lab fee required.

### **AR 300-301 Advanced Painting I and II**

*CREDIT: 3 semester hours each*

Painting in acrylics, oils, pastels, or watercolor. Emphasis on the investigation of different styles and techniques as well as originality of expression. Six studio hours per week.

### **AR 442 Modern Art History**

*CREDIT: 3 semester hours*

A survey of styles and developments in the visual arts from 1800 to the present.

### **AR 480 Internship**

*CREDIT: 1-6 semester hours.; Fee; PREREQUISITES: Junior or senior classification with 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor.*

A work-study experience that may be completed either on- or off-campus and designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## **BIOLOGY (BY) COURSE OFFERINGS**

### **BY 184 General Biology I**

*CREDIT: 3 semester hours; CO-REQUISITE: BY 184L*

An introduction to fundamental principles in biology including cell biology, cell metabolism, and genetics. Three hours lecture per week.

### **BY 184L General Biology I Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 184*

Laboratory investigations in cell biology, cell metabolism, and genetics. Must be taken concurrently with BY 184. Two hours laboratory per week.

### **BY 185 General Biology II**

*CREDIT: 3 semester hours; CO-REQUISITE: BY 185L*

An introduction to fundamental principles in biology including ecology and a survey of Domains: Bacteria, Archaea, and Eukarya. Three hours lecture per week.

### **BY 185L General Biology II Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO REQUISITE: BY 185*

Laboratory investigations in ecology and a survey of Domains: Bacteria, Archaea, and Eukarya. Must be taken concurrently with BY 185. Two hours laboratory per week.

### **BY 188 General Biology I for Majors**

*CREDIT: 3 semester hours; CO-REQUISITE: BY 188L*

An introduction to fundamental principles in biology including cell biology, cell metabolism, genetics, evolution, and taxonomy. Three hours lecture each week.

**BY 188L General Biology I for Majors Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 188*

Laboratory investigations in cell biology, cell metabolism, genetics, evolution, and taxonomy. Two hours laboratory per week.

**BY 189 General Biology II for Majors**

*CREDIT: 3 semester hours; CO-REQUISITE: BY 189L*

An introduction to fundamental principles in biology including a survey of Domains: Bacteria, Archaea, and Eukarya, the animal systems, and ecology. Three hours lecture each week.

**BY 189L General Biology II for Majors Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 189*

Laboratory investigations in survey of Domains: Bacteria, Archaea, and Eukarya, the animal systems, and ecology. Two hours laboratory per week.

**BY 300 General Microbiology**

*CREDIT: 3 semester hours; PREREQUISITES: BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 300L*

A study of the morphology, biochemistry, and importance of microorganisms. An introduction to immunology is also included. Three hours lecture per week.

**BY 300L General Microbiology Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 300*

Laboratory exercises in basic microbiological techniques. Must be taken concurrently with BY 300. Two hours laboratory per week.

**BY 310 Plant Morphology**

*CREDIT: 3 semester hours; PREREQUISITES: BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 310L*

An introduction to the science of botany including a study of plant cells and tissues, comparative anatomy, plant metabolism, growth, reproduction, and genetics. Three hours lecture per week.

**BY 310L Plant Morphology Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 310*

Laboratory investigations involving study of plant cells and tissues, comparative anatomy, plant metabolism, growth, reproduction, and genetics. Must be taken concurrently with BY 310. Two hours laboratory per week.

**BY 317 Systematic Botany (R.I. and W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 317L*

A study of major plant phyla with emphasis on classification, ecological adaptations, distribution, and diversity. Three hours lecture per week.

**BY 317L Systematic Botany Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 317*

Laboratory investigations and fieldwork on major plant phyla. Must be taken concurrently with BY 317. Two hours laboratory per week.

**BY 335 Cell Biology**

*CREDIT: 3 semester hours; PREREQUISITES: BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 335L*

A study of cells and organelles with emphasis on the ultra-structure and function of eukaryotes. The course will include introductions to molecular biology and immunology. Three hours lecture per week.

**BY 335L Cell Biology Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 335*

Laboratory investigations in cell structure and function including an introduction to current laboratory methods used in molecular biology and immunology. Must be taken concurrently with BY 335. Two hours laboratory per week.

### **BY 340 Fundamentals of Zoology**

*CREDIT: 3 semester hours; PREREQUISITE: BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 340L*

A study of major animal phyla with emphasis on classification, behavior, and morphology of invertebrates and vertebrates. Three hours lecture per week.

### **BY 340L Fundamentals of Zoology Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 340*

Laboratory investigations and field work in animal classification, behavior, and morphology. Must be taken concurrently with BY 340. Two hours laboratory per week.

### **BY 366 Genetics**

*CREDIT: 3 semester hours; PREREQUISITE: BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 366L*

Fundamental principles of heredity and variation in plants and animals including man. Three hours lecture per week.

### **BY 366L Genetics Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 366*

Laboratory investigations in genetics with classical genetic crosses and DNA electrophoresis. Must be taken concurrently with BY 366. Two hours laboratory per week.

### **BY 390 Human Anatomy and Physiology I**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: BY 184-BY 184L, BY 185-BY 185L OR BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 390L*

An integrated anatomical and physiological study of the human body. The organ systems studied include integumentary, skeletal, muscular, and nervous. Three hours lecture per week.

### **BY 390L Human Anatomy and Physiology I Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 390*

Laboratory investigations in the integumentary, skeletal, muscular, and nervous systems. Must be taken concurrently with BY 390. Two hours laboratory per week.

### **BY 391 Human Anatomy and Physiology II**

*CREDIT: 3 semester hours; REQUIRED PREREQUISITE: BY 390-BY 390L; RECOMMENDED PREREQUISITES: BY 184-BY 184L, BY 185-BY 185L OR BY 188-BY 188L; BY 189-BY 189L; CO-REQUISITE: BY 391L*

An integrated anatomical and physiological study of the human body. The organ systems studied include endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive.

### **BY 391L Human Anatomy and Physiology II Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 391*

Laboratory investigations in the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Must be taken concurrently with BY 391. Two hours laboratory per week.

### **BY 392 Human Physiology**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: BY 188-BY 188L, BY 189-BY 189L, BY 390-BY 390L, AND BY 391-BY 391L; CO-REQUISITE: BY 392L*

A study of the functioning of the human body emphasizing study of the major systems including the nervous, endocrine, muscular, cardiovascular, lymphatic, respiratory, urinary, digestive, and reproductive systems. Three hours lecture per week.

### **BY 392L Human Physiology Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 392*

Laboratory investigations in functioning of the major human systems. Must be taken concurrently with BY 392. Two hours laboratory per week.

### **BY 405 Bioethics**

*CREDIT: 3 semester hours*

A study of ethical questions that may arise in the biological sciences, medicine, and biotechnology. Three hours lecture per week.

**BY 414 Ecology**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L; CO-REQUISITE: BY 414L*

A study of the relationships between organisms and their environment. Population ecology and community ecology are emphasized. Three hours lecture per week.

**BY 414L Ecology Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 414*

Laboratory investigations and field work in describing and measuring population size and dynamics and ecological communities. Must be taken concurrently with BY 414. Two hours laboratory per week.

**BY 420 Special Topics in Biology**

*CREDIT: 1-4 semester hours each semester; May be repeated for credit; PREREQUISITE: Consent of department chair*

Used to comply with requests for special topics and advanced studies in biology. Lecture and laboratory hours will vary depending upon the selected topics.

**BY 423 Comparative Vertebrate Anatomy**

*CREDIT: 3 semester hours; PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L, BY 390–BY 390L, and BY 340–BY 340L; CO-REQUISITE: BY 423L*

A study of the phylum Chordata with emphasis on anatomy and physiology as they relate to ecological adaptations. Three hours lecture per week.

**BY 423L Comparative Vertebrate Anatomy Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: BY 423*

Laboratory investigations in the study of the phylum Chordata with emphasis on anatomy and physiology. Must be taken concurrently with BY 423. Two hours laboratory per week.

**BY 425 Medical Terminology**

*CREDIT: 2 semester hours*

Study of the specialized language and terminology used in medicine and medically-related fields. 2 hours lecture per week.

**BY 430 Immunology**

*CREDIT: 3 semester hours; PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L, and BY 300–BY 300L*

A study of cells and molecules of the immune system and how they defend the body against antigenic substances as well as inadequacies of the immune system. Three hours lecture per week.

**BY 432 Medical Microbiology**

*CREDIT: 3 semester hours; PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L, and BY 300–BY 300L*

A study of the pathogenesis and pathology of infectious diseases of the various anatomic regions of the human body to include predisposing factors, etiology, signs, symptoms, and treatments.

**BY 460 Pathophysiology**

*CREDIT: 3 semester hours; PREREQUISITES: BY 390–BY 390L, BY 391–BY 391L, and BY 300–BY 300L*

An introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture per week.

**BY 467 Biological Research**

*CREDIT: 3 semester hours*

Introduction to basic experimental techniques, manuscript development, and preparation of professional presentation of research in the biological sciences.

**BY 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification with 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor.*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## BUSINESS (BU) COURSE OFFERINGS

### **BU 110 Introduction to Business**

*CREDIT: 3 semester hours*

Introductory course designed to provide the student an opportunity better to understand the major business disciplines (marketing, management, finance, and accounting) for the student to make decisions that are more informed regarding future courses and a potential career.

### **BU 210 Principles of Accounting I**

*CREDIT: 3 semester hours*

Introduction to accounting as the language and tool of business operations with emphasis on the reasoning and logic associated with accounting. Includes applications of this logic in classifying accounts, recording transactions, and preparing financial statements.

### **BU 211 Principles of Accounting II**

*CREDIT: 3 semester hours ; PREREQUISITE: BU 210*

Introduction to accounting as the language and tool of business operations with emphasis on the reasoning and logic associated with accounting. Includes applications of this logic in classifying accounts, recording transactions, and preparing financial statements.

### **BU 230 Communication Technology**

*CREDIT: 3 semester hours; Laboratory Fee; Open to non-business majors only.*

Presents an overview of the resources available for communication using current technologies.

### **BU 280 Applied Small Business Accounting**

*CREDIT: 3 semester hours; PREREQUISITE: BU 210 or consent of the instructor*

Overview of the accounting information system in an enterprise environment with emphasis on concepts, objectives, and significance of well-designed accounting information systems. Integrates computer-based systems concepts and techniques with accounting information processes. Considers information system concepts and practices in the use and design of accounting information and business systems. Topics include business processes, computer-based accounting systems, internal control requirements, and accounting requirements for the development of intelligent systems.

### **BU 303 Intermediate Accounting I**

*CREDIT: 3 semester hours; PREREQUISITES: BU 210 - 211*

Treatment and handling of economic resources including cash and receivables, inventories, and operational assets and their interface and extension into financial instruments.

### **BU 304 Intermediate Accounting II**

*CREDIT: 3 semester hours; PREREQUISITES: BU 210 - 211*

Treatment and handling of economic resources including cash and receivables, inventories, and operational assets and their interface and extension into financial instruments.

### **BU 306 Business Communications**

*CREDIT: 3 semester hours.*

A thorough study of communications concepts that merges communications theory and practical applications. Emphasizes a study of business communications in interpersonal, organizational, and worldwide context. An emphasis on ethics is included.

### **BU 310 Accounting Information Systems**

*CREDIT: 3 semester hours; PREREQUISITE: BU 210*

Understanding of accounting information systems with regard to accounting systems, internal control, transaction documentation, and design of AIS. Microsoft Access will be utilized with this course to develop an understanding of databases and developing queries and reports.

**BU 312 Cost/Managerial Accounting**

*CREDIT: 3 semester hours; PREREQUISITES: BU 210-211*

Examines managerial accounting principles and systems, cost determination, budgeting, cost variance, planning and control, and decision-making. An emphasis on ethics is included.

**BU 322 Servant Leadership**

*CREDIT: 3 semester hours*

An overview of leadership from the perspective of serving others. Students will be challenged to examine their own beliefs on leadership and engage in a personal leadership journey. Ultimately, students will learn about leadership from a biblical perspective by examining the life and teachings of Jesus Christ.

**BU 330 Business Law (R.I.)**

*CREDIT: 3 semester hours*

Acquaints the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy, with special attention given to an introduction to law, organizational form, law of contracts, agencies, employment negotiable instruments, and commercial papers. An emphasis on ethics is included.

**BU 340 Principles of Finance**

*CREDIT: 3 semester hours; PREREQUISITES: BU 210-211*

Introduces the financial concepts necessary to conduct business. Financial performance evaluations; financial forecasting; and investment, financing, valuation of securities, and dividend decisions are discussed in a risk/return context. An emphasis on ethics is included

**BU 341 Personal Finance**

*CREDIT: 3 semester hours*

An overview of personal financial planning with an emphasis on money management principles taught by Dave Ramsey, consumer financial decisions, budgeting, insurance, and investing from an individual perspective.

**BU 345 Fundamentals of Marketing**

*CREDIT: 3 semester hours*

Designed to acquaint the student with the basic concepts and principles of marketing. Includes application of these concepts and principles to typical marketing problems and development of effective communication skills to persuasively present "solutions."

**BU 348 E-Commerce Marketing**

*CREDIT: 3 semester hours*

Provides a vast amount of information and hands-on analysis to introduce marketing electronically. Course content includes foundations of this type of marketing and an introduction in how to properly market via email, company Web sites, and social media. Students will also learn how to properly measure and evaluate various web marketing programs. Social, regulatory, and ethical issues dealing with electronic marketing will also be covered.

**BU 355 Advertising and Promotion**

*CREDIT: 3 semester hours*

Provides students the opportunity to gain a more in-depth understanding of promotional theories, techniques, and tools utilized to market and promote companies in today's complex business world. Students better understand what promotion is; the different elements of the promotional mix, which include advertising, sales promotion, public relations/publicity, personal selling, and direct marketing; and how all of these are incorporated to form an integrated marketing communication strategy. Students are provided the opportunity to develop an integrated marketing communication plan for a local business. An emphasis on ethical decisions will be incorporated in the course.

**BU 357 Principles of Sales**

*CREDIT: 3 semester hours*

Provides students an opportunity to understand all aspects of selling in the world of business. Emphasis is on terms and concepts associated with selling, negotiation skills, analysis of the psychological basis of selling in consumer markets, and sales management. Case studies, role-playing, and group projects that focus on the development of effective selling techniques for building long-term relationships are utilized to gain a thorough understanding of sales.

### **BU 362 Management Information Systems**

*CREDIT: 3 semester hours; Laboratory Fee*

Introduction to the basics of information technology and its role in the organizational framework from the standpoint of the non-technical manager. Topics include acquisition, management, use, and control of information systems and their impact on individuals, organizations, and society. Emphasis is on the manager's role in utilizing information systems to create competitive advantages.

### **BU 367 Money and Banking**

*CREDIT: 3 semester hours*

Designed for students to get a thorough understanding of concepts and terms associated with financial institutions and money. Topics include the history of financial institutions and the U.S. dollar, foreign currency, the role of the Federal Reserve, bank deposits and loans, and a study of banking systems including national banks, regional banks, credit unions, and other consumer finance institutions.

### **BU 370 Business Leadership Principles**

*CREDIT: 3 semester hours*

Provides students a comprehensive understanding of concepts, terms, and frameworks associated with leadership in business. Frameworks include Bolman and Deal's Four Framework Approach to Leadership and Blake and Mouton's Managerial Grid. Covers a history of leadership as well as analysis of influential business leaders in the 21st century.

### **BU 372 Business Ethics and Social Responsibility**

*CREDIT: 3 semester hours*

Provides students the opportunity to gain a more in-depth understanding of ethics and social responsibility. Emphasis is on ethical terms and concepts that students must understand to make better ethical decisions. Frameworks such as Kidder's Checklist are introduced so students have the resources to make the right choice when faced with an ethical situation.

### **BU 407 Government and Non-Profit Accounting**

*CREDIT: 3 semester hours; PREREQUISITES: BU 210 -211*

Focuses on the special accounting needs for federal, state, and local government agencies and non-profit organizations.

### **BU 410 Principles of Management (R.I.)**

*CREDIT: 3 semester hours*

Includes discussion of principles of planning, organizing, leading, and controlling an organization in the context of its environment. Emphasis is on human resource management and the development of management skills in this area. An emphasis on ethics is included.

### **BU 412 Project Scheduling**

*CREDIT: 3 semester hours*

Focuses on the processes and tasks required for management of construction projects. Students work in project teams and perform tasks associated with construction project administration including developing construction budgets, record keeping and documentation, interpreting contracts and specifications, and other duties necessary for efficient project operation and successful completion. Students study and learn how construction project management manages the cost, time, scope, and quality of a project. A project management software package such as Primavera P6 is used in the course. An emphasis on ethics is included.

### **BU 415 Human Resource Management**

*CREDIT: 3 semester hours*

An overview of human resource management terms, concepts, and techniques including staffing, recruitment, training, and developing employees, compensation, labor relations, conflict resolution, compensation, and employee benefits. Ethics are incorporated throughout the course. The role and importance of the HR function in an organization is discussed in detail.

### **BU 420 Principles of Entrepreneurship**

*CREDIT: 3 semester hours*

Explores the development of innovation and venture exploration which ultimately leads to new venture creation. Experiential learning is emphasized in this course. Topics such as venture creation, business plans, venture financing, and venture sustainability will be covered.

**BU 430 Global Business**

*CREDIT: 3 semester hours*

Examines organizations as they function in the global marketplace. Emphasis on how organizations manage major business practices in an international environment of diverse cultures, politics, and beliefs.

**BU 435 International Travel Experience**

*CREDIT: 3 semester hours*

Students experience the dynamics of doing business globally while understanding the impact of different cultures. The trip allows students to engage with business leaders, experience cultural events, and visit multinational companies.

**BU 443 Great Texts in Business**

*CREDIT: 3 semester hours*

Examines some of the great writings in business history. By writing book reviews, engaging in class discussion, and offering presentations over readings, students develop an understanding of timeless business principles.

**BU 455 Marketing Strategy**

*CREDIT: 3 semester hours; PREREQUISITE: BU 345*

Designed to provide students an opportunity to apply marketing concepts learned in Fundamentals of Marketing to real world business scenarios. Accomplished through the utilization of case analyses, group discussions, textbook material, and relevant current events occurring in today's business world. The key emphasis is providing students with the critical strategic thinking skills necessary to succeed in today's complex, ever-changing business world with a focus on marketing related decisions.

**BU 460 Strategic Management (W.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: BU 210-211, BU 340, BU 345, and BU 410*

The capstone course for the business administration major. Integrates all the functional areas of business learned in the core courses in order to make strategic management decisions related to a firm. Cases are analyzed that focus on small and large firms both in the public and private sector and strategic decisions are made based on the individual case problems.

**BU 475 Research Studies in Business**

*CREDIT: 1-3 semester hours; PREREQUISITES: Junior classification; 2.50 GPA or higher in business major courses; consent of the chair of the Department of Business.*

Dedicated to business research, analysis, and writing on special topics in contemporary business. Students are introduced to and practice business theories, methods, analyses, and technology. Students must present a finished paper for evaluation reflecting adequate scholarly research and achievement for the topic selected and researched. Students normally spend the equivalent of 45 hours per semester hour of credit. Provides competent students opportunities for study in areas of interest other than those elsewhere defined, permitting flexibility in course concentrations. An emphasis on ethics is included.

**BU 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification with 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor.*

A work-study experience completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## CHEMISTRY (CH) COURSE OFFERINGS

### **CH 194 General Chemistry I**

*CREDIT: 3 semester hours; PREREQUISITE: Mathematics Proficiency; CO-REQUISITE: CH 194L*

A study of the fundamental principles of chemistry stressing molecular structure, stoichiometry, the mole concept, types of solution, energy-enthalpy. Three hours lecture per week.

### **CH 194L General Chemistry I Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CH 194*

Laboratory investigations which coordinate with the concepts taught in lecture. Must be taken concurrently with CH 194. Two hour laboratory per week.

### **CH 195 General Chemistry II**

*CREDIT: 3 semester hours; PREREQUISITE: Mathematics Proficiency; CO-REQUISITE: CH 195L*

A study of the fundamental principles of chemistry stressing gases, kinetic, equilibria, thermodynamics, electrochemistry, and nuclear chemistry. Three hours lecture per week.

### **CH 195L General Chemistry II Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CH 195*

Laboratory investigations which coordinate with the concepts taught in lecture and inorganic qualitative analysis. Must be taken concurrently with CH 195. Two hour laboratory per week.

### **CH 303 Quantitative Analysis**

*CREDIT: 2 semester hours; CO-REQUISITE: CH 303L*

Typical volumetric, gravimetric, colorimetric, and instrumental methods are studied. The theory of laboratory techniques are emphasized with problem solving. Two hours lecture per week.

### **CH 303L Quantitative Analysis Laboratory**

*CREDIT: 2 semester hours; Laboratory Fee; CO-REQUISITE: CH 303*

Must be taken concurrently with CH 303. Four hours laboratory per week.

### **CH 330 Organic Chemistry I**

*CREDIT: 3 semester hours; PREREQUISITES: CH 194-194L AND CH 195-195L; CO-REQUISITE: CH 330L*

A study of the fundamental types of organic compounds and their nomenclature, classification, synthesis, and typical reactions. Four hours lecture per week.

### **CH 330L Organic Chemistry I Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CH 330*

Laboratory techniques of organic chemistry, preparation of typical organic compounds, and characteristic reactions of organic compounds are emphasized. Must be taken concurrently with CH 330. Three hours laboratory per week.

### **CH 331 Organic Chemistry II**

*CREDIT: 3 semester hours; PREREQUISITES: CH 194-194L AND CH 195-195L; CO-REQUISITE: CH 331L*

A study of the fundamental types of organic compounds and their nomenclature, classification, synthesis, and typical reactions. Four hours lecture per week.

### **CH 331L Organic Chemistry II Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CH 331*

Laboratory techniques of organic chemistry, preparation of typical organic compounds, and characteristic reactions of organic compounds are emphasized. Must be taken concurrently with 331. Three hours laboratory per week.

### **CH 420 Special Topics in Chemistry**

*CREDIT: 1-4 semester hours each semester; May be repeated for credit; PREREQUISITE: Consent of department chair.*

Used to comply with requests for special topics and advanced study in chemistry. Lecture and laboratory hours will vary with the course taught.

### **CH 430 Biochemistry**

*CREDIT: 3 semester hours; PREREQUISITES: CH 330–330L AND CH 331-331L; CO-REQUISITE: CH 430L*

A study of the compounds and mechanisms associated with the chemistry of living organisms. Emphasis is placed upon the properties of proteins, lipids, carbohydrates, and nucleic acids. Additional consideration is given to the major metabolic pathways and protein synthesis. May be taken concurrently with CH 331 and 331L. Three hours lecture per week.

### **CH 430L Biochemistry Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CH 430*

A laboratory designed to accompany Chemistry 430. Concurrent registration is required with CH 430. Two hours laboratory per week.

### **CH 440 Physical Chemistry**

*CREDIT: 3 semester hours; PREREQUISITES: CH 194-194L, CH 195-195L, MA 110-MA 111, and MA 230-MA 231; CO-REQUISITE: CH 440L*

Thermodynamics and statistical mechanics, quantum chemistry and molecular orbital theory, spectroscopy. Three hours lecture per week.

### **CH 440L Physical Chemistry Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CH 440*

Laboratory experiments designed to accompany Physical Chemistry lecture. Must be taken concurrently with CH 440. Two hours laboratory each week.

### **CH 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification with 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor.*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## COMPUTER SCIENCE (CS) COURSE OFFERINGS

### **CS 111 Introduction to Computer Programming**

*CREDIT: 3 semester hours; PREREQUISITE: MA 110; CO-REQUISITE: CS 111L*

Designed for beginning students with no previous programming experience. Geared toward solving problems in mathematics and science. Three hours lecture per week.

### **CS 111L Introduction to Computer Programming Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: CS 111*

Two hours laboratory per week.

## CRIMINAL JUSTICE (CJ) COURSE OFFERINGS

### **CJ 120 Introduction to Criminal Justice**

*CREDIT: 3 semester hours*

An overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court and correctional systems, and juvenile justice agencies.

### **CJ 240 Juvenile Justice**

*CREDIT: 3 semester hours; Co-Listed as SO 240*

An overview of the functions and responsibilities of agencies involved in the administration of the juvenile justice system, which includes police interaction, court processes, due process, movements toward diversion and deinstitutionalization, and community intervention.

### **CJ 260 Introduction to Corrections**

*CREDIT: 3 semester hours*

Provides an introduction to the basics of the correctional system and its role in the organizational framework of the criminal justice system. Topics include correctional ideologies, probation, jails, prisons, parole, the people involved in the system, and their impact on society and the correctional system. Working within the correctional environment as a Christian with a personal and professional Christian Worldview is also emphasized.

### **CJ 280 Police Administration and Organization**

*CREDIT: 3 semester hours*

To examine the effect of organizational structure and administrative procedure for the implementation of various police functions to include assessment of processes of recruitment, career advancement and leadership, administrative problems of staffing, supervision, and morale.

### **CJ 320 Criminal Investigations**

*CREDIT: 3 semester hours*

Examines the basic issues of criminal investigation, which involves organization, effectiveness, history, and design, the role of evidence in criminal investigations, and the law as it relates to the collection of evidence. The course will also cover issues that are unique to the investigation of particular types of crimes.

### **CJ 340 Understanding the Criminal Mind**

*CREDIT: 3 semester hours*

Explores the personalities, thought processes, and actions taken by those who have proven to be some of America's and the world's most wanted and infamous individuals. Historical backgrounds as well as psychological examinations will be provided for individuals ranging from specific infamous world and cult leaders to assassins, mass murderers, and terrorists.

### **CJ 360 Criminology**

*CREDIT: 3 semester hours; Dual listed as SO 360*

Study of the nature, extent, and cause of crime and juvenile delinquency including mental, emotional, and social factors; the professional criminal and organized crime; prevention of crime; and the methods and objectives of modern penology.

### **CJ 380 Criminal Law**

*CREDIT: 3 semester hours*

An overview of the basic concepts of criminal law and how it affects the individual, community, and the court system. Past and present situations and their effect upon America along with possible future challenges to criminal law will also be addressed.

### **CJ 420 Introduction to Forensic Science**

*CREDIT: 3 semester hours*

Provides students with a basic understanding of the nature of physical evidence and its part in our criminal justice system, an introduction to basic scientific and legal principles involved with the utilization of physical evidence, and exposure to specific items of physical evidence to include their components, manufacture, methods of analysis, and value in case work.

### **CJ 445 Contemporary Issues in Criminal Justice**

*CREDIT: 3 semester hours*

An intensive examination of a contemporary topic in criminal justice. May be repeated for different topics.

### **CJ 470 Senior Seminar in Criminal Justice**

*CREDIT: 3 semester hours*

As the capstone for the major, this course has been created to assess each student's understanding and philosophical approach to the areas of police administration/organization, correctional systems, criminal law/court system, and juvenile justice.

### **CJ 480 Internship**

*CREDIT: 1 to 6 semester hours; PREREQUISITES: Junior or senior classification with 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor.*

A work-study experience that may be completed either on- or off-campus and that is designed to expose the student to an actual workplace experience. It is conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## ECONOMICS (EC) COURSE OFFERINGS

### **EC 320 Economics (Macro)**

*CREDIT: 3 semester hours*

Promotes an understanding of the nature and organization of capitalism and the arguments underlying many of the economic issues of the day. Special emphasis is given to the twin dilemmas of inflation and recession. Explores the various economic approaches to solving these problems.

### **EC 321 Economics (Micro)**

*CREDIT: 3 semester hours*

Promotes an understanding of the variations in the operation of business firms according to size and market control. Analyzes consumer behavior and the national government's impact on the economy. Emphasis on America's role in international trade

## EDUCATION (ED) COURSE OFFERINGS

### **ED 101 Empower: Strategies for Academic Success**

*CREDIT: 1.5 semester hours*

Guides students in developing, using, and assessing effective and efficient learning strategies and formulating a personal system of study.

### **ED 216 Introduction to Education**

*CREDIT: 3 semester hours; CO-REQUISITE: ED 217 unless ACT/SAT exemption has been met. For junior transfer students, ED 216 must be taken during their first semester at BMC.*

An introduction to the field of education. Examination of issues in education in a historical, philosophical, and societal framework as well as contributions of selected educational leaders to educational thought and practice. Emphasizes current practices, professional responsibilities, and the foundation for improvement. Thirty-five hours of directed field experiences are included.

### **ED 217 Praxis Core Preparation and Lab**

*CREDIT: 1 semester hour; PRE– OR CO-REQUISITE: ED 216 Introduction to Education. For junior transfer students, must be taken during first semester at BMC.*

Prepares students for the academic skills assessment required for admission to the Teacher Education Program. Content of the ACT and Praxis Core will be studied.

### **ED 280 Creative Expressions**

*CREDIT: 3 semester hours; FEE*

Presents the theories and methods for teaching art, music, and creative expressions in the elementary school. Emphasis is on the methodology for nurturing creative thought and expression, developing an understanding of diverse cultural values, and encouraging students' abilities to communicate artistically, musically, and creatively through a variety of media. Students observe and participate in an actual creative expressions lesson and reflect upon the skills gained from that experience.

### **ED 321 Early Literacy I**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program; CO-REQUISITE: ED 322*

A study of concepts, materials, and teaching strategies for oral language development and systematic early reading and writing instruction, specific to concepts about print, phonemic awareness, and phonics. Allows students to study the basic principles and theories of reading instruction at the elementary level. Ten hours of directed field experiences are included. Students learn about current research findings in reading curricula.

### **ED 322 Early Literacy II**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program; CO-REQUISITE: ED 321*

Designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases placed on diagnosis, prescription, and recent research findings in the area of reading methodology. Ten hours of directed field experiences are included.

### **ED 323 Content Literacy K-6 (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

A study of concepts, materials, and teaching strategies and techniques for helping children use reading and writing or gain knowledge of subject material. Twenty hours of directed field experiences are included.

**ED 323 Content Literacy K-6 (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

A study of concepts, materials, and teaching strategies and techniques for helping children use reading and writing or gain knowledge of subject material. Twenty hours of directed field experiences are included.

**ED 340 Classroom Assessment**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Examines the role of assessment in teaching, including exploration of formative, summative, performance-based, and non-cognitive assessments. Construction of assessments and their uses in a school setting as well as understanding of high-stakes assessments are included. Six hours of directed field experiences are required.

**ED 350 Survey of Learners with Exceptionalities**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100; open only to Education majors*

Legal, philosophical, and educational basis of the education of exceptional learners. Emphasis is given to state and federal legislation, educational services, and identification and diagnosis of exceptionalities. Fifteen hours of directed field experiences are included.

**ED 361 Teaching of the Language Arts (W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Modern practices and trends in teaching language, spelling, writing, and reading and the relation of each of these strands to the whole curriculum. Ten hours of directed field experiences are included. Students engage in language arts experiences with small groups of children.

**ED 364 Integrated Science and Social Studies for Children**

*CREDIT: 3 semester hours*

A study of the content, process, and attitudes essential for learning and teaching science and social studies in the elementary school. Emphasis is on the use of inquiry in science and social studies; the basic, casual, and experimental processes of science; the types, classification, and organization of social studies; and the integration of science and social studies content for the pre-service teacher. Ten hours of directed field experiences are required.

**ED 372 Mathematics for Children**

*CREDIT: 3 semester hours; PREREQUISITES: MA 110, MA 203, MA 204*

Selection, organization, and presentation of content in elementary school mathematics. Emphasis is placed on problem solving, properties of numbers, and fundamental number operations to include fractions, decimals, percent, geometry, measurement, statistics, and probability. Ten hours of directed field experiences are required.

**ED 383 Literature for Children and Young Adults**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Designed to enable pre-service teachers to acquire knowledge, understanding, and appreciation of quality literature for children. Requires extensive reading and examination of children's books in the major genres and selection, evaluation, and utilization of effective strategies of teaching. Ten hours of directed field experiences are required.

**ED 400 Theories of Learning (R.I. and W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100; CO-REQUISITE: ED 401; Dual-listed as PY 400*

Relationship and application of teaching and learning theories to the physical, intellectual, social, emotional, and spiritual development. Motivation, discipline, classroom management, evaluation, controversial issues, and multicultural differences among individuals are studied.

**ED 401 Praxis Principles of Learning and Teaching (PLT) Preparation**

*CREDIT: 1 semester hour; CO-REQUISITE: ED 400*

Preparation for the Praxis II Principles of Learning and Teaching (PLT) test focused on students as learners; the instructional process; assessment; and professional development, leadership, and community.

**ED 420 Physical Education for Children**

*CREDIT: 3 semester hours*

Designed to acquaint physical education majors and minors and elementary education majors with the content, theory, principles, and practical activities employed in the elementary school. Ten hours of directed field experiences are required.

**ED 424 Classroom and Behavior Management**

*CREDIT: 3 semester hours; Also listed as SE 424; PREREQUISITE: Admission to Teacher Education Program*

Study of behavior problems associated with classroom students and the theories of managing these problems with the individual and classroom. Included is a study of violence in the classroom. Fifteen hours of directed field experiences are required.

**ED 445 Methods of Teaching Music in Elementary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Methods and materials for teaching music in elementary school. Methods studied include Orff, Dalcroze, Suzuki, and Kodaly. Includes instruction on recorder, keyboard, ukulele, guitar, and Orff Instruments. Thirty hours of directed field experiences are required.

**ED 450b Methods of Teaching English in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Study of the methods and techniques of teaching language and literature at the junior and senior high school level. Emphasis is placed on the organization of instruction and the preparation of learning objectives. Thirty hours of directed field experiences are required.

**ED 450e Methods of Teaching Mathematics in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Methods of presentation of the fundamental principles of high school mathematics courses. Practical applications and the treatment of special difficulties encountered in teaching mathematics are presented. Includes a brief history of mathematics. Thirty hours of directed field experiences are required.

**ED 450f Methods of Teaching Science in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Emphasis upon the materials and methods of implementing a modern inquiry teaching and learning program where students are motivated and interested in learning science. Thirty hours of directed field experiences are required.

**ED 450g Methods of Teaching Social Studies in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Designed to teach pre-service teachers the methodology of teaching secondary school social sciences with an emphasis on the following: practical applications through micro-teaching, multi-cultural education, content area reading skills, oral history, organizational patterns and resources. Thirty hours of directed field experiences are required.

**ED 450h Methods of Teaching Music in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Methods and materials for teaching music in the junior and senior high school. Practical experience in dealing with special problems is afforded through study in the organization of music programs and classes. Thirty hours of directed field experiences are required.

**ED 450i Methods of Teaching Instrumental Music in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Methods and materials for teaching instrumental music in the junior and senior high school. Practical experience in dealing with special problems is afforded through study in the organization of music programs and classes. Thirty hours of directed field experiences are required.

**ED 450k Methods of Teaching Physical Education in Secondary School**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

Study of the contemporary methods and techniques for teaching physical education in the secondary schools. Emphasis placed on materials, methods, and responsibilities of the teacher as an educator. Guided preparation of resource units for teaching and evaluating a total program of physical education. Thirty hours of directed field experiences are required.

**ED 450m Methods of Teaching Modern Language K-12**

*CREDIT: 3 semester hours; PREREQUISITE: Admission to Teacher Education Program*

For students who plan to teach Spanish at the junior or senior high school level. A history of foreign language teaching as well as a study of the methods and techniques of teaching the language skills will be stressed in this course. Thirty hours of directed field experiences are required.

**ED 477 Internship in the Elementary School**

*CREDIT: 12 semester hours; Fee; PREREQUISITES: Admission to Teacher Education Program; 2.75 GPA; Praxis II attempted.*

Sixteen weeks of supervised observation and teaching under the supervision of K-6 classroom teacher.

### **ED 488 Internship in the Secondary School**

*CREDIT: 12 semester hours; Fee; PREREQUISITES: Admission to Teacher Education Program; 2.75 GPA; Praxis II attempted.*

Sixteen weeks of supervised observation and teaching under the supervision of a secondary/special subject area classroom teacher.

## ENGLISH (EN) COURSE OFFERINGS

### **EN 100 English Composition I**

*CREDIT: 3 semester hours. The Intensive section of this course comes with a required 1-hour lab.*

The purpose of English Composition I is to prepare students for academic writing. Heavy emphasis is placed on the writing process and rhetorical strategies, including attention to the intended purpose and audience of texts. Students review principles of grammar and usage as needed. They write both informally and formally as they develop, write, and revise personal experience, expository, and analytical essays.

### **EN 100L English Composition I Laboratory**

*CREDIT: 1 semester hour. To be taken concurrently with EN 100, Intensive section. Placement based on student's ACT and Accuplacer scores or previous failure of course.*

This lab is designed to give additional practice to students in the intensive section of EN 100.

### **EN 101 English Composition II**

*CREDIT: 3 semester hours. PREREQUISITE: EN 100 or EN 110. The Intensive section of this course comes with a required 1-hour lab.*

English Composition II builds upon the writing skills emphasized in EN 100 and prepares students for academic, research-based writing. Students will learn how to incorporate library and internet based research into academic arguments.

### **EN 101L English Composition II Laboratory**

*CREDIT: 1 semester hour. To be taken concurrently with the Intensive section of EN 101. Placement based on ACT and Accuplacer scores or previous failure of course.*

This lab is designed to give additional practice to students in the intensive section of EN 101.

### **EN 110 English Composition I—Honors (R.I., W.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: 24 or higher on ACT English section; 21 or higher on ACT English section and a composite score of at least 29; OR outstanding high school performance including a 3.5 GPA or higher, an A in high school senior English, and an outstanding recommendation from the student's high school instructor.*

Prepares students for academic writing. Heavy emphasis is placed on the writing process and rhetorical strategies, including attention to the intended purpose and audience of texts. Students review principles of grammar and usage as needed. They write both informally and formally as they develop, write, and revise personal experience, expository, and analytical essays. The honors section is reading, writing, and discussion intensive. Students will read and respond to essays and other works from great writers throughout the ages in order to explore specific philosophical and/or ethical issues. Additionally, honors students will compose at least 20 pages of formal writing.

### **EN 111 English Composition II—Honors (R.I., W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: EN 110 or EN 100 with permission of instructor*

Builds upon the writing skills emphasized in EN 100 or EN 110 and prepares students for academic, research-based writing. Students will learn how to incorporate library and internet based research into academic arguments. The honors section is reading, writing, and discussion intensive. Students will read and respond to essays and other works from great writers throughout the ages in order to explore specific philosophical and/or ethical issues. Additionally, honors students will compose at least 20 pages of formal writing.

### **EN 200 Introduction to Literature**

*CREDIT: 3 semester hours; PREREQUISITE: EN 101 or EN 111*

Examines selected essays and works of poetry, fiction, and drama in ways that develop in-depth analytical and critical reading skills. The course requires students to utilize careful textual analysis, to explore thematic connections among and between texts, and to recognize and apply literary terminology in class discussions, papers, and examinations. The analysis of literary works, using advanced library skills and MLA style in documentation, is emphasized.

### **EN 210 Survey of British Literature I (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level EN course*

A chronological survey of English literature from Anglo-Saxon times to the present. Emphasis on the background and continuity of literature and the relation of literature to social, economic, political, and philosophical movements.

### **EN 211 Survey of British Literature II (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level EN course*

A chronological survey of English literature from Anglo-Saxon times to the present. Emphasis on the background and continuity of literature and the relation of literature to social, economic, political, and philosophical movements.

### **EN 220 Survey of American Literature I (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

A study of American writings in chronological order from the beginnings to the 1970 decade. American literature is studied with a view to the learning of our national ideals and cultural heritage, as well as for its own sake as literary art. EN 220 covers to 1865.

### **EN 221 Survey of American Literature II (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

A study of American writings in chronological order from the beginnings to the 1970 decade. American literature is studied with a view to the learning of our national ideals and cultural heritage, as well as for its own sake as literary art. EN 221 covers from 1865 to 1970.

### **EN 270 Survey of World Literature I**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

A study of literary masterpieces selected from the ancient world, the Middle Ages, and the Renaissance.

### **EN 271 Survey of World Literature II**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

A study of literary masterpieces selected from the Age of Enlightenment, the nineteenth century, and the early twentieth century.

### **EN 300 The Beacon**

*CREDIT: 1 semester hour*

Students will produce the campus newsletter, the *Beacon*, which will be published in online and print formats three times per semester. Instruction will focus on Associated Press style, document layout, news reporting, feature writing, photojournalism, and opinion writing, as well as editing and proofreading skills. This course may be repeated twice for credit.

### **EN 301 The Mountaineer I**

*CREDIT: 1 semester hour; Offered only in the fall. Two semester course—students must enroll in EN 302 in the spring semester to receive credit.*

Students will begin the production of the campus annual, the *Mountaineer*. Instruction will focus on Associated Press style, document layout, news reporting, feature writing, photojournalism, and opinion writing, as well as editing and proofreading skills. The *Mountaineer* is a year-long commitment: students must enroll in EN 302 during the Spring semester. Two semesters of credit and a grade will be awarded for both EN 301 and EN 302 at the close of the spring semester. This course may be repeated once for credit.

### **EN 302 The Mountaineer II**

*CREDIT: 1 semester hour; Offered only in the spring.*

Students will complete production the campus annual, the *Mountaineer*. Instruction will focus on Associated Press style, document layout, news reporting, feature writing, photojournalism, and opinion writing, as well as editing and proofreading skills. *The Mountaineer* is a year-long commitment: students must have previously completed EN 301 during the Fall semester immediately preceding enrollment in EN 302. Two semesters of credit and a grade will be awarded for both EN 301 and EN 302 at the close of the spring semester. This course may be repeated once for credit.

### **EN 314 Introduction to Creative Writing**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101*

Designed as an introduction to the characteristics of the predominant writing genres published in the U.S., including fiction, poetry, the drama, and the journalistic article. Offers guided practice to the beginning writer. A significant element of the course involves participation on the staff of BMC publications *The Beacon* and *The Mountain Breeze*.

**EN 325 Poetry Writing**

*CREDIT: 3 semester hours; PREREQUISITE: EN 314*

A writer's workshop in poetry designed to hone the skills and knowledge of advanced writers. Students also receive information regarding publishing venues and submission etiquette.

**EN 327 Fiction Writing**

*CREDIT: 3 semester hours; PREREQUISITE: EN 314*

A writer's workshop in fiction designed to hone the skills and knowledge of advanced writers. Students also receive information regarding publishing venues and submission etiquette.

**EN 328 Writing for Stage and Screen**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or EN 110-111*

An introduction to the theory and practice of scriptwriting with the opportunity to read, view, evaluate, write, and revise texts meant to be performed for spectators. Students will practice writing for the stage, film, and television, with an emphasis on the critical reading of textual/visual literary models.

**EN 329 Writing for the Professions**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or EN 110-111*

Emphasizes the acquisition of writing, technological, and rhetorical skills necessary for writers in the 21st century workplace. Students work individually and collaboratively to create a variety of documents. Emphasis is on producing high quality, ethically-driven documents for a variety of audiences and purposes.

**EN 332 Dramatic Literature**

*CREDIT: 3 semester hours; PREREQUISITE: any 200-level course with EN prefix*

A study of the characteristics and development of dramatic literature in the Western Tradition.

**EN 355 Advanced Grammar**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

Designed to meet the needs of upper elementary and secondary English education majors. Combines a study of traditional English grammar with a study of structural paraphrase and sentence combining techniques used in modern grammars. Students are taught methods of relating grammar to writing, as well as methods for dealing with problems of teaching grammar in the classroom.

**EN 367 Creative Non-Fiction Writing**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

Writing creative non-fiction articles, essays, reviews, and brochures. Also reading in the genres and writing for publication, especially for Christian markets. Designed for all college students who need additional instruction and experience in writing as well as English majors and minors.

**EN 395 Survey of Contemporary Literature**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level course with EN prefix*

Focuses on selected readings of prose, poetry, and drama from 1945 to the present. Attention to an author's background, theories, techniques, recognitions, and influence. Selections are analyzed for their structures, techniques, and reflections of cultural, political, and social currents of the time. Students explore diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

**EN 420 Gothic Masterpieces**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level course with EN prefix*

A study of the gothic literature beginning from its emergence through the present day.

**EN 428 Studies in the Novel**

*CREDIT: 3 semester hours; PREREQUISITE: any 200-level course with EN prefix*

A topical study of the novel. Students will explore a theme as it appears in various novels throughout global history from the Renaissance through the recent times.

**EN 430 Shakespeare**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level course with EN prefix*

A study of approximately fourteen plays selected from the comedies, histories, tragedies, and romances.

**EN 440 History of the English Language**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111*

A study of the growth, change, and development of the language from its origin to the present with particular emphasis on the historical and comparative study of language, grammatical analysis, modern linguistic theory, writing systems, language acquisition, and regional and social dialects.

**EN 442 Writing and Editing for Publication**

*CREDIT: 3 semester hours; PREREQUISITES: EN 314 and permission of instructor*

Students gain expertise regarding professional editing and publication practices and engage in advanced practice in the predominant writing genres published in the U.S., including fiction, poetry, the literary essay, and the journalistic article. In addition, students gain hands-on experience serving as the editor of a campus publication and mentoring small groups of students.

**EN 451 Studies in Regional or Ethnic Literature**

*CREDIT: 3 semester hours; PREREQUISITES: Any 200-level literature course with an EN prefix*

An intensive study of literature from a specified region of America or American ethnic minority. The course is intended to develop an understanding of race, region, and ethnicity as important both to literature and to its critical appreciation.

**EN 452 Projects in Creative Writing**

*CREDIT: 3 semester hours; PREREQUISITES: Declared major in English with a Writing Concentration, junior standing, EN 314 and one additional upper-level creative writing course (EN 324, EN 327, EN 367, or EN 442)*

An independent project created under the mentorship of a faculty member. The student writes an extended document or portfolio suitable for publication and/or application to a graduate program in creative writing. Acceptable projects include, but are not limited to, a novel, a poetry collection, a literary epic, a memoir, or a short story sequence.

**EN 460 Literary Forms and Techniques (W.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level course with EN prefix*

Designed as a seminar in which the student learns to apply various critical theories and approaches to selected works of literature, becomes familiar with selected classics of literary criticism, and demonstrates critical judgment and writing and research skills by writing, presenting, and defending a paper.

**EN 461 Special Topics in English**

*CREDIT: 3 semester hours; PREREQUISITES: EN 100-101 or 110-111 and any 200-level course with an EN prefix*

Study of a specialized topic not typically covered in literature survey course. Study may focus on a topic in English studies, a theme in literature, an individual writer, a literary movement, or a literary genre. May be repeated once for credit if topic is different.

**EN 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## EXERCISE SCIENCE (EX) COURSE OFFERINGS

### **EX 215 Introduction to Exercise Science and Field Observations**

*CREDIT: 2 semester hours*

Introduces the history of exercise science and examines the academic disciplines and professions comprising kinesiology.

### **EX 310 Clinical Exercise Physiology and Prescription**

*CREDIT: 3 semester hours*

Principles and practice in safe and effective testing, design, provision, and evaluation of health-related fitness programs.

### **EX 360 Exercise Leadership and Administration**

*CREDIT: 3 semester hours*

Leadership and administration principles applied to fitness and sport professional settings.

### **EX 390 Strength Training and Conditioning**

*CREDIT: 3 semester hours*

Principles and practice in safe and effective testing, design, provision, and evaluation of resistive exercise programs.

### **EX 433 Anatomical Kinesiology**

*CREDIT: 3 semester hours*

An advanced study of general anatomy with special emphasis on joint and muscle function and factors influencing movement. Presents an anatomical and mechanical analysis of natural movement in daily life and all physical activities, including the mechanics of posture and common abnormalities of the body.

### **EX 451 Quantitative Analysis in Kinesiology**

*CREDIT: 3 semester hours; Dual-listed as PE 451*

Techniques of test selection, administration, and interpretation; emphasis on sport skill and fitness assessment. Four hours of directed field experience are included in this course.

### **EX 465 Physiology of Exercise**

*CREDIT: 3 semester hours; PREREQUISITE: BY 390 or BY 391*

Study of the effect of exercise upon the muscular, circulatory, respiratory, and nervous systems. Relationship of endurance, fatigue, training, and nutrition to the efficiency of human physical performance. Considerations of legality, safety, and injury prevention are explored.

### **EX 475 Physiological Assessment of Exercise**

*CREDIT: 3 semester hours*

Designed to provide the exercise professional with the necessary cognitive and laboratory experiences essential for developing safe and accurate physical fitness testing practices.

### **EX 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITE: Junior or senior classification; at least a 2.00 cumulative GPA; at least a 2.00 GPA in major; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

### **EX 495 Senior Seminar in Research Methodology**

*CREDIT: 3 semester hours*

This capstone course is an introduction to experimental techniques with data collection, presentation preparation, and critiquing articles from various scientific journals.

## FINE ARTS (FA) COURSE OFFERINGS

### **FA 440 Final Project**

*CREDIT: 3 semester hours*

A final project developed by the student in conjunction with one or more of the Fine Arts faculty. Allows the student to do in-depth study in a specific area in the fine arts culminating in a presentation at the end of the semester. Projects may involve a specific artist, a movement or period, a recital, an art exhibit, theatre production or performance, etc. The project will include both performance and research elements.

## GEOGRAPHY (GG) COURSE OFFERINGS

### **GG 307 World Regional Geography**

*CREDIT: 3 semester hours*

Realms, regions, and concepts are covered in this study of the world's environment, societies, resources, traditions, demographics, and cultures.

## GREEK (GK) COURSE OFFERINGS

### **GK 100 Elementary Koine Greek I**

*CREDIT: 3 semester hours*

Focuses on the basics of the language in preparation for interpretation of the Greek New Testament. Attention given to vocabulary, grammar, translation ability, and diagramming skills.

### **GK 101 Elementary Koine Greek II**

*CREDIT: 3 semester hours ; PREREQUISITE: GK 100*

Focuses on the basics of the language in preparation for interpretation of the Greek New Testament. Attention given to vocabulary, grammar, translation ability, and diagramming skills.

### **GK 200 Intermediate Koine Greek I**

*CREDIT: 3 semester hours; PREREQUISITES: GK 100-101 with a minimum C average or with consent of instructor*

Uses the Greek New Testament as the focal text, approaching the original language primarily in the interest of interpretation. Attention given to vocabulary, grammar, syntax, diagramming, translation skills, and interpretative ability in a search for biblical truth.

### **GK 201 Intermediate Koine Greek II**

*CREDIT: 3 semester hours; PREREQUISITES: GK 100-101 with a minimum C average or with consent of instructor; GK 200*

Uses the Greek New Testament as the focal text, approaching the original language primarily in the interest of interpretation. Attention given to vocabulary, grammar, syntax, diagramming, translation skills, and interpretative ability in a search for biblical truth.

### **GK 300 Directed Research in New Testament Greek**

*CREDIT: 3 semester hours; PREREQUISITES: GK 100-101 and GK 200-201 and consent of instructor*

Building on acquired skills in Greek grammar, syntax, translation, and diagramming, an intensive exegetical-theological study of a selected New Testament document forms the basis for growth in biblical insight and for research into interpretative issues and Greek grammar.

### **GK 304 Selected Passages from the Greek New Testament**

*CREDIT: 3 semester hours; PREREQUISITES: GK 100-101 and GK 200-201 and consent of instructor*

Attention directed toward building lexical, grammatical, syntactical, translation, research, and interpretative skills in Greek New Testament study. Focuses on six selected passages (varied each semester) for two weeks each. The first week is on what the text "says"; the second week is on what it "means," with research to address assigned issues.

## HEALTH STUDIES (HS) COURSE OFFERINGS

### **HS 101 Introduction to Wellness**

*CREDIT: 2 semester hours; OPEN ONLY TO STUDENTS ENROLLED IN THE ONLINE PROGRAMS*

Provides learning opportunities for the development of conceptual and functional knowledge of health-related physical fitness and the role it plays in the development and maintenance of human wellness. The health-behavior gap is examined, and specific emphasis is placed on the individual long-term preventive and rehabilitative benefits derived from lifelong participation in physical activity.

### **HS 104 Personal Health**

*CREDIT: 3 semester hours*

A comprehensive health course designed to emphasize responsible stewardship of the individual's body, general health, and environment. Studies include smoking, alcohol and drugs, consumer health and safety, marriage and family, reproductive health, first aid, and other pertinent topics.

### **HS 228 American Red Cross Community First Aid and Safety**

*CREDIT: 3 semester hours*

Designed to study injury prevention, safety procedures, Cardiopulmonary Resuscitation (CPR), and standard First Aid as prescribed by the American Red Cross. Attention is given to skill acquisition and procedures.

### **HS 300 Principles of Nutrition**

*CREDIT: 3 semester hours*

Study of macro and micro nutrients and their role in human health, performance, and disease.

### **HS 312 Prevention and Care of Athletic Injuries**

*CREDIT: 3 semester hours*

A study of care and prevention of athletic related injuries seen in the physically active population for physical education and recreation majors. Emphasis is given to the care of and prevention of athletic related injuries with extensive training in prophylactic taping. Each student will be given comprehensive and systematic instruction on the basic material, concepts, and protocols in the area of prevention and treatment of athletic related injuries.

### **HS 420 Special Topics in Kinesiology and Health Studies**

*CREDIT: 1-3 semester hours.; PREREQUISITES: Junior Standing; open to majors or minors; consent of instructor*

Used to comply with special topics and/or advanced study in kinesiology and health studies.

### **HS 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITE: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## HISTORY (HI) COURSE OFFERINGS

### **HI 110 Western Civilization I**

*CREDIT: 3 semester hours*

The study of world civilizations with special emphasis on western civilization from prehistory to the seventeenth century concentrating on the economic, political, social, and cultural development of societies. Attention is given to Near Eastern, Indian, Chinese, African, European, and American civilizations.

### **HI 111 Western Civilization II**

*CREDIT: 3 semester hours*

The study of world civilizations with special emphasis on western civilization from the seventeenth century to the present. Attention is given to African, Asian, European, and American nations as they interact and relate to global history.

### **HI 210 Early U.S. History**

*CREDIT: 3 semester hours*

A survey of United States history through Reconstruction with emphasis on the economic, political, social, and cultural backgrounds of the nation. The historical role of the nation in the context of world history is a major purpose of the course.

**HI 211 Modern U.S. History**

*CREDIT: 3 semester hours*

A survey of United States history from Reconstruction to the present with emphasis on the economic, political, social, and cultural backgrounds of the nation. The historical role of the nation in the context of world history is a major purpose of the course.

**HI 345 Topics in History**

*CREDIT: 3 semester hours each semester*

Examination of topics in World or American History not taught as main subjects within the curriculum or covered slightly within another course offered. The student may take the course up to three times for a credit total of nine (9) hours within the department. However, the topic must be different each time credit is given.

**HI 351 American Military History**

*CREDIT: 3 semester hours*

An examination of the various wars Americans have encountered from the American Revolution to the Persian Gulf War. Emphasis is placed on why America fought in these wars, the tactics and strategies used, the many costs of war, political developments in war, and the short and long term effects upon the soldiers, civilians, and the country overall. Attention also to specific battles and leaders.

**HI 391 History of Mississippi**

*CREDIT: 3 semester hours*

The study of the history of the economic, social, cultural, and political developments in Mississippi from colonial times to the present. Students examine and analyze the state's peculiar historical events and the special contributions of minorities and women to the history of the State are examined.

**HI 400 Modern Europe to 1914**

*CREDIT: 3 semester hours*

A study of the political, economic, intellectual, and religious foundations of Europe from the late eighteenth century to the early twentieth century. Also studies reactions and responses to the changing culture and lifestyles associated with the Industrial Revolution that led to the First World War.

**HI 401 Modern Europe after 1914**

*CREDIT: 3 semester hours*

The study of the political, economic, intellectual, and religious foundations of Europe from 1914 to the present day. The reactions and responses to the culture and lifestyles associated with the Great War, the Second World War, the Holocaust, and the effects of present conflicts on Europe are examined.

**HI 405 Women in History**

*CREDIT: 3 semester hours*

Begins with an overview of the status of women in the Federal period and concludes with twentieth century developments in the women's rights movement. Emphasis on the background and accomplishments of the Seneca Falls Convention; the suffrage movement of the nineteenth century and its fruition in the early twentieth century; the status of women during the years between 1920 and 1960; and a study of the history of women during the 1970s through the present.

**HI 410 Early Republic/Early National Period**

*CREDIT: 3 semester hours*

A study of the United States from 1789 to 1850, stressing the growth of democracy and the development of the national character.

**HI 430 History of the South**

*CREDIT: 3 semester hours*

A history of the American South from colonial to modern times. Attention given to the peculiar institutions of the South and the relationship of the South to the United States. Social, cultural, political, economic, religious, and military history are general topics of study.

**HI 435 Contemporary United States History**

*CREDIT: 3 semester hours; PREREQUISITE: HI 211*

During this course which spans the twentieth century to the present, emphasis is on social, economic, and political developments. Attention is given to minorities and to the role of the United States in world history.

### **HI 440 Historical Research and Writing (R.I. and W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: Students must meet junior English proficiency requirements before taking this course. This course will only be open to B.A. or B.S. in History or B.S. in ED. in Social Science Majors with senior classification who have completed the following courses: HI 100, HI 101, HI 210, and HI 211.*

The course is devoted to historical research and writing. Students are introduced to historical interpretations, theories, methodology, and technology. Students must present a finished paper for evaluation by their peers and the social science faculty. A departmental test to evaluate basic knowledge and understanding gained in the undergraduate History curriculum will be administered.

### **HI 470 Readings in American History**

*CREDIT: 1-3 semester hours.*

An independent study in selected areas of American history either before 1865 or since 1865.

### **HI 471 Readings in European History**

*CREDIT: 1-3 semester hours*

An independent study in selected areas of European history either nineteenth century or twentieth century.

### **HI 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITE: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and the Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## MATHEMATICS (MA) COURSE OFFERINGS

### **MA 105 Contemporary Mathematics**

*CREDIT: 3 semester hours; PREREQUISITE: ACT Mathematics score of at least 19 or MA 110 or equivalent*

A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics include problem solving and critical thinking, number theory, linear equations and inequalities, and consumer mathematics.

### **MA 110 College Algebra**

*CREDIT: 3 semester hours; The Intensive section of this course comes with a required 1-hour lab.*

Topics include the study of functions, polynomial equations, exponential and logarithmic functions and their applications, and systems of linear equations.

### **MA 110L College Algebra Laboratory**

*CREDIT: 1 semester hour; To be taken concurrently with the Intensive section of MA 110. Placement based on ACT and Accuplacer scores or previous failure of course.*

This lab is designed to give additional practice to students in the intensive section of MA 110.

### **MA 111 Trigonometry**

*CREDIT: 3 semester hours; PREREQUISITE: MA 110 or equivalent*

Topics include introduction to trigonometric functions, inverse trigonometric functions, vectors, and related topics.

### **MA 140 Elementary Statistics**

*CREDIT: 3 semester hours; Laboratory Fee; PREREQUISITE: ACT Mathematics score of at least 19 or MA 110 or equivalent*

Computer-aided course on elementary probability and statistical methods. Topics include descriptive statistics, basic probability theory, discrete and continuous distributions, central limit theorem, correlation and regression, testing of statistical hypotheses for means and variances, and ANOVA. No derivation of formulas are presented, and the analysis of the data is performed using a statistical software.

### **MA 203 Structure of the Real Number System**

*CREDIT: 3 semester hours; PREREQUISITE: MA 110; Open only to Elementary Education majors.*

Content course required for all students majoring in elementary education. A study of mathematical concepts and content of the elementary school mathematics in arithmetic and algebra. Includes the structure of the real number system and its subsystems.

**MA 204 Geometry**

*CREDIT: 3 semester hours; PREREQUISITE: MA 110.; Open only to Elementary Education majors.*

Content course required of all students majoring in elementary education. Topics include intuitive foundations of geometry; measurement of length, area, volume; congruence; similarity; polygons; Pythagorean Theorem; elementary ideas of conics; measurement of angles; conversion of units; geometry in three dimensions; elementary graph theory and applications.

**MA 230 Calculus and Analytical Geometry I**

*CREDIT: 3 semester hours; PREREQUISITES: MA 110-111 or equivalent courses in high school algebra and trigonometry*

A study of the concepts of limit, continuity, derivative, integral, and some applications of differentiation.

**MA 231 Calculus and Analytical Geometry II**

*CREDIT: 3 semester hours; PREREQUISITES: MA 230 or equivalents*

A continuation of MA 230. The definite integral, applications of the definite integral, differentiation and integration involving logarithmic and exponential functions, integration by parts, trigonometric integrals, and trigonometric substitutions.

**MA 305 Linear Algebra**

*CREDIT: 3 semester hours; PREREQUISITE: MA 231 or equivalent*

Systems of linear equations, Gauss-Jordan elimination, matrices, vector space and its bases; linear transformations, and orthogonal transformations, diagonalization of matrices, and applications of matrices.

**MA 315 Differential Equations**

*CREDIT: 3 semester hours; PREREQUISITE: MA 231 or equivalent*

An introductory course in ordinary differential equations. Topics include differential equations of first order, linear differential equations with constant coefficients, method of undetermined coefficients, method of variation of parameters, power series solution, and applications of LaPlace Transformations to differential equations.

**MA 330 Calculus and Analytical Geometry III**

*CREDIT: 3 semester hours; PREREQUISITE: MA 231 or equivalent*

A continuation of MA 231. Topics include polar coordinates, conic sections, indeterminate forms and improper integrals, and infinite series.

**MA 331 Calculus and Analytical Geometry IV**

*CREDIT: 3 semester hours; PREREQUISITE: MA 330 or equivalent*

Vectors, solid analytic geometry, vector-valued functions, continuity and differentiability of functions of several variables, partial differentiation, extrema of functions of several variables, and multiple integration.

**MA 340 Foundations of Mathematics (R.I. and W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: MA 231 or equivalent*

A bridge course to abstract mathematics. Emphasis is on theorem proving. Topics include fundamentals of set theory and logic, induction principle, technique of writing proofs, relations, functions, cardinality of sets, and construction of number system.

**MA 407 Fundamental Concepts of Geometry**

*CREDIT: 3 semester hours; PREREQUISITES: MA 340*

Intended to provide the prospective teachers of high school mathematics with a strong foundation in the development of Euclidean geometry; advanced theorems of Euclidean geometry including Menelaus's Theorem and Ceva's Theorem are studied along with an introduction to non-Euclidean geometries.

**MA 420 Probability and Statistics**

*CREDIT: 3 semester hours; PREREQUISITES: MA 330 or equivalents*

Calculus-based course on Probability and Mathematical Statistics. Topics include random variables, distribution functions, moments, independence, moment generating functions, estimation, and testing statistical hypotheses.

**MA 445 Abstract Algebra**

*CREDIT: 3 semester hours; PREREQUISITE: MA 340*

An introduction to the algebraic concepts of groups, rings, and fields. Topics include permutation groups, Lagrange's Theorem, Cayley's Theorem, isomorphism theorems, ideals, polynomial rings, and unique factorization domains.

### **MA 470 Advanced Calculus I**

*CREDIT: 3 semester hours; PREREQUISITES: MA 331 and MA 340*

Deals with the theory behind the concepts of Calculus. Topics addressed include sets and functions, sequences of real numbers, series of real numbers, and limits.

### **MA 471 Advanced Calculus II**

*CREDIT: 3 semester hours; PREREQUISITES: MA 470*

A continuation of Advanced Calculus I. Topics include limits and metric spaces, continuous functions on metric spaces, connectedness, completeness and compactness, and calculus.

### **MA 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## MUSIC (MU) COURSE OFFERINGS

### **MU 104 Chorale**

*CREDIT: 1 semester hour; Fee; PREREQUISITE: Audition required; Maximum of 8 semester hours can count toward degree; May be repeated each semester.*

A select ensemble engaged in the study and performance of choral literature from all style periods. Membership by audition. Open to all qualified students. Three hours of rehearsal per week required.

### **MU 106 Instrumental Ensemble**

*CREDIT: 1 semester hour; PREREQUISITE: Audition required; Maximum of 8 semester hours can count toward degree; May be repeated each semester.*

An auditioned ensemble engaged in the performance of instrumental music from all periods of music, but with emphasis on contemporary styles of jazz, pop, and rock. Membership is by audition. Students playing any instrument are welcome to audition, including winds, strings, keyboard, percussion, and other instruments. The ensemble plays at selected home basketball games and other performances on campus. One hour of rehearsal per week required.

### **MU 108 Handbell Choir**

*CREDIT: .5 semester hour; PREREQUISITE: Audition required; Maximum of 8 semester hours can count toward degree.; May be repeated each semester.*

A select ensemble engaged in the study of literature for the handbell. The aspect of how to start and run a church handbell choir will be examined. Membership by audition. One rehearsal per week is required.

### **MU 110 Fundamentals of Music Theory I**

*CREDIT: 2 semester hours; PREREQUISITE: Music Theory Placement Test*

The fundamentals of music, such as key signatures in both the major and minor modes, scales, notational spelling in bass and treble clefs, rhythmical notation, and dynamic markings. Keyboard and limited sight singing assignments will be included. This class is required as a prerequisite for music majors or minors with insufficient background to take MU 126-126L.

### **MU 111 Fundamentals of Music Theory II**

*CREDIT: 2 semester hours; PREREQUISITE: Music Theory Placement Test*

The fundamentals of music, such as key signatures in both the major and minor modes, scales, notational spelling in bass and treble clefs, rhythmical notation, and dynamic markings. Keyboard and limited sight singing assignments will be included. This class is required as a prerequisite for music majors or minors with insufficient background to take MU 126-126L.

### **MU 126 Elementary Theory I**

*CREDIT: 3 semester hours; PREREQUISITE: Music Theory Placement Test; CO-REQUISITE: MU 126L*

Basic training in the harmonic, melodic, and rhythmic elements of music. Scale structures, keys, intervals, triads, cadences, non-harmonic tones, the harmonization of basses and sopranos, figured bass and original exercises, and seventh chords and their inversions. The study of harmony is correlated with drills and examinations in keyboard harmony.

### **MU 126L Elementary Theory I Laboratory**

*CREDIT: 1 semester hour ; PREREQUISITE: The ability to read and write in musical notation; CO-REQUISITE: MU 126*

Provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

### **MU 127 Elementary Theory II**

*CREDIT: 3 semester hours; PREREQUISITE: Music Theory Placement Test; CO-REQUISITE: 127L*

Basic training in the harmonic, melodic, and rhythmic elements of music. Scale structures, keys, intervals, triads, cadences, nonharmonic tones, the harmonization of basses and sopranos, figured bass and original exercises, and seventh chords and their inversions. The study of harmony is correlated with drills and examinations in keyboard harmony.

### **MU 127L Elementary Theory II Laboratory**

*CREDIT: 1 semester hour ; PREREQUISITE: The ability to read and write in musical notation; CO-REQUISITE: MU 127*

Provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

### **MU 130-530 Band**

*CREDIT: 1 semester hour; PREREQUISITE: Audition required; Maximum of 8 semester hours can count toward degree; May be repeated each semester.*

An instrumental ensemble designed to perform various wind band literature. It provides students opportunity to enhance their music appreciation through musical performance. This ensemble will perform in chapel services, at basketball games, with the chorale, at school events, and other performance opportunities.

### **MU 131-431 Jazz Ensemble**

*CREDIT: 1 semester hour; PREREQUISITE: Audition required; Maximum of 8 semester hours can count toward degree; May be repeated each semester.*

The BMC Jazz Ensemble is the "Big Band" on campus. Students learn to perform a variety of styles of jazz music for large ensemble. Students work toward building camaraderie, cohesiveness, and a commitment to excellence as they prepare for concerts and recruitment tours. Open to qualified students by audition, the Jazz Ensemble rehearses and performs throughout the academic year.

### **MU 132-133CP Class Piano**

*CREDIT: 1 semester hour each; Fee*

Designed for the beginning piano student. Covers the basics of piano playing including correct posture and usage of the hand, note-reading and chord building, rhythm, sight-reading, and harmonization.

### **MU 132-133 Applied Piano and Laboratory**

*CREDIT: 1-2 semester hours each; Fee*

Short selections are used to explore various musical styles, correct fingering, memorization, security, and confidence in performing. Studies to assist students with technique are assigned. Sight reading, major scales, arpeggios, and diatonic triads are studied. Lab meets one hour per week.

### **MU 134-135 Applied Voice and Laboratory**

*CREDIT: 1-2 semester hours each; Fee*

Principles of singing, correct breathing, tone placement, tone quality, equalization of registers, diction, and phrasing. Lab meets one hour per week.

### **MU 134-135CV Class Voice**

*CREDIT: 1 semester hour each; Fee*

Designed for the beginning voice student. Fundamental principles of singing, correct breathing, tone placement, tone quality, equalization of registers, diction, and phrasing.

### **MU 136 Diction for Singers**

*CREDIT: 2 semester hours; CO-REQUISITES: MU 234-235*

Focuses on learning correct singing diction or the proper pronunciation and/or speech sounds for English, Latin, Italian, and Spanish languages using the International Phonetic Alphabet (IPA). Students learn how to apply the usage of the IPA to standard classical song, sacred, and choral repertoire.

### **MU 137-138 Applied Music—Instruments and Laboratory**

*CREDIT: 1-2 semester hours each; Fee*

Individualized instruction in brass, woodwinds, or percussion. Lab meets one hour per week.

### **MU 142 Music Appreciation**

*CREDIT: 3 semester hours*

Designed to give an understanding of various types of composition, styles of writing, and selections from standard music literature. Adapted to the needs of the average listener and open to any student interested in developing a deeper appreciation of music.

### **MU 226 Intermediate Theory I**

*CREDIT: 3 semester hours; PREREQUISITES: MU 126-127 and MU 126L-127L or equivalent; CO-REQUISITE: MU 226L*

A continuation of elementary theory; chords of the ninth, eleventh, and thirteenth; and a beginning of the study of chromatic harmony including altered chords and their resolutions. Special emphasis is given to modulation, both in score and on the keyboard. Correlated studies include sight singing, keyboard harmony, and simple harmonic dictation. Techniques of impressionistic, polytonal, and serial composition, among others.

### **MU 226L Intermediate Theory I Laboratory**

*CREDIT: 1 semester hour; PREREQUISITES: The ability to read and write in musical notation; CO-REQUISITE: MU 226*

Provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

### **MU 227 Intermediate Theory II**

*CREDIT: 3 semester hours; PREREQUISITES: MU 126-127 and MU 126L-127L or equivalent; CO-REQUISITES: MU 227L*

A continuation of elementary theory; chords of the ninth, eleventh, and thirteenth; and a beginning of the study of chromatic harmony including altered chords and their resolutions. Special emphasis is given to modulation, both in score and on the keyboard. Correlated studies include sight singing, keyboard harmony, and simple harmonic dictation. Techniques of impressionistic, polytonal, and serial composition, among others.

### **MU 227L Intermediate Theory II Laboratory**

*CREDIT: 1 semester hour; PREREQUISITES: The ability to read and write in musical notation; CO-REQUISITE: MU 227*

Provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

### **MU 232-233 Applied Piano and Laboratory**

*CREDIT: 1-2 semester hours each; Fee*

Longer and more difficult repertoire and technical studies explored. Sight-reading, harmonic minor scales. Lab meets one hour per week.

### **MU 234-235 Applied Voice and Laboratory**

*CREDIT: 1-2 semester hours each; Fee*

Principles of voice continued through more technically challenging exercises and repertoire from the 16<sup>th</sup> century to the present. May include English/American, Italian, and German art songs and arias. Lab meets one hour per week.

### **MU 237-238 Applied Music—Instruments and Laboratory**

*CREDIT: 1-2 semester hours each; Fee*

Principles of instrumentation, continued through more technically challenging exercises and repertoire. Lab meets one hour per week.

### **MU 260 Orchestral Instruments**

*CREDIT: 2 semester hours*

Strings and woodwinds studied during the first half of the course, and brass and percussion instruments studied during the second half of the course. Students play at least one instrument in each category, and various technical problems are discussed.

### **MU 261 Instrumentation and Arranging**

*CREDIT: 2 semester hours; PREREQUISITES: MU 126-127, MU 126L-127L, and MU 226-227, MU 226L-227L*

Designed to give students knowledge in the writing for various instrumental ensembles. The students study the use of each family of instruments, special effects often used, and the typical range of each instrument. The student gets first-hand experience orchestrating various short works. Focus is on the arrangement of music for piano or small instrumental ensemble. Music arranged from well-known hymn tunes or other musical works. A final project is the orchestration of a short piano work and an arrangement of a well-known tune.

### **MU 332-333 Applied Piano and Laboratory**

*CREDIT: 1-3 semester hours each; Fee*

Longer and more difficult repertoire and technical studies explored. Sight-reading, harmonic minor scales, arpeggios, and diatonic triads studied. Lab meets one hour per week.

### **MU 334-335 Applied Voice and Laboratory**

*CREDIT: 1-3 semester hours each; Fee*

More advanced vocal technique is explored through repertoire including Italian, German, and/or French and American/English art songs and arias from the 16<sup>th</sup> century to the 21<sup>st</sup> century. Lab meets one hour per week.

### **MU 337-338 Applied Music—Instruments & Laboratory**

*CREDIT: 1-3 semester hours each; Fee*

More advanced instrumental technique is explored through more advanced repertoire. Lab meets one hour per week.

### **MU 349 Beginning Conducting**

*CREDIT: 2 semester hours; PREREQUISITES: MU 126-127 and MU 126L-127L*

Designed to introduce the fundamentals of conducting technique. Practically oriented and includes baton technique, score reading, choral and instrumental techniques, and preparation and execution of a rehearsal.

### **MU 351c or MU 351i Advanced Conducting**

*CREDIT: 2 semester hours; PREREQUISITES: MU 126-127, MU 126L-127L, and MU 349*

More advanced conducting techniques are explored and special conducting problems are considered. Includes technique of the baton, score reading, interpretation, and rehearsal procedures for music organization

### **MU 360 History of Western Music I (R.I. and W.I.)**

*CREDIT: 3 semester hours*

A survey course covering the history of western art music from antiquity through the twentieth century. Examples of music are examined both visually and aurally. Performance practices of all style periods and the connection of music to the other arts are discussed.

### **MU 361 History of Western Music II (R.I. and W.I.)**

*CREDIT: 3 semester hours*

A survey course covering the history of western art music from antiquity through the twentieth century. Examples of music are examined both visually and aurally. Performance practices of all style periods and the connection of music to the other arts are discussed.

### **MU 370B Brass Methods and Materials**

*CREDIT: 1 semester hour; PREREQUISITES: MU126-127, 126-127L, 226-227, 226-227L*

Teaching and playing brass instruments; evaluation of methods and materials. Music majors only.

### **MU 370P Percussion Methods and Materials**

*CREDIT: 1 semester hour; PREREQUISITES: MU126-127, 126-127L, 226-227, 226-227L*

Teaching and playing percussion instruments; evaluation of methods and materials. Music majors only.

### **MU 370ST String Methods and Materials**

*CREDIT: 1 semester hour; PREREQUISITES: MU126-127, 126-127L, 226-227, 226-227L*

Teaching and playing string instruments; evaluation of methods and materials. Music majors only.

### **MU 370W Woodwind Methods and Materials**

*CREDIT: 1 semester hour; PREREQUISITES: MU126-127, 126-127L, 226-227, 226-227L*

Teaching and playing woodwind instruments; evaluation of methods and materials. Music majors only.

### **MU 374 Music Literature**

*CREDIT: 3 semester hours; PREREQUISITE: MU 142*

Designed to increase the exposure of the music student to the standard classical music repertoire from the 18<sup>th</sup> century to the present. Compositional styles, genres, forms, and notable composers and their compositions are examined through listening, score analysis, and discussion.

**MU 390 Junior Recital**

*CREDIT: Required for some programs, but no credit hours toward a degree; PREREQUISITE: Junior standing in applied music; CO-REQUISITES: MU 333 or MU 335*

Public performance in recital approximately one-half hour in length.

**MU 410 Form and Analysis**

*CREDIT: 2 semester hours*

Detailed analysis of compositions designed to assist the student to a better understanding of music structure. The object is to develop a more mature grasp of the contributions of melody, harmony, counterpoint, and rhythm to musical form. A macroscopic analytical approach will be utilized.

**MU 418 Technology in Music**

*CREDIT: 2 semester hours; Laboratory Fee; PREREQUISITES: MU 126-127, MU 126L-127L*

Designed to introduce students to the use of the most current music software for the computers and the MIDI keyboard. Computer Assisted Music Notation Programs are studied as well as sequencing programs. Education CAI software introduced. Students learn to both create/print and orchestrate/synthesize music.

**MU 425 Composition**

*CREDIT: 2 semester hours; PREREQUISITES: MU 226-227, MU 226L-227L, or permission of the instructor*

Original music compositions beginning with simple forms and concluding with more complex structures such as a sonatina, passacaglia, rondo or theme, and variations in original styles. Both vocal and instrumental genres are required.

**MU 432-433 Applied Piano and Laboratory**

*CREDIT: 1-3 semester hours each; Fee*

Further expansion of repertoire and technique. Additional performing opportunities. Lab meets one hour per week.

**MU 434-435 Applied Voice and Laboratory**

*CREDIT: 1-3 semester hours each; Fee*

Further expansion of vocal repertoire and technique. Lab meets one hour per week.

**MU 437-438 Applied Music—Instruments and Laboratory**

*CREDIT: 1-3 semester hours each; Fee*

Further expansion of instrumental repertoire and technique. Lab meets one hour per week.

**MU 460 Special Topics in Music**

*CREDIT: 1-4 semester hours; May be repeated for credit; PREREQUISITE: Consent of Department chair.*

This course is offered to comply with requests for special topics and advanced study in piano, voice, and choral literature and pedagogy. Lecture and laboratory hours will vary with the course taught.

**MU 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or above; 2.00 GPA in major or above, or consent of instructor.*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

**MU 490 Senior Recital**

*CREDIT: Required for some programs, but no credit hours toward a degree ; PREREQUISITE: Senior standing in applied music, MU 126, MU 126L, MU 127, MU 127L, MU 226, MU 226L, MU 227, MU 227L; CO-REQUISITES: MU 433 or MU 435*

Public performance in recital approximately one hour in length.

## PHYSICAL EDUCATION (PE) COURSE OFFERINGS

### **PE 114 Tennis**

*CREDIT: 1 semester hour; May be repeated one time for credit.*

Assists students in developing tennis skills that allows them to use tennis as part of their lifetime pursuit of health and wellness. Designed for those who have never played or who have very little experience in playing tennis. Varying degrees of ability are taken into consideration in the planning process. Develops a knowledge and understanding of the history of tennis, scoring, terminology, care, and purchase of equipment, tennis etiquette, and the rules of the game. A pre- and post-skills test, a written test from class lectures, discussions on the court situations, a written final exam, and an outside writing assignment are administered.

### **PE 125-425 Varsity Sports**

*CREDIT: 1 semester hour each; Maximum of 8 semester hours can count toward degree; may be repeated one time for credit.*

### **PE 127 Fitness for Life**

*CREDIT: 1 semester hour; REQUIRED of all first-time freshmen except full-time online students or athletes earning varsity sports credit*

Designed to stimulate continued physical activity and interest in personal improvement. A program of exercise, weights, and walking is presented to enhance an active lifestyle. Topics include exercise principles, movement mechanics, weight control, and proper nutrition. Concepts concerning health-related fitness, figure control, posture, body mechanics in daily activities, care of the back, feet, and relaxation are also discussed. A physical fitness test is given at the beginning and at the end of the course as well as a walk test and body fat measurements. Students weigh and measure at the beginning of the course and each four weeks thereafter. Written quizzes periodically as well as outside reading assignments on various aspects of physical fitness.

### **PE 131 Aerobics-Jogging**

*CREDIT: 1 semester hour*

Designed to reduce cardiovascular-respiratory risk factors and promote physical fitness in an active lifestyle by creating more human energy and resistance to fatigue. The goal for the student is to live a more productive life, relieve tension, and be able to participate with vigor in activities and sports. A program is presented which entails progression from week to week. Skills tests check progression. Reading assignments on various aspects of physical fitness with discussions for clarity and grading.

### **PE 134 Cycling I**

*CREDIT: 1 semester hour*

Covers all aspects of cycling designed to promote physical fitness and endurance in cardiovascular respiratory efficiency. Includes skills tests, lecture, demonstration written exams, and cycling journal and logs.

### **PE 135 Cycling II**

*CREDIT: 1 semester hour; PREREQUISITE: PE 134*

Covers all aspects of cycling designed to promote physical fitness and endurance in cardiovascular respiratory efficiency. Includes skills tests, lecture, demonstration written exams, and cycling journal and logs.

### **PE 160 Golf**

*CREDIT: 1 semester hour; May be repeated one time for credit.*

Designed to teach the basic fundamentals of golf, including the grip, stance, and swing. Basic knowledge of the game is taught as to the history of the game, course etiquette, and equipment usages, as well as rules of the game. Terminology of the game and course are introduced for understanding of the various systems by which the game is played. Students are informed as to the purchase and care of equipment. Skills tests given at mid-term and at the end of the semester as well as written tests and a final exam. Outside reading on various aspects of golf also assigned.

### **PE 171 Self Defense/Martial Arts**

*CREDIT: 1 semester hour*

Covers the basic history, culture, and theories of self-defense. Various skills and techniques used to defend oneself are developed through practical application in class. Two class periods per week. Students must purchase a uniform.

### **PE 187 Pastime Sports**

*CREDIT: 1 semester hour*

Group instruction in table tennis, shuffleboard, badminton, archery, bowling, and croquet.

**PE 220 Recreational Leadership**

*CREDIT: 3 semester hours*

Lecture, recitation, and practical application of principles that underlie recreation program planning and organization. Planned especially to meet the needs of teachers, church recreational leaders, etc.

**PE 255 Principles and Philosophy of Physical Education (W.I.)**

*CREDIT: 2 semester hours*

An orientation course for those who plan to major or minor in Physical Education or Exercise Science, or minor in Kinesiology. Deals with the history and philosophy of physical education, current trends in the field, and introduces students to professional standards.

**PE 280 Coaching and Teaching of Individual Sports**

*CREDIT: 3 semester hours*

Basic instruction in the techniques of major individual sports. Special emphasis to the teaching of sports; rules; officiating; purchase, care and maintenance of equipment, facilities, and supplies. Safety procedures for injury prevention in lieu of legal considerations are stressed.

**PE 281 Coaching and Teaching of Team Sports**

*CREDIT: 3 semester hours*

Basic instruction in the techniques of major team sports. Special emphasis to the teaching of the sports; rules; officiating; purchase, care and maintenance of equipment, facilities, and supplies. Safety procedures for injury prevention in lieu of legal considerations are stressed.

**PE 316 Motor Learning and Movement Development**

*CREDIT: 3 semester hours*

This course focuses on creating an understanding of human motor development in early childhood and adolescence with a view to perfect or improve performance. Principles of neuro-muscular control and motor skill acquisition are explored with variables affecting sensory-motor performance and learning.

**PE 350 Rhythms K-12**

*CREDIT: 3 semester hours*

The study of the quality and techniques of movement leading to the development of the body as a medium of creative expression.

**PE 412 Adapted Physical Education**

*CREDIT: 3 semester hours*

Teacher preparation for providing safe, appropriate, and individualized activity accommodations for physical education inclusion of school-age children with disabilities. Sixteen hours of directed field experiences are included in this course.

**PE 451 Quantitative Analysis in Kinesiology**

*CREDIT: 3 semester hours; Dual-listed as EX 451*

Techniques of test selection, administration, and interpretation; emphasis on sport skill and fitness assessment. Four hours of directed field experience are included in this course.

**PE 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITE: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## PHYSICS & PHYSICAL SCIENCE (PH) COURSE OFFERINGS

### **PH 204 Concepts in Physics and Astronomy**

*CREDIT: 3 semester hours*

A study of physics and astronomy with emphasis on concept development. May not be applied to a major or minor. Three hours each week.

### **PH 207 Survey of Earth and Environmental Science**

*CREDIT: 3 semester hours*

A study of the fundamental principles of geology, meteorology, oceanography, and chemistry. May be applied to a science major or minor. Three hours each week.

### **PH 230 Physics of Music**

*CREDIT: 3 semester hours*

A study of the physics of sound waves and music, including various classes of musical instruments. May not be applied to a major or minor. Three hours each week.

### **PH 250 General Physics I**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITE: MA 110 AND MA 111; CO-REQUISITE: PH 250L*

A study of classical mechanics, temperature and heat, fluid flow, and wave motion. Three hours lecture each week.

### **PH 250L General Physics I Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: PH 250*

Laboratory coordinated with lecture; must be taken concurrently with PH 250. Two hours laboratory each week.

### **PH 251 General Physics II**

*CREDIT: 3 semester hours; PREREQUISITES: PH 250-PH 250L; CO-REQUISITE: PH 251L*

A study of sound, light, magnetism, electricity, and modern atomic physics. Three hours lecture each week.

### **PH 251L General Physics II Laboratory**

*CREDIT: 1 semester hour; Laboratory Fee; CO-REQUISITE: PH 251*

Laboratory coordinated with lecture; must be taken concurrently with PH 251. Two hours laboratory each week.

### **PH 256 Physics I with Calculus**

*CREDIT: 3 semester hours; Co-requisites: MA 230, PH 256L*

Kinematics, statics, and dynamics of point masses, particle systems, and rigid bodies; conservation laws of energy, momentum, and angular momentum; fluid statics and dynamics, heat, thermodynamics, and heat engines.

### **PH 256L Physics I with Calculus Lab**

*CREDIT: 1 semester hour; Co-requisite: PH 256*

A variety of experiments coordinated with the lecture; must be taken concurrently with PH 256.

### **PH 257 Physics II with Calculus**

*CREDIT: 3 semester hours; Pre-requisite: PH 256; Co-requisite: PH 257L*

Field concepts, electrostatics, magnetostatics, currents, AC and DC circuits, electromagnetic phenomena and electromagnetic waves, introduction to Maxwell's equations; geometrical and physical optics, diffraction and interference.

### **PH 257L Physics II with Calculus Lab**

*CREDIT: 1 semester hour; Co-requisite: PH 257*

A variety of experiments coordinated with the lecture; must be taken concurrently with PH 257.

### **PH 270 Modern Physics**

*CREDIT: 3 semester hours; Pre-requisite: PH 251 or PH 257; Co-requisite: PH 270L*

Introduction to 20th century concepts. Relativity and quantum theory will be emphasized. Other topics may be chosen from the following list: atomic and molecular structure, nuclear and elementary particle physics, quantum statistics, and condensed matter.

**PH 270L Modern Physics Lab**

*CREDIT: 1 semester hour; Co-requisite: PH 270*

Interactive computer simulations on topics coordinated with the lecture. Must be taken concurrently with PH 270.

**PH 420 Special Topics in Physics**

*CREDIT: 1-4 semester hours*

Used to comply with requests for special topics and advanced study in physics. Lecture and laboratory hours will vary with the course taught.

**PH 430 Analytical Mechanics**

*CREDIT: 3 semester hours; Pre-requisite: PH 257*

Newton's laws, rectilinear and rotational motion; simple, damped, and rotational oscillators, coupled oscillators; central forces and orbital motion; non-inertial reference frames; rigid bodies; the calculus of variations and the Lagrangian formulations of mechanics.

**PH 445 Quantum Mechanics**

*CREDIT: 3 semester hours; Pre-requisite: PH 257*

Introductory quantum mechanics; Schrodinger's equation; one-dimensional problems; operators and matrices; three-dimensional problems; two-particle problems; angular momentum; the hydrogen atom and spin; time-independent and time-dependent perturbation theory.

**PH 450 Electromagnetism**

*CREDIT: 3 semester hours; Pre-requisite: PH 257*

Electric and magnetic phenomena leading to Maxwell's equations; static and time-dependent solutions.

**PH 465 Thermodynamics and Statistical Mechanics**

*CREDIT: 3 semester hours; Pre-requisite: PH 257*

Classical and statistical approaches to thermodynamics; thermal and chemical equilibrium; heat engines; classical and quantum (Fermi-Dirac and Bose-Einstein) gases; phase transitions; irreversible processes.

## POLITICAL SCIENCE (PS) COURSE OFFERINGS

**PS 300 American Government I**

*CREDIT: 3 semester hours*

Provides understanding of the fundamentals of the national governmental system with emphasis on the shaping of that government by political decisions and conflicts through the years. The basic principles of the Constitution are emphasized, both theoretically and practically.

**PS 301 American Government II**

*CREDIT: 3 semester hours*

Deals with the specific functions of the national, state, and local governments. Emphasis is on U.S. policies of defense and foreign relations; the political involvement in taxation and government expenditures; and the role of the government in the economy. Concerns about state and local governments center on constitutional adequacy, effective legislators and executives, and efficient criminal justice systems.

## PSYCHOLOGY (PY) COURSE OFFERINGS

### **PY 100 Introduction to Psychology**

*CREDIT: 3 semester hours*

Study of the application of scientific psychological principles to understand human behavior and mental processes. This survey course will examine multiple areas of the field of psychology including heredity and growth, perception, intelligence, motivation, emotions, attitudes, and social influences, psychological theories and disorders.

### **PY 260 Human Growth and Development**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Overview of human development across the life span from prenatal to late adulthood. An in-depth study of physical, cognitive, social, and emotional development at each transitional stage.

### **PY 320 Family Psychology**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Designed to observe and discuss the family from a socio-psychological frame of reference. Problems of the modern family which arise from within and outside the family setting are considered.

### **PY 341 Psychological Evaluation and Testing**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Appraisal and assessment techniques for measuring skills and traits associated with performance in clinical, educational, vocational, and social settings. Topics include validity and reliability of procedures, statistical concepts, strategies for using and interpreting a variety of assessment, and evaluation instruments. Pertinent ethical, legal, and diversity issues are also covered.

### **PY 343 Experimental Psychology**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Emphasis on the application of the scientific method in the field of psychology. Students critically evaluate published research, design and conduct an experiment, and prepare a research report on their findings.

### **PY 366 Introduction to Counseling**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

A study of substantial contemporary approaches to counseling within the broader context of Christian faith, with emphasis on the techniques and dynamics of the counseling relationship.

### **PY 400 Theories of Learning (R.I. and W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100; Dual-listed as ED 400*

Relationship and application of teaching and learning theories to the physical, intellectual, social, emotional, and spiritual development. Motivation, discipline, classroom management, evaluation, controversial issues, and multicultural differences among individuals are studied.

### **PY 410 Social Psychology**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Study of the behavior of the individual in society, including attitude formation and measurement, interpersonal perceptions, and the behavior of the individual in groups.

### **PY 441 Abnormal Psychology**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Discussion of the deviant individual from both the dynamic and behavioral viewpoints; etiology, diagnosis, therapy, and prevention of maladaptive behavior.

### **PY 448 Addictions**

*CREDIT: 3 semester hours; Dual-listed as SO 448*

An investigation of the personal and social problems created by addiction and theories regarding the etiology of addiction. The pharmacological effects of the various substances of abuse are presented as well as historical and current treatment approaches, prevention strategies, and policies dealing with substance abuse.

### **PY 460 Theories of Personality**

*CREDIT: 3 semester hours; PREREQUISITE: PY 100*

Survey of the existing systems, theories, and assessments of personality. Designed to acquaint the student with the relevancy of explaining human behavioral patterns in the context of present-day cultures.

### **PY 470 Seminar in Psychology (R.I. and W.I.)**

*CREDIT: 3 semester hours; PREREQUISITE: Open only to Psychology majors with senior classification who have completed the following courses: PY 260, PY 341, PY 441, and PY 460.*

As a capstone experience, this course integrates concepts, methods, and theories learned throughout the psychology major and prepares the student for graduate study and professional service. A departmental test to evaluate basic knowledge and understanding gained in the undergraduate psychology curriculum is administered.

### **PY 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## RELIGION (RL) COURSE OFFERINGS

### **RL 100 Old Testament I**

*CREDIT: 3 semester hours*

A survey of the Old Testament portion of the Christian canon and its history, literature, background, and introductory issues, with careful attention given to Hebrew truths with abiding significance for the life of Christian believers.

### **RL 101 Old Testament II**

*CREDIT: 3 semester hours*

A survey of the Old Testament portion of the Christian canon and its history, literature, background, and introductory issues, with careful attention given to Hebrew truths with abiding significance for the life of Christian believers.

### **RL 200 New Testament I**

*CREDIT: 3 semester hours*

A study of the person and work of Jesus and His life as reconstructed from the four Gospels. Also studies the remainder of the New Testament documents in their historical, literary, and canonical contexts, as those reflect early church history, thought, and practice, with a focus on teachings for the life of the Christian believer and the Christian church.

### **RL 201 New Testament II**

*CREDIT: 3 semester hours*

A study of the person and work of Jesus and His life as reconstructed from the four Gospels. Also studies the remainder of the New Testament documents in their historical, literary, and canonical contexts, as those reflect early church history, thought, and practice, with a focus on teachings for the life of the Christian believer and the Christian church.

### **RL 300 Church History I (R.I.)**

*CREDIT: 3 semester hours*

A study of the history of organized Christianity as influenced by and influencing unfolding historical developments, and including aspects of the Christian religion in its different contexts, beliefs, practices, and debates, along with its significant representatives.

### **RL 301 Church History II (R.I.)**

*CREDIT: 3 semester hours*

A study of the history of organized Christianity as influenced by and influencing unfolding historical developments, and including aspects of the Christian religion in its different contexts, beliefs, practices, and debates, along with its significant representatives.

**RL 305 Introduction to Christian Proclamation**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

Introduction to the theology and practice of Christian preaching. The three major issues addressed are sound interpretation of the biblical text, careful development of the sermon idea, and effective delivery of the sermon.

**RL 306 Evangelistic Preaching**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An examination of the theological and practical aspects of evangelistic preaching. Special attention given to theological bases for and content of evangelistic preaching, evangelistic preaching in the regular program of preaching and in an evangelistic series, and sermons of great evangelists.

**RL 314 The Bible and Missions**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

A study of biblical principles that calls for local and global Christian missions involving biblical-theological truths about what God seems to be doing and how His people are to cooperate with Him.

**RL 315 The Bible and Ethics**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to the ethical focus of Scripture, to biblical as well as historical and contemporary ethical issues, and to perspectives of ethical thinking and approaches based on biblical insights.

**RL 316 The Life and Work of the Pastor**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to the life and work of the pastor in contemporary society, including an examination of the biblical and theological foundations for pastoral ministry, the diverse tasks of pastoral ministry, and the personal and professional challenges of pastoral ministry today.

**RL 321 Biblical Backgrounds**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to background factors foundational for biblical study, with a focus on issues raised by geographical, historical, cultural, political, economic, and religious factors, along with an introduction to archaeological methods and selected discoveries and resultant concerns relevant to biblical studies.

**RL 322 Introduction to Baptist Life**

*CREDIT: 3 semester hours*

A general introduction to Baptist life. Focus is on the significance of Baptist history, Baptist polity, and Baptist beliefs for helping students in church-related vocations prepare for ministry in an increasingly complex society.

**RL 330 Introduction to Youth Ministry**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to the fundamentals of youth ministry in the local church, examining the bases, philosophy, purpose, and methods of effective youth ministry in contemporary life.

**RL 352 Introduction to Christian Ministry**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to the study and practice of Christian ministry. Focus is on the biblical, spiritual, educational, and practical bases of Christian ministry in the contemporary context.

**RL 400 Cults and Sects**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

A survey of religious emphases of selected cults and sects, mostly in America, including the occult aspects of various sects, covering also the American expression of several major world religions and including a focus on motifs from the influence of New Age thought.

**RL 407 World Religions**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to the study of religion as well as to major world religions, their characteristic worldviews and belief systems, and their comparative relations with Christian truth.

**RL 410 Biblical Exegesis and Interpretation (W.I.)**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

An introduction to biblical exegesis and interpretation, including a history of biblical interpretation, an examination of accepted methods and tools for interpretation, and a supervised study of selected biblical passages.

**RL 420 Special Topics in Religious Studies**

*CREDIT: 1 to 4 semester hours each semester; May be repeated for credit; PREREQUISITE: Consent of department chair*

Offered to comply with requests for special topics and advanced study in Biblical Studies.

**RL 421 Christian Theology**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

A basic introduction to Christian theology, including an introduction to the nature, sources, history, and scope of Christian theology and a survey of the basic doctrines of revelation, God, Christ, the Holy Spirit, human beings, the church, the Christian life, and last things.

**RL 438 Philosophy of Religious Education**

*CREDIT: 3 semester hours; RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201*

Leads students to develop a philosophy of religious education by examining the biblical and theological bases of religious education by tracing the general history of religious/Christian education and by identifying the basic components of effective religious education in the church. Explores the philosophical and practical aspects of religious education.

**RL 477 Religious Education Practicum**

*CREDIT: 3 semester hours*

Seeks to provide the student with a practical setting in which academic learning, personal growth, and vocational effectiveness may be enhanced through observation, participation, and supervision.

**RL 480 Internship**

*CREDIT: 1 to 6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or above; 2.00 GPA in major or above; or consent of instructor.*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and the Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## SCIENCE (SC) COURSE OFFERINGS

**SC 400 Medical Technology Clinicals**

*CREDIT: Equivalent to full-time enrollment. Credits awarded through the medical technology school; Fee; PREREQUISITE: Enrollment in a medical technology school.*

Clinical experience in medical technology. May be repeated.

**SC 452 History and Philosophy of Science (R.I. and W.I.)**

*CREDIT: 1 semester hour*

Seminar in history and philosophy of science with applications to science education. One hour each week.

## SOCIOLOGY (SO) COURSE OFFERINGS

### **SO 220 Introduction to Sociology**

*CREDIT: 3 semester hours*

A survey of the nature of society, human relationships, and social changes in our modern world. Attention given to minority groups, religious groups, employment/unemployment, crime, delinquency, relationships among and between various groups, and sociological concepts and terms. Various factors which influence groups of people, individuals, and institutions are examined.

### **SO 240 Juvenile Justice**

*CREDIT: 3 semester hours; Co-Listed as CJ 240*

An overview of the functions and responsibilities of agencies involved in the administration of the juvenile justice system, which includes police interaction, court processes, due process, movements toward diversion and deinstitutionalization, and community intervention.

### **SO 315 Family and Child Welfare**

*CREDIT: 3 semester hours*

A study of the origin and nature of the needs of children and their families, with emphasis on the major policies and programs of social services designed for the changing American family. Presents a substantive base of knowledge about child and family welfare policies and services and addresses how these services interact with larger social, political, and cultural values.

### **SO 331 Marriage and Family**

*CREDIT: 3 semester hours*

A functional approach to the interpersonal relationships of courtship, marriage, and family life and their contribution to success and happiness in marriage.

### **SO 335 American Minority Relations**

*CREDIT: 3 semester hours*

A study of the historical background of immigrant and minority group relations including biological and cultural concepts of race, origin of racial attitudes, and problems of adjustment in a pluralistic society.

### **SO 360 Criminology**

*CREDIT: 3 semester hours; Dual listed as CJ 360*

Study of the nature, extent, and cause of crime and juvenile delinquency including mental, emotional, and social factors; the professional criminal and organized crime; prevention of crime; and the methods and objectives of modern penology.

### **SO 424 Problems of Today's Society**

*CREDIT: 3 semester hours*

An investigation of the social problems of a changing society. The problems, their origin, and effects are analyzed and evaluated. The conflicting values in our society which tend to intensify or abate the social tension caused by each problem will also be examined.

### **SO 448 Addictions**

*CREDIT: 3 semester hours; Dual-listed as PY 448*

An investigation of the personal and social problems created by addiction and theories regarding the etiology of addiction. The pharmacological effects of the various substances of abuse are presented as well as historical and current treatment approaches, prevention strategies, and policies dealing with substance abuse.

## SPANISH (SP) COURSE OFFERINGS

### **SP 100 Introductory Spanish I**

*CREDIT: 3 semester hours*

Courses present the fundamentals of the language through a communicative approach. The four skills—listening, speaking, reading, and writing, as well as culture, are presented simultaneously.

### **SP 101 Introductory Spanish II**

*CREDIT: 3 semester hours*

Courses present the fundamentals of the language through a communicative approach. The four skills—listening, speaking, reading, and writing, as well as culture, are presented simultaneously.

### **SP 200 Intermediate Spanish I**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 or equivalent*

Review of basic grammar. Practice in conversation and composition; short readings from modern Spanish and Spanish American authors, including the culture and civilization of Hispanic countries.

### **SP 201 Intermediate Spanish II**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 or equivalent*

Review of basic grammar. Practice in conversation and composition; short readings from modern Spanish and Spanish American authors, including the culture and civilization of Hispanic countries.

### **SP 310 Introduction to Spanish Linguistics**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent*

Introduction to the linguistic terminology and scientific techniques used to study the sounds, vocabulary, phrase and sentence structures, history, and social uses of the Spanish language.

### **SP 314 Conversation through Current Topics**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent*

Gives students greater facility of expression, particularly in speaking while furthering their knowledge of Hispanic current events.

### **SP 315 Spanish Composition and Grammar (W.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent*

Gives students greater facility of expression, particularly in writing while learning the language in cultural context.

### **SP 320 Study Abroad I**

*CREDIT: 3 semester hours*

Emphasis on Spanish proficiency and cultural information while studying abroad in a Spanish speaking country. May substitute for any other 300-level Spanish course offered on campus.

### **SP 321 Study Abroad II**

*CREDIT: 3 semester hours*

Emphasis on Spanish proficiency and cultural information while studying abroad in a Spanish speaking country. May substitute for any other 300-level Spanish course offered on campus.

### **SP 330 Hispanic Civilization and Culture**

*CREDIT: 3 semester hours*

An overview of the civilization and culture of Spain and Spanish America. Taught in Spanish.

### **SP 331 Introduction to Literature and Literary Analysis**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent*

An introduction to terminology and techniques of literary analysis through narrative, poetry, and drama by Spanish and Spanish American writers.

### **SP 335 Spanish for the Professions (R.I.)**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent, SP 314-315*

Specialized vocabulary and conversation practice for pre-professional students [teachers, social workers, law enforcement personnel, medical workers, ministerial workers, etc.]. Course is taught in Spanish.

### **SP 342 Spanish-English Translation**

*CREDIT: 3 semester hours; PREREQUISITES: SP 200-201 or equivalent*

Guides students in translating texts from Spanish to English and some from English to Spanish while maintaining the original meaning of the Spanish text by the use of familiar and unfamiliar Spanish structures and attention to detail in written text.

### **SP 460 Special Topics in Spanish**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent*

A student may study an aspect of Spanish language, Hispanic literature, or Hispanic culture. Topics may include the following: women writers, film, literature by genre, period, or single author, cultural studies, etc. For each semester, students may select their area of concentration.

### **SP 472 Spanish Senior Capstone**

*CREDIT: 3 semester hours; PREREQUISITES: SP 100-101 and SP 200-201 or equivalent*

Students prepare and present research projects in Spanish based on an approved Hispanic social linguistic or cultural topic studied in any 300– or 400-level course. Requires an Oral Exit Interview.

### **SP 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## **SPECIAL EDUCATION (SE) COURSE OFFERINGS**

### **SE 420 Introduction to Special Education**

*CREDIT: 3 semester hours*

The study of the organization and administration of Special Education programs and the Referral to Placement process.

### **SE 422 Education and Psychology of Mildly and Moderately Disabled**

*CREDIT: 3 semester hours*

The study of the psychological and educational problems related to students with mild and/or moderate disabilities.

### **SE 424 Classroom and Behavior Management**

*CREDIT: 3 semester hours; **Cannot** substitute for ED 424*

The study of behavior problems associated with classroom students and the theories of managing these problems with the individual and classroom. Included is a study of violence in the classroom.

### **SE 434 Problems of Teaching Students with Disabilities**

*CREDIT: 3 semester hours*

The study of legal issues involved in teaching students with disabilities as they pertain to the individual rights of the disabled student in schools today.

### **SE 436 Assessment and Curriculum Development for the Mildly/Moderately Disabled Elementary Student**

*CREDIT: 3 semester hours*

The study of the disabled pre-school and elementary student and the assessment procedures, curriculum, and individual planning for these students.

### **SE 440 Inclusion of the Mildly/Moderately Disabled in the Regular Classroom**

*CREDIT: 3 semester hours*

The study includes procedures, co-teaching methods, modifications, accommodations, and classroom structure needed to include disabled students in the regular classroom.

### **SE 450 Assessment and Curriculum Development for the Mildly/Moderately Disabled Secondary Student**

*CREDIT: 3 semester hours*

The study of the disabled secondary student and the assessment procedures, curriculum, and individual educational and transitional plans necessary for that student.

### **SE 454 Transition from the Classroom to Career and Independent Living**

*CREDIT: 3 semester hours*

A study of skills necessary for the disabled student to make the transition from the classroom to the world of work and independent living.

## **SPEECH & THEATRE (ST) COURSE OFFERINGS**

### **ST 100 Voice and Articulation**

*CREDIT: 3 semester hours*

An introduction to the development of effective speech. Exercises help students gain an understanding of how the vocal mechanism works and of how students can use their voices effectively.

### **ST 101 Oral Interpretation**

*CREDIT: 3 semester hours*

A course in the performance of literature in which the student learns to interpret and perform with integrity a literary selection. Attention is paid to developing effective criticism skills through the oral critique of performances given in class.

### **ST 140 Performance Laboratory**

*CREDIT: .5 semester hour each semester; May be repeated each semester.*

Designed to give students individualized and developmental instruction in theatre performance and related areas. Students engage in scene study as actors or directors, work on special skills with theatre professionals, do independent research, or complete a specially designed activity after consultation with the instructor. Speech and theatre minors are required to take two semesters.

### **ST 142 Theatre Appreciation**

*CREDIT: 3 semester hours*

Designed to acquaint the student with the various aspects of theatre as an art form and to increase the student's ability to respond appreciatively to theatrical art. Class activities include the study of the nature of dramatic form, elements in theatrical production, and the contributions of various theatre artists.

### **ST 210 Oral Communication**

*CREDIT: 3 semester hours*

A study of the principles of effective oral communication. Emphasis is given to the practical application through the delivery of speeches, effective criticism, critical listening, and the impact of the electronic media.

### **ST 220 Stagecraft**

*CREDIT: 3 semester hours*

Designed to expose the student to the basics of technical theatre. The student is given a working knowledge of the basic materials and tools used in scenic and costume construction, makeup, stage lighting, and sound production as well as an appreciation of shop safety.

### **ST 221 Acting I**

*CREDIT: 3 semester hours*

An entry-level acting course designed to help students find and develop their potential as actors, to expose students to the study of dramatic literature through performance, and to aid in the development of the critical eye for live performance. Includes vocal and physical exercises, improvisation, and scene study.

### **ST 301-308 Technical Theatre Production**

*CREDIT: .5 semester hour each semester; May be repeated each semester.*

Intensive work in one area for a major production. Areas include lighting, costuming, set construction, props, and publicity. Speech and Theatre minors are required to take three semesters.

### **ST 310 Directing**

*CREDIT: 3 semester hours; PREREQUISITE: ST 221 or permission of the instructor*

Designed to help the student develop an understanding of the role of the director and develop the skills necessary to be an effective director. The student studies theatrical genres, script and character analysis, blocking, stage movement, rehearsal procedures and techniques, management techniques, and other essentials of staging. Each student will direct a scene for public performance.

### **ST 345 Creative Dramatics and Children's Theatre**

*CREDIT: 3 semester hours*

A study of creative dramatics as a means of education both in and outside the formal classroom. Students become familiar with both traditional and experimental approaches to teaching and performing through creative dramatics. The children's theatre component of the course explores staging methods involved in theatre by and/or for children. In-class activities involve participation in readings, skits, improvisations, and puppetry.

### **ST 370 Religious Drama**

*CREDIT: 3 semester hours*

Designed for the student to explore the meaning and value of aesthetics for the Christian artist. Seminal writings on the subject are examined. Ethical questions surrounding the nature of theatre as an art form and its effectiveness as a catalyst for change are discussed. Looks at theatre and its involvement in the worship service. Students in the class will prepare and present a scene or one-act play for public performance.

### **ST 410 Classical Theatre**

*CREDIT: 3 semester hours*

A survey of the history of western theatre performance, design, criticism and literature from the Golden Age of Greek theatre through the late 19th century. The student's research skills are sharpened through written work assigned periodically. Special emphasis is placed on the role of theatre in classical society.

### **ST 415 Modern Theatre**

*CREDIT: 3 semester hours*

A survey of the history of western theatre performance, design, criticism, and literature from the late 19th century to the present. Focus is placed primarily upon modern playwrights. The student gains an appreciation for the trends that shape contemporary theatre.

### **ST 432 Acting II**

*CREDIT: 3 semester hours; PREREQUISITE: ST 221, or consent of the instructor*

Designed to build upon work begun in ST 221. Focuses on the development of character, various acting styles, and the refinement of the actor's technique.

### **ST 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

## **WORSHIP LEADERSHIP (WL) COURSE OFFERINGS**

### **WL 102 Worship Leadership Ensemble (*Exalt*)**

*CREDIT: 1 semester hour; PREREQUISITE: Audition required; Maximum of 8 semester hours can count toward degree; May be repeated each semester.*

A performing ensemble to assist with public worship leadership on campus and to provide a new student ensemble for the practice of worship leadership. Worship Leadership majors share the leadership of this ensemble.

### **WL 310 Dynamics of Worship Leadership**

*CREDIT: 3 semester hours*

Introductory study of worship and the necessary ingredients for a worship ministry within a local church. Based on a biblical understanding of the purpose of Christian worship, students explore how to lead and present worship that exalts the Lord and ministers to the gathered congregation. Focuses on a theological and philosophical foundation of worship leadership.

### **WL 320 Practice of Worship Leadership**

*CREDIT: 3 semester hours*

Focuses on the practical administration of a worship ministry with the preparation and coordination of the musical ensembles and worship arts involved today. Special consideration given to pastoral staff relationships within the church and the cultivation of a cooperative team approach to ministry. Additionally, students are challenged to discover various types of worship experiences and explore how to plan, craft, and lead meaningful worship services.

### **WL 330 Music Literature for Worship**

*CREDIT: 3 semester hours*

A comprehensive study of the musical literature used for corporate participation in public worship. This study of congregational song includes an overview of the Book of Psalms, a brief historical tour of Christian hymnody, and an introduction of contemporary praise and worship music from around the world infusing our churches with new life and heartfelt passionate worship today.

### **WL 400 Principles of Worship Leadership**

*CREDIT: 3 semester hours*

This capstone course incorporates all aspects of a vital worship ministry and prepares the students to go and serve as effective worship leaders. The course strives to synthesize all musical skills acquired during the degree's preparation with a thorough understanding of ministerial and theological application to assist the local church in her total ministry. This ministry application includes training in multi-media software and projection, drama, worship movement and dance, visual arts, sound amplification, video recording, internet distribution, radio and television broadcasting, and participation and presentation of praise teams, bands, youth and children's musical ensembles, choirs, and orchestra.

### **WL 480 Internship**

*CREDIT: 1-6 semester hours; Fee; PREREQUISITES: Junior or senior classification; 2.00 cumulative GPA or higher; 2.00 GPA in major or higher; or consent of instructor.*

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Provost. This practical laboratory experience provides students in this Worship Leadership program with supervised application of worship in a leadership role on campus in chapel services or with an approved local church.

### **WL 490 Senior Worship Program**

*CREDIT: 1 semester hour*

Each student pursuing this degree must plan, prepare, and lead in a 40-minute presentation of a worship program as the final project for graduation. This program is supervised by the primary faculty member of this degree and presented for public worship. The students participating in the Worship Leadership Program provide the needed musical and worship leading forces (others may be included as needed). The student presenting this program must demonstrate the ability to organize and lead worship using a variety of music, media, drama, lighting, and instrumentation with a blending of traditional and contemporary worship practices.



# BLUE MOUNTAIN COLLEGE

## Board of Trustees

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Mr. Greg Pirkle .....	Belden, MS
Mr. Tommy Tapp .....	Amory, MS

# ADMINISTRATION

2018-2019

(Year by name indicates year of initial employment)

- McMillin, Barbara** (2012) .....*President*  
A.A., Northeast Mississippi Community College  
B.A., Union University  
M.A., D.A., University of Mississippi  
Additional Study, Harvard University
- Enzor, Sharon B.** (1990) ..... *Provost and Vice President*  
B.S., Blue Mountain College  
M.C.S., University of Mississippi  
Ed.D., Vanderbilt University
- Ainsworth, Emma** (2003) ..... *Director of Public Relations and Publications*  
B.A., Blue Mountain College  
M.P.P.A., Mississippi State University
- Barefield, Kevin** (2007) .....*Director of Information Technology Services*  
A.A., Northeast Community College
- Gibson, Lynn** (2014)..... *Vice President for Enrollment Services  
and Director of Admissions*  
B.S., Union University  
M.S., University of Memphis
- Hill, Jody** (2015) ..... *Vice President for Community Relations  
Director of the Blue Mountain College Foundation*  
B.B.A., University of Mississippi  
M.Div., Memphis Theological Seminary
- Lowrey, Will** (2018) .....*Director of Intercollegiate Athletics*  
B.B.A., Delta State University  
M.S., Western Kentucky University
- Peters, Joyce** (1999).....*Chief Operating Officer*  
B.A., Blue Mountain College
- Ritchey, Phillip** (2018)..... *Dean of Students*  
B.A. Cumberland College  
M.A. Southeastern Baptist Theological Seminary
- Robbins, Steve** (2013).....*Chief Financial Officer*  
A.A., Northeast Mississippi Community College  
B.Accountancy, University of Mississippi

# FACULTY

2018-2019

(Year by name indicates year of initial employment)

- Bain, Douglas C., Jr.** (1975) ..... **Department of Biblical Studies**  
B.A., Mississippi College *Professor of Biblical Studies*  
M.Div., Th.D., Southwestern Baptist Theological Seminary
- Bennett, Stewart** (2009) ..... **Department of Social and Behavioral Sciences (Chair)**  
B.S., Grace College *Professor of History*  
M.A., Youngstown State University  
Ph.D., University of Maine
- Bowen, Barbara** (2018) ..... **Department of Education**  
B.A., University of Colorado *Assistant Professor of Education*  
M.Ed., Regis University  
Ed.D., University of Mississippi
- Brooks, L. Darwin** (2010) ..... **Department of Fine Arts**  
B.M., Union University *Associate Professor of Music*  
M.C.M., Southern Baptist Theological Seminary *Coordinator of Degree Program in Music Education*  
M.M., D.A., University of Mississippi  
European Study
- Bullard, Anthony A.** (2015) ..... **Department of Business (Chair)**  
B.S., M.B.A., Indiana Wesleyan University *Associate Professor of Business Administration*  
D.B.A., Jones International University
- Clause, Stephanie S.** (2018) ..... **Department of Education**  
B.S.Ed., Blue Mountain College *Assistant Professor of Education*  
M.Ed., Ed.D., University of Mississippi *Director of Clinical Experience*
- Coombs, Deena R.** (2012) ..... **Department of Kinesiology**  
B.S., M.S., University of Mississippi *Instructor of Exercise Science*
- Crews, Elizabeth** (2015) ..... **Department of Language and Literature**  
B.A., M.A., Mississippi College *Associate Professor of English*  
Ph.D., Georgia State University
- Curry, William H.** (2018) ..... **Department of Fine Arts**  
B.M.E., Mississippi State University *Assistant Director of Bands*  
M.M., University of Mississippi *Instructor of Music*
- Derrick, Emily C.** (2013) ..... **Department of Social and Behavioral Sciences**  
B.S., Blue Mountain College *Assistant Professor of Psychology*  
M.S., Mississippi College *Coordinator of the Online Psychology Program*  
Ph.D., University of Mississippi
- Dixon, Sherry** (2017) ..... *Librarian for Collection Management*  
B.S., Mississippi University for Women  
M.L.S., University of Southern Mississippi
- Dunagan, Mitzi** (2012) ..... **Department of Mathematics and Natural Sciences**  
B.S., Cumberland University *Assistant Professor of Biology*  
M.S., Vanderbilt University  
Ph.D., University of Tennessee

**Enzor, Sharon B.** (1990) ..... *Provost and Vice President*  
 B.S., Blue Mountain College **Department of Mathematics and Natural Sciences**  
 M.C.S., University of Mississippi *Professor of Science*  
 Ed.D., Vanderbilt University

**Galliher, Jane** (Mikki) (2011) ..... **Department of Language and Literature (Chair)**  
 B.A., Morehead State University *Associate Professor of English*  
 M.A., Baylor University  
 Ph.D., Texas A&M University

**Hardin, Brandon** (2016) ..... **Department of Fine Arts**  
 B.M.E., Delta State University *Director of Bands*  
 M.M., Southern Oregon University *Assistant Professor of Music*  
 M.M., New Orleans Baptist Theological Seminary

**Hisaw, Chandra** (2017) ..... **Department of Mathematics and Natural Sciences**  
 B.S., Blue Mountain College *Instructor of Biology*  
 M.S., Mississippi State University

**Hockings, William** (2006) ..... **Department of Mathematics and Natural Sciences**  
 B.S., M.S., Ph.D., University of Arizona *Associate Professor of Physics and Chemistry*

**Honea, Kendal** (2013) ..... **Department of Kinesiology and Health Studies (Chair)**  
 B.S.Ed; M.S., Arkansas State University *Associate Professor of Exercise Science*  
 Ph.D., University of Mississippi

**Kantack, Jerri Lamar** (2003) ..... **Department of Fine Arts**  
 B.M., M.M., University of Mississippi *Associate Professor of Music*  
 D.M.A., University of Alabama *Program Coordinator of Degree Program in Music*

**Kerns, Nancy K.** (2013) ..... **Department of Language and Literature**  
 B.A., M.A., Texas A&M University *Associate Professor of English*  
 Ph.D., Purdue University

**Long, Gregory W.** (2011) ..... **Department of Fine Arts (Chair)**  
 B.M., Mississippi College *Professor of Music*  
 M.M., University of Cincinnati, College - Conservatory of Music  
 D.M.A., University of South Carolina

**Long, Laura Patton** (2011) ..... **Department of Fine Arts**  
 B.M., University of Memphis *Instructor of Music*  
 M.Div., Southern Baptist Theological Seminary

**Mattox, Johnny L.** (2005) ..... *Associate Vice President for Academic Affairs*  
 A.A., Northeast Mississippi Community College **Department of Mathematics and Natural Sciences (Chair)**  
 B.A.E., M.C.S., Ph.D., University of Mississippi *Professor of Biology*

**McCroy, Michael** (2011) ..... **Department of Mathematics and Natural Sciences**  
 B.A., M.S., Ph.D., University of Mississippi *Assistant Professor of Mathematics and Education*  
*Coordinator of Degree Program in Mathematics Education*

**McMillin, Barbara** (2012) ..... *President*  
 A.A., Northeast Mississippi Community College **Department of Language and Literature**  
 B.A., Union University *Professor of English*  
 M.A., D.A., University of Mississippi  
 Additional Study, Harvard University

<b>Meeks, Ronald T.</b> (1996) .....	<b>Department of Biblical Studies (Chair)</b>
B.A., Blue Mountain College	<i>Professor of Biblical Studies</i>
M.Div., Ph.D., New Orleans Baptist Theological Seminary	<i>Director of Church Relations</i>
	<i>Director of Ministerial Recruiting</i>
<b>Mims, Tim</b> (2017) .....	<b>Department of Biblical Studies</b>
B.A., Blue Mountain College	<i>Assistant Professor of Biblical Studies</i>
M.Div., Th.M., Ph.D., New Orleans Baptist Theological Seminary	
<b>Mitchell, Christi</b> (2017) .....	<b>Department of Fine Arts</b>
B.F.A., University of Montana	<i>Assistant Professor of Speech and Theatre</i>
M.F.A., Wayne State University	
<b>Moser, Jack</b> (1989) .....	<b>Department of Kinesiology</b>
B.S.E., M.S.Ed., Delta State University	<i>Associate Professor of Physical Education</i>
Additional graduate study, University of Mississippi	
<b>Pratt, Martha H.</b> (2005) .....	<b>Department of Mathematics and Natural Sciences</b>
A.A., Northeast Mississippi Community College	<i>Associate Professor of Mathematics</i>
B.A., M.Ed., Ph.D., Mississippi State University	<i>Coordinator of Degree Program in Mathematics</i>
<b>Presley, D. Jody</b> (2017) .....	<b>Department of Mathematics and Natural Sciences</b>
B.S.Ed., Mississippi State University	<i>Instructor of Mathematics</i>
M.S.Ed., University of Mississippi	
<b>Price, LeeAnne Blakney</b> (2010) .....	<b>Department of Business</b>
B.S., University of Mississippi	<i>Assistant Professor of Business</i>
M.B.A., Millsaps College	<i>Coordinator of the Online Business Program</i>
Ph.D., Capella University	
<b>Rucker, Robert E.</b> (1991) .....	<b>Department of Mathematics and Natural Sciences</b>
B.S., M.S., University of Mississippi	<i>Assistant Professor of Mathematics and Computer Science</i>
	<i>Director of Institutional Research</i>
<b>Rutland, Rosalynn</b> (2016) .....	<b>Department of Language and Literature</b>
B.A. Mississippi University for Women	<i>Instructor of Spanish</i>
M.A., Mississippi State University	
<b>Skelton, Angie R.</b> (2013) .....	<b>Department of Business</b>
A.A., Northeast Mississippi Community College	<i>Assistant Professor of Business Administration</i>
B.S., University of Mississippi	
M.B.A., Regis University	
D.B.A., Walden University	
<b>Sweatt, Jeffrey A.</b> (2005) .....	<b>Department of Social and Behavioral Sciences</b>
A.A., Faulkner State Junior College	<i>Associate Professor of Psychology</i>
B.A., University of South Alabama	<i>Coordinator of Degree Program in Psychology</i>
M.Div., Ph.D., New Orleans Baptist Theological Seminary	
<b>Taylor, Terry A.</b> (2014) .....	<b>Department of Social and Behavioral Sciences</b>
B.S., University of North Alabama	<i>Associate Professor of Criminal Justice</i>
M.S., University of North Alabama	<i>Coordinator of Degree Program in Criminal Justice</i>
J.D., Birmingham School of Law	
Ph.D., Eastern Kentucky University	

**Teague, A. Delise** (2015).....*Director of the Teaching and Learning Center*  
B.A., Blue Mountain College  
M.A., University of Mississippi  
Ed.D., Trevecca Nazarene University  
*Department of Education*  
*Assistant Professor of Education*

**Varner, Lynn W.** (2012) ..... *Department of Education*  
B.A., Roanoke College  
M.Ed., Delta State University  
Ph.D., University of Mississippi  
*Professor of Education*

**Waddell, Jenetta R.** (2011) .....*Dean of Graduate Studies*  
B.S., George Peabody College of Teachers  
M.A., University of Alabama  
Ed.S., University of North Alabama  
Ed.D., University of Alabama  
*Department of Education (Chair)*  
*Professor of Education*

## PART-TIME FACULTY

**Holman, Cynthia Ann Barrett** ..... *Baptist College of Health Sciences*  
B.S., Mississippi State University  
*Medical Technology*

**Huffman, Mark** ..... *Baptist College of Health Sciences*  
B.S., M.S., Louisiana Tech University  
M.D., Louisiana State University  
*Medical Technology*

**Meeks, Sharon** (2017)..... *Department of Education*  
B.S., M.Ed., Blue Mountain College  
*Instructor of Education*

**Montgomery, Lee** ..... *Baptist College of Health Sciences*  
B.A., M.Ed., University of Mississippi  
M.T., North Mississippi Medical Center  
*Medical Technology*

**Morton, Gail** ..... *Departments of Education and of Fine Arts*  
B.A., University of Mississippi  
M.Ed., Delta State University  
*Instructor of Education and of Art*

**Settlemyres, Sherrell I.** (1987)..... *Department of Language and Literature*  
B.A., Blue Mountain College  
M.Ed., University of Mississippi  
Additional graduate study at the University of Mississippi  
*Instructor of English*

## ADJUNCT FACULTY

For a list of current adjunct faculty, contact the Office of the Provost.

# STAFF

2018-2019

(Year by name indicates year of initial employment)

<b>Baker, John</b> (2016) B.A. ....	<i>Assistant Director of Admissions for Marketing &amp; Special Events</i>
<b>Bass, Brandie</b> (2018) .....	<i>Enrollment Services Assistant</i>
<b>Bass, Britt</b> (2016).....	<i>Assistant Resident Manager Southplex (Part-time)</i>
<b>Bowman, Pam</b> (2006) .....	<i>Executive Assistant to the President</i>
<b>Brady, Susie</b> (2008) .....	<i>Records Assistant in the Office of the Registrar</i>
<b>Bragg, Kayce</b> (2013) B.A. ....	<i>Director of the Office of Alumni Services</i>
<b>Byrd, Nancy</b> (2011) A.A.S.....	<i>Senior Help Desk Analyst</i> <i>Assistant to the Director of Information Technology Services</i>
<b>Clark, Sandra</b> (2017) .....	<i>Stevens Resident Director</i>
<b>Cook, Debra</b> (2004) A.A. ....	<i>Admissions Data Manager in the Office of Admissions</i>
<b>Cutrer, Dale</b> (2013) B.A.....	<i>Administrative Assistant to the Provost</i>
<b>Freeman, Sheila</b> (1975) B.S.....	<i>Registrar</i>
<b>Gossett, Jim</b> (2004) B.S. ....	<i>Information Technology Hardware/Software Analyst</i>
<b>Gossett, Renita</b> (1995) B.S. ....	<i>Data Entry Assistant in the Office of Admissions</i>
<b>Greer, David</b> (2016) A.S. ....	<i>Information Technology Services Analyst</i>
<b>Griffin, Chelsey</b> (2013) B.S. ....	<i>Data Manager for Gift Processing, Scholarship, and Advancement</i>
<b>Grisham, Nancy</b> (2015) A.A. ....	<i>Development Coordinator in the Office of Community Relations</i> <i>Mountain Village Resident Director</i>
<b>Harrington, Jean</b> (1993) B.S.....	<i>Administrative Assistant in the Office of Graduate and Continuing Education</i>
<b>Harrison, Lynn</b> (2016) B.A., M.A.....	<i>Coordinator of Student Leadership (Part-time)</i>
<b>Hickey, Beverly</b> (2010) .....	<i>Director of Financial Aid</i>
<b>Higdon, Andrew</b> (2015) B.A.....	<i>Cockroft Resident Director</i>
<b>Hill, Brad</b> (2012) B.A. ....	<i>Associate Director of Financial Aid</i>
<b>Irwin, Stan</b> (2007) .....	<i>Manager of Campus Facilities, Improvement, and Special Projects</i>
<b>Jones, Ron</b> (2017) B.S. ....	<i>Blue Motion Project Coordinator</i>
<b>Kohler, Samantha</b> (2014) B.S.....	<i>Whitfield Resident Director</i>
<b>Lee, Will</b> (2016) .....	<i>Topper Lodge Resident Director (Part-time)</i>
<b>Locke, Dot</b> (1993).....	<i>Campus Store Manager</i> <i>Mail Supervisor</i>
<b>McDonald, Dave</b> (2014) .....	<i>Resident Manager, Southplex</i>
<b>Miller, Tiffany</b> (2010) B.A. ....	<i>Office Assistant in the Baptist Student Union (Part-time)</i>
<b>Moser, Tracy</b> (1987) B.S., M.A.....	<i>Director of Baptist Student Union</i>
<b>Newby, Rita</b> (2008) B.S. ....	<i>Office Assistant in the Business Office and in the Office of Alumni Services</i>
<b>Peters, Tommy</b> (2011) B.A.....	<i>Administrative Assistant to the Vice President</i> <i>for Student Services and Dean of Students</i> <i>Events Coordinator</i>
<b>Pharr, Pamela</b> (1984) B.S. ....	<i>Coordinator of Student Accounts</i> <i>Purchasing Agent</i>
<b>Rucker, Robert E.</b> (1991) B.S., M.S. ....	<i>Director of Institutional Research and Computer Programming (Part-time)</i>
<b>Sanders, Sonia P.</b> (2003) B.S., M.S. ....	<i>Assistant to the Registrar</i>
<b>Sanderson, Cathy</b> (2017) A.A.....	<i>Financial Aid Assistant</i>
<b>Smith, Christina</b> (2013) B.A., M.A. ....	<i>Coordinator of Student Success and Career Services</i>
<b>Snyder, Ann</b> (2007) B.B.A., M.B.A. ....	<i>Director of Human Resources</i>
<b>Street, Cassidy</b> (2015) A.A., B.S. ....	<i>Library Technical Assistant (Part-time)</i>
<b>Thurmond, Amy L.</b> (2004) B.A. ....	<i>Special Projects Coordinator in the Office of Public Relations and Publications</i>
<b>Thurmond, Elizabeth</b> (2016) B.S., M.A. ....	<i>Associate Director in the Office of Admissions</i>

# ATHLETIC STAFF

2018-2019

(Year by name indicates year of initial employment)

## Administration

**Lowrey, Will** (2018) B.B.A., M.S. .... *Director of Intercollegiate Athletics*

**Fowler, Brett** (2015) B.A. .... *Sports Information Director*

**Gaillard, Nathan** (2018) A.A., B.S. .... *Administrative Assistant for Intercollegiate Athletics*

## Archery

**Humphreys, Trey** (2017) B.S., M.S. .... *Head Men's and Women's Archery Coach (Part-time)*

## Baseball

**Clark, Taylor** (2013) B.S. .... *Associate Head Baseball Coach*  
*Head JV Baseball Coach*

**Fowler, Curt** (2009) A.A., B.A. .... *Head Baseball Coach*

**Reeves, Chase** (2017) B.S. .... *Coordinator of Sportsplex Operations*  
*Assistant Baseball Coach (Part-time)*  
*Assistant JV Baseball Coach (Part-time)*

## Basketball

**Bingham, Jermael** (2014) B.S. .... *Head Men's Basketball Coach*

**Driskell, Lavon** (1985-1989, 2006) B.S., M.Ed. .... *Head Women's Basketball Coach*

**Moser, Jack** (1989) B.S.E., M.S.E. .... *Head JV Men's Basketball Coach (Part-time)*

**Snyder, Misty** (2017) B.S. .... *Head JV Women's Basketball Coach (Part-time)*

## Bass Fishing

**Cox, Shane** (2017) ..... *Head Bass Fishing Coach (Part-time)*

## Bowling

**Nelms, Creighton** (2016) B.S. .... *Head Men's and Women's Bowling Coach (Part-time)*

## Cheerleading

**Nelms, Chassey** (2015) B.S. .... *Head Cheerleader Coach (Part-time)*

## Cross Country

**Duley, Heather** (2018) B.S. .... *Head JV Men's and Women's Cross Country Coach (Part-time)*

**Laney, Phillip** (2012) B.S., M.Ed. .... *Head Cross Country Coach (Part-time)*

## Golf

**Barefield, Kevin** (2007) A.A. .... *Head Men's and Women's Golf Coach (Part-time)*

## Softball

**Hardwick, Ken** (2017) ..... *Assistant Softball Coach (Part-time)*

**Kirkpatrick, Adam** (2018) B.S.Ed. .... *Head Softball Coach*

..... *Head JV Softball Coach*

## Tennis

**Creekmore, Warner** (2016) B.L.A. .... *Head Men's and Women's Tennis Coach*

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## PROJECTED ACADEMIC CALENDAR 2019-2020 FULL FALL SEMESTER (16 Weeks) | 2019

August 16-19, Friday-Monday	First Year Experience
August 19, Monday	Transfer Orientation
	Registration (for applicants who did not meet early registration deadline)
August 20, Tuesday	Day classes begin (8:00 a.m.)
August 27, Tuesday	Last day to register
	Last day to change class schedule and receive tuition/fees adjustment
September 2, Monday	Labor Day - No classes
October 11, Friday	Mid-Semester grades due
October 17-18, Thursday-Friday	Fall Break
October 21, Monday	Scheduling for Spring 2020 opens for Seniors
October 23, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
October 28, Monday	Scheduling for Spring 2020 opens for Juniors
November 4, Monday	Scheduling for Spring 2020 opens for Sophomores and new students/readmits
November 11, Monday	Scheduling for Spring 2020 opens for Freshmen
November 13, Wednesday	Last day to drop a class or withdraw from school
November 22, Friday	Thanksgiving recess begins, end of class day
November 25-29, Monday-Friday	Thanksgiving Holidays
December 2, Monday	Classes resume (8:00 a.m.)
December 2-6, Monday-Friday	Dead Week
December 9, Monday	Final Examinations, 1 <sup>st</sup> period MWF classes (9:00 a.m.)
	Final Examinations, 1 <sup>st</sup> period TR classes (1:30 p.m.)
	Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period M classes (5:00 p.m.)
December 10, Tuesday	Final Examinations, 2 <sup>nd</sup> period MWF classes (9:00 a.m.)
	Final Examinations, 2 <sup>nd</sup> period TR classes (1:30 p.m.)
	Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period T classes (5:00 p.m.)
December 11, Wednesday	Final Examinations, 3 <sup>rd</sup> period MWF classes (9:00 a.m.)
	Final Examinations, 3 <sup>rd</sup> period TR classes (1:30 p.m.)
December 12, Thursday	Final Examinations, 4 <sup>th</sup> period MWF classes (9:00 a.m.)
	Final Examinations, 4 <sup>th</sup> period TR classes (1:30 p.m.)
	Final Examinations, 5 <sup>th</sup> period TR classes (1:30 p.m.)
	Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period R classes (5:00 p.m.)
December 13, Friday	Final Examinations, 5 <sup>th</sup> period MWF classes (9:00 a.m.)
	Final Examinations, 6 <sup>th</sup> period MWF classes (1:30 p.m.)

### 8-WEEK COURSES (Including non-program online courses)

#### FALL TERM I (8 weeks) | 2019

August 20, Tuesday	Classes begin (see class schedule for times)
August 22, Thursday	Last day to register
	Last day to change class schedule and receive tuition/fees adjustment
August 27, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
September 17, Tuesday	Last day to drop a class or withdraw from school
October 15, Tuesday	Term I Examinations (TBA), Term I classes end

#### FALL TERM II (8 weeks) | 2019

October 16, Wednesday	Classes begin (see class schedule for times)
October 28, Monday	Last day to register
	Last day to change class schedule and receive tuition/fees adjustment
October 30, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
November 13, Wednesday	Last day to drop a class or withdraw from school
December 11, Wednesday	Term II Examinations (TBA), Term II classes end

### WINTER INTERSESSION

December 16, Monday	Classes begin
December 23, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will either be "WP" or "WF."
December 24, Tuesday	Last day to drop a class or withdraw from school.
January 12, Sunday	Final Examinations, Winter Intercession classes end

## PROJECTED ACADEMIC CALENDAR 2019-2020 FULL SPRING SEMESTER (16 Weeks) | 2020

January 13, Monday	New Student Orientation (8:30 a.m.) Registration (for applicants who did not meet early registration deadline)
January 14, Tuesday	Day Classes begin (8:00 a.m.)
January 20, Monday	Service Day –No day classes
January 21, Tuesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
March 2, Monday	Scheduling for Fall 2020 opens for Seniors
March 6, Friday	Mid-semester grades due
March 9-13, Monday-Friday	Spring Break - No classes
March 16, Monday	Scheduling for Fall 2020 opens for Juniors
March 17, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
March 23, Monday	Scheduling for Fall 2020 opens for Sophomores and new students/readmits
March 30, Monday	Scheduling for Fall 2020 opens for Freshmen
April 9, Thursday	Last day to drop a class or withdraw from school
April 10, Friday	Holiday
April 27-May 1, Monday-Friday	Dead Week
May 4, Monday	Final Examinations, 1 <sup>st</sup> period MWF classes (9:00 a.m.) Final Examinations, 1 <sup>st</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period M classes (5:00 p.m.)
May 5, Tuesday	Final Examinations, 2 <sup>nd</sup> period MWF classes (9:00 a.m.) Final Examinations, 2 <sup>nd</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period T classes (5:00 p.m.)
May 6, Wednesday	Final Examinations, 3 <sup>rd</sup> period MWF classes (9:00 a.m.) Final Examinations, 3 <sup>rd</sup> period TR classes (1:30 p.m.)
May 7, Thursday	Final Examinations, 4 <sup>th</sup> period MWF classes (9:00 a.m.) Final Examinations, 4 <sup>th</sup> period TR classes (1:30 p.m.) Final Examinations, 5 <sup>th</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period R classes (5:00 p.m.)
May 8, Friday	Final Examinations, 5 <sup>th</sup> period MWF classes (9:00 a.m.) Final Examinations, 6 <sup>th</sup> period MWF classes (1:30 p.m.) Commencement practice: 2:00 p.m.
May 9, Saturday	Commencement: 10:00 a.m.

**ALL CANDIDATES FOR GRADUATION ARE REQUIRED TO ATTEND COMMENCEMENT**

### 8-WEEK COURSES (Including non-program online courses)

<b>SPRING TERM I (8 weeks)   2020</b>		<b>SPRING TERM II (8 weeks)   2020</b>	
January 14, Tuesday	Classes begin (see class schedule for times)	March 16, Monday	Classes begin (see class schedule for times)
January 16, Thursday	Last day to register Last day to change class schedule and receive tuition/fees adjustment	March 27, Friday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
January 21, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."	April 1, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
February 10, Monday	Last day to drop a class or withdraw from school	April 23, Thursday	Last day to drop a class or withdraw from school
March 8, Sunday	Term I Examinations (TBA), Term I classes end	May 10, Sunday	Term II Examinations (TBA), Term II classes end

## PROJECTED ACADEMIC CALENDAR 2019-2020

### SUMMER | 2020

#### FIRST TERM SUMMER | 2020

May 26, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.)
May 27, Wednesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
May 28, Thursday	Last day to register as part-time student
June 8, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
June 11, Thursday	Last day to drop a class or withdraw from school
June 19, Friday	Final Examinations, 1 <sup>st</sup> period classes (8:30 a.m.) Final Examinations, 2 <sup>nd</sup> period classes (11:00 a.m.) Final Examinations, 3 <sup>rd</sup> period classes (2:00 p.m.)

#### SECOND TERM SUMMER | 2020

June 22, Monday	Undergraduate Registration/Classes begin (7:30 a.m.)
June 23, Tuesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
June 24, Wednesday	Last day to register as part-time student
July 8, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
July 13, Monday	Last day to drop a class or withdraw from school
July 16, Friday	Final Examinations, 1 <sup>st</sup> period classes (8:30 a.m.) Final Examinations, 2 <sup>nd</sup> period classes (11:00 a.m.) Final Examinations, 3 <sup>rd</sup> period classes (2:00 p.m.)

#### FULL SUMMER TERM | 2020

May 26, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.)
June 2, Tuesday	Last day to register as a full-time student Last day to change class schedule and receive tuition/fees adjustment
June 23, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
July 6, Monday	Last day to drop a class or withdraw from school
July 16, Tuesday	Final Examinations (schedule TBA)

**PROJECTED ACADEMIC CALENDAR | 2019-2020**  
**DISTANCE EDUCATION**  
 All Online Programs Follow This Calendar  
 (Business Administration, Criminal Justice, and Psychology)

**FALL SEMESTER | 2019**

**TERM I**

August 20, Tuesday      Fall Term I classes begin  
 August 22, Thursday      Last day to change online class schedule & receive tuition/fees adjustment  
 August 27, Tuesday      Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."  
 September 16, Monday      Registration opens for Fall II term  
 September 17, Tuesday      Last day to drop a class or withdraw from school for Fall I term  
 October 14, Monday      Registration for Fall II closes  
 October 15, Tuesday      Term I Final Exams, Fall Term I classes end

**TERM II**

October 16, Wednesday      Fall Term II classes begin  
 October 28, Monday      Last day to change online class schedule & receive tuition/fees adjustment  
 October 30, Wednesday      Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."  
 November 13, Wednesday      Last Day to drop a class or to withdraw from school for Fall Term II  
 November 18, Monday      Registration opens for Spring I term  
 December 11, Wednesday      Term II Final Exams, Fall Term II term classes end  
 December 16-January 10      Christmas Holidays  
 January 13, Monday      Registration ends for Spring I term

**SPRING SEMESTER 2020**

**TERM I**

January 14, Tuesday      Spring Term I classes begin  
 January 16, Thursday      Last day to change online class schedule & receive tuition/fees adjustment  
 January 21, Tuesday      Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."  
 February 10, Monday      Last Day to drop a class or to withdraw from school for Spring I term  
 March 2, Monday      Registration for Spring II term begins  
 March 8, Sunday      Registration for Spring II closes  
 Term II Final Exams, Spring Term I classes end

**TERM II**

March 16, Monday      Spring Term II classes begin  
 March 30, Monday      Last day to change online class schedule and receive tuition/fees adjustment  
 April 13, Monday      Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."  
 April 20, Monday      Last Day to drop a class or to withdraw from school for Spring Term II  
 April 27, Monday      Registration for Summer I term begins  
 May 10, Sunday      Registration for Summer I term closes  
 Term II Final Exams, Spring Term II classes end

**PROJECTED ACADEMIC CALENDAR**  
**DISTANCE EDUCATION**  
 Online Programs  
**SUMMER | 2020**

**TERM 1**

May 11, Monday      Summer Term I begins  
 May 13, Wednesday      Last day to change online class schedule & receive tuition/fees adjustment  
 May 18, Monday      Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."  
 June 2, Tuesday      Registration opens for Summer II Term  
 June 15, Monday      Last Day to drop a class or to withdraw from school for Summer I term  
 June 28, Sunday      Registration for Summer II term closes  
 Term I Final Examinations, Summer Term I ends

**TERM 2**

June 29, Monday      Summer Term II begins  
 July 1, Wednesday      Last day to change online class schedule & receive tuition/fees adjustment  
 July 6, Monday      Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."  
 July 13, Monday      Registration opens for Fall I term  
 July 20, Monday      Last Day to drop a class or to withdraw from school for Summer II term  
 August 9, Sunday      Term II Final Examinations, Summer Term II classes end  
 August 17, Monday      Registration for Fall I term closes

## PROJECTED ACADEMIC CALENDAR 2020-2021

### FULL FALL SEMESTER (16 Weeks) | 2020

August 17, Monday	First Year Experience Transfer Orientation Registration (for applicants who did not meet early registration deadline) Evening classes begin
August 18, Tuesday	Day classes begin (8:00 a.m.)
August 25, Tuesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
September 7, Monday	Labor Day - No classes
October 9, Friday	Mid-Semester grades due
October 15-16, Thursday-Friday	Fall Break
October 19, Monday	Scheduling for Spring 2021 opens for Seniors
October 21, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
October 26, Monday	Scheduling for Spring 2021 opens for Juniors
November 2, Monday	Scheduling for Spring 2021 opens for Sophomores and new students/readmits
November 9, Monday	Scheduling for Spring 2021 opens for Freshmen
November 11, Wednesday	Last day to drop a class or withdraw from school
November 20, Friday	Thanksgiving recess begins, end of class day
November 23-27, Monday-Friday	Thanksgiving Holidays
November 30, Monday	Classes resume (8:00 a.m.)
November 30-December 4, Monday-Friday	Dead Week
December 7, Monday	Final Examinations, 1 <sup>st</sup> period MWF classes (9:00 a.m.) Final Examinations, 1 <sup>st</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period M classes (5:00 p.m.)
December 8, Tuesday	Final Examinations, 2 <sup>nd</sup> period MWF classes (9:00 a.m.) Final Examinations, 2 <sup>nd</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period T classes (5:00 p.m.)
December 9, Wednesday	Final Examinations, 3 <sup>rd</sup> period MWF classes (9:00 a.m.) Final Examinations, 3 <sup>rd</sup> period TR classes (1:30 p.m.)
December 10, Thursday	Final Examinations, 4 <sup>th</sup> period MWF classes (9:00 a.m.) Final Examinations, 4 <sup>th</sup> period TR classes (1:30 p.m.) Final Examinations, 5 <sup>th</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period R classes (5:00 p.m.)
December 11, Friday	Final Examinations, 5 <sup>th</sup> period MWF classes (9:00 a.m.) Final Examinations, 6 <sup>th</sup> period MWF classes (1:30 p.m.)

#### FALL TERM I (8 weeks) | 2020

August 18, Tuesday	Classes begin (see class schedule for times)
August 20, Thursday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
August 25, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
September 14, Tuesday	Last day to drop a class or withdraw from school
October 13, Tuesday	Term I Examinations (TBA), Term I classes end

#### FALL TERM II (8 weeks) | 2021

October 14, Wednesday	Classes begin (see class schedule for times)
October 26, Monday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
October 28, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
November 11, Wednesday	Last day to drop a class or withdraw from school
December 9, Wednesday	Term II Examinations (TBA), Term II classes end

## WINTER INTERSESSION

December 14, Monday	Classes begin
December 21, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will either be "WP" or "WF."
December 22, Tuesday	Last day to drop a class or withdraw from school
January 10, Sunday	Classes end

## PROJECTED ACADEMIC CALENDAR 2020-2021 FULL SPRING SEMESTER (16 Weeks) | 2021

January 11, Monday	New Student Orientation (8:30 a.m.) Registration (for applicants who did not meet early registration deadline) Evening classes begin
January 12, Tuesday	Day Classes begin (8:00 a.m.)
January 18, Monday	Service Day - No day classes
January 19, Tuesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
March 1, Monday	Scheduling for Fall 2021 opens for Seniors
March 5, Friday	Mid-semester grades due
March 8-12, Monday-Friday	Spring Break - No classes
March 15, Monday	Scheduling for Fall 2021 opens for Juniors
March 22, Monday	Scheduling for Fall 2021 opens for Sophomores and new students/readmits
March 23, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
March 29, Monday	Scheduling for Fall 2021 opens for Freshmen
April 2, Friday	Good Friday Holiday
April 13, Tuesday	Last day to drop a class or withdraw from school
April 26-30, Monday-Friday	Dead Week
May 3, Monday	Final Examinations, 1 <sup>st</sup> period MWF classes (9:00 a.m.) Final Examinations, 1 <sup>st</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period M classes (5:00 p.m.)
May 4, Tuesday	Final Examinations, 2 <sup>nd</sup> period MWF classes (9:00 a.m.) Final Examinations, 2 <sup>nd</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period T classes (5:00 p.m.)
May 5, Wednesday	Final Examinations, 3 <sup>rd</sup> period MWF classes (9:00 a.m.) Final Examinations, 3 <sup>rd</sup> period TR classes (1:30 p.m.)
May 6, Thursday	Final Examinations, 4 <sup>th</sup> period MWF classes (9:00 a.m.) Final Examinations, 4 <sup>th</sup> period TR classes (1:30 p.m.) Final Examinations, 5 <sup>th</sup> period TR classes (1:30 p.m.) Final Examinations, 8 <sup>th</sup> & 9 <sup>th</sup> period R classes (5:00 p.m.)
May 7, Friday	Final Examinations, 5 <sup>th</sup> period MWF classes (9:00 a.m.) Final Examinations, 6 <sup>th</sup> period MWF classes (1:30 p.m.) Commencement practice: 2:00 p.m.
May 8, Saturday	Commencement: 10:00 a.m.

**ALL CANDIDATES FOR GRADUATION ARE REQUIRED TO ATTEND COMMENCEMENT**

### SPRING TERM I (8 weeks) | 2021

January 12, Tuesday	Classes begin (see class schedule for times)
January 14, Thursday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
January 19, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
February 8, Monday	Last day to drop a class or withdraw from school
March 7, Sunday	Term I classes end

### SPRING TERM II (8 weeks) | 2021

March 15, Monday	Classes begin (see class schedule for times)
March 18, Thursday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
March 29, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
April 12, Friday	Last day to drop a class or withdraw from school
May 9, Sunday	Term II classes end

# PROJECTED ACADEMIC CALENDAR 2020-2021

## SUMMER | 2021

### FIRST TERM SUMMER | 2021

May 25, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.)
May 26, Wednesday	Last day to register as full-time student
	Last day to change class schedule and receive tuition/fees adjustment
May 27, Thursday	Last day to register as part-time student
June 7, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF"
June 10, Thursday	Last day to drop a class or withdraw from school
June 18, Friday	Final Examinations, 1 <sup>st</sup> period classes (8:30 a.m.)
	Final Examinations, 2 <sup>nd</sup> period classes (11:00 a.m.)
	Final Examinations, 3 <sup>rd</sup> period classes (2:00 p.m.)

### SECOND TERM SUMMER | 2021

June 21, Monday	Undergraduate Registration/Classes begin (7:30 a.m.)
June 22, Tuesday	Last day to register as full-time student
	Last day to change class schedule and receive tuition/fees adjustment
June 23, Wednesday	Last day to register as part-time student
July 7, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF"
July 12, Monday	Last day to drop a class or withdraw from school
July 16, Friday	Final Examinations, 1 <sup>st</sup> period classes (8:30 a.m.)
	Final Examinations, 2 <sup>nd</sup> period classes (11:00 a.m.)
	Final Examinations, 3 <sup>rd</sup> period classes (2:00 p.m.)

### FULL SUMMER TERM | 2021

May 25, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.)
June 1, Tuesday	Last day to register as a full-time student
	Last day to change class schedule and receive tuition/fees adjustment
June 22, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF"
July 5, Monday	Last day to drop a class or withdraw from school
July 16, Friday	Final Examinations (TBA), Summer Term II classes end

## PROJECTED ACADEMIC CALENDAR | 2020-2021 DISTANCE EDUCATION

All Online Programs Follow This Calendar  
(Business Administration, Criminal Justice, and Psychology)

### FALL SEMESTER | 2020

#### TERM I

August 18, Tuesday	Fall Term I classes begin
August 20, Thursday	Last day to change online class schedule and receive tuition/fees adjustment.
August 25, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
September 14, Monday	Registration opens for Fall II term
September 15, Tuesday	Last Day to drop a class or to withdraw from school for Fall I term
October 12, Monday	Registration for Fall II closes
October 13, Tuesday	Fall Term I classes end

#### TERM II

October 14, Wednesday	Fall Term II classes begin
October 26, Monday	Last day to change online class schedule and receive tuition/fees adjustment.
October 28, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
November 11, Wednesday	Last Day to drop a class or to withdraw from school for Fall Term II
November 16, Monday	Registration opens for Spring I term
December 9, Wednesday	Fall Term II term classes end
December 14-January 10	Christmas Holidays
January 11, Monday	Registration ends for Spring I term

### SPRING SEMESTER 2021

#### TERM I

January 12, Tuesday	Spring Term I classes begin
January 14, Thursday	Last day to change online class schedule & receive tuition/fees adjustment.
January 19, Tuesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
February 8, Monday	Last Day to drop a class or to withdraw from school for Spring I term
March 1, Monday	Registration for Spring II term begins
March 7, Sunday	Registration for Spring II closes
	Spring Term I classes end

#### TERM II

March 15, Monday	Spring Term II classes begin
March 22, Monday	Last day to change online class schedule and receive tuition/fees adjustment
	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
April 12, Monday	Last Day to drop a class or to withdraw from school for Spring Term II
April 19, Monday	Registration for Summer I term begins
April 26, Monday	Registration for Summer I term closes
May 9, Sunday	Spring Term II classes end

## PROJECTED ACADEMIC CALENDAR 2020-2021 DISTANCE EDUCATION Online Programs SUMMER | 2021

#### TERM 1

May 10, Monday	Summer Term I begins
May 12, Wednesday	Last day to change online class schedule & receive tuition/fees adjustment.
May 17, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
June 1, Tuesday	Registration opens for Summer II Term
June 14, Monday	Last Day to drop a class or to withdraw from school for Summer I term
June 27, Sunday	Registration for Summer II term closes
	Summer Term I ends

#### TERM 2

June 28, Monday	Summer Term II begins
June 30, Wednesday	Last day to change online class schedule & receive tuition/fees adjustment.
July 5, Monday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF."
July 12, Monday	Registration opens for Fall I term
July 26, Monday	Last Day to drop a class or to withdraw from school for Summer II term
August 8, Sunday	Summer Term II classes end
August 16, Monday	Registration for Fall I term closes



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